



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		DINHATA COLLEGE
Name of the head of the Institution		DR. ABDUL AWAL
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08133013573
Mobile no.		9474570197
Registered Email		office@dinhatacollege.ac.in
Alternate Email		principal@dinhatacollege.ac.in
Address		P.O. DINHATA, DIST. COOCH BEHAR,
City/Town		DINHATA
State/UT		West Bengal
Pincode		736135
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. MD. FERDOSH ISLAM
Phone no/Alternate Phone no.	09474570197
Mobile no.	9474570197
Registered Email	office@dinhatacollege.ac.in
Alternate Email	principal@dinhatacollege.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.dinhatacollege.ac.in/userfiles/file/AQAR2019%20final.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.dinhatacollege.ac.in/academic-calendar.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.52	2016	02-Dec-2016	01-Dec-2021

6. Date of Establishment of IQAC

19-Mar-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of the IQAC	06-Dec-2019 1	9
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dinhata College	RUSA 2.0	MHRD	2020 730	5000000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. The "Umesh Smriti Bhawan" has been allotted for Physical Education subject with one large room as Gymnasium. 2. Equipments have been installed in Gymnasium, and construction of male female washrooms and repair of science building roof were completed. 3. On completion of floor tiles work of Physics and chemistry Departments, initiatives have been taken for tiling remaining Laboratories of first floor of science building. 4. Iron staircase has been constructed for movement in Science Building. 5. Debdar trees have been planted and also pond was renovated.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
1. The newly constructed Umesh Smriti Bhawan" to be made congenial for classrooms and other ancillary activities.	1. The "Umesh Smriti Bhawan" has been allotted for Physical Education with one large room as Gymnasium.

2. RUSA 2.0 fund to be proportionately allocated .	2. Equipments have been installed in Gymnasium, and construction of male-female washrooms and roof treatment of Science have been completed.
3. On completion of floor tiles work of Physics and Chemistry Departments, we are targeting remaining Laboratories of first floor of science building.	3.The work has been initiated.
4.Access to the roof of science building to be done for roof safe keeping. A staircase for this has been planned.	4. An iron staircase has been constructed.
5. Campus beautification and greenery coverage.	5. Twenty Five Debdar and Twenty seven Areca Palm saplings have been planted. The adjacent pond behind the administrative building has been renovated.
6. Installation of more CC TV Cameras for proper surveillance.	6. Ten more CC TV Cameras have been installed.
7. Extension of science building from RUSA 2.0 has been proposed.	7. The work has been initiated and is being executed by state PWD.
1. Authority will be requested for continuing the initiatives for filling up existing posts and creation of additional teaching and non-teaching posts.	2. The Alumni Association has been requested to take initiatives.
3. More efforts will be taken to improve paper-less administration.	3. The process is being continued.
4.The College website will be upgraded and newly designed.	4. The process is going on.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Governing Body</td> <td>23-Sep-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Body	23-Sep-2021
Name of Statutory Body	Meeting Date				
Governing Body	23-Sep-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	17-Mar-2020				

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> • ONLINE ADMISSION SYSTEM – UG (admission.dinhatacollege.ac.in) with a space of 1000MB and a bandwidth of 10000 MB. • Library Management System (Windows Application Software) with a space of 50MB and bandwidth of 7500 MB. • dincol SMS Alert System for Admission for students. • dincol SMS Plan (general intimations) for all stakeholders. • dinhatacollege.ac.in – official website with a space of 1000MB and a bandwidth of 10000 MB. • dinhatacollege.ac.in email services for office and staff. • promotion.dinhatacollege.ac.in Promotional Admission System for admission of students 1st Semester onwards.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Taking into account that design and effective implementation of curriculum are the most important functions of every educational institution, Dinhata College has used the following methods in this field: i. Though the preparation of syllabus is the responsibility of the affiliating University, its proper implementation is a valuable responsibility of the College. Therefore, minute care is taken in proper distribution of the syllabus through Departmental Meetings among the faculty members in the beginning of every academic session. During the sessions also, such Meetings are held to monitor the progress of the syllabus, and if necessary, some of the parts are redistributed. ii. The Routine Committee prepares the Central Class Routine on consultation with the Departments and hands over the same to the College Authority and the Departments for implementation in the beginning of every Academic Session. With the introduction of the CBCS, the duration of the classes has been raised to one hour. iii. Departments endorse the class-routines and try to cover the syllabus as per the availability of the faculty members. iv. The Departments also decide the number of classes for each topic according to the syllabus and credits assigned to that particular topic and paper. v. Teachers prepare their lectures and arrange the relevant teaching-learning materials and/or prepare Power Point Presentations according to the syllabus allotted and classes available. vi. Classes are taken according to the schedule under the supervision of college administration. vii. The College Library has a rich stock of both Textbooks and Reference Books with open access system. Many departments have their own Departmental libraries for the benefit of the students. A good number of Journals (Science, Arts and Commerce) are subscribed by our college. Inlibnet (e-books and e-journals) facility is available for teachers and students. viii. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective

