



DINHATA COLLEGE

**P.O.- DINHATA, DIST.- COOCHBEHAR, WEST BENGAL, PIN-
736135**

SELF STUDY REPORT 2015



**Submitted to
NATIONAL ASSESMENT AND ACCREDITATION
COUNCIL
(NAAC)**

DINHATA COLLEGE



P.O. DINHATA, DT. COOCH BEHAR, PIN- 736135

Website: www.dinhatacollege.ac.in Email ID: principal@dinhatacollege.ac.in Tel: 03581-255094

Ref No. 390/F-39(A)/15

Date: 18/12/2015

To
The Director,
National Assessment and Accreditation Council (NAAC),
P.O. Box No. 1075, Nagar bhari,
Bangalore - 560072.

Sub: Uploading SELF STUDY REPORT 2015 OF DINHATA COLLEGE, College Para, P.O. Dinhata - 736135, Dist. Cooch Behar, West Bengal for Accreditation Cycle -I of in our College website www.dinhatacollege.ac.in.

Sir,

In compliance of IEQA requirement, we are glad to upload our SELF STUDY REPORT 2015 in our College website www.dinhatacollege.ac.in for Accreditation Cycle -I.

I look forward to hearing from you on decision for peer team inspection in College as per your convenience.

Thanking you,

College Track ID - WBCOIN23495

Yours faithfully,

Dr. Sadhan Ch. Kar
Principal,
Dinhata College.

**PRINCIPAL
DINHATA COLLEGE**

PREFACE

Born in the womb of time, amidst the aftermath of independence and the subsequent accession of the Cooch Behar State to the Indian dominion, Dinhata College emerged as destiny's child, by being the beacon of higher education of not only Dinhata alone, but also of the whole of North Bengal. Dinhata College took its inception in 1956. Initially, this College was affiliated to the University of Calcutta and subsequently in 1962 with the establishment of the University of North Bengal; its affiliation was carried forward to the latter. From 30th July, 2015 this College again has been brought under the affiliation of Cooch Behar Panchanan Barma University. The College is enlisted under sections 2(f) and 12(B) of the University Grants Commission (UGC).

'The flying bird carrying ripe corn in its beak' — is the magnificent emblem of Dinhata College. The vision of the College is to spread a quality education to all sections of the socially and economically backward people of Dinhata Sub-division and beyond. With its motto *'useful education for all'*, it imparts degrees in Arts, Science and Commerce and uplifts financially and socially backward students. The students' diversity includes scheduled castes, backward classes, minorities, etc.

The College is located in Dinhata Sub-division near Indo-Bangladesh international border of Cooch Behar district in West Bengal. The nearest major airport is Bagdogra which is 185 Kms. away and the nearest important railway station is New Cooch Behar lying at a distance of 30 Kms. Dinhata College Halt Station is adjacent to the College. With a sprawling campus spread over 16 acres and boasting with a large playground, greenery, pond, wet land and buildings, the College offers both Honours and General Courses in B.A./B.Sc./B.Com. Comprising of 17 subjects, including the newly-introduced Computer Science, Physical Education and Sociology, Dinhata College also has a rich repertoire of books and journals. Of late, INFLIBNET facility has been implemented in the central library. The College also has a well equipped seminar hall with modest audio-visual facilities. A computer laboratory has also been constructed in 2014 with the aid received from the UGC. There is a Boys' Hostel — "Bidhan Chandra Chhatrabas" and a Women's Hostel is on the verge of completion. There are two active NSS units in the College and the third one is in the process. The admission is solely on-line for the current academic session and strictly follows the norms of the affiliating University. The prospectus covering fee structure, academic calendar, subject combinations, general rules etc. is also provided on the website of the College.

Dr. Sadhan Chandra Kar,
Principal
DINHATA COLLEGE
P.O.- Dinhata,
Dist.- Cooch Behar,
West Bengal, PIN – 736 135.

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A. EXECUTIVE SUMMARY-SWOC REPORT

Introduction: Since its historic inception, in the aftermath of independence, this College emerged as destiny's child by developing gradually with the passage of time. Initially, only Arts Stream was introduced. Commerce and Science Streams with Honours in many subjects were introduced subsequently. But being the maiden General Degree College of this Sub-Division and catering to the increasing demand for higher education from the large number of feeder schools, the College is finding it difficult to meet the demand of increasing number of students. Keeping in view of its noble object, the College is trying its utmost to accommodate them, even with great hardship and consequently it becomes difficult to provide quality education to all students due to the lack of requisite infrastructure. But the College authority, teaching and non-teaching staff members have all come forward voluntarily to take additional effort to cope up with the arisen situation.

However, in spite of having some difficulties, the College wants to rate itself with other educational institutions so that the College understands where it stands, evaluates its strengths and weakness, finds ways to improve its functioning and it is believed that NAAC evaluation will advise the College in the right direction. Hence sincere initiative has been taken to undergo the process of assessment and accreditation by NAAC.

Criterion I:

The College has its objective of spreading quality education to all sections of the socially and economically backward people of Dinhata Sub-division and beyond. The mission starts with its motto "**Useful Education for All**". The College was affiliated to the University of North Bengal till 29.7.2015 and thereafter it came under the affiliation of Cooch Behar Panchanan Barma University since 30.7.2015. Altogether 17 subjects are being taught in the College, out of which 12 have both honours and general courses and 5 have general course only. Among these, three subjects viz. Computer Science, Physical Education and Sociology have newly been introduced from the session 2015-2016. Annual academic calendar guides the teachers for the curriculum and the teachers prepare lesson plans to make teaching process effective. It is also strengthened by group discussions, departmental seminars, field visits etc. The social impact of the College can be assessed with the activities of NSS wings. Evaluation methods like Class Tests, Annual Tests, Group Discussions etc. are being adopted to ensure the continuous and comprehensive development of the learners. The College follows the curriculum prescribed by the respective Board of Studies endorsed by the affiliating University and makes its representation through the teachers who become members on the UG Board of Studies.

There is a regular up-gradation of teachers' knowledge-base by attendance to UGC funded Orientation Programmes, Refresher Courses, other short time courses, seminars and workshops. Some of the newly appointed teachers have already been registered for their Ph.D. programme and some have completed their Course Works. A considerable number of our teachers have published their papers in the peer-reviewed journals of National and International repute and also in book chapters. Some of them have sole books and edited books to their credit. The College has a primary objective of having no gender discrimination which is reflected in the proportionate number of female-male students. There is a deep concern for the degrading environment for which Environmental Studies is being taught as a special subject, where in addition to theoretical aspect the students are

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encouraged to visit nearby areas and submit project reports. This practically associates students' approach for environment enrichment. The NSS is the major stakeholder in this concern. There is a feedback system on the performance of students in the curriculum and mode of teaching etc., and the teachers eventually evaluate and report to the authority for improvement. The faculty representatives of the College play a pivotal role in improvement of the curriculum on getting feedback. There is an IQAC in the College for overall academic guidance and there are many sub-committees assisting this endeavour.

Criterion II:

The College has initiated a transparent online admission procedure from A.Y. 2015-16 which is displayed on the College Website. The merit is calculated as per the University formula. However, separate provision for reservation is kept for SC/ST/OBC and differently-abled students. For the year 2015-16, minimum average percentage for honours is 51.17% and maximum is 95.67%.

The Teaching-learning process is mostly student centric. In addition to conventional chalk and talk teaching, audio-visual method, group discussion, in-house seminar, etc. are also available. There are also the provisions of special counselling, special classes, project works etc. The wall magazines also add special provision in this regard.

The IQAC has academic and infrastructural action plan. Accordingly Honours Courses in Botany and Zoology and General Courses in subjects like Sociology, Physical Education and Computer Science have also been introduced from the current academic session. Departmental seminars, popular talks, wall magazines, video shows are some of the special activities to be mentioned. Constructions of Seminar hall, introduction of INFLIBNET service in the library are also infrastructural progress. The Cells like Career Guidance, Students' Welfare, Grievance Redressal, Counselling etc. act according to the need of the students. With the introduction of INFLIBNET, e-journals and undergoing extension of reading room, the foot fall of the library has increased.

There are at present 29 full time faculties, 2 Government approved part time teachers in the College, out of which 8 possess Ph.D. degrees and 3 have M.Phil. degrees. They are assisted by 18 College sponsored part time teachers and 9 guest teachers. As recruitment of teachers against substantive posts is made through the recommendations of the West Bengal College Service Commission, 12 posts are expected to be filled shortly. The College regularly encourages teachers in their academic pursuit by attending Orientation Programmes, Refresher Courses, workshops, seminars and other academic training programmes. They are also granted leave for attending national and international seminars and Ph.D. programmes. To ignite their research aptitude, they are also encouraged to apply for minor /major research projects under the UGC and other funding agencies.

Availing of such opportunities, one of our teachers has been awarded prestigious JSPS fellowship and CICOP Fellow and another has been elected as a Fellow of Ethnobotanist.

The number of students admitted in Honour Course is totally under norms of the affiliating University. However, being the maiden College, its intake capacity of General Courses depends upon the need of the Sub-Division and is approved by the University. As a result, teacher-students ratio is not upto the mark.

Criterion: III

There is a Research Sub-Committee for facilitating research activity under the chairmanship of the Principal. Four minor research project proposals have been submitted to the UGC in this academic year. Some other research projects have been completed. One Major Research Project in the Physics Department has been completed under DST, Government of India. Much scope also lies for collaborative research with the institute within India and abroad. The faculties are also encouraged to pursue Ph.D. programmes. A good number of faculty members are already enrolled for the said programme in different universities. Some of the faculties are also acting as supervisor of research scholars for Ph.D degree.

The Departments have also organised national and inter-departmental seminars and popular talks which have sensitized students in intensive learning of subjects as well as in promotion of research aptitude. The scope of in-house resource mobilization for research is limited in this under graduate College. However, the College provides possible support in terms of infrastructure, relaxation in man hour and leave for field visit, etc.

The faculties have published their research papers in various journals of national and international repute with high impact factor. Some of the research papers have been published in the book chapters. More significantly, some have also authored and edited many books. The faculties have also been awarded fellowship and visiting scholarship. There is hardly any scope of getting consultancy in our College.

The regular work of NSS units of Dinhata College may be mentioned regarding their extension activities like adopting village for social upliftment, tree-plantation, health awareness programme and other sensitized programmes. They have also organised camps on blood donation, AIDS, Encephalites awareness, etc.

Some of the teachers have been personally associated on their research activities with institutes like IIT, Kanpur, Kunming Institute of Botany, Kansai University, University of Tunisie, University of Pavia, Jadavpur University, Calcutta University and University of North Bengal.

Criterion IV:

The College has much potential for infrastructure development with its about 16 acres land. With its positive approach, it has been able to gather fund from MP-LAD, MLA-Fund, UGC, and State Govt. by which computer laboratory, audio- visual seminar hall, women's hostel have been/ are being constructed. There are some other infrastructural up-gradation schemes in pipe line. The central library has also been upgraded with INFLIBNET and expanding reading room facility.

The infrastructure of science departments like Physics, Chemistry, Mathematics, Botany, Zoology and Geography has been augmented by purchasing modern equipment from the UGC fund and by means of developing basic infrastructure from the College fund. Even for differently-abled persons, facilities like ramp, special room, etc. are being provided. There is an IQAC which monitors on the academic activities as well as infrastructure and learning resources of the College.

Criterion V:

The College used to publish printed prospectus up to session 2014-2015 and from 2015-2016, an electronic version is being provided. It provides information about admission procedure, courses offered and fee structures, and has subsequently minimized bio-mass loss. The College website (www.dinhatacollege.ac.in) gives details on every aspect of the institution at a glance. There are various scholarships for SC, ST, OBC-A & B, minority, the wards of Bidi workers and various merit scholarships from various government and non-government organisations. Again for all eligible girl students there is a provision of unique '*kanyashree*' scheme introduced by the Government of West Bengal.

The students of Dinhata College have participated in various sports activities and visited various institutions in West Bengal and Sikkim. The Counselling Cell has arranged different activities throughout the session for the slow learners and others. The Anti-ragging Cell also actively works for its mission. The Alumni Association of the College is also active and participates in the most of the activities of the College. The overall progression of the students for the last three years is satisfactory. The students have become champions in various athletic and other games and sports in Inter-College and District level meets.

Criterion VI:

The primary objective of the College is to promote higher education in Dinhata and its surroundings. The Principal being the head of the institution looks after administrative and academic affairs. The highest authority of the College is its Governing Body and the Principal being the Secretary, acts as nodal person with the Government and the UGC. Departmental affairs are dealt by the Head of the respective departments. There is an IQAC for academic excellence and Teachers' Council for the welfare of the teachers. There is a separate Non-Teaching Council for addressing welfare of the non-teaching staff. A Staff Credit Co-operative Society has been working for the benefit of the teaching and the non-teaching staff members since the 90s of the last century. An elected Students' Union is active for students' affairs with its General Secretary who is also a member of the Governing Body and other important committees. The College plans to construct new administrative building, a gymnasium, etc. The teachers have applied for minor research projects, and the Research sub-committee of the College constantly encourages such activities. The NSS units of the College actively participate on social issues like health awareness, sustainable development and conduct camps in adopted village areas, etc. The College management has implemented meaningful projects like introduction of three new subjects, extending Honours Courses in Botany and Zoology, online admission system, computerized financial management system, up-gradation of library, construction of modern seminar hall, etc. The College has also invited eminent personalities to deliver popular talk to imbibe students' interest in academics. The IQAS of the College is assessed by the IQAC. All the previously mentioned developmental works have been carried out under the guidance of IQAC.

Criterion VII:

Regarding the innovative activities of the College, it has initiated Green Auditing by identifying the planted trees and minimizing the use of papers. The College has more than

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70% of greenery. Use of plastic bags is banned and smoking is also prohibited in the College campus. The installation of solar lamps has been done to encourage the use of renewable energy. Chemical waste of the laboratories is also disposed scientifically.

The admission procedure is also paper-free. A computer laboratory has been established. A seminar hall with modern equipment has also been constructed. The library has installed INFLIBNET system for augmenting knowledge of the staff and the students alike to keep pace with time. As alternative source of power supply during power-cuts, two high capacity and soundless generators have also been installed.

The faculties are encouraged for collaborative research, minor and major research projects, academic pursuits, academic improvements, etc. There is a provision of getting feed-back from all stakeholders for overall improvement of the College.

Two practices are found worthy to be mentioned as i) organization of educational tours for better exposure of students on natural science and ii) organization of in-house seminars for better transcription of knowledge among the students.

SWOC REPORT

Strengths:

- ❖ A rich cultural heritage inherited from nearly 60 years of service to the society.
- ❖ Extremely dedicated and qualified teachers maintain high academic standards of the College.
- ❖ The relationship between the teachers and the students is exceedingly cordial creating congenial atmosphere in the College.
- ❖ Staff members extend their full support for the amelioration of the College.
- ❖ A computerised organisational set-up that takes care of the admission process, daily cash transactions, expense incurred and so on.
- ❖ Students of this College have made their mark in diverse fields like academics, administration, music, sports etc.
- ❖ Organizing in house and inter-departmental seminars, invited talks for the temporal enrichment of the students are special features of this College.
- ❖ A central library possessing a rich repertoire of academic resources.
- ❖ The NSS wings of the College ensure active involvement of the students in miscellaneous activities like health and environment awareness, blood donation camps, etc thereby inculcating social ethics and empowering the students.
- ❖ A large playground is available for the students, offering outdoor games facilities to the students.
- ❖ College offers hostel facilities for outstation male students at a nominal rate.
- ❖ Dinhata society supports the activities of the College. As the emblem of Dinhata College, the bird carrying ripe corn spreads its wings high towards the horizon, the very name of Dinhata College occupies a high place in the society and culture of Dinhata.

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Weakness:

- ❖ Scarcity of permanent teachers proportionate to the number of students impedes the teaching affairs up to its mark.
- ❖ Delayed recruitment policy on substantial vacancy of teaching and non-teaching staff creates a poor teacher and student ratio
- ❖ Little scope for introducing innovative teaching, learning techniques due to limitations in syllabi and annual academic schedule of the University.
- ❖ Build up space constraint is one of the weaknesses of the College given the increase in the number of students and courses.
- ❖ Lack of funds for purchasing costly modern equipments for the science laboratories.
- ❖ Lack of awareness about newly-published books due to the marginal location of College and in general, the marginal location of the College away from the hustle-bustle of large cities like Siliguri in the North Bengal or Kolkata in the South.

Opportunities:

- ❖ Students from rural background have shown their brilliant learning aptitude.
- ❖ The College motivates the teachers to be engaged in research assignments; several teachers were involved in different Major and Minor Research Projects and completed them within the scheduled period. Collaborative research work endows an excellent opportunity for the development of innovative mindset.
- ❖ Possible blending of learning methods is being applied to cover syllabus.
- ❖ Ample of land for buildings, gymnasium, botanical garden, animal house etc.
- ❖ Opening of a women's hostel,
- ❖ Extension of honours courses in Geography and Sanskrit.
- ❖ Scope for opening courses on higher studies, and even post-graduate courses.
- ❖ Catering of students in the honours subjects from adjoining region of Dinhata.
- ❖ Scope for possible recruitment of teachers and staff members on recommendations of the West Bengal College Service Commission.

Challenges:

- ❖ Annual incremental growth in the number of seats.
- ❖ Infrastructural upgradation of laboratories as per contemporary trends.
- ❖ Encouraging students to attend more classes for general courses.
- ❖ To introduce various career oriented courses for providing the student placement opportunities and equipping them more for competitive examinations.
- ❖ The academic performance of the students is good; still there remains further scope for improvement. The challenge is to retain and enhance the quality performance.
- ❖ To help the University in upgradation of the Syllabi according to the current needs.
- ❖ To retain the qualified teachers by providing them with a more conducive environment – teaching, research and recreational.
- ❖ To motivate the teachers to achieve higher academic qualifications and academic pursuits and in general to improve the academic standards of the College.
- ❖ To increase the periphery of social service, like that of the NSS units.
- ❖ To carry on the legacy of nearly 60 years of educational service to the society.

B. PROFILE OF THE COLLEGE

1. Name and Address of the College:

Name:	DINHATA COLLEGE	
Address:	P.O.+ P.S. – DINHATA	
City: DINHATA	Pin: 736 135	State: WEST BENGAL
Website:	www.dinhatacollege.ac.in	

2. For communication:

Designation	Name	Teleph one with STD code	Mobile	Fax	Email
Principal	Dr. SADHAN CHANDRA KAR	O: 03581-255094 R:	9434405 101 & 8373066 827	0358 1-2550 94	principal@dinhatacollege.ac.in igac@dinhatacollege.ac.in dinhatacollege.naa@gmail.com
Vice Principal	NA	O: R:	-	-	-
Steering Committee Coordinator	PANKAJ DUTTA	O:0358 1-255094 R:	9434041 109	0358 1-2550 94	pankajdutta02@gmail.com

3. Status of the Institution

Affiliated College
Constituent College
Any other (Specify)

4. Type of Institution

a. By Gender

i. For Men

ii. For Women

iii. Co-education

b. By shift

i. Regular

ii. Day

iii. Evening

5. It is a recognized minority institution?

Yes
No

√

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

NA

6. Source of funding:

Government
Grant-in-aid
Self-financing
Any other

√

7. a. Date of establishment of the College: 20/08/1956.
b. University to which the College is affiliated/or which governs the College (If it is a constituent College):

Previously under **UNIVERSITY OF NORTH BENGAL**.
Currently under **COOCH BEHAR PANCHANAN BARMA UNIVERSITY (since 30/07/2015)**.

c. Details of UGC recognition:

Under section	Date, Month & Year (dd-mm-yyyy)	Remarks (if any)
i. 2(f)	01-01-1961	Enlisted on the UGC Website
ii. 12 (B)	01-01-1972	Enlisted on the UGC Website

(Enclose the Certificate of recognition u/s 2(f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.): NA

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated Colleges?

Yes		No	√
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If yes, has the College applied for availing the autonomous status?

Yes		No	√
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9. Is the College recognized

a. By UGC as a College with Potential for Excellence (CPE)?

Yes		No	√
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If yes, date of recognition:.....(dd/mm/yyyy)

b. For its performance by any other government agency?

Yes		No	√
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If yes, Name of the agency.....and

Date of recognition:.....(dd/mm/yyyy)

10. Location of the campus and area in sq. mts.

Location*	Semi-urban
Campus area (in sq. mts.)	66772
Built up area (in sq. mts.)	7000

* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities: YES

-Sports facilities

* play ground: YES

* swimming pool: NO

* gymnasium: NO

-Hostel

*Boys' hostel

i. Number of hostels: 01(One)

ii. Number of inmates: 20 (Twenty)

iii. Facilities: Lodging & Food, TV, newspapers, accessories for indoor and outdoor games etc.

*Girls' hostel: Partially completed

i. Number of hostels: 01 (One)

ii. Number of inmates: Yet to be inaugurated

iii. Facilities (mention available facilities): Lodging & Food, TV, newspapers, accessories for indoor and outdoor games etc. anticipated

*Working women's hostel: NA

i. Number of inmates

ii. Facilities (mention available facilities)

-Residential facilities for teaching and non-teaching staff (give numbers available—cadre wise): NIL

-Cafeteria: Yes

-Health centre: NIL (However, in any emergency, we call in doctor. Moreover, Dinhata Sub-divisional Hospital is barely 500 mtrs. away from Dinhata College)

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance:

Health centre staff:

Qualified Doctor Full time Part-time (on call)

Qualified Nurse Full time Part-time

-Facilities like banking, post office, book shops: NIL (Banking and post office facilities are available nearby the College)

-Transport facilities to cater to the needs of students and staff: NIL

-Animal house: NIL

-Biological waste disposal: NIL

-Generator or other facility for management/regulation of electricity and voltage: YES
(Two high capacity Power Generators have been installed by the College)

-Solid waste management facility: NIL

-Waste water management: NIL

-Water harvesting: NIL

12. Details of programmes offered by the College: (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry qualification	Medium of instruction	Sanctioned/approved Student strength	No. of students admitted
1	Under-graduate	B.A. (Hons.), B.A. (Gen.), B.Sc. (Hons.), B.Sc. (Gen.), B.Com.(Hons.) B.Com. (Gen.)	03 YEARS	10+2	Bengali & English	As approved by the University (varies from time to time)	7503
2	Post-graduate	-	-	-	-	-	-
3	Integrated Programmes PG	-	-	-	-	-	-
4	Ph.D.	-	-	-	-	-	-
5	Certificate Courses	-	-	-	-	-	-
6	UG Diploma	-	-	-	-	-	-

7	PG Diploma	-	-	-	-	-	-
8	Any other (specify and provide details)	-	-	-	-	-	-

13. Does the College offer self-financed Programmes?

Yes		No	√
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If yes, how many? NA

14. New programmes introduced in the College during the last five years, if any?

Yes	√	No		Number	07
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments UG PG Research (eg. Physics, Botany, History etc.)	UG	PG	RESEARCH
Science	Mathematics, Physics, Chemistry, Botany, Zoology, Computer Science		-	-
Arts	Bengali, English, History, Philosophy, Economics, Political Science, Sanskrit, Geography, Sociology, Physical Education		-	-
Commerce	Accountancy		-	-
Any Other (Specify)	NIL		-	-

16. Number of Programmes offered under (Programme means a degree course like BA, B.Sc., MA, M.Com.):

a. annual system:	06
b. semester system:	NIL
c. trimester system:	NIL

17. Number of Programmes with

a. Choice Based Credit System:

NIL

b. Inter / Multidisciplinary Approach:

NIL

c. Any other (specify and provide details):

NIL

18. Does the College offer UG and / or PG programmes in Teacher Education?

Yes		No	√
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If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme: NA

b. NCTE recognition details (if applicable): NA

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes		No	√
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19. Does the College offer UG or PG programme in Physical Education?

Yes	√*	No	
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* Introduced Physical Education as a combination subject in B.A. (General) Course.

If yes,

a. Year of Introduction of the programme(s):.....2015.(dd/mm/yyyy) and

Number of batches that completed the programme:

No batch yet completed Programme

b. NCTE recognition details (if applicable):

NA

Notification No.:

Date: (dd/mm/yyyy)

Validity:

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes		No	√
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20. Number of teaching and non-teaching positions in the Institution:

Positions	Teaching faculty						Non-teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC / University / State Government Recruited	00	00	No sanctioned post. The posts are promotional. 04	No sanctioned post. The posts are promotional. 00	20	06	17	01	00	00
Yet to recruit	-	-	-	-	13		12			
Sanctioned by the Management/ society or other authorized bodies Recruited	-	-	-	-	15	03	19	05	-	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	02	-	06	01	09
M.Phil.	-	-	01	-	01	00	02
PG	-	-	01	-	12	03	16
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	15	3	18
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	01	01	02

22. Number of Visiting Faculty /Guest Faculty engaged with the College: 09 (Nine)

23. Furnish the number of the students admitted to the College during the last four academic years.

Categories	Year 1(2014-15)		Year 2(2013-2014)		Year 3(2012-2013)		Year 4(2011-2012)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	1892	1919	1764	1680	1019	943	1041	853
ST	05	06	11	11	31	13	35	07
OBC	882	685	765	603	1213	693	1250	659
General	1423	1377	1610	1442	1674	1238	1647	1118
Others								

24. Details on students enrollment in the College during the current academic year:

Type of students	UG	PG	M.Phil	Ph.D.	Total
Students from the same state where the College is located	7500	-	-	-	7500
Students from other states of India	02	-	-	-	02
NRI students	00	-	-	-	00
Foreign students	01	-	-	-	01
Total	7503	-	-	-	7503*

*As on 30.11.2015

25. Dropout rate in UG and PG (average of the last two batches):

UG	Less than 10%	PG	

26. Unit Cost of Education:

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component (FY 2014-15)	Rs. 3450.77
(b) excluding the salary component (FY 2014-15)	Rs. 434.27

27. Does the College offer any programme/s in distance education mode (DEP)?

Yes		No	√
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If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes		No	√
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b) Name of the University which has granted such registration:

NA

c) Number of programmes offered:

NIL

d) Programmes carry the recognition of the Distance Education Council:

Yes

No

√

28. Provide Teacher-student ratio for each of the programme/course offered:

Sl. No.	Name of the Programme/Course	Teacher-Student Ratio
1	B.Sc. (Hons)	1:11
2	B.Sc. (Gen)	1:11
3	B.Com. (Hons)	1:5
4	B.Com (Gen)	1:5
5	B.A. (Hons)	1:30
6	B.A. (Gen)	1:150*

*Class section wise.

29. Is the College applying for Accreditation :

Cycle 1	Cycle 2	Cycle 3	Cycle 4
√			

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to reaccreditation)

30. **Date of accreditation*** (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only): NA

Cycle 1: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as anannexure.

31. Number of working days during the last academic year:

262

32. Number of teaching days during the last academic year:

183

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC):

IQAC: 19/03/2013

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to

NAAC: NA

AQAR (i) (dd/mm/yyyy)

AQAR (ii) (dd/mm/yyyy)

AQAR (iii) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the College would like to include. (Do not include explanatory/descriptive information): None

CRITERION WISE INPUTS

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Introduction

Dinhata College established way back in 1956, in the first decade of independent India, takes pride in being the lone General Degree Collegewith its emblem the flying bird carrying ripe corn in its beak flying high in the sky against the backdrop of the historically and strategically important Dinhata Sub-division of Cooch Behar district in West Bengal. Nestled in the area adjacent to the Duars that lies in the foothills of the majestic Himalayas, and simultaneously situated in the vicinity of the Indo-Bangladesh International Border area, the strategically important College has been trying its best to fulfill its social responsibility of providing higher education, over the last six decades or so, to mostly the first generation learners coming largely from rural background and from Scheduled Caste communities and Muslim minorities. Mostly hailing from traditional agrarian background, students come to Dinhata College with a lot of expectation and dreams in their young eyes but with little idea about their future course of life, especially against the harsh reality of the day. The College has a galaxy of highly learned teachers who give shape to the dreams of the students. The College undertakes the responsibility to guide them to a bright future and thereby plays a messianic role in the socio-economic development of the whole area. What separates Dinhata College from the rest of the Colleges of the district, the state and the country as a whole is that it is situated in the area, which was once the trade and commerce gateway to the now-modern Bangladesh and to Kolkata beyond, even after independence, by means of a well-entrenched historic railway line; the possibility of whose opening is ripe in the hearts of all Dinhatans, especially given the current bonhomie between the SAARC neighbours. So, in the near future, one may well imagine that Dinhata College Halt Station will see students coming from far and wide, across international borders and alighting on the platform and usher in a new glorious sunrise on the premises of Dinhata College. In this way, Dinhata College can act as the harbinger of once-flourishing international trade and commerce of the region.

Vision of the College

The vision of the College is to spread a quality education to all sections of the socially and economically backward people of Dinhata Sub-division and beyond. All the stakeholders connected with the successful running of the College are visionary in the sense that they cherish the hope of touching the remotest corners of the society with the magic wand of higher education and uplift the downtrodden, socially and economically backward and deprived people of the Sub-division and beyond.

Mission of the College

The College was set up to fulfill the following missions with its limited capacity:

- a) With its motto “**Useful Education for All**”, the College aims to bring down the high-flown ideals of higher education to the level of reality and make it commensurate to the needs of the common people of the area.
- b) It aims to take part in the socio-economic development of the local area by providing good quality of higher education to its students.
- c) It aims to inculcate employment aptitude among its students and motivate them in building up job oriented mentality by constant encouragement, counselling and necessary training.
- d) Sensitisation of students in social service and related activities is aimed at by various activities.
- e) Through special care and personal contact, the College aims to improve the quality of mediocre and backward students and guide the meritorious students to better levels of success.

Presently, the Governing Body of the College comprising of the Principal, two Government Nominees, two University Nominees, four Teacher Representatives, two Non-teaching Staff Members and one Students’ Representative monitors, supervises over and takes active part in the above mentioned activities of the College. An IQAC (Internal Quality Assurance Cell) comprising of the Principal, six senior teachers, one representative of the Governing Body, one local academician and one member of the alumni works in the same direction.

Objectives:

Initially, the College set as its objective the promotion of higher education for the first generation learners of Dinhata Subdivision. However, in keeping abreast with the changing demands, aspiration and outlook of the populace of this area, the objectives have become broader. These can be stated as follows:

- a. To provide quality education for the emerging young generation, so that they become fully equipped to compete with the students of other institutions.
- b. To emphasise life-oriented and value-based teaching and inculcate education commensurate with the culture and tradition of the country.
- c. To train up the students to be morally upright, intellectually competent and socially committed to pave the way for a strong nation and an ideal society.
- d. To inculcate the spirit of social service as well as self-development.
- e. To create efficient, ideal and strong citizens to face the challenges of the day and to become harbingers of a stronger and more integrated nation.

From time to time these visions, missions and objectives are communicated to all the stakeholders through the College prospectus, College Web-site, Scrolls to local T.V. channel, local news papers, flex, notice, personal communication etc.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific examples.

Dinhata College takes every possible step for effective implementation of the curriculum, provided by the affiliating University, i.e. University of North Bengal (Part – II & Part – III) and Cooch Behar Panchanan Barma University since 30.7.2015. At the beginning of every academic session the Teachers’ Council meets to discuss the possibilities and potholes of the curriculum of different subjects and takes suggestions from the departments in this field. Academic Calendar is prepared

to ensure the availability of the highest number of teaching-learning days. The departments on their turn prepare lesson plans for successful completion of the curriculum in due time and check the progress of the learners through class tests, seminars, Group Discussions, Visits etc. On an average, every department arranges for two class tests in addition to a general Annual Test throughout the academic year.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The University is not directly involved in the process of translating the curriculum into practice. The curriculum is formed by the Board of Studies of the Universities and the teachers who become members of the Boards of Studies of different subjects work as liaison between the College and the University. Any problem in implementation of the curriculum is intimated to the Board of Studies and suggestions are sought for. During the Orientation Programmes and Refreshers Courses, which the teachers are made to undergo from time to time, the University, with assistance from UGC, provides training to the teachers on the implementation of new curriculum.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating university or other Statutory agency.

Dinhata College is ever active in its effort to provide effective curriculum delivery and makes provisions for transaction on it. The University determines the curriculum. To enrich the students about subjects taught in classes, group discussions, departmental seminars and visiting sites are arranged. Social values are imparted among students through organising seminar, class lecture, and personal interaction with individual students and collectively.

The College plays a significant role in keeping constant touch with the society in general with the help of N.S.S. wings, student-teacher and guardian-teacher meetings.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

Dinhata College maintains a close liaison with the university by sending its teachers to the various seminars/workshops organised by the University of North Bengal and other sister institutions and other universities from time to time in order to discuss and improve upon the current curriculum. Moreover, the UGC funded Orientation Programmes and Refresher Courses help the teachers in having discussions with different resource persons and teachers of other Colleges and Universities over effecting implementation of the curriculum. Some of the teachers have personal collaborative research activities for building their capacity of research and teaching-learning with other research institutions and Universities.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the university? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

Dinhata College contributes to the development of the curriculum through its teachers who are members of the Board of Studies (the statutory body of the university to preside over the formation and successful implementation of the curriculum). At least six teachers from the departments such as Mathematics, Commerce, History, Chemistry, Botany etc. have served as representatives of the Board of Studies in the recent times. They try to update the curriculum in conformity with the U.G.C. and the Higher Education Council model.

1.1.7 Does the institution develop curriculum for any of the courses offered?

No. The College has no scope in developing curriculum for any of the courses it offers as the same is determined by the affiliating university, i.e. University of North Bengal and Cooch Behar Panchanan Barma University, since 30.7.2015.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

To offer a regular monitoring over the achievement of the stated objectives, every department of the College arranges for Class Tests for the students. Such tests help to evaluate the general proficiency of the students. There is a separate Counselling and Career Guidance Cells for identifying the slow learners. Separate counselling is provided to the slow learners found therein. Guardian Meets are held to discuss about the progress of the learners. Feedbacks collected from the students help in detecting the strengths and the weaknesses of the teaching.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

Keeping an eye on the ever-increasing demand of computer education, the College has started a Certificate Course in Computer Application. It has been started in view of providing greater job opportunity for the rural students at an affordable cost.

1.2.2 Does the institution offer programmes that facilitate twining/dual degree? If 'yes', give details.

No such facility is available at present.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

The College offers 35 programme options for Undergraduate Degree Course in both Honours and General level. The subject combinations offered to the learners are in accordance with the University norms, with minor restrictions for an integrated class schedule for some combinations. The evaluation system is completely controlled by the University. The College also offers UGC assisted Entry in Service coaching for the students.

1.2.4 Does the institution offer self-financed programmes?

No.

1.2.5 Does the College provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Dinhata College arranged coaching classes in the academic year 2013-14 and 2014-15 for Entry in Service for examinations like West Bengal School Service Commission, West Bengal Public Service Commission, Bank, Railways etc. with financial assistance from UGC. The final year students and passed out students of the College can take advantage of these coaching classes.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of the students?

There is no such provision available.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The College has no direct role in framing the Curriculum of different courses as the same is done by the controlling universities, namely, the University of North Bengal (upto 29th July, 2015) and Cooch Behar Panchanan Barma University since 30.7.2015. However, the College makes its representation in the preparation of University's Curriculum through the teachers who become members the different statutory bodies in the University like the Undergraduate Council, the Board of Studies etc. These teachers try to reflect in the curriculum the socio-economic demand that the students of the locality are expected to cater. Besides this, the departments send suggestions on the modification or improvement of the curriculum to the University, when asked.

1.3.2 What are the efforts made by the Institution to enrich and organise the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The scope of the College in enriching and organizing the curriculum is very limited since the task remains under the purview of the University. Still, the teachers of the College take part in the process of framing the syllabus through their representation in the Board of Studies of various subjects.

1.3.3 **Enumerate the efforts made by the Institution to integrate the cross cutting issues such as Gender, Climate Change, Environment Education, Human Rights, ICT etc., into the curriculum?**

Students are undoubtedly the harbingers of a new society and as such have a great role in creating social awareness regarding different issues that are emerging everyday in the social, political, economic and scientific spheres. Therefore, the teachers have to take great role in moulding the juvenile learners for this important task. It can easily be claimed that the teachers of this College are well aware of their duties in this field. They hold regular discussions with the students within and outside the classrooms on such issues.

- Gender discrimination is still prevalent in the rural patriarchal society of the area and thereby the students are always encouraged to uproot this social evil. Its effect is clearly visible in the increasing number of female students, especially from the minority communities in the College. In addition, there has been no complaint of sexual harassment till date.
- Regarding issues like Climate Change and Environmental Education, it can be noted that these are included in the subject of 'Environmental Studies' in the curriculum of all the streams.
- The issue of Human Rights is included in the syllabus of Political Science.
- The NSS Units of the College take initiatives to spread awareness about the above issues.
- ICT is included in the syllabus of B.Com. and the Certificate Course in Computer Application run by the College gives the students practical training in this field.

1.3.4 **What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**

- The College takes every possible effort to orientalise the students into the welfare of the greater society. Every faculty member of the College believes in moral and ethical values of education and, therefore, inculcates the same among the students during the conventional process of imparting education.
- Observance of occasions like Independence Day, Republic Day, College Foundation Day, Teachers' Day etc. help to grow sense of responsibility and awareness among the learners.
- Different cultural functions, on the other hand, bring scope for the students to develop and exhibit their extra-curriculum skills.
- Blood donation camps are arranged on regular basis for making them aware about the noble act of donating blood.
- The College arranged coaching classes for Entry in different services like SSC, PSC, etc. in the academic years 2013-14 and 2014-15 with financial aids from the UGC to

increase employability and life-skills and create better career options for the students.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Students being the most important stakeholders, their feedbacks are given utmost importance by the College in any part of the system. Such feedbacks are collected and analysed on regular basis and the outcomes are intimated to the teacher representatives of this College to convey to the University (UG) Board of Studies for doing the needful.

1.3.6 How does the Institution monitor and evaluate the quality of its enrichment programmes?

The College always aims at an overall development of the students and so engages in constant monitoring and evaluating tasks. IQAC plays a vital role in this regard. The Career and Guidance cell provides career grooming to the students. The traditional methods of examination consisting of Class Tests organised by the departments and the final examinations conducted by the University are tools for monitoring the academic progress of the students. The feedbacks taken from the students sometimes guide us in finding out the drawbacks of the teaching-learning method and improving the same. On the basis of their suggestions, the College organises special classes during the study leave of the students after the Annual Test.

1.4 Feedback System

1.4.1 What are the contributions of the Institution in the design and development of the curriculum prepared by the University?

The College makes its contribution in designing and development of the curriculum through its teachers who are members of the University (UG) Board of Studies for different subjects and other statutory bodies of the University, like the Undergraduate Council. At least six teachers from the departments such as Mathematics, Commerce, History, Chemistry, Botany, etc. have served as representatives of the Board of Studies in the recent times.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

The College has formal mechanism for collecting feedbacks from the students on different issues including their syllabus. Feedback forms are made available to the final year students who express their views freely. Such feedbacks are analysed and the outcome communicated to the respective sections. The representatives on the Board of Studies can take necessary action towards improvement and/or modification of the curriculum on its basis.

1.4.3 How many new programmes/ courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

YEAR	SUBJECT
2010	B.A. (General) with Sanskrit
2010	B.A. (General) with Geography
2015	B.Sc. with Botany Honours
2015	B.Sc. with Zoology Honours
2015	B.Sc. (General) with Computer Science
2015	B.A. (General) with Physical Education
2015	B.A. (General) with Sociology

Rationale:

1. Behind the introduction of Sanskrit as a subject in B.A. (G) Course, the demand of the students and the local people has played a great role. The College authority has also given importance to the opportunity of job for the learners, especially in the Secondary and Higher Secondary Level Schools through the West Bengal School Service Commission.
2. Behind the introduction of Geography as a subject in B.A. (G) Course, the demand of the students and the local people has played a vital role. The College authority has also given importance to the opportunity of job for the learners, especially in the Secondary and Higher Secondary Level Schools through the West Bengal School Service Commission.
3. The introduction of B.Sc. with Honours in Botany is the outcome of a natural course of action since B.Sc. with Botany General has been running successfully since 1997. In addition to that there has been local demand and the demand of the students. A large number of students had to go to beyond the Sub-division to pursue the course of B.Sc. with Botany Honours. After the joining of a teacher against substantive post in this department in 2008, the process of starting Honours in Botany was initiated and this achieved success in 2015.
4. The introduction of B.Sc. with Honours in Zoology is the outcome of a natural course of action since B.Sc. with Zoology General has been running successfully since 1997. In addition to that there has been local demand and the demand of the students. A large number of students had to go to other Colleges beyond the Sub-Division to pursue the course of B.Sc. with Zoology Honours. After the joining of a teacher against substantive post in this department in 2010, the process of starting Honours in Zoology was initiated which experienced success in 2015.
5. Initiatives began to start B.Sc. with Computer Science General when a Computer Laboratory was constructed with financial aid from the UGC. Moreover, the College wanted to make the opportunity of pursuing this modern course available to the local students who had to go out of the Sub-Division in pursuance of the same.
6. Physical Education has been a subject of long standing demand among the students of this Sub-Division because of its job opportunity. The female students of this locality have a special demand for this subject as Physical Education in UG syllabus provides them opportunities of getting admitted to Bachelor in Physical Education Course in the local Government Physical Education College for Women.
7. Sociology has been a subject of constant demand among the students of this Sub-Division because of its job viability. The College authority has also given importance to the job opportunity for the learners, especially in the Higher Secondary Level Schools, Project of Social Science, NGOs and Government jobs.

CRITERION-II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the College ensure publicity and transparency in the admission process?

The College has a transparent, well-administered admission process entirely based on on-line procedure with supporting domain of institutional website. Admission procedure for various courses as per University Guidelines is displayed on the College websites (www.dinhatacollege.ac.in) & (www.admissiondinhatacollege.in); notified through the newspaper and local television channels. After filling in the forms, the provisional merit lists for different course-programmes are published in the websites and the College notice board. The Merit list is prepared based on the formula framed by the University. Other necessary information regarding admission such as the date of document verification for different departments is exhibited through the websites and the notice board.

2.1.2 Explain the details of criteria adopted and process of admission (Ex. (i) Merit (ii) Common admission test conducted by the state agencies and national agencies (iii) Combination of merit and entrance test or merit, entrance test and interview (iv) Any other) to various programmes of the institutions.

The student enrolment procedure is in accordance with the norms prescribed by the University. Merit is the sole criterion for admission of students to all Honours Courses, subject to the reservation of seats as per the Government norms.