delivery of the curriculum such as: (a) Chalk and Blackboard method (b) ICT-enabled teaching-learning method. (c) Different departments especially Mathematics (MATLAB), Geography (ARC-GIS, Q-GIS) use different Software. (d) Use of Scientific models and charts for effective teaching-learning process. (e) Students are provided with class-notes periodically. (f) Group discussions are held amongst the students during the class to enhance their knowledge. (g) Papers related to curriculum are presented by students in the Departmental Seminars. (h) Various instruments are available in the Laboratories for the benefit of the students. (i) The departments carry on Survey Programmes, Field Works, Educational Excursions etc. towards improvement of the students' knowledge. (j) Students have to submit Project works, Assignments etc. on topics from among the syllabus. (k) Seminars and special talks by experts are also arranged regularly for academic enrichment. (l) Internal Assessments are carried out by means of Class tests, seminars, viva-voce, group discussions, debates etc. to evaluate their continuous development. Departments also arrange remedial and tutorial classes as per the necessity of the students. Departments maintain the detailed record of the classes, assessments, project reports etc.

ix. This process is supervised by the college administration.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in English Communication	nil	10/01/2020	30	To help the students get absorbed in different sectors esp. in Tourism sectors, private farms etc.	To enhance capacity of spoken and communicative English
9011 Outreach Programme on Basic Principles of Remote Sensing Technology	nil	13/04/2020	13	To help the students get absorbed in different farms working on Remote Sensing Technology	To inculcate and develop the skill in analysis of remote sensing data.
68 Outreach Programme on Geographical Information System	nil	28/09/2020	12	To help the students get absorbed in different government and private sectors	To enhance skill in the use of geoinformation in disaster management

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Honours	01/07/2017
BA	Programme	01/07/2017
BSc	Honours	01/07/2017
BSc	Programme	01/07/2017
BCom	Honours	01/07/2017
BCom	Programme	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	134	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Demographic characteristic of Dinhata Municipality on the basis of 2001-2011 Census data	14
BA	Spatio-Temporal variation of Covid-19 in India	18
BA	Problems of environmental pollution in your locality./Effects of excessive use of mobile phone./Problems of water pollution in your locality./Waste Management system in hospital your locality.	875
BA	Population growth and its impact on environment/Problems of women & child health in your locality	2500
BA	Problems of air pollution in your locality./Problems of noise pollution in your locality./Problems of	2000

water pollution in your locality./Waste Management system in your locality.

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Feedback System works as an impetus behind continuous running and development of the curriculum implementation process. The students are encouraged to give their feedback on college related matters that directly affect them, such as office, canteen, laboratory, library, hostel, administration and academics on a five point scale–Excellent, Very Good, Good, Average and Poor. This collection and analysis of the feedback is done on departmental basis. During their analysis, the strengths and the weaknesses are sometimes reflected by graphs, pie-charts, histogram etc. College Authority takes measures to collect feedback from the teachers about the overall teaching-learning process and their opinions and suggestions for the improvement of the same. Requirements of the students are directly presented before the Governing Body through the Students' Representative and the Authorities analyze such feedbacks on regular basis to take necessary and feasible measures to fulfill them. The feedback of the Alumni is collected through Meetings of the Alumni Association and proves helpful in the improvement of the teaching-learning atmosphere of the College. Regular Parent-Teacher Meetings help the College know the requirements and/or expectations of the parents and also the views and opinions of the students that they share personally with their parents. Suggestions and comments given by the guardians are taken into account for future development. The different areas where improvements are required are discussed in respective committees /departments. If required, the proposals given by the different committees and departments are discussed in the Governing Body of the College for necessary action. Strengths of the College also come out through such open discussions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Honours	770	2969	623
BA	Program	2800	7603	2174
BSc	Honours	130	1477	107
BSc	Program	212	1299	55