Merit is calculated as per the following formula:

$$\text{MERIT} = (2S+T)/6$$

T = marks obtained in English + marks obtained in the subject opted for Honours + best marks of other two subjects (excluding Environmental Studies and the subject opted for Honours and English).

S = marks obtained in the subject opted for Honours.

If the candidate does not have the specific subject opted for Honours in the qualifying examination, the Merit calculation will be as per the following formula:

$$\text{MERIT} = T_1/4$$

T₁ = marks obtained in English + best of other three subjects excluding Environmental Studies.

For admission to General Courses same formulation is considered for calculation of Merit.

As per the on-line admission procedure, the students first fill in the forms by opting for various courses with relevant subject combinations. After scrutinising the applications, the provisional merit list is published. The empanelled students then deposit the required admission fee through on-line services and secure their admission. The admission process concludes after the students arrive at the campus for document verification.

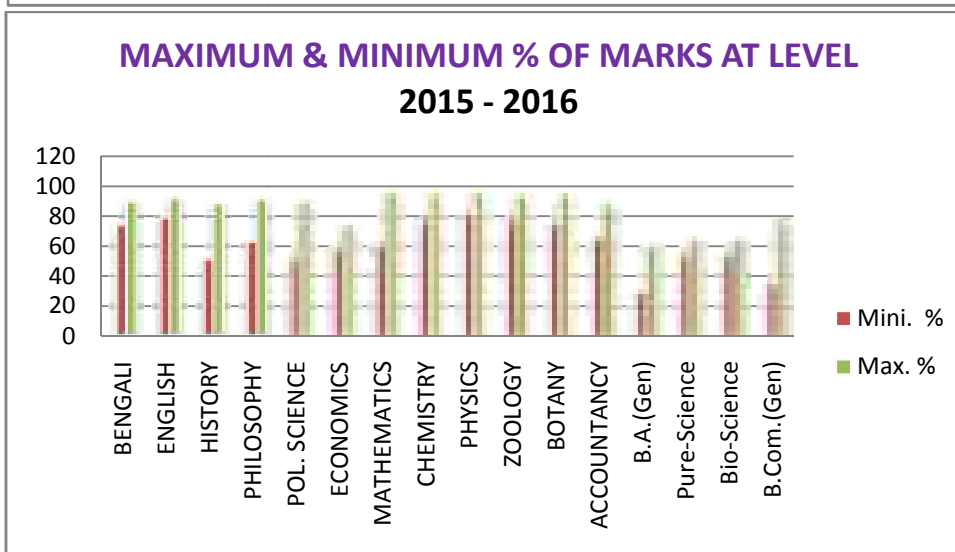
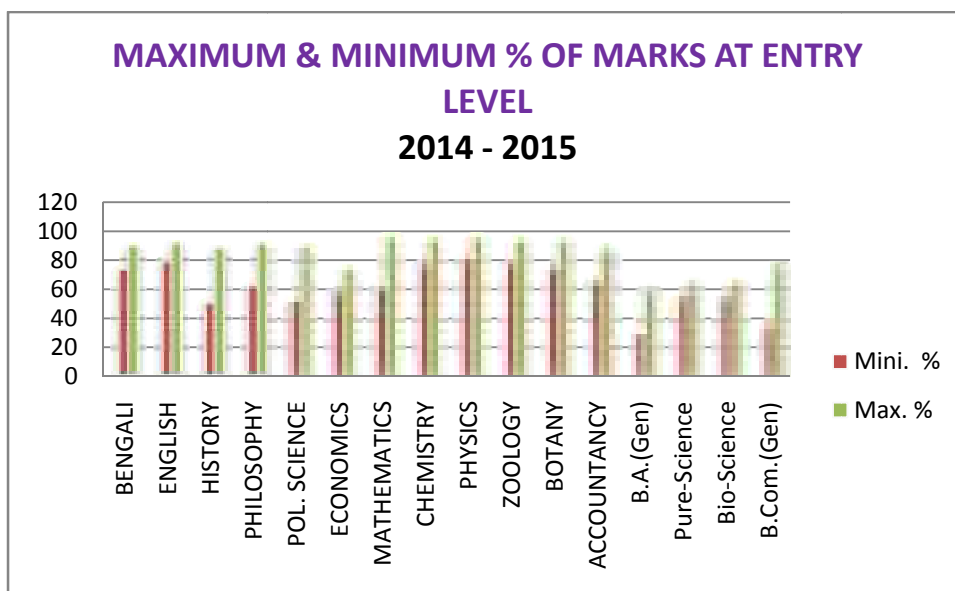
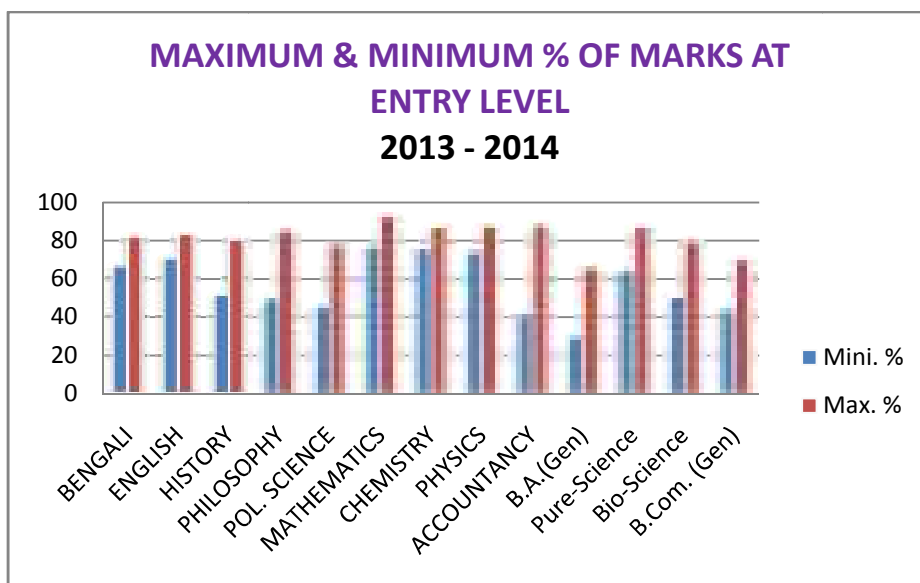
2.1.3 Give the maximum and minimum percentage of marks for admission at entry level for each of the programmes offered by the College and provide a comparison with other Colleges of the affiliating university within the city/district.

Minimum and Maximum Percentage of Marks for Admission at Entry Level

Classes		Min. %	Max. %	Min. %	Max. %	Min. %	Max. %
Year of Admission		2013 — 2014		2014 — 2015		2015 — 2016	
B.A. (Honours)	BENGALI	66.66	82.16	69.33	84.33	74.33	90.17
	ENGLISH	70.83	83.33	64.50	88.00	79.67	92.17
	HISTORY	51.83	80.83	52.88	84.00	51.17	88.33
	PHILOSOPHY	50.05	85.00	51.33	82.83	63.00	91.67
	POL. SCIENCE	45.50	77.33	50.16	72.50	52.67	89.67
	ECONOMICS*	—	—	—	—	59.17	74.17
B.Sc. (Honours)	MATHEMATICS	76.33	92.5	70.46	88.83	62.00	96.00
	CHEMISTRY	75.33	87.16	77.00	91.33	77.33	95.00
	PHYSICS	74.16	87.50	81.33	92.83	82.33	95.67
	ZOOLOGY**	—	—	—	—	77.59	94.17
	BOTANY**	—	—	—	—	75.17	94.17
B.Com. (Honours)	ACCOUNTANCY	42.11	88.16	54.11	74.66	66.33	88.17
B.A. (General)		30.00	66.00	30.00	64.50	30.00	60.75
B.Sc. (General)	Pure-Science	64.25	87.25	53.00	83.25	55.17	65.00
	Bio-Science	51.00	79.50	49.50	76.75	55.17	65.00
B.Com. (General)		44.00	70.20	55.50	69.40	35.50	76.50

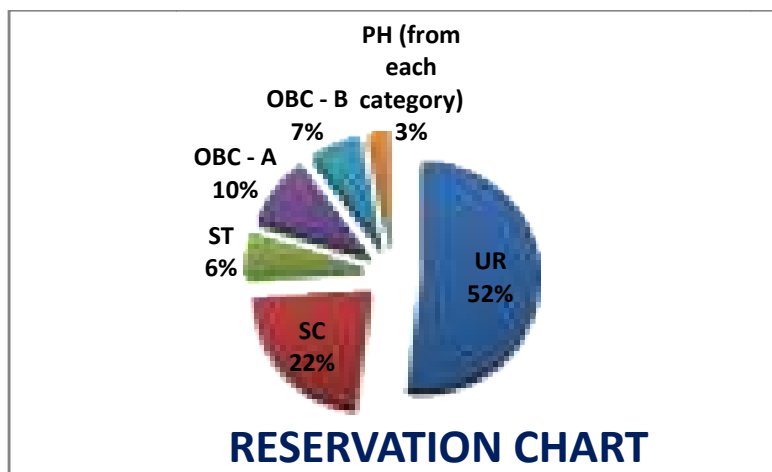
*No student got admitted in Economics (Honours) in A.Y. 2013-2014 and 2014-2015.

**Honours courses in Zoology and Botany have been started from 2015.



2.1.4 Is there a mechanism in the institution to review the admission process and students profiles annually? If 'yes', what is the outcome of such an effort and how has it contributed to the improvement of the process?

Review of the admission process and subsequent analysis are monitored by the Admission Sub-Committee and the Governing Body of the College following the University rules. The reservation of seats is maintained by the Admission Committee of the College and monitored according to the Government norms as shown below:



2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

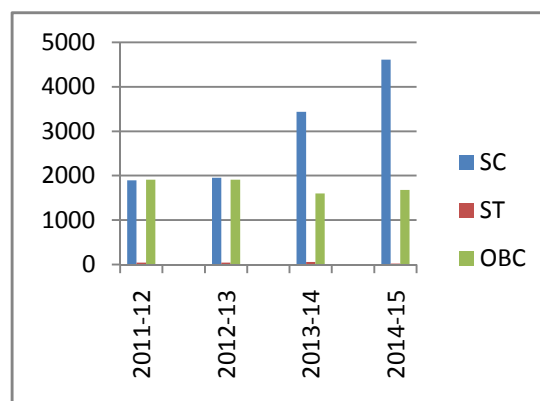
- * SC, ST and OBC
- * Women
- * Differently-abled
- * Economically weaker sections
- * Minority community
- * Any other

SC, ST and OBC (A & B)

Reservation policies of the Government of West Bengal are firmly followed to ensure that the strategies adopted by the Government in the creation of equity and provision of access to the SC/ST and OBC (A & B) applicants are implemented. Help Desks are set up by Students' Union at the College entrance during verification of documents to assist the applicants.

The numbers of reserved candidates (SC/ST/OBC) admitted in the College during last four years are presented below:

Year	SC	ST	OBC (A & B)
2011-2012	1897	41	1910
2012-2013	1953	44	1908
2013-2014	3439	57	1601
2014-2015	4609	21	1680



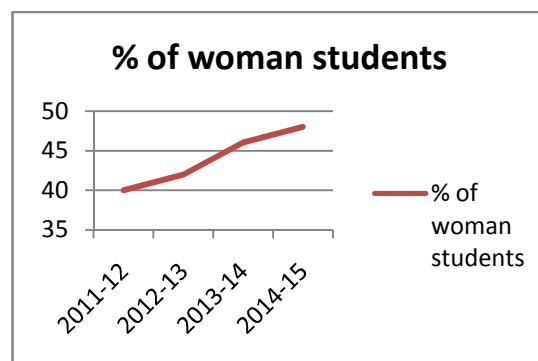
Women

The following table shows a significant increase in the number of the women students in the College which is also represented graphically. The College also provides the following facilities for woman students:

- Provision of a separate Girls' common room with attached toilet facilities.
- Women's Hostel is on the verge of completion.
- Arranging Seminars like 'Save the Girl Child' by Rishika Sahoo on 21/11/2015.

A significant number of woman students participate in the indoor and outdoor games and sports and the College extends necessary support in this regard.

Year	Total no. of students	Total no. of woman students	%
2011-2012	6614	2634	40
2012-2013	6816	2879	42
2013-2014	8871	4087	46
2014-2015	8657	4165	48



Differently-abled

Different categories of differently-abled students are admitted adhering to Government norms. The College has furnished necessary arrangements for easy mobility and convenient seating of differently-abled students as follows:

- Ramp is constructed in the buildings.
- A special counter has been built under the staircase of the library for the assistance of differently-abled students.
- There is an arrangement for escorting differently-abled students.
- More books are allotted for lending
- There is an arrangement for escorting them.

Economically Weaker Sections

The College management provides concession in the admission fee to the students from economically weaker backgrounds as per the Government norms. There is also a provision of stipends after the admission for the deserving candidates to promote inclusiveness and to encourage the entry of students from deprived backgrounds.

The College also provides the following Scholarships/Stipends:

- Government Scholarships, as per rules.
- Mahasin Scholarship, Minority Scholarship, Student Aid Fund.
- Scheduled Caste/Tribe Scholarship, Backward Class Scholarship.
- Scholarships by various Trusts/Organizations to the needy and deserving students, namely Sitaram Jindal, Fair & Lovely, Vivekananda Scholarship, etc.

Minority community

A great number of the students of this College belong to the minority community. The College provides the following Scholarships/Stipends to the minority Students:

- OBC – A
- Minority students those acquiring less than 50% marks
- Minority students those acquire more than 50% marks
- Haji Md. Mahasin

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends, i.e. reason for increase/decrease and actions initiated for improvement.

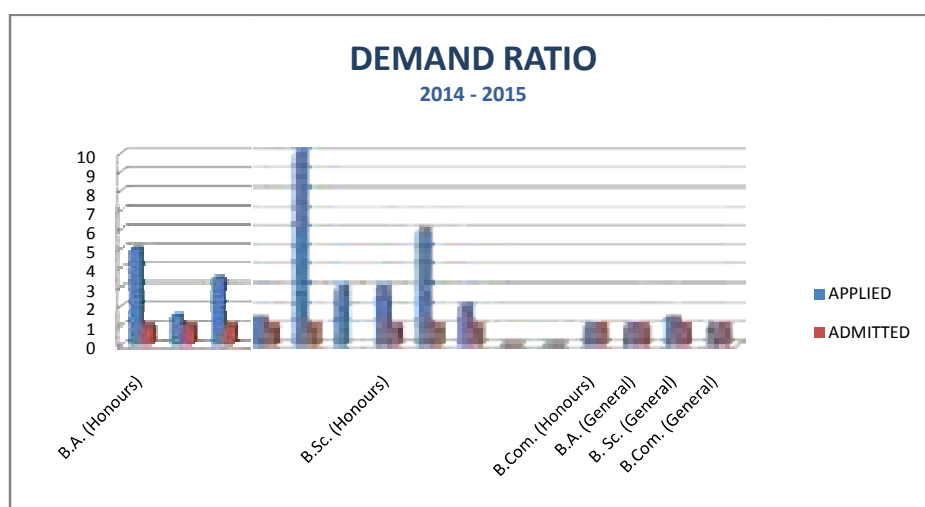
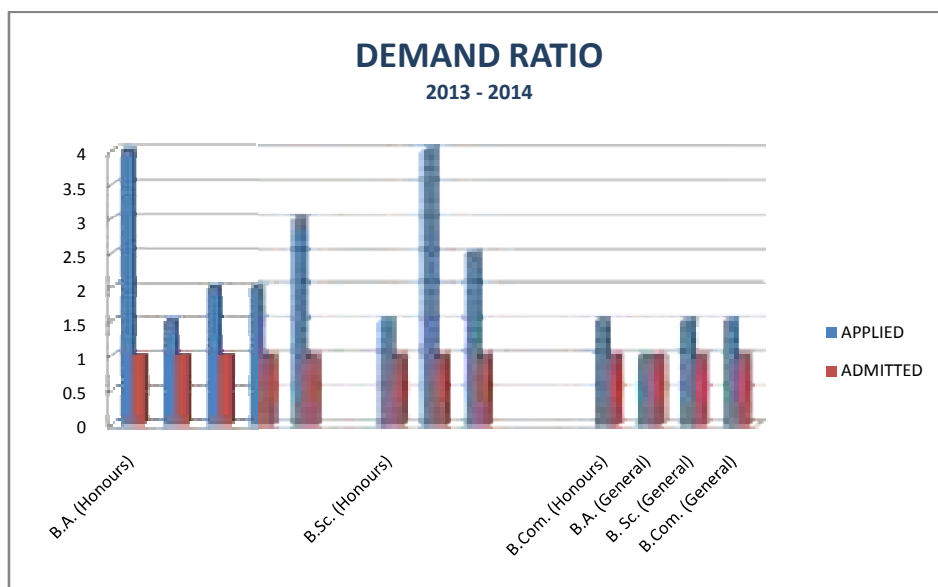
The following table represents the number of applications, the number of students admitted along with the demand ratio for last three years:

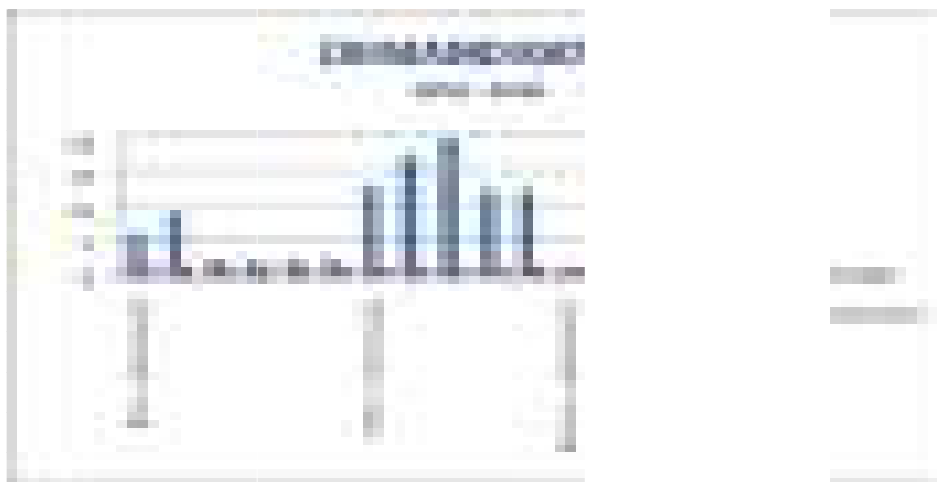
Programmes		Number of applications	No. of students admitted	Demand Ratio	Number of applications	No. of students admitted	Demand Ratio	Number of applications	No. of students admitted	Demand Ratio
		2013-2014			2014-2015			2015-2016		
B.A. (Honours)	ENGLISH	397	93	13:3	543	99	11:2	761	120	19:3
	BENGALI	130	91	3:2	150	107	4:3	1057	119	9:1
	HISTORY	122	74	5:3	230	64	7:2	242	102	7:3
	PHILOSOPHY	106	55	2:1	82	49	3:2	150	68	2:1
	POLITICAL SCIENCE	75	24	3:1	105	10	21:2	202	96	2:1
	ECONOMICS*	—	—	—	—	—	—	04	02	2:1

B.Sc. (Honours)	MATHEMATICS	49	32	3:2	103	35	3:1	530	41	13:1
	CHEMISTRY	30	08	11:3	55	09	6:1	298	17	35:2
	PHYSICS	45	17	5:2	52	25	2:1	505	25	20:1
	ZOOLOGY**	—	—	—	—	—	—	124	10	25:2
	BOTANY**	—	—	—	—	—	—	126	10	25:2
B.Com. (Honours) in ACCOUNTANCY		29	20	3:2	12	11	1:1	11	11	1:1
B.A. (General)		3030	2825	1:1	2978	2844	1:1	2688	2542	1:1
B. Sc. (General)		107	82	4:3	136	84	3:2	147	81	2:1
B.Com. (General)		08	05	3:2	12	10	1:1	09	04	2:1

*No students were admitted in Economics (Honours) in 2013-2014 and 2014-2015.

**Honours courses in Zoology and Botany have been introduced from the academic session 2015-16.





The above tables indicate a general trend of increase in the demand for most of the programmes. The same is also shown graphically.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

Dinhata College is very much sensitive towards the needs of the differently-abled students. Their applications for admission are considered sympathetically and such students have been admitted in the previous years as per Government rules. It has provided arrangements for easy mobility and convenient seating of differently-abled students as follows:

- Ramp is available in the buildings.
- A special counter has been built under the staircase of the library for the assistance of differently-abled students.
- There is an arrangement for escorting differently-abled students.
- Facilities like providing writer to blind students during examinations are given.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process?

The students' knowledge and skills are assessed in the beginning days of the session through interactions at each department. The new entrants are made accustomed to the campus life through discussions regarding the course curriculum, its future prospect along with their personal aims. Annual Freshers' Programmes are organised to sensitise them to campus life.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment courses, etc.)

Special classes are arranged by each department for the slow learners. Teachers offer extra time after the scheduled class to the students to enable them to cope with the course to which they are enrolled. The department of English organizes a 'Spoken English' programme to bridge the language gap of the students.