BCom	Accountancy Honours	120	14	9
BCom	Program	150	16	2
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	7198	0	64	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
58	45	25	8	1	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Counselling and Career Guidance Cell of the college organise programmes and meetings to make the students aware of various jobs and also guide them how to pursue the same in the various occasions. The Cell also gives advice and suggestions about their education as well as their personal, social and family matters. The Cell The teachers also take part in the mentoring system. Besides being active in the teaching learning process of the college the teachers also advise and suggest the students about their goals in life and also try to solve their personal, social and family matters as much as they can. The IQAC of the college also functions as a key advisory body to bring out over all changes and developments in the mentoring system along with the development of teaching and learning process. For example, it organises programmes on value based education by inviting eminent personalities to mentor the students and build up their sociable behaviour, character and moral sense. The NSS Units of the college also organise various regular activities as well as special camp to make the students clear about their contribution to their society. The NSS Units through various activities such as Orientation Programme, various National Day celebration, Cleaning Programmes, Science Awareness Programmes, Awareness Programmes on Human Trafficking, Cyber Crime, Women Abuse, Road Traffic Signal system and Accidents, Disaster Management, Solid Waste Management, Cultural Function, Swacch Bharat Summer Internship Programmes, Plantation, Village Survey, Health and Hygiene Awareness etc. also mentor the students about responsibilities and commitment as well initiate their sound knowledge, vigorous character and show new paths of life.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7198	64	1:112

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

42	38	4	7	17
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Sapan Tamang	Assistant Professor	PhD
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Honours	6	06/10/2020	21/10/2020
BSc	Honours	6	07/10/2020	21/10/2020
BCom	Honours	6	06/10/2020	21/10/2020
BA	Program	6	07/10/2020	21/10/2020
BSc	Program	6	12/10/2020	21/10/2020
BCom	Program	6	05/10/2020	21/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation constitutes an important part of the education system. In the newly introduced CBCS, its importance has increased with its inclusion in the overall evaluation system. In every paper certain marks are allotted to the internal evaluation process. Therefore, efforts are always on to bring in improvements in the continuous internal evaluation system. In addition to the conventional class tests in various forms, group discussions, seminar presentations, debates, vivavoce, field works, project works, assignment preparations, etc. have been introduced to enrich the system and also to add some spice to the otherwise insipid curriculum.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared every year at the beginning of the each session maintaining the guidelines of teaching learning days as given by the affiliating university and also following the Govt. Local and University holidays. It gives a brief outline of all the programmes of the college by considering all the events throughout the year. All the departments and stake holders maintain and follow the same in each particular session.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://cbpbu.ac.in/uq-cbcs.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Honours	343	332	97.1
UG	BSc	Honours	90	88	97.9
UG	BCom	Honours	8	8	100
UG	BA	Program	813	737	90.6
UG	BSc	Program	55	55	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.dinhatacollege.ac.in/userfiles/file/SSS_Dinhata%20College_2019-2020_compressed.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NA	NA	Nil	NA

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NA	NA	NA	NA	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	0	0
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History	1	Nil
National	Bengali	2	Nil
National	English	2	Nil
International	English	2	Nil
International	History	2	Nil
International	Economics	3	Nil
International	Mathematics	3	Nil
International	Physics	7	Nil
International	Chemistry	4	Nil
International	Philosophy	3	Nil

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
History	1
Bengali	5
Commerce	6

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	NA	NA	Nil	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	NA	Nil	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	62	9	2	0
Presented papers	41	9	2	0
Resource persons	1	9	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Spread of Awareness of Covid-19 through Poster Drawing	NSS	3	6
iGOT Meeting	NSS	3	6
iGOT Programme (PM Mumbai, Kolkata, New Delhi) Covid Awareness Programme - Bengali	NSS	2	7
Spitting Kills (campaign to prevent the spread of Covid-19) organised by NH Narayana, Superspeciality Hospital, Epsom	NSS	3	8
Art Campaign (for Awareness of Covid Writing)	NSS	2	4
Poetry Writing (for Awareness of Covid Writing)	NSS	2	3
iGOT Programme on Basics of Covid-19	NSS	2	3
iGot training programme for NCC cadets	NSS	3	6
Awareness Quiz on Covid-19 organised by Dept. of Chemistry and NSS Unit-II, Tufanganj Mahavidyalaya	NSS	2	4
Covid-19	NSS	2	6