2.2.4 How does the College sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The College has organized some sensitization programmes among the staff and students on issues such as gender, inclusion and environment in the following manner:

- The College counts representation of female members in various bodies from both the student and staff communities.
- Seminars on urgent social issues like 'Save the girl child'.
- Commemoration of Woman's Day.
- The College also follows the policy of inclusion of its stakeholders in all College activities.
- In regard to environment, special care is taken by the NSS units of the College to keep the campus clean, green and plastic free by regular vigilance and occasional programmes.
- Tree plantation in campus.
- Special talk such as: 'Through youth development programme environment and cultural conservation and alternative livelihood' in North Bengal region.
- Wall magazine on environmental issues.
- Survey about health and Hygiene awareness and consciousness of Encephalitis.
- Annual Freshers' Programme is organised to sensitise the first year students to campus.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The advanced learners are identified during interactive class-room teaching, class-room discussions via frequent Class Tests set up at various departments. Such students are constantly encouraged to go through useful reference books as per their learning needs. Departmental seminars are also organized to give opportunities to such students so that they can share their views on a particular topic and open a new vista for their research motivation. Additional support is provided to enable the students to participate in wider platforms. The advanced learners are also given extra project works and necessary guidance. They are also encouraged to take part in paper presentation, write in the departmental wall magazines, College magazines, etc.

2.2.6 How does the institute collect, analyse and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The students at the risk of drop out are identified by faculty members through the class attendance, their performance in the class tests, annual examination, day to day interaction, class-room teaching and discussions. Extra efforts are also made by the faculty members to offer these students opportunities so that they can gradually pace with other learners.

The College authority collects the students' data, scrutinizes and makes necessary arrangements for various stipends and scholarships for the candidates belonging to economically weaker sections of the society.

Physically challenged students are identified by the data collected from the office and the following initiatives are taken for them.

- Ramp has been constructed in the buildings.
- A special counter has been build under the staircase of the library.
- More books are allotted for lending
- There is also an arrangement for escorting them.

2.3. Teaching-learning process

2.3.1. How does the College plan and organize teaching, learning and evaluation schedule? (Academic Calendar, Teaching Plan, Evaluation, Blue Print, etc.)

The Teachers' Council of the College considering representation of its members in various Sub-Committees organizes meeting from time to time to plan various aspects of teaching, learning and evaluation schedule. Departmental activities and those of the different Sub-Committees are briefed below:

Courses taught in the College: The College offers B.A., B.Sc. and B.Com. (Honours and General) courses in a number of subjects.

B.A.: Bengali (Honours & General), Economics (Honours & General), English (Honours & General), Geography (General), History (Honours & General), Philosophy (Honours & General), Physical Education (General- introduced in 2015), Political Science (Honours & General), Sanskrit (General), Sociology (General- introduced in 2015);

B.Sc.: Botany (General), Botany (Honours- introduced in 2015), Chemistry (Honours & General), Computer Science (General- introduced in 2015), Mathematics (Honours & General), Physics (Honours & General), Zoology (General), Zoology (Honours- introduced in 2015).

B.Com.: Accountancy (Honours & General)

Course Plan: The course plan is prepared by the affiliating University. On the basis of the course plan the faculty members prepare a work schedule at the beginning of the session.

Time Table: The College has a Routine Sub-Committee which prepares a draft routine and supplies a photocopy of the draft routine to each department to obtain correct information and thereafter the routine is finalized with the approval of the Teachers' Council.

Evaluation Policy: The College adopts continuous evaluation process in different ways like Oral Questions, Class Tests, Group Discussions, Annual Test etc.

Attendance: A minimum of 75% attendance is mandatory to appear in the University Examination.

Academic Calendar: Before commencement of the session the Teachers' Council of the College prepares an academic calendar. It contains Academic activities, Holiday list, Exam schedule, Schedule of co-curricular activities etc.

2.3.2 How does IQAC contribute to improve the teaching learning process?

The following table summarizes the contribution of IQAC to improve the teaching-learning process.

ACTION PLAN	ACHIEVEMENTS
ACADEMIC	
1. To introduce Honours course in Botany and Zoology	1. Honours in Botany and Zoology have been introduced from the academic session 2015-2016.
2. To introduce Sociology, Physical Education and Computer Science as General course subjects.	Sociology, Physical Education and Computer Science have been introduced from the academic session 2015-2016.
3. To introduce Geography (Honours) and Education as a General course subject.	In the process.
4. To organize Seminars from different departments.	Seminars have been organized by the departments of Political Science (12/03/2015), English and Bengali (interdisciplinary, 09/06/2015), History and Philosophy (interdisciplinary, 08/07/2015) and Chemistry (14/08/2015). Seminars by the departments of Mathematics, Chemistry, Botany and Zoology (interdisciplinary) will be organized. One UGC sponsored National Seminar has been organized by departments of Political Science and Commerce on 26-27/09/2015. A video show has been organised on 14/12./15 by Sanskrit Department to develop communicative skill in Sanskrit. Another UGC sponsored National Seminars organised by departments of Economics and Commerce will be held on 19-20/12/2015.
5. To organize awareness programmes on (i) Health (ii) Environment (iii) Civil society, Human rights etc.	<ul style="list-style-type: none"> • Awareness programmes on Encephalitis was organized by NSS units on 30/07/2015. • Blood Donation Camp and Free Health check up was organized by the Students Union and College authority on 20/08/2015. • Tree plantation programme was organized by NSS units on 16/02/2015, 20/07/2015 to 22/07/2015. • Green auditing of the College campus (especially identification of tree species) has been done. • National Voters' day was observed on 25.01.2014 and 25.01.2015
6. To apply for Major/Minor Research Projects.	Minor research projects have been submitted to the UGC by five faculties.
7. To conduct coaching classes for entry in services primarily aimed for SC/ST/OBCs.	Classes have been conducted with the financial support from the UGC XII th Plan Grant for two sessions 2013-2014 and 2014-2015.
8. Publication of wall magazine in each department.	Some of the departments have published Wall Magazines and others are in the process.

INFRASTRUCTURAL	
1. Construction of Seminar Hall	A Seminar hall has been constructed with the help of the UGC and MP-LAD fund.
2. Construction of Guest House	Under Process.
3. Automation of Library, extension of reading room, subscription of journals, installation of INFLIBNET facility.	E-cataloguing of library has been completed, new reading room has been constructed, new journals have been subscribed and INFLIBNET services have been installed.
4. Construction of Computer Laboratory	Computer laboratory has been constructed with the UGC fund.
5. Improvement of existing laboratories	Under process
6. Construction of New Laboratories for Departments of Botany and Zoology	On the verge of completion.
7. Construction and allocation of separate rooms for NAAC- IQAC	Already constructed.
8. Renovation of Ladies Toilet	Completed.
9. Construction of separate Canteen building	Under process
10. Construction of Women's Hostel	Partially completed
11. Improvement of Dining and Sanitation facilities in Boys' Hostel.	Continous Process
12. Purchase of Audio Visual Aids for CTL	Purchase is complete. Installation is under process.
13. Installation of solar lights in College Campus.	Done.
14. Beautification of College Campus.	Metal roads have been constructed within the campus. Further beautification is under process.
15. Installation of CCTV cameras within the campus.	Installed.
16. Making a Wi-Fi Campus	Under Process

FUTURE PLANS:

- Completion and continuation of on-going/pending projects
- Construction of new administrative building
- Construction and extension of classrooms for each department
- Construction of gymnasium
- Optimisation of teacher student ratio (especially for general courses in Arts faculty)
- Repair and modernisation of kitchen, dining and sewerage system of Boys' Hostel
- Renovation of Gents' toilet
- Rotation of Headship of the departments
- Publication of the College journal
- Opening of Distance Learning Centre (UG and PG)

2.3.3 How learning is made more student-centric? Give details of support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students.

The institution believes in the motto of establishing intimate relationship between the teachers and the students. Usual chalk and talk technique is supplemented by group discussion, audio-visual, question-answer and demonstration method, and in this manner learning is made more student-centric. The College has a well equipped seminar hall which is utilized by all the departments as and when necessity arises.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The College promotes numerous interesting methods to develop critical thinking and creativity of the students through quiz, debate, creative-writing in the wall magazines, printed magazines, co-curricular activities, group discussion, educational tour, institutional training & visits, mock parliaments etc. A major publication of the College is “Prabahi” (the annual College magazine) comprising of several articles is asked from the students of various departments. The students are also motivated to write on various themes in the magazine.

The students excel in inter-College cultural and sports competitions. The students are also encouraged to solve various social problems by developing survey-based projects and arranging departmental seminars. Guided by their teachers, the students select a topic related to current and local issues on which they are required to write project papers. This helps in the development of scientific temper of the students.

Details of Departmental Magazines and Seminars organised:

Sl. No.	Name of the Department	Name of the Wall Magazines published/to be published	Date of Publication of Wall Magazines	Category of Seminar organised/to be organized	Date of organization of the Seminar
1	Bengali	“Swachhatowa”	07/12/2015	3 Departmental Seminars	I. 09/06/2015 II. 01/10/2015 III. 10/12/2015
2	English	“Images”	03/12/1015	2 Departmental Seminars	I. 09/06/2015 II. 14/10/2015
3	History	“Itihas Darpan”	27/11/2015	5 Departmental Seminars	I. 08/07/2015 II. 20/11/2015 III. 21/11/2015 IV. 23/11/2015 V. 10/12/2015
4	Philosophy	“Manjuri”	23/12/2015	3 Departmental Seminars	I. 08/07/2015 II. 15/10/2015 III. 23/12/2015
5	Political Science	“Tabularasa”	20/11/2015	(i) 2 National Seminars (ii) 2 Departmental Seminars	(i) 22-23/03/2015 & 26-27/09/2015 (ii) 12/03/2015 & 15/12/2015
6	Sanskrit	“Prathamika”	07/12/2015	—	—
7	Economics	“Econ-Portrait”	07/12/2015	National Seminar	19-20/12/2015
8	Commerce	“Banijya- Tari”	07/12/2015	(i) National Seminar (ii) Invited Lecture (iii) National Seminar	(i) 26-27/09/2015 (ii) 07/12/2015 (iii) 19-20/12/2015

9	Physics	LHC.NET	09/12/2015	Departmental Seminar	23/12/2015
10	Chemistry	1. "Chem. bridge" 2. "Chemology"	1. 08/08/2015 2. 10/10/2015	Invited Lecture	14/08/2015
11	Mathematics	"Math Quest"	20/08/2015	—	—
12	Zoology	"Bio-Scribe" – jointly arranged	06/09/2015	—	—
13	Botany			—	—

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: Virtual laboratories, e-learning -resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Both conventional like blackboard/white board and electronic teaching technique such as power point presentation are being applied to ensure effective learning experience for the students. The facilities available to the faculty members at the institution for effective teaching are as follows —

1. Computers with printer and scanner facility.
2. Laptops and projectors are available in several departments for audio-visual lectures.
3. Computer lab with internet connectivity is available.
4. Centralized Xerox machines at different locations including library are available.
5. Seminar hall with necessary technical equipment.
6. INFLIBNET facility is already put into action in the library.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- Organizing National & International Seminars and Invited lectures
- Arranging Educational tours, Field works and institutional visit
- Involvement of faculty members in Interdisciplinary programmes
- Participation of teaching staff in Orientation Programmes, Refresher Courses, Workshops, short training courses and visiting scholarships

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling /mentoring/ academic advice) provided to students?

Career Guidance and Placement Cell:

The career guidance and placement Sub-Committee has begun their work in the College from July, 2015. Since Dinhata College is a General Degree College, there is little scope of campus placement for the students. The said Committee is taking initiatives for providing various types of career guidance and placement information to the students as follows—

- Provides guidance to the existing students of various departments regarding their career advancement.
- Motivates the students for higher education in relevant subjects.

- Informs the students through notification about the different higher education institutions for further studies
- Guides the students in choosing suitable career options
- Puts advertisements relating to various job and job orientated training

This relatively new Sub-Committee is working towards the implementation of the expansion of its activities for the benefit of the students. Some of the future plans are as follows—

- To collaborate with different NGOs/private organizations to enrich the career guidance
- To organise regular counselling sessions with students

Students' Welfare Cell:

There is a Students' Welfare Cell in Dinhata College which looks after the welfare of the students on various issues. The Cell is always available to pay heed to the problems faced by the students. The faculties are approachable at any time for students' issues.

- According to the Government norms the College distributes minority students' stipends for those who get above 50% marks in the degree exams. The figures of minority stipend distributed for last four financial years are given below.

Session	Payments (in Rupees)
2011-2012	7,93,250/-
2012-2013	8,52,150/-
2013-2014	18,46,100/-
2014-2015	7,72,800/-

- Children of 'Beeri Sromik' also get a stipend of Rs. 4,800/- per year. For example, a sum of rupees Rs. 2,49,000/- has been distributed from the College among such deserving students in the financial year 2011-2012.
- A special grant to the female students is available in the name of "Kanyashree Prakalpa (K2)" where female students over 18 years of age are eligible. In the financial year 2013-2014, '468' students received stipend at the rate of Rs. 25,000/-. A total sum of Rs. 1,17,00,000/- was distributed in this scheme in this year. In the same scheme a sum of Rs. 1,01,75,000/- was distributed among '407' eligible female students in the financial year 2014-2015.

Grievance Redressal Cell:

The Grievance Sub-Committee has received some grievances from different corners. Considering the gravity of the grievances, the Sub-Committee discusses the matters among its members as well as with the principal and then with the Governing Body for necessary permission. The following issues have been redressed by the Sub-Committee/Cell:

- For early completion of the Girl's Hostel, the State PWD Authority which is executing the construction, has been requested and the utilization certificate has been sent to the UGC for early sanction of rest of the fund.
- For construction of a gymnasium, the College Authority is trying to raise fund.
- As per the demand of the staff members and the students, the construction of a canteen has already been started.
- The long cherished dream of the students has been realised as a Reading Room with INFLIBNET facility has come into existence in the Central Library of the College.

Counselling Cell:

The Counselling Cell has been functioning in the College from July, 2015. Since then, the Committee has been taking initiatives for providing various types of counselling services namely – academic, personal, career, psycho-social etc. to the students. The Sub-Committee advises the faculties of all the departments to offer academic support in terms of classroom teaching, special classes, Class Tests and counselling classes; also recommends each department to arrange departmental seminars. The following agenda have been adopted by the cell as future scheme—

- To organise counselling classes for solving personal problems of the students.
- To arrange departmental career oriented classes.
- To manage special classes for the slow learners.
- To organise seminars and awareness programmes for inculcating positive approaches in the mind of the students in regard to their social and environmental awareness (one seminar and one special talk have already been arranged).

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The following methods have been adopted by the management and the departments of the College to boost the innovative teaching-learning practices.

- Promotion of student-centric learning through interactive classes, seminars, invited talks and practical sessions.
- Effective utilization of the internet and INFLIBNET facility for collection of data and preparation of notes.
- Students are prompted to use printers and scanners for academic purposes.
- Students are motivated to access e-journals.
- Practical learning is encouraged through field visits and project works.

2.3.9 How is Library resources used to augment the teaching – learning process?

The College has a central library that caters to the needs of teachers and students by providing access to books and journals. The library is well equipped with a large number of reference and text books, journals, question papers, question banks, syllabus booklets, all of which are arranged properly in separate bookshelves and almirahs. Lately INFLIBNET

services have been implemented in the library. There are separate book shelves for each department and the students can easily access their essential books as they are arranged in different almirahs in a well accomplished and systematic way. The catalogue of books and journals is also available in the library computers. New additions are made frequently under proper suggestion of the teachers of each department. There is a general reading room where the students and the teachers read and also share their views with one another and thereby develop the communicative and analytical skills. All the students are provided with library card for borrowing books from the library for a scheduled time period. Centralized Xerox machines are accessible to the students and the teachers who can easily obtain the photocopies of their required materials. There is also a book bank facility to meet the needs of especially the underprivileged students.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The College has the practice of covering the syllabi as per lesson/modular plans made with a view to complete the syllabi within available working days, although classes are impeded sometimes due to unavoidable circumstances. Special classes are held to compensate as and when required.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The institution monitors and evaluates the quality of teaching learning through filled in feedback forms collected from the students of the respective departments. Departments arrange Parents'-Teachers' meeting in presence of the students to evaluate the process of teaching-learning.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the College in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

The faculty members of the College are recruited by the Governing Body of the College on the recommendation of the West Bengal College Service Commission as per the norms of U.G.C. and the Government of West Bengal. The College has a scarcity of permanent faculty members to handle all the courses due to prolonged selection process of the West Bengal College Service Commission. However, to meet the challenge, Contractual Part-Time Teachers, Guest teachers are engaged on purely temporary basis and the recruitment is performed by the Selection Committee constituted by the Governing Body of the College. Eligible candidates are shortlisted on the basis of personal interviews. The College has two Part-Time Teachers approved by the Directorate of the Public Instruction, Government of West Bengal.

The particulars of the Teaching Faculties of the College are given in the following tables:

Highest Qualification	Professors		Associate Professors		Assistant Professors		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc/D.Lit.	0	0	0	0	0	0	0
Ph.D.	0	0	03	0	06	01	10
M.Phil.	0	0	01	0	01	0	02
P.G.	0	0	01	0	12	04	17

	Highest Qualification						Total
	Ph.D.		M.Phil.		P.G.		
	Male	Female	Male	Female	Male	Female	
Part-Time Teachers (College Sponsored)	0	0	0	0	15	03	18
Part-Time Teachers (Govt. Sponsored)	0	0	0	0	01	01	02
Guest Teachers (College Sponsored)	0	0	0	0	07	02	09

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

In view of the growing demand of the students, the College has incorporated various courses. The College has introduced Honours courses in Botany and Zoology subjects from 2015-2016 session, new subjects such as Sociology, Computer Science, Physical Education have been included in the same session and Guest teachers have been engaged for running the courses. However, the College has been sending requisitions to the W.B.C.S.C. for recommendation of candidates against the substantive sanctioned posts. The College has also been communicating to the Government for sanctioning new substantive posts both for running and newly introduced subjects.

TEACHERS RECRUITED IN THE LAST THREE YEARS			
Department	Permanent/Contractual Part-Time Teacher Recruited		
	2013 – 2014	2014 – 2015	2015 – 2016
ENGLISH	Utsab Roy**	1. Mahadev Barman* 2. Avishek Saha*	
SANSKRIT		Tini Chakraborty*	
HISTORY			1. Payel Kar*** 2. Nityasundar Roy Mondal***
POL. SCIENCE			1. Rintu Mohanta*** 2. Atul Chandra Biswas***
PHYSICAL EDUCATION			Dipu Barman***
SOCIOLOGY			Md. Afsar Ali Mondal**
GEOGRAPHY	Tanmoy Saha**	Bappa Sarkar*	
MATHEMATICS	Biswanath Sarkar**	1. Rimpa Saha** 2. Ranjan Barman* 3. Mrityunjoy Ghosh*	
CHEMISTRY	Kaushik Acharjee**	1. Pratik Roy Gupta** 2. Soumyadip Boral** 3. Passang Tshering Lepcha* 4. Rimi Roy*	
PHYSICS	Md. Hasanur Rahaman**	1. Md. Abubakkar Siddik** 2. Niharendu Barman**	
ZOOLOGY	Debadri Kumar Sarkar**		
BOTANY	Sanjib Saha**		
COMPUTER SCIENCE			
COMMERCE		Dipak Kundu*	

Note: * - Permanent Teacher, ** -Part-Time Teacher (Govt./College sponsored) and *** - Guest Teacher.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

The faculties of the College have undergone the following training programmes:

Academic Staff Development Programmes	Number of Faculty Development Programmes			
	2011 – 2012	2012 – 2013	2013 – 2014	2014 – 2015
Refresher Courses	1. Dr. Surya Narayan Ray, Dept. of Commerce	1. Dr. Kishore Kumar Thapa, Dept. of Botany	1. Joy Mukherjee, Dept. of English 2. Manjil Gupta, Dept. of Zoology 3. Sushil Chandra Biswas, Dept. of Economics 4. Dr. Amlan Majumdar, Dept. of Economics 5. Subhash Chandra Das, Dept. of Bengali	1. Dr. Suchismita Debnath, Dept. of Bengali 2. Dr. Debashis Das, Dept. of Chemistry 3. Anindita Basu Biswas, Dept. of History
Orientation Programme	1. Joy Mukherjee, Dept. of English 2. Dr. Kishore Kumar Thapa, Dept. of Botany 3. Sushil Chandra Biswas, Dept. of Economics		1. Anindita Basu Biswas, Dept. of History	1. Sapan Tamang, Dept. of Political Science
Short Course	1. Dr. Kishore Kumar Thapa, Dept. of Botany		1. Dr. Surya Narayan Ray, Dept. of Commerce	

2.4.4 What policies/systems are in place to recharge teachers? (e.g., providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.).

The College management strives to promote professional development of faculty by:

- Encouraging the faculty to attend Orientation Programmes, Refresher Courses, Training Programmes and Workshops
- Organising local/national/international seminars on relevant issues
- Granting leave for attending national/international seminars organised by other institutions
- Granting study leave for faculty to pursue Ph.D.
- Encouraging faculty to apply for minor/major research project under U.G.C.

Five of our faculty members have submitted their proposals to U.G.C. to obtain minor research project. Six of our teachers are engaged in doctoral research. Most of our faculty members have published works in reputed journals and three of them have authored academic books.

2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The College has several numbers of faculties whose erudition has been recognised at the International and the National level and it has elicited the reputation of the College.