Awareness Programme and Survey organised by IQAC, GDC, Budaun			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Kanyashree	Best College in Cooch Behar District	Department of Women Development and Social Welfare, Government of West Bengal	178
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Outreach Programme (27.1.20 – 7.2.20)	Indian Institute of Remote Sensing, ISRO Dehradun	Geo-Processing and Visualisation on Web Platform	1	20
Outreach Programme (13.4.20-25.4.20)	Indian Institute of Remote Sensing, Dehradun	Basic Principles of Remote Sensing Technology	1	24
Outreach Programme (13.7.20 – 24.7.20)	Indian Institute of Remote Sensing, Dehradun	Application of Geo-Informatics in Ecological Studies	1	15
Outreach Programme (3.8.20 – 7.8.20)	Indian Institute of Remote Sensing, Dehradun	Remote Sensing Application in Water Management	1	15
Outreach Programme (14.9.20 – 25.9.20)	Indian Institute of Remote Sensing, Dehradun	Global Navigation Satellite System	1	15
Outreach Programme (28.9.20 – 15.10.20)	Indian Institute of Remote Sensing, Dehradun	Geographical Information System	1	33
Outreach Programme (5.4.21 – 16.4.21)	Indian Institute of Remote Sensing, Dehradun	Geo-informatics for Disaster Management	1	10
Outreach	Indian	GIS for	1	15

Programme (26.4.21 – 30.4.21)	Institute of Remote Sensing, Dehradun	Supply Chain Management		
Outreach Programme (21.6.21 – 25.6.21)	Indian Institute of Remote Sensing, Dehradun	Earth Observation for Carbon Cycle Studies	1	5
Outreach Programme (21.6.21 – 2.7.21)	Indian Institute of Remote Sensing, Dehradun	Overview of Web GIS Technology	1	11
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NA	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NA	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Anudip Foundation for Social Welfare	17/07/2021	Skill Enhancement and Livelihood	278
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
21100000	21099630

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
AthenOS	Partially	2.5	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	32390	1776834	0	0	32390	1776834
Reference Books	646	294163	0	0	646	294163
e-Books	20000	11800	0	0	20000	11800
Journals	39	22056	0	0	39	22056
CD & Video	5	449	0	0	5	449
Library Automation	1	8850	1	8850	2	17700
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NA	NA	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	88	11	66	32	15	29	18	100	3
Added	19	0	0	0	0	4	3	60	12
Total	107	11	66	32	15	33	21	160	15

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

160 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Educational website	https://www.dsubhash.co.in/
E-lecture	https://www.youtube.com/channel/UCXVB2d1eLQO9W-FXD1kwYCg
E-lecture	https://www.youtube.com/channel/UCpX1IyR0QyXRvJyAIsMXNTA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4860100	4860042	16239900	16239588

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures different facilities by the various committees constituted for this purpose. The infrastructure development, Laboratory maintenance, library management, classrooms facilities, sports games and the use of modern technologies are maintained by the concerned departments and the various committees.

<http://www.dinhatacollege.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0

Financial Support from Other Sources			
a) National	Kanyasree Aiksree SVMCM OASIS	4863	11352000
b) International	NA	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	0	NA
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Explore the career opportunities in Govt. Sector Unlock potentials in You	95	95	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	NA	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2019	0	0	NA	na	NA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NA	Nill
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	NA	NA
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the recent State Govt. order, the elected student union has been dissolved since the last three years. Hence there is no Students Council or Students Union at present. However most of the students take part in all activities of the College like Sports and games, cultural activities, NSS, blood donation camps, awareness camps, study tours, publication of college magazine and departmental wall magazines, extension activities etc. The college administration aims to inculcate a culture of indulgence and leadership by entrusting the students with various responsibilities during these events.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Reg. No. S/2L/No 49868. The Alumni of Dinhata College are spread over the state and they contribute to the development of the College in different ways. Formally, Dinhata College Alumni Association was registered in 03.02.2016 with Reg. No. S/2L/No 49868 under the Registration of Societies Act XXI of 1860. Its primary role lies in giving valuable advices to the development of the college.