1. Dr. Amlan Majumder (Asst. Professor, Dept. of Economics)

(a) UGC Travel Grant Award for attending International Conference at the University of Luxembourg (2015).

(b) CICOPS Fellow (as an Ambassador of the University of Pavia), CICOPS-Centre for International Cooperation and Development, University of Pavia, Italy (2012-present).

(c) Postdoctoral Fellowship, Japan Society for the Promotion of Science (2010-2011).

2. Dr. Kishore Kumar Thapa (Asst. Professor, Dept. of Botany)

(a) Elected as the Fellow of Society of Ethnobotanist (FES) in 2014.

(b) He was invited to present his research papers in the VIII IASTAM Congresses at Sancheong, Korea in 2013.

(c) On invitation from Agro-Forestry Lab, Kunming Institute of Botany, PR China, Dr. Thapa visited the institute twice in the year 2013.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The institution has an evaluative process for the teaching faculties in different departments. The feedbacks are collected at the end of each year from the students through specially designed questionnaire, and the data thus received are reviewed by the concerned faculty members and required modifications in teaching strategies and methods are adopted in the subsequent years.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

At the beginning of each academic year, the calendar containing details of all College activities is displayed on the College website as well as in the College prospectus. The University examination question papers of previous years and model questions are made available to the students in the library; also, the students are informed of the Class Tests and assignments, alteration in the question patterns and do's and don'ts during practical examinations.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

According to the University (N.B.U.) UG programme, (1+1+1) Annual System was introduced in 2006 instead of the previous (2+1) system. The College has adopted all such reforms of the University and has been following meticulously.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The College was initially affiliated to the University of Calcutta till 1962 and to the University of North Bengal till 29th June, 2015. From 30th July, 2015 the College is affiliated to C.B.P.B.U. The examination system of the College inclusive of syllabus designing, setting of question papers, conduct of examination are according to the pattern of the University. According to the University norms a student has to obtain at least 75% attendance.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Dinhata College is affiliated to the Coochbehar Panchanan Barma University from the session 2015-2016. As there is no provision of formative and summative evaluation system in the University norms, the College has no such evaluation process. But the College has adopted continuous evaluation system principally based on the Class Tests. Such approaches have inspired the students to be well acquainted with the subject. For the practical examinations, the concerned departments provide sufficient exposure to the students to enrich their performance during the University examinations.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills etc.)

The University Examination (Part I, II and III) is mainly based on external examination procedure but there is an internal assessment for B.A. (General) Part III Examination of Political Science. Recently, a project work of 25 marks has been introduced in the Environmental Studies for Part I General and Honours courses of all streams. Dinhata College on its own, maintains complete transparency in the internal assessment (Class Test, Annual Test etc.). This is prepared within the department by concerned subject faculty keeping in mind the following aspects/factors of students' performance during the academic year:

- 1) Class attendance
- 2) Class assignments
- 3) Presentations
- 4) Class Test
- 5) Marks scored in the Annual Test etc.

2.5.6 What are the graduates attributes specified by the College/affiliating university? How does the College ensure the attainment of these by the students?

“Graduate attributes are the qualities, skills and understandings a university community agrees its students should develop during their time with the institution. These attributes include, but go beyond, the disciplinary expertise or technical knowledge that has traditionally formed the core of most university courses. They are qualities that also prepare graduates as agents for social good in an unknown future.” – Bowden, 2000

“Graduate attributes are the academic abilities, personal qualities and transferable skills which all the students will have the opportunity to develop as part of their University of Glasgow experience.” – University of Glasgow

The graduate attributes specified by the College/affiliating University are as follows -

Rationale:

- A University-wide framework and common language for discussing skills development with students.
- An articulation of the value of teaching and assessing students’ transferable skills and of supporting students in their longer term development goals.
- A clear statement of the added value of University learning and experience for students’ longer term development and future employability.

Provides students with:

- A tangible, outcomes-focussed model to benchmark their own skills development.
- A framework and vocabulary for articulating the value of their University experiences to prospective employers and other key figures.
- Essential skills and competencies required to achieve career goals.

The College includes employability-related learning outcomes, encourages students to monitor their learning and development through each stage and record this as per part of personal development planning. The College promotes activities which support the development of students’ self reflection, demonstration and communication skills and create opportunities for self assessment.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the College and University level?

The students submit their grievances in written form in the Grievance Box of the College, to be considered by the Grievance Redressal Cell. After justification, the complaints are considered and redressed by the cell.

2.6 Student performance and Learning Outcomes

2.6.1 Does the College have clearly stated learning outcomes? If ‘yes’, give details on how the students and staff are made aware of these?

Dinhata College, in deference to its stated missions and objectives, has set specific learning outcomes for its students and this can be realised on their successful completion of the courses. Complete development in terms of education and morality being the professed aim of the whole system, the students are motivated to devote themselves to the service of the society. They are made able to build up their career by virtue of the education that they receive in this College through different curricular and extra-curricular activities. The College emphasises on the complete development of the students' personality to make them complete and perfect men. Thereby the products of this College are made able to face the challenges of life with improved mentality and better realisation of the outer world. They are constantly made aware of these outcomes during the conventional teacher-student interactions as well as through different extra-curricular activities.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences, if any and patterns of achievement across the programmes/courses offered.

Monitoring of progress and performance of the students is done by -

- Identifying irregular/less attentive students
- Class Tests conducted by each department
- Identifying advanced and slow learners
- Counselling different categories of students

Communicating students' performance is done by -

- Displaying results of Class Tests and University examination on the notice board.
- Discussing class performance with the students.

The following table reflects students' results and performance for the last three years:

Programmes		No. of Students appeared	No. of students qualified	Pass percentage	No. of students appeared	No. of students qualified	Pass percentage	No. of Students appeared	No. of students qualified	Pass percentage	
		2013			2014			2015			
B.A. (Honours)	ENGLISH	Part-I	103	57	55	111	80	72	86	37	43
		Part-II	60	49	82	52	41	79	76	66	87
		Part-III	59	51	86	53	38	72	49	37	76
	BENGALI	Part-I	88	72	82	106	95	90	104	83	80
		Part-II	89	77	87	76	65	86	89	84	94
		Part-III	62	58	94	79	69	87	74	66	89
	HISTORY	Part-I	78	64	82	81	52	64	60	45	75
		Part-II	70	58	83	72	57	79	55	47	85
		Part-III	47	40	85	73	59	81	66	58	88
	PHILOSOPHY	Part-I	73	48	66	61	45	74	52	33	63
		Part-II	56	48	86	62	54	87	44	37	84
		Part-III	34	30	88	42	38	90	55	51	93
POL. SCIENCE	Part-I	33	19	58	34	24	71	18	07	39	
	Part-II	19	15	79	24	14	58	22	14	64	

		Part-III	09	08	89	20	12	60	20	13	65
	ECONOMICS*	Part-I	—	—	—	—	—	—	—	—	—
		Part-II	—	—	—	—	—	—	—	—	—
		Part-III	—	—	—	—	—	—	—	—	—
B.Sc. (Honours)	MATHEMATICS	Part-I	41	29	71	40	36	90	33	30	91
		Part-II	26	22	85	31	29	94	36	35	97
		Part-III	48	46	96	25	24	96	28	26	93
	CHEMISTRY	Part-I	20	04	20	18	03	17	19	11	58
		Part-II	07	04	57	04	03	75	03	03	100
		Part-III	04	03	75	04	01	25	06	04	67
	PHYSICS	Part-I	23	15	65	19	05	26	30	25	83
		Part-II	04	04	100	15	14	93	09	09	100
		Part-III	18	14	78	08	06	75	13	12	92
B.Com. (Honours)	Part I	15	11	73	21	19	90	11	08	73	
ACCOUNTANCY	Part II	16	16	100	08	08	100	18	17	94	
	Part III	10	09	90	16	13	81	11	09	82	
B.A. (General)	Part I	4221	3544	84	3144	2795	89	3012	2527	84	
	Part II	1800	1645	91	2020	1909	95	2069	1929	93	
	Part III	1123	789	70	1552	1344	87	2044	1611	79	
B. Sc. (General)	Part I	22	15	68	86	55	64	113	85	75	
	Part II	24	24	100	49	45	92	48	43	90	
	Part III	47	40	85	25	23	92	44	42	95	
B.Com. (General)	Part I	04	01	25	07	03	43	09	02	22	
	Part II	02	02	100	—	—	—	03	03	100	
	Part III	—	—	—	02	02	100	—	—	—	

*No student was admitted in Economics (Honours) in the academic year 2013-2014.

**Honours courses in Zoology and Botany have started from 2015.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

At the beginning of each academic year, all the teachers meet together to structure the strategies of teaching, learning and evaluation and prepare an academic calendar for the forthcoming session. The main emphasis is laid on teaching, learning and evaluation process. As a part of teaching, learning and evaluation strategy, the College provides facilities of internet, photocopy, special classes and opportunity of interaction with experts through special lectures, seminars, and workshops.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

All the programmes offered by the College augment the zeal of the students and direct them towards career ambition. The teachers do their best to ignite the students' curious mind to form their dream of future job/innovation/research activities. Career and Guidance Cell has also been formed in the College to make the students aware of various jobs with acute care and emphasis laid on the current trends in the job market. The institution also provides the

students with career magazines to enable them to cope with the updated information and materials. The College displays advertisements so that the students can apply for their chosen area of job in time.

2.6.5 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

The College collects and analyses data on student learning outcomes basically on the result obtained in Class Tests, Annual Test Examination, and University Examinations. The College arranges for special classes to the slow learners identified by the departments and recommended by the Counselling Sub-Committee.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The College with minute observation of IQAC, monitors and ensures the achievement of learning outcomes by giving special emphasis on the class attendance, Class Tests, Annual Test and University examinations. The institution arranges department-wise Parents'-Teacher meeting with the students and also encourages the students to take part in the seminars and special lectures.

2.6.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' details on the process and cite a few examples.

Yes, the College uses assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning. Following the Academic Calendar, the students are notified of the Class Tests by the respective department, the Test results are published and after analyzing the individual performance of the students, special care is arranged accordingly.

2.6.8 Any other relevant information regarding Teaching-Learning and Evaluation which the College would like to include.

- Two new subjects in General Course; Physical Education and Sociology have been launched from the session 2015–2016.
- The College is considering to extend the Spoken English Course for the benefit of the mass learners.
- The Practical Laboratories are being remodelled at par with the new syllabus and improvising the research aptitude of the faculty.

The College has already submitted a proposal to the Government for recruitment of additional faculty members besides the sanctioned posts.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 PROMOTION OF RESEARCH

3.1.1 Does the institution have recognized research centre/s of the affiliating University or any other agency/organization?

No, the College does not have any recognized research centre, but the College has active Research and Seminar Sub-Committee which regularly convenes meeting and chalks out research activities.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, there is a Research Sub-Committee in the College, comprising of following faculties:

Dr. Sadhan Chandra Kar, Principal and Chairman,

Dr. Surya Narayan Ray, Convenor,

Dr. Kishore Kumar Thapa,

Dr. Prabir Kumar Haldar,

Dr. Amlan Majumdar,

Dr. Debashis Das,

Mr. Pradip Chandra Saha.

The Research Sub-Committee of the College facilitates and monitors research activities of the College. The Committee encourages the faculty members to apply minor/major research projects. The Convenor along with the members, UGC Sub-Committee constituted by the College, keeps track of the schemes of UGC & other bodies like DST etc. The Committee motivates the teachers about the various fellowships and helps to apply for the same. Some of the teachers have completed their Ph.D. while others have already been enrolled for it. Some of the faculty members have undertaken Minor & Major Research Projects from UGC & DST. Some of the teachers on their personal capacity have also made a quasi- collaborative research works with other institutions.

Few recommendations made by the committee for implementation and their impact:

1. The Research Sub-Committee recommended setting up of a Computer Laboratory with hi-speed internet connectivity with printing and scanning facilities. Subscription of necessary books on academic writing and research, and subscription of journal and installation of INFLIBNET in central Library.

2. The Committee provides necessary help to the interested faculty to apply for research grants from different funding agencies and also guides them, wherever required carry out the same smoothly.
3. The Committee recommends the Governing Body for sanctioning leave to interested faculty to complete the Course Work of Ph. D.
4. The committee also provides guidelines to the faculty for applying/undergoing Ph. D and M.Phil and other Faculty Development Programmes according to UGC norms.
5. It always encourages the faculty for interdepartmental research work and supervision of Research Scholars for the degrees of Ph. D and M.Phil.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects? Mention a few recommendations made by the committee for implementation and their impact.

- a. Autonomy of the Principal Investigator is ensured.
- b. Timely availability and release of fund is facilitated.
- c. Adequate infrastructural supports such as library, laboratory and reprographic facilities are provided.
- d. Central Instrument Facility containing sophisticated instruments is available to researchers to carry out advanced investigations.
- e. Provision is made for special educational leave for the faculties who are actively involved in research in other institutes.
- f. Internet and computing facilities are available.
- g. Assistance is provided for timely submission of Utilisation Certificate to the funding authorities.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

At present, there is no full-time Research Scholar in our institution. However, some part-time Research Scholars are working under the supervision of institutional faculties.

Dinahata College actively supports research activities, both among students and faculties. The students publish annual magazine. The science departments conduct experiments at the practical laboratories, as a part of the curriculum and thereby develop scientific temper among the students. Educational tours conducted by some departments also explore bio-cultural approaches. Project works assigned to the students in some of the departments help in inculcating research culture and aptitude.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc).

(A) FACULTY INVOLVEMENT IN GUIDING STUDENT RESEARCH: Some of the members of the faculty are acting as supervisors of the research scholars:

(i) Dr. Sadhan Chandra Kar, Principal

Sl. No.	Name of the Candidate	Title of the Thesis	Designation	Status
1	Sri Ranjit Kr. Ghosh	Rural Development and Micro Level Planning: A Case Study on Agricultural Production Planning in a Rural Economy of Cooch Behar	Asst. Professor, Alipurduar College, Alipurduar	Submitted
2	Sri Ratul Saha	Role of Micro Finance in Women Empowerment and Poverty Alleviation Through the Working of the SHGs: A Case Study of two Districts in West Bengal	Asst. Professor, Sonamukhi College Bankura	Continuing
3	Sri Bhajan Ch. Barman	Livelihood, Poverty Eradication and Role of Micro Finance: A Case Study of two Districts in West Bengal.	Asst. Professor Netaji Nagar College Kolkata	Continuing

(ii) Dr. Amlan Majumder, Assistant Professor and Head of the Department of Economics:

Supervising one Doctoral Research of the Department of Economics, University of North Bengal with one senior faculty member as Co-Supervisor from 15 January 2013 [Title of research: Burden of Diseases and Its Impact on Utilisation of Health Care & on Out-Of-Pocket Health Expenditure by Households in Siliguri Municipal Corporation Area (SMCA), West Bengal].

Assisting one Postdoctoral Research of the Department of Demography, Population Research Centre, Faculty of Spatial Sciences, University of Groningen, The Netherlands from 15 January 2015 (Topic of research: Multidimensional child growth in India from the perspective of Capability Approach).

Assisted Doctoral Researchers at the Faculty of Sociology, Kansai University, Osaka during his tenure of Postdoctoral Research for one year from 22 November 2010 to 21 November 2011.

(iii) Dr. Prabir Kumar Halder, Assistant Professor and Head of the Department of Physics

Sl. No.	Title	Agency	Period	Grant or amount mobilized	Status
1.	Investigation of ring like (Super spiky) events in Ultra-relativistic Nuclear Interactions -- evidence of QGP formation or Cerenkov Gluon Radiation (A new Concept in High energy Physics)	Department of Science of Technology (SERC Fast Track Scheme For Young scientists)	Recommended Date 25/09/2008 Started on 03.04.2009 (duration three years)	Rs. 14,69,200/- Manpower: One JRF (Final instalment yet to be received)	Completed

(B) FACULTY INVOLVEMENT IN RESEARCH PROJECTS:**Major Research Projects:****(i) Dr.Prabir Kumar Halder, Assistant Professor and Head of the Department of Physics**

Sl. No.	Title	Agency	Period	Grant or amount mobilized	Status
1.	Investigation of ring like (Super spiky) events in Ultra-relativistic Nuclear Interactions -- evidence of QGP formation or Cerenkov Gluon Radiation (A new Concept in High energy Physics)	Department of Science of Technology (SERC Fast Track Scheme For Young scientists)	Recommended Date 25/09/2008 Started on 03.04.2009 (duration three years)	Rs. 14,69,200/- Manpower: One JRF	Completed

Minor Research Projects:**(i) Dr.Sadan Chandra Kar (Principal):**

Title	Agency	Period	Grant or amount mobilized	Status
Micro Credit, Women Empowerment and Eradication of Poverty : A case Study	University Grants Commission (ERO) Kolkata	2008-2011	Rs.97,400/-	Completed

(ii) Dr. Prabir Kumar Halder, Assistant Professor and Head of the Department of Physics

Title	Agency	Period	Grant or amount mobilized	Status
Fluctuation Studies of Pionisation Process for ring like and Jet like events in Ultra-Relativistic Nuclear Interactions	University Grants Commission	Dated: 19/02/2007	Rs. 90,000/-	Completed

(iii) Dr. Debashis Das, Assistant Professor and Head of the Department of Chemistry

Title	Agency	Period	Grant or amount mobilized	Status
Solution properties of some selected lithium electrolytes in Tetrahydrofuran	University Grants Commission Sanction letter No. PSW-085/05-06 (ERO)	Dated: 21/03/2006 Duration : two Years	Rs. 85,000/-	Completed

(iv) Dr. Amlan Majumder, Assistant Professor and Head of the Department of Economics

Sl. No.	Title	Agency	Period	Grant or amount mobilized	Status
1.	Capability and well-being in the Dooars region of North Bengal.	University Grants Commission (ERO) Kolkata	2011-2013 Duration : two Years	Rs. 1,39,000/-	Completed
2.	Economics of Health Care: A Study of Health Services Utilisation in Cooch Behar and Jalpaiguri Districts of North Bengal.	University Grants Commission (ERO) Kolkata	2004-2005	Rs. 90,000/-	Completed

(C) FACULTY INVOLVEMENT IN RESEARCH ACTIVITY ON INDIVIDUAL CAPACITY /COLLABORATIVE ETC.:

1. Dr. Debashis Das is doing research activity in collaboration with Dr. Noureddine Ouerfelli, Laboratoire de Chimie Analytique et Electrochimie, Departement de Chimie, Faculte des Sciences de Tunis, Campus Universitaire, 2092 El Manar, Tunisie.
2. Dr. Kishore Kumar Thapa is engaged in research activities with the Palaeobotany and Palynology of Department of Botany, Calcutta University and also with the Kunming Institute of Botany, Kunming, China.
3. Dr. Amlan Majumder
 - i. Guiding (in the capacity of supervisor) one Ph.D. scholar of University of North Bengal.
 - ii. Assisting one post-doctoral scholar of the university of Groningen , the Netherlands
 - iii. KAKENHI-Grant in Aid for Scientific Research from Japan Society for the Promotion of Science in collaboration with Prof. Takayoshi Kusago, Kansai University, Osaka, Japan (2010-2011)
 - iv. CICOPS Fellow (Centre For International Cooperation and Development), University Of Pavia, Italy. Dr. Majumder has been nominated as an ambassador of the said university to foster mutual cooperation between the former and his academic institution.

Faculty Pursuing Ph. D Programme in Different Universities

1. Rimi Roy, Asst. Professor of Chemistry has been registered for Ph.D. degree in the Jadavpur University
2. Sapan Tamang, Asst. Professor of Political Science completed course work for Ph.D. registration at the Department of Political Science, University of North Bengal.

3. Manjil Gupta, Asst. Professor of Zoology completed Course Work for Ph.D. registration at the Department of Zoology, University of North Bengal.
4. Joy Mukherjee, Asst. Professor of English completed Course Work for Ph.D. registration at the department of English, University of north Bengal.
5. Passang Tshering Lepcha, Asst. Professor of Chemistry completed Course Work for Ph.D. registration at the department of Chemistry at IIT Kanpur.
6. Dipak Kundu, Asst. Professor of Commerce has been registered for Ph.D. degree in Vidyasagar University.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Various Departments of the College have organised Seminars, Workshops and Sensitization Programs focusing on capacity building in terms of research and imbibing research culture among the staff and students. Details are given below:

Sl. No.	Topic	Category	Organising Department(s)	Date
1.	The issues of enclaves: A Question of National Sovereignty”	Sensitization	Political Science	12 th March 2015
2.	On Indian Culture and Moral Philosophy	Seminar	Philosophy And History	8 th July 2015
3.	The Utility of Philosophy	Seminar	Philosophy	15 th October 2015
4.	Is Indian Philosophy Pessimistic?	Seminar	Philosophy	23 rd December 2015
5.	Recent Advances in Chemistry	Invited Lecture	Chemistry	14 th August 2015
6.	Kabhi Sarbavouma Rabindranath	Seminar	Bengali & English	9 th June 2015
7.	“Reviewing Dickens Bicentenary”	Collaborative Seminar with University B. T.& Evening College	English	22 March, 2013

8.	“Changing Directions of The Postcolonial Indian Theatre”	Collaborative Seminar with University B. T.& Evening College	English	29 th September 2015
9.	Socio-Economic-Political Thoughts of Ray Saheb Panchanan Barma	UGC Sponsored National Seminar	Departments of Political Science and Commerce	26-27 Sept. 2015
10.	Three-day Drama Festival at Nripendra Narayan Smriti Sadan, Dinhata	Sensitization Programme	Dept. of English, Dinhata College in collaboration with Dept. of English, B.T.& Evening College, Cooch Behar	28.9.15 to 30.9.2015
11.	State of Commerce Education	Invited Talk	Department of Commerce	07.12.2015
12.	“Globalisation and Its Impact on Politics”	Seminar	Political Science	15.12.2015
13.	Renaissance in Political Thoughts	Seminar	Political Science	15.12.2015
14.	Role of Self-help Groups as Catalyst in Rural Livelihood	UGC Sponsored National Seminar	Departments of Economics and Commerce	19-20 Dec. 2015
15	Insurance Marketing in India	Departmental Seminar	Department of Economics	03.10.2015
16	Foreign Trade in India	Guest Lecture	Department of Economics	13.10.2015
17	Save the Girl Child	Guest Lecture	Dinhata College	21.11.2015
18	Through Youth Development Programme Environment and Cultural Conservation and Alternative Livelihood	Departmental Seminar	Department of Economics	27.11.2015

19	Noticeable features of Harappan culture	Departmental Seminar	Department of History	20.11.2015
20	Genesis of the Indian National Congress	Departmental Seminar	Department of History	21.11.2015
21	Cold War and its different aspects	Departmental Seminar	Department of History	23.11.2015
22	Vaishnava Padavali	Departmental Seminar	Department of History & Bengali	10.12.2015

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

- Dr. Kishore Kumar Thapa's** research priority includes Plant Genetic Resources, Paleobotany-Palynology and Ethnobotany .
- Miss Rimi Roy's** research priority includes Construction of Novel Organic Skeletons, Photophysical studie and Biological Studies of Organic compound.
- Dr. Amlan Majumder's** research priority includes Measurement of inequality, Economics of healthcare utilization , Human development.
- Dr. Prabir Kumar Haldar's** research priority includes High Energy Physics (Experimental). Studied Relativistic Heavy ion collisions energy range from few GeV to few hundred GeV.
- Dr. Debashis Das's** research priority includes Thermodynamic, transport and spectroscopic properties of solutions of electrolytes, Theoretical modelling of thermodynamic excess properties of different non-aqueous binary liquid mixtures.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

UGC and other sponsored seminars and workshops are organized by various departments through which researchers from various fields visit the campus and interact with students as well as teachers. For list of seminars and workshops organized by different departments please refer to 3.1.6.

3.1.9. What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The faculty members are encouraged to avail and utilize sabbatical leave for research as per University guideline. However, no faculty has utilised the same for research activity till date.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

The Institution creates awareness and effects transfer of the findings of its research by making the publications of the faculty available to the students and interested scholars. Copies of research publications and seminar proceedings are kept in the library. Encouragement is given and leaves are sanctioned facilitating the faculties for presenting research paper in different International and National Conferences/Seminars.

3.2 RESOURCE MOBILIZATION FOR RESEARCH

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

As has been mentioned earlier, the institution does not have any specific research centre, so there is no provision of budget allotment for research. However, the individual researcher usually mobilizes his/her financial resources from UGC, DST, etc. The institution provides him/her necessary help as required and permitted within the perview of rules.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no provision in the institution to provide seed money to the faculty for research. However, the institution may consider the appropriate proposal of the faculty, forwarded by the Research Sub-Committee for financial help. If any faculty seeks financial help for research the institution may consider the proposal on the basis of the merits of his/her proposal.

3.2.3 What are the financial provisions made available to support student research projects by students?

There is no provision in the institute to provide financial help to support research projects by students.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.

The various departments and staff of the institution interact with one another in undertaking interdisciplinary research. Examples of successful endeavours for interdisciplinary research are:

- Organizing Seminars and Conferences (please refer to table 3.1.6).
- A Minor Research Project proposal has been submitted to the UGC by the Departments of Botany & Zoology.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institution ensures optimal use of various equipment and research facilities of the institution by its staff and students.

- By sharing of equipment amongst staff and students for effective transfer of technical skills by various science departments, i.e., Physics, Chemistry, Botany, Zoology and Geography.
- By providing Internet facility to teachers engaged in Major as well as Minor Research Projects. Computer and Internet facilities are made available to the students in an organised and systematic manner. Log books for use of internet are maintained.
- By dividing the students into small groups for analysing effective learning of technical skills as required for operating various sophisticated equipment such as, spectrophotometer, haematology analyzer, pH-meter, micro centrifuge, binocular microscopes, electronic balance, biochemistry analyzer, Laminar Air flow, Autoclave, Temperature sensor Conductivity meter, etc.
- By providing easy and uninterrupted access to various equipment.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No, the Institute has not received any special grants or finances from the industry or other beneficiary agency for developing research facility.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

- The Research Committee intimates the teachers about various Research schemes and Fellowships, and motivates them in applying for the same.
- The Principal continuously encourages faculty members to apply for research projects.

Details of ongoing and completed projects and grants received:

Faculty Involved in Minor Research Projects:

Name of the PI	Duration	Funding Agency	Received	Status
Dr. Sadan Chandra Kar	2008-2011	UGC	97,000	Completed
Dr. Amlan Majumder	2004-2005	UGC	90,000	Completed
	2011-2013	UGC	1,39,000	

Dr. Debashis Das	2006-2008	UGC	85,000	Completed
Dr. Prabir Kumar Haldar	2007-2009	UGC	90,000	Completed

Faculty Involved in Major Research Projects:

Name of the PI	Duration	Funding Agency	Received	Status
Dr. Prabir Kumar Haldar	2009 - 2012	DST	14,69,200/-	Completed

3.3 INFRASTRUCTURE FOR RESEARCH

3.3.1 What are the research facilities available to the students and research scholars within the campus?

A well-stocked and up to date library, internet and computing, reprographic and interdepartmental instrument facilities are available to students and faculty members.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The College has set up Research Sub-Committee to chalk out institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers. It has stipulated the following strategies:

- Keeping track of the various research projects funded by the UGC, the DST, etc.
- Updating the teachers regarding the various fellowships and facilitate in applying for the same.
- Monitor the infrastructural facilities provided in the College premises to carry out Major and Minor Research Projects.
- Recommend for Leave to present research papers in seminars, conferences and workshops by the faculty members.
- Based on the suggestions of the committee, the College authority has provided Computer with Internet and Reprographic facilities for all faculties and procured Research Oriented Journals & E-Journals.
- The College authority has also funded in organizing research oriented seminars.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years.

- No. The institution has not received any special grants from the industry or other beneficiary agency for developing research facilities.
- The research facilities are mainly created out of the grants received from various funding agencies like the UGC, the DST etc. for carrying out Major and Minor Research projects as well as out of College resources.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The following research facilities are made available to the students and research scholars outside the campus / other research laboratories.

- Being an undergraduate College, there is very limited scope for students' research activities.
- The research scholars outside the campus are also allowed to use the College laboratories, library with prior permission of authority.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The following facilities are available specifically for the researchers:

- Internet facility.
- Reprographic facility.
- Central computer room.
- Online Journals and e-books through INFLIBNET.
- Procurement of research oriented journals.
- Laboratories in the departments of Physics, Chemistry, Botany, Zoology, Mathematics and Geography are moderately equipped for research work.
- Central Library.

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the College. For ex. Laboratories, library, instruments, computers, new technology etc.

No such collaboration exists at present.

3.4 RESEARCH PUBLICATIONS AND AWARDS

(A) Publication of Research Papers by the Faculties:

1. Dr Debashis Das, Assistant Professor, Department of Chemistry

Sl. No.	Authors Name	Title of the paper	Details of the paper	Impact factor
1	N. Dhouibi ^{1*} , M. Dallel, D. Das, M. Bouaziz, N. Ouerfelliand A.H. Hamzaoui	Notion of viscosity Arrhenius temperature for N,N-dimethylacetamide with N,N-dimethylformamide binary mixtures and its pure Components.	Physics and Chemistry of Liquids Vol. 53, No. 2, 275–292, 2015	0.813

2	Z. Trabelsi, M. Dallel, H. Salhi, D. Das ^{1*} , N.A. Al-Omair and N. Ouerfelli	On the viscosity Arrhenius temperature for methanol + N,N-dimethylformamide binary mixtures over the temperature range from 303.15 to 323.15 K	Physics and Chemistry of Liquids Vol 53(4), 529-552, 2015	0.813
3	A. Messaâdi ^{1*} , H. Salhi, D. Das, N.O. Alzamil, M.A. Alkhaldi, N. Ouerfelli and A.H. Hamzaoui	A novel approach to discuss the viscosity Arrhenius behaviour and to derive the partial molar properties in binary mixtures of N,N-dimethylacetamide with 2-methoxyethanol in the temperature interval (from 298.15 to 318.15) K	Physics and Chemistry of Liquids Vol 53(4), 506-517, 2015	0.813
4	D. Das • H. Salhi • M. Dallel • Z. Trabelsi • A. A. Al-Arfaj • N. Ouerfelli	Viscosity Arrhenius Activation Energy and Derived Partial Molar Properties in Isobutyric Acid + Water Binary Mixtures Near and Far Away from the Critical Temperature, 302.15 to 313.15 K	Journal of Solution Chemistry Vol 44, 54–66, 2015	1.415
5	N. Ouerfelli • D. Das [*] • H. Latrous • M. Ammar • J. Oliver	Transport behaviour of the lanthanide 152Eu(III), 153Gd(III) and 170Tm(III) and transplutonium element 254Es(III), 244Cm(III), 241Am(III), 249Cf(III) and 249Bk(III) ions in aqueous solutions at 298 K.	Journal of Radioanalytical and Nuclear Chemistry 300:51–55, 2014	1.034
6	M. Dallel ^{1*} , D. Das, E.S. BelHadjHmida, N.A. Al-Omair, A.A. Al-Arfaj and N. Ouerfelli	Derived partial molar properties investigations of viscosity Arrhenius parameters in formamide + N,N-dimethylacetamidesystems at different temperatures	Physics and Chemistry of Liquids Vol. 52, No. 3, 2014	0.813
7	M. Hichri ¹ , D. Das ^{2,*} , A. Messaâdi ³ , E.S. BelHadjHmida ³ , N. Ouerfelli ^{3,4} , I. Khattech ¹ .	Viscosity Arrhenius activation energy and derived partial molar properties in of N,N-Dimethylacetamide + 2-Ethoxyethanol Binary Mixtures at Temperatures from 298.15 K to 318.15 K.	Physics and Chemistry of Liquids Vol. 51, No. 6, 721–730, 2013	0.813
8.	D. Das ^{1,*} , A. Messaâdi ² , N. Dhoubi ² , N. Ouerfelli ^{2,3} , A.H.Hamzaoui ⁴	Viscosity Arrhenius activation energy and derived partial molar properties in N,NDimethylacetamide + Water Binary Mixtures at Temperatures from 298.15 K to 318.15 K.	Physics and Chemistry of Liquids Vol. 51, No. 5, 677–685, 2013	0.813
9.	A. Messaâdi ¹ , N. Ouerfelli [*] , D. Das, H. Hamda, M.A. Hamzaoui.	Correspondence between Grunberg-Nissan, Arrhenius and Jouyban-AcreeParameters for Viscosity of Isobutyric Acid + Water Binary Mixtures from 302.15K to 313.15 K.	Journal of Solution Chemistry Vol 41, 2186–2208, 2012	1.415

10.	D. Das ^{1,*} , A. Messaâdi, N. Dhouibi, N. Ouerfelli.	Investigations of the Reduced Redlich-Kister Equations for Correlating Excess Properties of N,N-Dimethylacetamide + 2-Ethoxyethanol Binary Mixtures at Temperatures from 298.15 K to 318.15 K.	Physics and Chemistry of Liquids Vol. 50, No. 6, 773–797, 2012	0.813
11.	D. Das ^{1,*} , Z. Barhoumi, N. Ouerfelli	The reduced Redlich-Kister equations for correlating volumetric and viscometric properties of N,N-dimethylacetamide + dimethylformamide binary mixtures at temperatures from 298.15 K to 318.15 K.	Physics and Chemistry of Liquids Vol. 50, No. 6, 712–734, 2012	0.813
12.	D. Das ^{1,*} , Z. Barhoumi and N.Ouerfelli	The relative reduced Redlich–Kister equations for correlating excessproperties of N,N-dimethylacetamide + 2-methoxyethanol binarymixtures at temperatures from 298.15K to 318.15K.	Physics and Chemistry of Liquids Vol. 50, No. 3, 346–366, 2012 ,	0.813
13.	D. Das ^{1,*} , A. Messaâdi ² , Z. Barhoumi ² , N. Ouerfelli ^{2,3}	The Relative Reduced Redlich-Kister Equations for Correlating Excess Properties ofN,N-Dimethylacetamide + Water Binary Mixtures at Temperatures from 298.15 K to318.15 K.	Journal of Solution Chemistry 41(9), 1555-1574, 2012	1.415
14.	D. Das ¹ , N. Ouerfelli [*] ,	The Relative Reduced Redlich-Kister and Herráez Equations for Correlating ExcessProperties of N,N-Dimethylacetamide + Formamide Binary Mixtures atTemperatures from 298.15 K to 318.15 K.	Journal of Solution Chemistry 41(8), 1334-1351, 2012	1.415
15.	D.Das ^{1,*}	A study on volumetric and compressibility properties of some lithium salts in Tetrahydrofuran at 298.15K.	Journal of Indian Chemical Society 88, 731-733, 2011 .	0.382
16.	D.Das ^{1,*}	Ion Association and Solvation Behaviour of Some Lithium Salts in Tetrahydrofuran. A Conductivity, and Raman Spectroscopic Study.	Journal of Solution Chemistry 37, 947-955, 2008 .	1.415
17.	P.J.Victor ¹ , D. Das ² &D. K.Hazra [*]	Excess Molar Volumes, Viscosity Deviations and Isentropic Compressibility Changes in Binary Mixtures of N,N-Dimethylacetamide with 2-Methoxyethanol and Water in the temperature range 298.15 to 318.15K	Journal of Indian Chemical Society 81, 1045, 2004 .	0.382
18.	D. Das ¹ , B. Das [*] &D. K. Hazra	Electrical Conductance of Some Alkali-Metal Salts in N,N-Dimethylacetamide-Water mixture at 25 ⁰ C.	Z.Phys. Chem. 218, 341, 2004 .	1.361

19.	D.Das ¹ & D. K. Hazra [*]	Viscosities and Electrical Conductances of Some Tetraalkylammonium and Common Ions in Aqueous Binary Mixtures of N,N-Dimethylacetamide at 298.15K.	Indian Journal of Chemistry. 43A, 505, 2004.	0.891
20.	D.Das ¹ , B.Das [*] & D. K. Hazra	Ultrasonic Velocities and Isentropic Compressibilities of Some Symmetrical Tetraalkylammonium and Alkali-Metal Salts in N,N-Dimethylacetamide-Water Mixtures at 298.15K	Journal of Molecular Liquids. 115, 135, 2004	1.580
21.	D. Das ¹ , B. Das [*] & D.K. Hazra	Ultrasonic velocities and Isentropic Compressibilities of Some Symmetrical Tetraalkylammonium Salts in N,N-Dimethylacetamide at 298.15K	Journal of Molecular Liquids. 111, 15, 2004.	1.580
22.	D. Das ¹ , S. K. Ray & D. K. Hazra [*]	Excess Molar Volumes and Viscosity Deviations in Binary Mixtures of N,N-Dimethylacetamide with Formamide and N,N-Dimethylformamide at 298.15K, 308.15 and 318.15K.	Journal of Indian Chemical Society 80, 385, 2003.	0.382
23.	D.Das ¹ & D. K. Hazra [*]	Molecular Interaction Study in Binary Mixtures of N,N-Dimethylacetamide with 2-Ethoxyethanol at three different temperatures.	Indian Journal of Physics. 77B, 519, 2003.	0.226
24.	D.Das ¹ , B. Das [*] & D. K. Hazra	Viscosities of Some Tetraalkylammonium and Alkali Salts in N,N-Dimethylacetamide at 25°C	Journal of Solution Chemistry 32, 85, 2003.	1.415
25.	D.Das ¹ , B. Das [*] & D. K. Hazra	Electrical Conductance of Some Tetraalkylammonium and Alkali Salts in N,N-Dimethylacetamide at 25°C	Journal of Solution Chemistry 32,77, 2003.	1.415
26.	D. Das ¹ , S. K Ray & D. K Hazra [*]	A Study on volumetric and Compressibility Properties of Some Lithium Salts in N,N-dimethylacetamide at 25°C.	Indian Journal of Chemistry. 41A, 1812, 2002.	0.891
27.	D. Das ¹ , B. Das & D.K. Hazra [*]	Conductance of Some 1:1 Electrolytes in N,N-Dimethylacetamide at 25°C	Journal of Solution Chemistry 31,425, 2002.	1.415

2. Miss Rimi Roy, Assistant Professor , Department of Chemistry

Sl. No.	Authors Name	Title of the paper	Details of the paper	Impact factor
1.	R. Roy, S. Rakshit, S. Bhar, S. C. Bhattacharya	A colorimetric and turn-on fluorescent chemosensor for selective detection of Hg ²⁺ : theoretical studies and intracellular applications	<i>RSC Adv.</i> 2015 , 5, 67833–67840	3.840
2.	R. Roy, S. Rakshit, T. Bhowmik, S. Khan, A. Ghatak, S. Bhar	Substituted 3- <i>E</i> -Styryl-2 <i>H</i> -chromenes and 3- <i>E</i> -Styryl-2 <i>H</i> -thiochromenes: Synthesis, Photophysical Studies, Anticancer Activity, and Exploration to Tricyclic Benzopyran Skeleton	<i>J. Org. Chem.</i> 2014 , 79, 6603–6614	4.721
3.	A. Pramanik, R. Roy, S. Khan, A. Ghatak, S. Bhar	Eco-friendly synthesis of 2-aryl-1-arylmethyl-1 <i>H</i> -benzimidazoles using alumina-sulfuric acid as a heterogeneous reusable catalyst	<i>Tetrahedron Lett.</i> 2014 , 55, 1771–1777	2.379
4.	S. Khan, S. Roy, R. Roy, A. Ghatak, A. Pramanik, S. Bhar	Cyanuric chloride–dimethylformamide mediated cleavage of cyclopropylcarbinols–synthesis of phenolic antioxidant and construction of a new vinylcyclopropane skeleton	<i>Tetrahedron Lett.</i> 2014 , 55, 5019–5024	2.379
5.	A. Ghatak, S. Khan, R. Roy, S. Bhar	Chemoselective and ligand-free synthesis of diaryl ethers in aqueous medium using recyclable alumina-supported nickel nanoparticles	<i>Tetrahedron Lett.</i> 2014 , 55, 7082–7088	2.379
6.	S. K. Chaudhuri, A. Pramanik, R. Roy, S. Khan, A. Ghatak, S. Bhar	Unusual behaviour of dimethyl sulfoxide towards different alcohols in the presence of cyanuric chloride	<i>J. Indian Chem. Soc.</i> 2013 , 90, 1773–1780	0.170

3. Dr. Prabir Kumar Halder, Assistant Professor, Department of Physics.

Sl. No.	Title with page Nos.	Journal	Impact factor
1.	Multidimensional Intermittency Study of Target Fragments at CERN SPS Energies	Astroparticle Physics 42 (2013) 76–85	4.777
2.	Ring and Jet Study on Azimuthal Substructure of Pions at CERN SPS Energy	Pramana Journal of Physics DOI: 10.1007/s12043-013-0510	0.562
3.	Dynamical fluctuations of pions for Ring and Jet-like events at SPS energy - An in-depth study with Factorial Correlator	Ind. J of phys, 13 th Sept. 2012	1.785
4.	Peculiarities in the distribution of produced particles emission in ²⁴ Mg-Ag/Br interactions at 4.5 A GeV: (156 -160)	IJPAP, vol.50, 2012	0.854
5.	Non-Statistical fluctuations of pions for Ring and Jet-like events at CERN SPS energy - An in-depth analysis with Factorial Correlator: (2027 -2038)	IJMPE, Volume 20, no. 9 (2011)	0.625
6.	Fluctuation Pattern of Shower and Compound Multiplicity Distributions in Nucleus-Nucleus Interactions at a Few GeV: (1287-1306)	IJMPE , Volume 20, Issue 05, pp. (2011).	0.864