5.4.2 – No. of enrolled Alumni:

750

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Annual General Meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

a. Various new subcommittees were formulated and old committees were updated to smoothly run the academic and administrative activities of the College. Both teaching and non-teaching staffs were entrusted with the responsibility of proper functioning of their respective sub committees. Further, newly recruited teaching staffs and non-teaching staffs were adjusted in such a manner that they could contribute in the activities of the sub committees in their fullest possible way. It has also been ensured that the active participation of both Teachers and non-teaching staffs for the fulfilment of the necessary requirements of the sub-committees. The different sub-committees were formed comprising both senior and junior teachers so that experience and expertise could be used hand in hand. Apart from that maximum numbers of junior teachers have been given the responsibility of convenorship so that they could enhance their capabilities and qualities for the betterment of the college. b. There is a convention of change of Departmental headship. The college has following the same ritual of rotation of Departmental headship from last many years. Every Headship has a term of two years. In this way, every permanent faculty of the Department entrusted with the headship of the concerned Department in the rotational basis. Thus, every faculty of the departments were given the platform to enhance their managerial and leadership skills in a fullest manner. Apart from these, it is also noticed that the feeling of competitiveness among the different departments of the college regarding academic excellence, managerial skills, leadership qualities has been steadily developed throughout the years which ultimately helps the college in the larger extend.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The college always eager to develop its collaboration and interaction with various academic and industrial forums. In this regard, the college has been conducted a certificate course under ISRO on GIS and Remote Sensing from last many years.
Admission of Students	The college follows strict direction of the affiliated University regarding the admission of students. Admissions of the students are made strictly on the basis meritorious status. All reservation rules and policies of the government have been strictly followed during the time of admission. All necessary and relevant information are communicated through college website notification and sometimes through text messages. It is also important to mention that the entire admission

process including the mode of payment are held through online mode.

Human Resource Management

There is transparency in service rules and regulations of the employees. Every employee has been benefitted with Provident Fund (PF), Gratuity, GSLI etc. Various kinds of leaves to the employees have been granted as per the rules of the government and the concerned university. There is strict decentralization of powers with pyramidal structural system where Governing Body of the college is placed in a highest position of the pyramid. It is the highest statutory body of the college vested with all important powers and functions. All the Committees and sub-committees derive their powers through governing body. The College has a very congenial environment for both students and teachers to develop their innate qualities. There is also very good cooperation among teaching and non-teaching staffs in the College.

Library, ICT and Physical Infrastructure / Instrumentation

The College boasts of a well-stocked library with a plethora of both text books and reference books. Several quality journals from all streams viz. Science Arts and Commerce are also available in the library to meet the intellectual hunger of both teachers and students. The facility of Inlibnet is also available for not just teachers, but, also students. Majority of the departments also run their own departmental libraries simultaneously for the utmost benefit of the students. The has also adopted ICT to enable and enhance the teaching learning method. Different quality enhancing software like MATLAB (Department of Mathematics), ARCGIS, QGIS (Department of Geography), are also being used. For practical based subjects, the facility of proper and adequate instrumentation is provided. Computers purchased in the last academic year are being properly put into use.

Research and Development

The Research Consultancy Cell of the College encourages all faculty members to take up both major and minor research projects from the funding agencies like UGC, DST, DBT, ICSSR etc. They are also motivated to attend national and international conferences, symposia, seminars. Maximum numbers of