7.	Factorial correlators and oscillatory multiplicity moments study of ring and jet-like events in ^{16}O – Ag/Br interactions at 60 A GeV: (713-721)	Can. J.of Phys. 2011	0.902
8.	Factorial Correlators and Oscillatory Multiplicity Moments at the CERN SPS Energy for Ring-Like and Jet-Like Events (012502-1-4)	Chin. Phys. Lett. . (2011)	0.811
9.	Ring and Jet-like structure and two-dimensional intermittency in nucleus-nucleus collisions at 200A GeV/c:(67–85)	Nuclear Physics A 858 (2011)	1.525
10.	Intermittency and related issues in ^{16}O -Ag/Br collision at 200A GeV/c: (575–584)	Can.J.Phys. (2010)	0.902
11.	Levy index analysis for a multifractality and phase transition study of target fragments in ring-like and jet-like events.: 045201(1-9)	Phys.Scr. 82 (2010)	1.032
12.	Levy Index and Multifragmentations of targets at SPS energy-evidence of both monofractality and multifractality.: (75-86)	Fractals, Vol. 18, No. 1 (2010)	1.256
13.	Void analysis of Target residues at SPS energies: (407-417)	IJMPE, Vol. 19 , Issue: 3 (March 2010)	0.864
14.	Ring type events and Nuclear collision at SPS energies and Nuclear Refractive Index (2355-2361)	Acta Physica Polonica B Vol 40 (2009)	0.536
15.	Azimuthal Correlation and fractal study of compound hadrons (pions and protons) at Dubna and sps energies: (1463 – 1485)	Indian J.Phys. 83(10) (2009)	1.785
16.	Multifragmentations of targets at SPS energy-evidence of both monofractality and multifractality: (1-6)	Fractals Vol.16, No. 2 (2008)	1.256
17.	Fluctuation and Fractal Characteristics of Ring like and Jet like events produced at SPS Energies: (1339-1371)	Indian J. of Phys.82 (10) (2008)	1.785
18.	Study of Multidimensional fluctuation and non-thermal phase transition study in ring and Jet like events in ultra-relativistic nuclear collisions: (419 -424)	IJPAP, 45 (2007)	0.854
19.	Dynamical fluctuation of compound multiplicity in nucleus-nucleus interactions at 4.5 A GeV ----Evidence of projectile dependence of Azimuthal asymmetry (965-968)	IJPAP Vol.45, Dec. 2007	0.854
20.	Signature of void probability scaling in jet like events ^{16}O – AgBr interactions at 60 GeV/n: (127-133)	Astroparticle Physics 27(2007)	4.777
21.	Fractality of emission of compound multiplicity in ^{12}C – AgBr interactions at 4.5 A GeV: (1-8)	Can.J.Phys. 85: (2007)	0.902
22.	Self-Affine Scaling and Non-Thermal Phase Transition in Target Fragments of Muon-Nucleus Interactions at High Energy.: (1759 – 1768)	Modern Physics letter A, Vol. 22, No. 23 (2007)	1.11
23.	Azimuthal asymmetry and dynamical fluctuation of compound multiplicity in nucleus-nucleus collisions at ultra-relativistic energy: (1-9)	Can.J.Phys. 85: (2007);	0.902

24.	Pronounced pionic self-similarity in ring-like events in ^{16}O -AgBr interactions: 22003	EPL, 80 (2007)	2.171
25.	Strong self similar fluctuations of target fragments in ring-like events in Ultra-relativistic nuclear collision: 2944	Chinese Phys.Letts. Vol.23, No. 11(2006)	0.811
26.	Pronounced fluctuation of target fragments in forward hemisphere only in Ultra-relativistic nuclear collision 1441	Chinese Phys.Letts. Vol.23, No. 6(2006)	0.811
27.	Maximum pseudorapidity gap analysis in nuclear interaction at few GeV to few hundred GeV: (133 – 140)	FizikaB (Zagrab) 12 (2006) 3,	
28.	Fragmentation of targets in Muon-nucleus interactions at (420 +_ 45) GeV strong two particle azimuthal correlation (107 - 114)	FizikaB (Zagrab) 15 (2006) 3	
29.	Evidence of strong pion fluctuation in jet like events in ^{32}S – AgBr interaction (815)	Chinese Phys. Letts. Vol.23, No. 4(2006)	0.811
30.	Dynamical azimuthal fluctuation of target fragments in forward and backward hemisphere in case of ^{32}S – AgBr interaction: (1029-1032)	Indian J.Phys. 80(10) (2006)	1.784
31.	Azimuthal pion fluctuation & phase transition in ultra-relativistic ring like and jet like events: (807-813)	Indian J. Phys. 80(8), (2006)	1.784
32.	Evidence of fractal behavior of pions and protons in high energy interaction – an experimental Investigation: (325-329)	Fractals, Vol. 13. No.4(2005)	1.256
33.	Compound multiplicity distribution in nucleus-nucleus interactions – phase transition study: (317 -326)	FizikaB 14(2005)3,	
34.	Multifractal behaviour of nuclear fragments in high energy leptonic interactions: 054903	Physical Rev. C 70, (2004)	3.715
35.	Validity of negative binomial multiplicity distribution in case of ultra-relativistic nucleus-nucleus interaction in azimuthal bins: (311-315)	Europhysics letters 65(3), (2004)	2.171
36.	Proton emission in asymmetric nuclear interactions at 14.5 A GeV ---- Evidence of strong dynamical fluctuation: (403 -406)	IJPAP Vol. 42, June 2004	0.854
37.	Non - statistical fluctuation in compound multiplicity distribution in ultrarelativistic nuclear collisions-factorial correletor study: (1 – 8)	J.Phys.G: Nucl. Part. Phys.30 (2004)	5.326
38.	Proton emission in nucleus nucleus interactions at 14.5 A GeV - Evidence of Monofractality: (472-477)	Europhysics letters 65(4), (2004)	2.171
39.	Dynamical fluctuation of proton emission in heavy ion interactions: (1249 - 1252)	Ind. J. Phys. 78 II (2004)	1.784
40.	Fragmentation in ^{32}S -AgBr interaction at 200 GeV/n – Evaporation model revisited (63-65)	Indian J.Phys. 77A(1), (2003)	1.784

41.	Observation of Void Probability Scaling of Proton Emission in High Energy Nucleus-Nucleus Collisions: (2281-2286)	MPLA Vol. 18, No. 32(2003)	1.11
42.	Multifractal specific heats in ultra-high energy nuclear collisions: (213-223)	Nucl. Phys. A 707(2002)	1.525
43.	Evidence of dynamical fluctuation of target residues in relativistic Nuclear interaction at 14.5 A GeV	Czechoslovak J.of Phys. 52 6 (2002)	0.330
44.	Target Fragmentation in ^{28}Si -AgBr interactions at 14.5 AGeV. Evidence for two-and many-particle dynamical Correlations: (73-82)	Fizika B 11(2002) 1,	
45.	Non-statistical fluctuation of ' compound multiplicity' in nucleus-nucleus interactions ----- evidence of strong intermittency	Chinese Phys. Letts. 9(2002) 1436	0.811
46.	A study on azimuthal asymmetry of emission of pions produced in ultra-relativistic nuclear collisions: (639-643)	Europhysics letters 56(5), (2001)	2.171
47.	Fragmentation of targets in ^{28}Si -AgBr interactions at 14.5A GeV - Signature of side splash and strong azimuth correlation	Ind. J. Phys. 76A(3),(2002) 77-281	1.784
48.	Fragmentation in ^{16}O -AgBr interactions at 60 GeV/n , Evaporation model revisited: (197-202)	FizikaB (Zagreb) 9 (2000) , 4 ,	

4. Dr. Amlan Majumder, Assistant Professor, Department of Economics.

Publication: Journal & Working papers (Economic inequality & Human development)

* Majumder, A. 2015. "An alternative measure of economic inequality under the Lorenz curve framework in analogue to the index of refraction of geometrical optics", Economics Bulletin, 35 (2): 1076-1086. (ISSN: 1545-2921), <http://www.accessecon.com/Pubs/EB/2015/Volume35/EB-15-V35-I2-P110.pdf>.

* Majumder, A. 2014. "An Alternative Measure of Economic Inequality in the light of Optics", Working Paper Series, ECINEQ 2014-346, <http://www.ecineq.org/milano/WP/ECINEQ2014-346.pdf>.

* Majumder, A. and T. Kusago. 2013. "A discreet approach to study the distribution-free downward biases of Gini coefficient and the methods of correction in cases of small observations", Working Paper Series, ECINEQ 2013-298, <http://www.ecineq.org/milano/WP/ECINEQ2013-298.pdf>.

* Majumder, A. and T. Kusago. 2012. "A note on methodology of treating income in Human Development Index," Indian Economic Journal, 60 (2): 57-72. (ISSN: 0019-4662)

* Majumder, A. 2007. "Alternative measures of economic inequality," Artha Beekshan, 16 (1): 3-20. (ISSN: 0972-1185)

* Majumder, A. 2007. "A multidimensional assessment of well-being of Indian women based on Amartya Sen's functioning approach," Journal of Social and Economic Policy, 4 (2): 155-187. (ISSN: 0973-3426)

Publication: Journal papers (Health Economics and Demography & Environment)

- * Majumder, A. 2006. "Utilisation of health care in India: an empirical study based on National Family Health Survey-2," Asian African Journal of Economics and Econometrics, 6 (2): 147-159. (ISSN: 0972-3986)
- * Majumder, A. 2006. "Utilisation of health care in North Bengal: A Qualitative Study on Preference for a care with respect to Type of Facility and System of Medicine," The Anthropologist, 8 (1): 33-41. (ISSN: 0972-0073)
- * Majumder, A. 2006. "Demand for health care in India," Artha Beekshan, 15 (3): 48-63. (ISSN: 0972-1185)
- * Majumder, A. 2006. "Epidemiologic Profile and Utilisation of Health Care in North Bengal," Journal of Human Ecology, 19 (4): 289-298. (ISSN: 0970-9274)
- * Majumder, A. 2006. "Women's autonomy in India: an empirical study based on National Family Health Survey-2," South Asian Journal of Human Rights, 2 (2): 131-142. (ISSN: 0973-2489)
- * Majumder, A. 2006. "Economics, ethics, and well-being of nonhuman beings," International Journal of Environment and Development, 3 (1): 45-54. (ISSN: 0973-3574)
- * Majumder, A. 2005. "Economics of Health Care: A Study of Health Services in Cooch Behar and Jalpaiguri Districts," Artha Beekshan, 14 (1): 52-66. (ISSN: 0972-1185)
- * Majumder, A. and V. Upadhyay. 2004. "An Analysis of the Primary Health Care System in India with focus on Reproductive Health Related Services," Artha Beekshan, 12 (4): 29-38. (ISSN: 0972-1185)
- * Majumder, A. 2000. "A Critical Review of Bongaarts's Aggregate Model and Development of an Index as a Suggestive Measure," Demography India, 29 (2): 135-147. (ISSN: 0970-454X)

Publication: E-books (Healthcare utilisation & Development)

- * Majumder, A. 2014. Economics of health care utilisation: a study of self-reported morbidity and health seeking patterns in the districts of Cooch Behar and Jalpaiguri, West Bengal, India (E-book), Cooch Behar: Self-published (ISBN: 978-93-5196-174-1), <http://www.econbiz.de/Record/economics-health-care-utilisation-study-self-reported-morbidity-health-seeking-patterns-districts-cooch-behar-jalpaiguri-west-bengal-india-majumder/10011282108>.
- * Majumder, A. 2014. Capability and Well-Being in the Forest Villages and Tea Gardens in Dooars Region of North Bengal (E-book), Cooch Behar: Self-published (ISBN: 978-93-5196-052-2), <http://www.econbiz.de/Record/capability-and-well-being-in-the-forest-villages-and-tea-gardens-in-dooars-region-of-north-bengal-majumder-amlan/10011279447>.

Conference papers

- *Majumder, A. 2013. "An appraisal to alternative Gini Coefficient formulation for the issue of underestimation in cases of small observations". Paper accepted for presentation at the 'Fifth meeting of the Society for the Study of Economic Inequality (ECINEQ)', Bari (Italy), July 22-24, 2013.

- * Majumder, A. and T. Kusago. 2010. "Beyond the index of GDP in HDI: New measures of economic power of nations". Paper presented at the International Conference of the Human Development and Capability Association on "Human Rights and Human Development" at the University of Jordan, Amman, Jordan, 21-23 September 2010.
- * Majumder, A. 2010. "Capability, Functioning and Reproductive Choice: an analysis of Reproductive Freedom in Jordan". Paper presented at the International Conference of the Human Development and Capability Association on "Human Rights and Human Development" at the University of Jordan, Amman, Jordan, 21-23 September 2010.
- * Majumder, A. and E. Chiappero-Martinetti. 2009. "Capability and women's well-being: a preliminary analysis on reproductive life in Peru". Paper presented at the International Conference of the Human Development and Capability Association on "Participation, Poverty and Power" at the Pontifical Catholic University of Peru, Lima, 10-12 September 2009.
- * Majumder, A. 2009. "Capability and women's well-being in India: an empirical study based on national family health survey- 2 & 3". Paper presented at the 18th Annual Meeting of the IAFFE in Boston, USA, June 26-28, 2009.
- * Majumder, A. 2008. "Public Vs. Private Health Care Utilisation in India". Paper presented at the 10th International Conference on "Public Sector Transition: Improving Service Delivery" at the Graduate School of Management, St. Petersburg University, Russia, 31 October - 01 November 2008.
- * Majumder, A. 2007. "Ability to sacrifice vs. propensity to absorb: A Synthesis with the average and total principles in Capability framework". Paper presented at the International Conference on "Ideas Changing History" at the New School, New York, USA, 16-20 September 2007.
- * Majumder, A. 2007. "The State of Reproductive Health Care in India". Paper presented at the 16th Annual Conference of the International Association For Feminist Economics, Ramkhamhaeng University, Bangkok, Thailand, June 29-July 1, 2007.
- * Majumder, A. 2006. "The state and plight of Indian women: a multidimensional assessment of well-being based on Sen's functioning approach". Paper presented at the International Conference on "Freedom and Justice" at the University of Groningen, The Netherlands, 29 August-01 September 2006.
- * Majumder, A. 2004. "Economics of Health Care Utilisation: A Study of Health Seeking Patterns in Cooch Behar District of North Bengal". Paper presented at the Second Ph. D. conference on "Research in Economics: Aims and Methodology" at the University of Pavia, Italy, 23-25 September 2004.
- * Majumder, A. 2004. "Economics, Ethics, and an Index of Non-human Development". Paper presented at the Sixth Annual BioEcon (Biodiversity and Economics for Conservation) Workshop at Kings College, Cambridge, 1-3 September 2004.
- * Majumder, A. 2002. "Quantitative and Qualitative Aspects of Environment – In the Light of Environmental Ethics". Proceedings of International Seminar on "Population, Development and Environment," Birala Institute of Technology and Science (BITS), Pilani, Rajasthan, India.

5. Joy Mukherjee, Assistant Professor, Department of English,

Sl. No.	Title with page numbers	Book title, editor & publisher	ISSN/ISBN No.
1	“The Making of R.K. Narayan”— Pp.1-20	Studies in R.K. Narayan’s <i>The English Teacher</i> , Ed. Dr. Nitai Saha, Dr. Jaydip Sarkar, Books Way, Kolkata	ISBN978-93-80145-00-6
2	“Spiritualism in <i>The English Teacher</i> ”, Pp. 144-151	R.K. Narayan’s <i>The English Teacher</i> , Ed. Dr. NitaiSaha, Dr. Jaydip Sarkar, Books Way, Kolkata	ISBN978-93-80145-00-6
3	“Apparent Artlessness and Underneath Pattern in Defoe’s Style: A Case Study of <i>Robinson Crusoe</i> ”, pp. 326-331	Daniel Defoe’s <i>Robinson Crusoe</i> Context, Text and Criticism, Ed. Dr. NitaiSaha, Dr. JaydipSarkar, Books Way, Kolkata	ISBN978-93-80145-18-1
4	“When ‘all the world was gay’: A Study of the Renaissance Elements in <i>Edward the Second</i> ”, pp. 191-198	<i>Edward the Second</i> : Text and Criticism, Ed. Dr. NitaiSaha, Dr. Jaydip Sarkar, Books Way, Kolkata	ISBN 978-93-81672-07-5
5	‘Plague Sores on the Face of Justice’: Violence on Women in Police Custody: A Case Study of Nandini	<i>Mahasweta Devi’s Mother of 1084: Critical Readings and Rereadings</i> , Ed. Dr. Jaydip Sarkar, Supriya Debnath, Books Way, Kolkata	ISBN 978-93-81672-54-9
6	(Political) Methods in Madness”: A Study of Power Politics in GirishKarnad’s <i>Tughlaq</i>	Contemporary Indian Drama in English, Ed. JaydipSarkar, Delta Book World, New Delhi	ISBN978-81-926244-0-2

6. Dr. Kishore Kumar Thapa, Assistant Professor, Department of Botany,

Sl. No.	Authors Name	Title of the paper	Details of the paper
1.	More S, Thapa KK, Bera S	Potential of Dust and Soot from Air-Filters of Motor Vehicle Engines as a Forensic Tool: First Experimental Palynological Approach in India	<i>J Forensic Res</i> 4:177,2013
2.	Thapa, K.K.	Citrus: An Indigenous crop of Darjeeling Hills,	<i>Asian Agri-History</i> Vol.11 No.2.133-137,2007.
3.	Chetttri, M., K.Thapa and S. Mukhopadhyay	Marketing of Darjeeling mandarin: A case study. Proc. Natl. Sym. on Citriculture: A Road Map..	<i>Indian Society of Citriculture.</i> pp 240-244,2006.
4.	Mukhopadhyay. S. and Thapa, K.	(2001) Citrus: Legacy and Biodiversity in Eastern Himalayas.	<i>Science and Culture</i> Vol. 42(1-2): 42-46,2001
5.	Thapa Kishore and Subir Bera	A preliminary report on spore morphology of some ferns from Darjeeling Himalayas, West Bengal	<i>J.Natl. Bot. Soc.</i> 50: 35-46,1996.
6.	Bera. Subir, Kishore Thapa and NarayanGhorai	Tea weed <i>Polypodium lachnopus</i> as an alternative host for Tea pest <i>Toxoptera aurantii</i> from Darjeeling, West Bengal	<i>J. of Hill Research</i> 9(1): 128-130, 1996.
7.	Thapa Kishore and Subir Bera	(1996). Soral Morphology and anatomy of a few ferns from Darjeeling hills, West Bengal.	<i>Indian Biologist</i> Vol. 28(2): 30-36,1996.

7. Dr. Mrityunjoy Ghosh, Assistant Professor, Department of Mathematics,

Sl. No.	Authors Name	Title of the paper	Details of the paper
1.	Mrityunjoy Ghosh	Solution of the equation of transfer for coherent anisotropic scattering by double interval spherical harmonic method	<i>Journal of Quantitative Spectroscopy and Radiative Transfer</i> , 98(2006) 277-289
2.	Mrityunjoy Ghosh	Approximate H-function for anisotropic scattering, 1.A: Pomraning Phase function	<i>Indian Journal of Theoretical Physics</i> Vol. 52 No. 1, (2004) 5-10.
3.	Mrityunjoy Ghosh	Approximate H-function for anisotropic scattering, 1.B: Pomraning Phase function	<i>Indian Journal of Theoretical Physics</i> Vol. 52 No. 3, (2004) 198-206. ISSN 0091-5693
4.	Mrityunjoy Ghosh	Solution of transfer equation with Pomraning Phase function in a semi-infinite atmosphere by spherical harmonic method.	<i>Indian Journal of Theoretical Physics</i> Vol. 55 No. 4, (2007) 289-297.
5.	Mrityunjoy Ghosh	Solution of the equation of transfer for coherent Rayleigh scattering by double interval spherical harmonic method.	<i>Indian Journal of Theoretical Physics</i> Vol. 55 No. 1, (2007) 69-83.
6.	Mrityunjoy Ghosh	Solution of the equation of transfer for coherent scattering by double interval spherical harmonic method	<i>Journal of B. Mathematical Society</i> , Vol. 24 (2004) 1-11
7.	Mrityunjoy Ghosh & Anupam Mukherjee	Approximate H-function for anisotropic scattering, II.A: Carlstedt and Mullikin's Phase function	<i>Journal of B. Mathematical Society</i> , Vol. 23 (2003) 83-88
8.	Mrityunjoy Ghosh & Anupam Mukherjee	Approximate H-function for anisotropic scattering, II.B: Carlstedt and Mullikin's Phase function	<i>Journal of B. Mathematical Society</i> , Vol. 23 (2003) 21-28.
9.	Mrityunjoy Ghosh	Solution of radiative transfer equation with Pomraning Phase function and a linear source in a semi- infinite medium.	<i>Indian Journal of Theoretical Physics</i> Vol. 54 No. 3, (2006) 193-204
10.	Mrityunjoy Ghosh	Coherent scattering problem with generalised phase function.	<i>Indian Journal of Theoretical Physics</i> Vol. 60 No. 1, (2012) 11-20

8. Pradip Chandra Saha, Assistant Professor, Department of Political Science,

Sl. No.	Title of the book chapter	Title of the Book	Publishers	ISBN No.
1.	Judicial Activism and New Dimensions of PLI	Constitutional Development in India since 1950.	NewAcademic Publication New Delhi. 2014	ISBN: 978-81-86772-80-5

9. Sapan Tamang , Assistant Professor, Department of Political Science,

Sl. No.	Title of the book chapter	Title of the Book	Publishers	ISBN No.
1.	Rural Women Empowerment through Self Help group: A case study of Ahwan Self help group, Tong-Song T.E. Darjeeling	Empowering Women in India . Social, Economic and Political	Rupali Publications	978-93-81669-89-1
2.	Socio-Economic Condition of Tea Garden labourers in Darjeeling Hills	Title of the book- Human Rights in India Issues and Challenges	Abhijeet Publications, New Delhi	978-93-5074-195-5

10. Sushil Chandra Biswas, Assistant Professor , Department of Economics,

Sl. No.	Title of the book chapter	Title of the Book	Publishers	ISBN No.
1.	Amioblsan Majumder Garshe Khando-o-Gramin Arthaniti	Swadhinata Uttar Bangla Upponase	Pasaspathor Prakasani	978-93-820-46-370