	<p>teachers are actively indulged in publication of papers in the reputed national and internal journals. Adequate liberties have been given to the faculty members to participate in the Faculty Development Program (FDP), Refresher Courses, Orientation Program, Short term Courses, Winter School etc. Various departments have also organised national and international seminars for knowledge enhancement.</p>
Examination and Evaluation	<p>Students appear for examination twice a year following the time table scheduled by the affiliated university. Continuous evaluation is made throughout the year on the basis of class tests, seminars, viva-voce, group discussion, debates etc. Special remedial and tutorial classes are arranged as per the needs of the students.</p>
Teaching and Learning	<p>Each Department has full authority regarding the distribution of syllabus among the faculty members. Departmental meetings are held time to time to discuss about the various academic issues relating to teaching and learning of the students. Each department will prepare their class routine as per their syllabus and on the basis of departmental routine final college routine will prepare by the routine subcommittee. It is also essential to state that college</p>
Curriculum Development	<p>The curriculum and syllabus of the Undergraduate and post graduate students is strictly decided by the affiliating university. However, the teachers of the concerned departments have been asked to participate in the modification, rectification or upgradation of curriculum or syllabus as a member of Board of Studies or the member of the Moderation team etc. Accordingly, syllabus is distributed among the faculties of concerned departments. College has a very huge and old library comprising rich stocks of text books and reference books with open access system. Apart from these, maximum departments have their own departmental libraries which directly helps their students.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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Administration	dincol SMS Plan (general intimations)for all stakeholders. dinhatacollege.ac.in - official website with a space of 1000MB and a bandwidth of 10000 MB. dinhatacollege.ac.in email services for office and staff. Library Management System (Windows Application Software) with a space of 50MB and bandwidth of 7500 MB.
Finance and Accounts	HRMS system used for disbursement of salary to the employees and also their pay fixations. PFMS system used for payment under RUSA 2.0
Student Admission and Support	Online Admission System - UG(admission.dinhatacollege.ac.in) with aspace of 1000MB and a bandwidth of10000 MB. dincol SMS Alert System forAdmission for students.promotion.dinhatacollege.ac.inPromotional Admission System foradmission of students 1st Sem onwards
Examination	Internal evaluations, class tests, departmental student seminars were carried out essentially in the online mode during the pandemic situation

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NA	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

21 Days Online GIS Training Programme using OGIS (online)	1	07/09/2020	27/09/2020	21
Refresher Course (online)	1	06/08/2020	19/08/2020	14
Refresher Course On Culture Studies (online)	1	15/10/2020	28/10/2020	14
UGC Sponsored Orientation Programme (online)	1	28/07/2020	17/08/2020	21
Next-Generation Semiconductor Devices For High -End Applications	1	22/06/2020	28/06/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	0	0	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Group Insurance, Credit Cooperative Society and Festival Advance.	Provident Fund, Group Insurance, Credit Cooperative Society and Festival Advance.	Half and Full free studentship in Tuition fees for economically backward students, Government Scholarships, Award and Prizes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Yes. Dinhata College conducted internal as well as external audit (both by chartered accountants) for each financial year regularly. The appointment of external auditor is given by DPI, Govt. of West Bengal. The main features of audit report are Balance Sheet, Income Expenditure Account, Receipts payments Account. It also includes details of various types of Scholarship fund, details of Subsidiary fund, University fees etc. We have conducted external audit up to 2018-19 and internal audit up to 2018-19. We are preparing for up to date audit for Dinhata College.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose

NIL	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>a. Parent Teachers meeting and feedback from the same is conducted and applied in administrative and academic plannings. b. Teachers association helps students from financially weaker backgrounds to continue their studies and prevent drop outs. c. Teachers association conducts discussion sessions regarding different academic and administrative issues of the College</p>
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6.5.3 – Development programmes for support staff (at least three)

<p>1. A Motivational Day Tour was organised on 17.03.2020 in Lal Jhamela Basti that costed Rs.18000/- (Rupees eighteen thousand only) and was participated by the non-teaching staff.</p>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. Renovation works initiated for betterment of students toilets from RUSA 2.0 grant. 2. Further improvement of the infrastructure of the Science Laboratories from RUSA 2.0 grant. 3. Further enrichment of the Library by purchasing new books and journals from RUSA 2.0 grants.</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Meeting of IQAC	11/03/2020	11/03/2020	11/03/2020	7
2020	Financial Audit (Internal)	24/01/2020	24/01/2020	24/01/2020	2
2020	Financial Audit (External)	22/06/2020	22/06/2020	22/06/2020	2
2020	Submission of AQAR	17/03/2020	17/03/2020	17/03/2020	15

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Two days international webinar "NarirObomanana-Atmosangram O Bissataker Bangla Sahitto"	15/07/2020	16/07/2020	150	120

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The College has taken a major step towards alternative energy by harnessing solar energy, a major renewable energy resource. Ten percent of total energy required for the College is provided through solarenergy, by replacing LED blubs and by construction of light conscious rooms etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Provision for lift	No	0
Ramp/Rails	Yes	6
Braille Software/facilities	No	0
Rest Rooms	Yes	10
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	Nil	26/01/2020	1	Celebration of	Awareness	108

					Republic Day and Social awareness	about social responsibilities and duties towards the nation	
2020	1	1	17/02/2020	1	Cleaning Drive Programme	Awareness towards cleaning the college campus and local area near to college	100
2020	1	1	28/04/2020	1	Awareness of COVID-19	Spread of awareness of COVID-19 through poster drawing in online mode	150
2020	1	1	20/05/2020	1	IGOT training programme for NCC cadets through online mode	To encourage the students and local boys and girls in military activities	200

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. Sikhakhetresankat O Ottoroniruppokar: prekhite COVID-19	30/06/2020	30/06/2020	220
2. In Pandemic crisis : Challenges and opportunities	06/07/2020	06/07/2020	240

in higher Education			
3. International Colloquium on(Online): Science and Society: Institutional Approaches during Pandemic	30/07/2020	31/07/2021	170
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation of trees for the Green campus 2. To recharge the ground water by conservation of water body. 3. Spreading awareness through NSS volunteers on making the campus plastic free 4. Initiative taken for Biological and chemical wastes disposal by concern departments 5. Proper use of dustbin for renewable and non-renewable resources 6. SwacchtaAbhiyan by NSS inside the campus. 7. To save energy, traditional bulbs and tube lights in class rooms and offices have been largely replaced by LED bulbs. Class rooms are light conscious. 8. Initiative taken for the paperless administration (online).

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Conservation of natural resources like wetlands. 2. Digital library facility to students and faculties.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.dinhatacollege.ac.in/userfiles/file/Best%20Practice%202019-2020%2026.11.2021.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration – an area distinctive to the Vision of the College. The Vision of the College is to educate, enable and empower rural young women, and men. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community. Under its Diversity Inclusion and Integration Program, the College during Covid-19 pandemic in 2019-2020, provided a vital support structure to conduct Online Teaching-Learning for all students. This is the only maiden institute of higher education in Dinhata subdivision, which is successfully implemented the “Kanyashree Prokalpo (Girls’ education programme)-a social initiative implemented by Govt. West Bengal” to promote the higher education among the poor girls student in the subdivision.

Provide the weblink of the institution

<http://www.dinhatacollege.ac.in/>

8.Future Plans of Actions for Next Academic Year

Academic Plan: 1. Continuation of the CBCS as per the guidelines of the affiliating university 2. Prioritising timely completion of the syllabus. 3. The

Power point lectures to be enriched more and to be updated accordingly. 4. The progress of the students to be monitored Remedial classes to be arranged for the slow learners. 5. Meetings of the Library Committee to be maximised. 6. Group discussions and Seminar presentations by the students to be continued . 7. Prospects of Ad-on courses to be investigated. 8. More awareness programmes for the students on issues like gender sensitisation, health, environment, etc. to be organized. 9. Contribution of Alumni on College's academic and cocurricular activities to be sought for. Administrative Plan 1. Persuasion to acquire more faculties will be made a regular affair and the same stands true for the nonteaching staff too. 2. Acceleration of the activities of the Alumni Association will be requested. 3. Efforts will be continued to improve paperless administration. 4. Efforts for upgradation of the College website to introduce online Feedback System and improvement of the Departmental Webpages by giving more space for providing ematerials for the students will be taken care of in this academic session. 5. Introduction of short time courses on functional and communicative English using the newly setup Language Lab for the benefit of the students will be continued. 6. Provisions will be made for financial support to supply study materials to slow and advanced learners and invited lectures. 7. Process of taking initiatives for creating one additional Librarian post will be expedited. 8. Online admission and fees collection system to be continued as per the University norms and as paper free initiative. 9. Computer training programme to the support staff will be continued. Infrastructural Plan 1. Authorities will also be requested for making provisions for separate rooms for the Language Lab., Gymnasium and Indoor Games in the College. 2. The infrastructures of the Laboratories of the 1st floor of the Science Building will be improved by setting of tiles, wall puttying and wall painting. 3. Beautification of the College Campus will be continued by planting more tress. 4. Further beautification of the College campus will be done by planting more trees. 5. The Authority will be requested for further improvement and extension of the laboratories by procurement of sophisticated instruments to meet up the demands of the newly implemented CBCS syllabus as initiation has already been done. 6. More emphasis will be taken for green initiatives like Rain Water Harvesting, installation of more Solar Panels and setting up a medicinal plant garden. 7. The Authority will be requested to take necessary initiative in regard to more availability of safe drinking water and setting up of separate rooms for teachers' in the College canteen, extension of staff room etc.