11. Sukla Das, Assistant Professor, Department of Political Science,

Sl. No.	Title of the book chapter	Title of the Book	Publishers	ISBN No.
1.	Violation of Human Rights of women in India	Theory and Practice of Human Rights: The Indian Context	Surendra Bhattacharya Rupali 2015	ISBN:978-93-81669-80-8

12. Dr. Surya Narayan Ray, Assistant Professor, Dept. of Commerce:-

Sl. No.	Title of Article (page number)	Journal	ISSN No. (Or Renowned publishers)
1	Polarisation in an Agrarian Economy: A Case Study of Dinhata, Cooch Behar (74-80)	Politics and Society, 2006-07	Department of Political Science with Rural Administration, Vidyasagar University
2	Rural Employment: A Case Study of a Depressed but Resource-Rich Area of West Bengal. p. 253.	Artha Beeksan, Vol 15, No. 4, March 2007	Bengal Economic Association, an Associate Member of International Economic Association
3	Informal Sector and Conditions of Labour in some units of Dinhata: (195-209)	Journal of Humanities and Social Sciences, No. 4, October 2007	ISSN 09738738
4	Issues relating to a Developing Country: (12-16)	Banking Finance Journal, Vol XXII, No. 2, Feb 2009	ISSN-0971-4498
5	Literary pursuits of the Queen of Cooch Behar Dynasty: (141-147)	Agrabeej, 31 December 2009 (in Bengali Vernacular)	Chowdhury Salahuddin Mahmood, Texas, United States

6	Quality Circle Movement in India: (60-70)	The Journal of Education, December 2009	West Bengal College and Teachers' Association
8	Political Outlook of Rabindranath Tagore: A Revisit to Gitanjali: (165-171)	West Bengal Political Science Review	ISSN: 2230-8296
9	Cost of quality management practices in India – A study of selected companies: (79-85)	Alekhya	ISSN: 2277-8403
10	Marginalisation of the Rajbanshis: From the Rajbanshi Movement to the Greater Cooch Behar Movement: (95-97)	Purbasha Ekhon	ISSN: 2278-5889
11	Politicization of an Autonomy Movement in West Bengal: From the Rajbanshi Movement to the Greater Movement: (101-116)	The West Bengal Political Science Review	ISSN: 2230-8296
12	Pustak Alachana: (30)	Purbasha Ekhon	ISSN: 2278-5889
13	Radia Tapes- Ethics in Question: (5-11)	PR Communication	ISSN: 0972-0650
14	Role of Football in Economic Development: (30-39)	Salesian Journal of Humanities and Social Sciences	ISSN: 0976-1861
15	Nayeb Ali Tepu: (147-151)	Society and Politics	ISSN: 2321-9947
16	Analysis of Handmade Paper Industry in Kalimpong: (58-65)	Alekhya	ISSN: 2277-8403
17	FDI in Multi-Brand Retail: Challenges and Opportunities:(24-28)	Banking Finance	ISSN: 0971-4498
18	New Challenges in Higher Education in India: (913-17)	PR Communication	ISSN: 0972-0650
19	Hudum Deo Puja : (62-66)	Kalbaishaki	ISSN: 2347-9183
20	Review of Multi-Brand Retail: (4-5)	Purbasha Ekhon	ISSN: 2278-5889
21	Bamboo lore, Folk practices and Architecture of the Rajbanshis of Koch Bihar: (81-86)	Kalbaishaki	ISSN: 2347-9183
22	Cost of Quality: A Study of Selected Indian Companies: (50-53)	The Management Accountant	ISSN: 0972-3528
23	A Pioneer Rajbanshi Missionary: On his 150 th Birth Anniversary: (i-iii)	Kalbaishaki	ISSN: 2347-9183
24	And the saga of his struggle continues in a globalised world....	Kalbaishaki	ISSN: 2347-9183
25	Kshudiram	Purbasha Ekhon	ISSN: 2278-5889
26	Quality Management	Journal of People's History and Culture	ISSN: 2395-7379

13. Detailed list of the Publications in Books by Dr. Surya Narayan Ray are:-

Sl. No.	Title of Article (with page number)	Book Details, Editors, Publishers	ISBN No. (Or, Renowned publishers)
1	Indo-Bangladesh Border Trade: A Case Study of Changrabandha Burimari Trade Route	Indo-Bangladesh Border Trade, Dr. Gurudas Das, NEHU	ISBN 8183701329
2	Development in North Bengal	Economy and Society in North Bengal, Dr. Pankaj Debnath, Progressive Publishers	ISBN 81-8064-142-2
3	Carbon Credit Trading: Towards a Green Environment and Sustainable Development: (100-113)	Green Marketing and Global Environment – Indian Scenario, Dr. Sukumal Datta, Naba Ballygunge Mahavidyalaya	ISBN: 978-81-923645-1-3
4	Myths and Realities of Human Resource Management: A Study on Cooch Behar District: (165-181)	Resource Management: Human and Natural Perspective on North-East Region, Samhita Chaudhuri & Dr. Dulal Chandra Roy, Readers Service	ISBN: 978-81-87891-47-5
5	Quality in Education through NAAC: (85-96)	Qualitative Improvement of NAAC Accredited Colleges, Suhas Roy, Ekushe	ISBN: 978-81-924889-1-2
6	Rural Women Empowerment and Micro Finance: A Critical Assessment of the Micro Finance Institutions (Development and Regulation) Bill, 2012: (82-92)	Issues of Social Exclusion and Development in India: Women's Empowerment, Right in Livelihood, Migration, Local Democracy and Elementary Education, Dr. Gopal Sharma & Nazrul Islam, Sitalkuchi College	ISBN: 978-81-926968-1-2
7	Green Shoe Option- a Means of Investor Protection: (140-145)	Mutual Funds, Retail Investors and SEBI, Dr. Sujit Kumar Das, New Alipore College	ISBN: 978-81-924140-9-6
8	Women Empowerment and Micro Finance Institutions: Some Critical Issues: (73-77)	Rural Development: Challenges and Opportunities, Dr. Piyal Basu Roy, Geographical Society of North Bengal	ISBN: 978-81-927059-0-3
9	Changing Mech Identity in a Modern and Globalised World: A Re-look at the Meches of Jalpaiguri in North Bengal: (1-12)	The Tribal at the Threshold of the Millenium, Dhananjoy Brahma, Bijni College	ISBN: 978-81-922997-4-7
10	Accounting for Carbon Credit: A Tool for Environmental Conservation and Sustainable Development: (311-319)	Global Warming and its Social and Economic Effect, Rama Nag (De) & Dr. Ratanlal Bhowmik, Alpana Enterprise	ISBN: 978-81-921382-3-7
11	Analysis of FDI Inflows in the Post-Liberalisation Period (1991-2008): (33-44)	Foreign Direct Investment and its Impact on Indian Economy, Ashoke Kumar Das, Kharagpur College	ISBN: 978-81-928665-0-5
12	Eco-Tourism management in Cooch Behar: A Study of Rashik Bill Forest Village: (104-119)	Economy of North Bengal: A District Level Study, Dr. Dulal Chandra Roy, N. L. Publishers	ISBN: 97-81-86860-59-5
13	Indo-Bangladesh Border Trade: A Case Study of Changrabandha-Burimari Trade Route: (91-113)	Mainstreaming Indian Rural Economy and Policy, Dr. Sadhan Chandra Kar & Dr. Anil Bhumali, Abhijeet Publications	ISBN:978-93-5074-105-4

14	Population, Education and Development: A Study on Primary Education in Cooch Behar with Cross Section and Time Series Data: (177-193)	Mainstreaming Indian Rural Economy and Policy, Dr. Sadhan Chandra Kar & Dr. Anil Bhuimali, Abhijeet Publications	ISBN:978-93-5074-105-4
15	Social Security for the Labour in the Informal Sector: a Case Study of Cooch Behar District: (71-90)	North Bengal and North East India- A Transitional Perspective, Dr. Gour Krishna Saha, N. L. Publishers	ISBN: 978-81-86860-65-6
16	Maulana Azad: The Educational Architect of Modern India: (184-191)	Maulana Kalam Azad; Philosophy, Education and Governance, Ranjan Kumar Ray and Santanau Ghosh, Maulana Azad College	ISBN: 13-978-81-928246-0-4
17	FDI and Economic Growth: The Indian Experience (1991-2008): (161-170)	Economic Liberalisation and Exclusion in Indian Context, Manas Adhikari, Rachayita	ISBN:978-93-82549-34-5
18	Place of Women in Early Ancient Society – from Pre-Vedic to Early Vedic and Upanishad Periods: (443-451)	Changing Scenario of Society and Culture in the Context of Globalisation, S.K. Kamruzzaman <i>et. al.</i> , Birpara College	ISBN:978-93-46471-29-7
19	SWOT Analysis of the Handmade Pottery Business of Palpara: (488-502)	The speckled Canvas: A Contemporary Transdisciplinary Probe into the Society, Literature and Culture of Bengal over Last Hundred Years 1913-2013, Progressive Publishers	ISBN: 978-81-8064-213-3
20	Exchange of Indian and Bangladesh Enclaves: The way Forward?: (343-348)	Modern Trend in Social and Basic Science, Sailen Debnath <i>et. al.</i> , Readers Service	ISBN: 978-93-82623-51-9
21	Socio-Economic Issues of Enclaves between India and Bangladesh: Need for Stabilising Boundaries (35-42)	Contemporary Issues in Global Economy, Commerce and Management, Lalit Joshi, Rohini Nandan	ISBN:978-81-928721-9-3
22	The Challenge of SHGs in Generation of Rural Sustainable Livelihood: Bridging the Gap between “Shining India” and the Country: (79-101)	Rural Livelihood in India: Issues, Measurement and Policies, Biswajit Chatterjee and Asim Karmakar, Concept Publishing Company	ISBN: 13-978-93-5125-151-4
23	Socio-economic issues of Indo-Bangladesh Enclaves and Human Rights Concern: (69-75)	Human Rights in India: Issues and Concerns, Gopal Sarma and A.K. Shit, Abhijeet Publications	ISBN: 978-93-5074-195-5
24	Power to Survey: A Critical Appraisal of Section 133A of Income Tax Act, 1961: (231-236)	Tax Reforms in India: Issues and Challenges, Jaydip Bera and Shibrum Chatterjee, Rohini Nanadan	ISBN: 978-81-928721-0-0
25	Democratic Operations in Corporate Governance: (65-76)	Corporate Governance and Business Ethics in Indian Business Environment, Lalit Joshi <i>et. al.</i> , Research and Publication Cell, Post Graduate Department of Commerce, Bhowanipur Educational Society	ISBN:978-81-930092-0-8
26	Women Empowerment from Ancient to Modern India	Edited by Gopal Sarma.	ISBN:
27.	Cry of the Hill: From GNLF to GTA	The Barefoot Transformation: West Bengal and Beyond- Reviewing State Politics in India, Tirthankar Chakraborty and Tabasum Begam, Levant Books	ISBN: 978-93-84106-28-7

28	Thoughts of Swami Vivekananda	Swami Vivekananda's Economic Thoughts	ISBN: 978-93-84671-20-4
29	Harishy Chandra Pal	History and Folkculture	ISBN: 978-93-81677-50-6

Awards List:

Dr. Amlan Majumder, Department of Economics,

1. CICOPS Fellow, CICOPS-Centre for International Cooperation and Development, University of Pavia, Italy (2012-Present)
2. 'Grant-in-Aid for Scientific Research (C) – KAKENHI', Japan Society for the Promotion of Science, Tokyo, Japan (2010)
3. Postdoctoral Fellowship, Japan Society for the Promotion of Science (2010-2011)
4. HDCA Scholarship, Human Development and Capability Association, Boston University (2010)
5. Research Scholarship/Travel Grant, Human Development, Capability and Poverty International Research Centre, Institute for Advanced Study, Pavia, Italy (2009)
6. UGC Travel Grant (2009)
7. Travel Grant, St Petersburg University, Russia (2008)
8. Visiting Fellowship, India-China Cultural Exchange Programme (2008)
9. IDRC Scholarship (International Development Research Centre, Canada) (2007)
10. IAFFE Scholarship, International Association For Feminist Economics (2007)
11. Research Scholarship Human Development, Capability and Poverty International Research Centre, Institute for Advanced Study, Pavia, Italy (2006)
12. IDRC Scholarship (International Development Research Centre, Canada) (2006)
13. CICOPS Scholarship, University of Pavia, Italy (2005)
14. "Srinivasan Award" for the Best Technical Paper of the year 2001 in 'Demography India' by the Indian Association for the Study of Population (2002)
15. Research Assistantship, Indian Institute of Technology Delhi, India (July 1999-April 2001)
16. Government of India Fellowship (1998-1999)
17. Gold Medal of the University of North Bengal, India (1996)
18. Mukutmani Medal, University of North Bengal, India (1996)
19. Merit Scholarship of the University of North Bengal, India (1994-1995)
20. "Late Kumud Ranjan Ghosh Memorial Scholarship", Divisional Insurance Employees' Association, Jalpaiguri, India (1994)
21. Silver Medal of the University of North Bengal, India (1994)

Dr. Kishore Kumar Thapa

1. Was awarded Silver Medal in the University of North Bengal (1989)
2. Was a Visiting Scientist at Bundaberg Research Station, Queensland Australia, 2005 in ACIAR Inter-country Project
3. Visited University of Munich, Germany and Rothamsted Experimental Station, Harpenden, UK
4. Was a Visiting Scientist in the Kunming Institute of Botany, Chinese Academy of Sciences, Kunming, China in 2013
5. Elected Fellow of Society of Ethnobotanists, India in 2014.
6. Visited Korean Institute of Oriental Medicine, Sancheong, Korea in 2013

3.4.1 Highlight the major research achievements of the staff and students

SERC fast track scheme for Young Scientist projects for 2009-2012 of the Department of Science and Technology, Government of India was Dr. Prabir Kumar Halder, Assistant Professor, Department of Physics, Dinhata College.

3.5 CONSULTANCY

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The College has not yet introduced such systems and strategies for establishing Institute-Industry interface.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The College does not have expertise on promoting consultancy. However, the human resources with the College are always open for consultancy service.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- The expertise available for consultancy services is published on the College Website, the Prospectus.
- By giving incentives such as Duty Leave to faculty for their contributions in consultancy services

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

There is no major consultancy service provided by the College through which revenue is generated. However some services are offered by the faculties of the College are as follows:

- A few of our teachers are adjudicators of Ph. D and M.Phil. Dissertations.
- Many faculty members are invited as Subject Experts on the interview boards of School Recruitments of Teachers by the State Govt.
- A teacher of our College is selected as a Judge of Lok Adalat on call.
- A few teachers act as experts in different cultural programmes outside the College at various levels.
- Some of our teachers are invited as observer in the SET (State Eligibility Test) & SSC (School Service Commission) examination of West Bengal Government.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Consultancy is provided by the College faculty only on the gratuitous basis and no revenue is generated from the same.

3.6 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY

3.6.1 How does the institution promote institution neighbourhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution promotes institution-neighbourhood-community network and student engagement in various ways.

- A neighbouring village, Karisal, was adopted by the NSS Units of the College from 03.08.2015 to 04.08.2015.

Objectives: To aware the villagers about Encephalitis

After the adoption of this area, the NSS Units of the College have bonded with the villagers and given their best to make them aware about the Encephalitis and the precautions needed to be taken and also uplift them socially as well as educationally. Thus our students have brought about a change in their style of living.

- NSS Units of our College has attended and participated the “Awareness Generation Programme Against Social Evils” organised by the Block Development Office, Dinhata-I on 19.08.2015.

Objective: “Awareness Generation Programme Against Social Evils”

- NSS Units of our College organised a programme in the College premises on National Voters’ Day to aware the young generation about the usefulness and participation of voting process as a part of Community network and to make a responsible citizen.

Objective: “Inculcating Social Skills in contemporary youngsters”

- Community Orientation activities are reflected through Blood Donation Camps, Yoga Shibir, Tree Plantation, Safai Abhjan, AIDS Awareness Programmes, Nutrition Awareness Programmes.

Objective: Creating General Awareness

3.6.2 What is the Institutional mechanism to track students’ involvement in various social movements / activities which promote citizenship roles?

The following institutional mechanisms are in place to track students’ involvement in various social movements / activities which promote citizenship roles:

- NSS
- Students’ Union

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution solicits stakeholders' perception on the overall performance and quality of the Institution through students, Parents, and Alumni.

- The College solicits students' perception through their feedback every year.
- The College solicits Parents' perception through interaction with them in the parents- teacher meeting.
- The College solicits Alumni's perception through interaction with them at Alumni Meets etc.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institution plans and organizes its extension and outreach programmes through the

- NSS Units of the College,
- Students' Union

Community Service provided by the College NSS Units:

- Programme Officers: 1. Sushil Chandra Biswas Unit I w.e.f. 01.12.2014
2. Sunil Roy Unit II w.e.f. 01.07.2014
3. Mahadev Barman Unit III (In the process)

Budgetary Details of NSS Unit I & II, Dinhata College

Year: 2014-15

For regular activities:

Year	Amounts received from North Bengal University (Rupees)	Programme	Date	Expenses (Rupees)
2014-15	45000/- by Unit I	National Voters' Day	22.01.2015	690/-
	22500/- by Unit II	Tree Plantation	26.01.2015	1520/-
		Tree Plantation	16.02.2015	3630/-
		Apply Water & Fertilisers	20.02.2015	2100/-
		Women Day & Seminar	08.03.2015 & 09.03.2015	2650/-
		Yoga Shibir	21.06.2015	1896/-
		Workshop for preparation of Flag	23.06.2015	600/-
		Tree plantation	20.07.2015 to 22.07.2015	1300/-
		Seminar for Encephalitis Awareness	30.07.2015	3800/-

		Health & hygiene Survey in Karisal Village	03.08.2015 to 04.08.2015	700/-
		Independence Day	15.08.2015	300/-
		Free Health Check-up Day	02.10.2015	250/-
		Observe National Integration Day	02.10.2015	200/-
		Seminar for “ Save the Girl Child”	21.11.2015	1000/-
		Special Camp for Environment & Health Awareness	To be held on 04.01.2016	15000/- (Proposed)
Total	67,500/-			35,636/-

Balance amount Rs. (67,500 – 35,636 = 31864/-) for the session 2014-15 is being spent in various regular NSS activities and Special Camp.

**Activities of NSS Unit I & II, Dinhata College
Year 2013-2014**

Sl. No.	Amount received	Activities	Date	Amount Expenses (Rs.)
1	University of North Bengal=Rs.4000/- on 14.02.2014	Class of N.S.S. volunteers to become as N.S.S. minded	12.07.2013	1000.00
		Plantation & Gardening	15.07.2013	1000.00
		Independence Day Observation	15.08.2013	500.00
		Cleaning Programme at College	14.09.2013	1500.00
Total amount received: 4000/-		Total amount expenses : 4000/-		

**Budgetary Details of NSS Unit I, Dinhata College
Year 2012-2013**

For Regular activities:

Sl. No.	Amount received	Activities	Date	Amount Expenses(Rs.)
1	From N.B.U. : 22543.55/-	Celebration of 150 Years of Rabindranath Tagore	09.05.2012	2450.00
		Seminar on Environment Day	05.06.2012	1750.00
		Orientation Programme on N.S.S activity	14.07.2012	1550.00
		Plantation & Gardening activity	19.07.2012	10225.00
		Observation of Independence Day	15.08.2012	725.00
		Cleaning Programme in College	05.11.2012	1000.00
		AIDS Programme	01.12.2012	500.00
		Blood donation Camp &	07.12.2012	543.00

	discussion on this issue among the students and staff		
	Honorarium for the Programme Officer		4800.00
Total amount received: 23543.55	Total amount expenses : 23543.55		

For Special Camp:

Sl. No.	Amount Received	Activities	Date	Amount Expenses
1	From N.B.U. : 22,500/-	Brick works in the road, Gardening & Cleaning	22.03.2013 to 28.03.2013	22,500/-

**Budgetary Details of NSS Unit- II, Dinhata College
Year 2012-2013**

For Regular activities:

Sl. No.	Amount received (Rs.)	Activities	Date	Amount Expenses (Rs.)
1	Cash in Bank & Interest : 1252.88/-	Celebration of 150 Years of Rabindranath Tagore	09.05.2012	1670.40
2	From N.B.U. : 22500/-	Seminar on Environment Day	05.06.2012	3030.00
3	Amount Provided by the College: 14055/-	Orientation Programme on N.S.S activity	14.07.2012	3182.48
		Plantation & Gardening activity	19.07.2012	2800.00
		Observation of Independence Day	15.08.2012	870.00
		Mass Cleaning Programme	05.11.2012	2000.00
		Awareness Programme on AIDS Day	01.12.2012	3315.00
		Blood donation Camp & discussion on this issue among the students and staff	07.12.2012	17550.00
		'Youth Day' observation	11.01.2013	1740.00
		Observation of Republic Day	26.01.2013	1650.00
Total amount received:37807.88/-		Total amount expenses : Rs.37088.88/-		

For Special Camp:

Sl. No.	Amount Received (Rs.)	Activities	Date	Amount Expenses
1	From N.B.U. : 22,500/-	Brick works in the road, Gardening & Cleaning	22.03.2013 to 28.03.2013	Rs. 22,500/-

**Budgetary Details of NSS Unit I, Dinhata College
Year 2011-2012**

For Regular activities:

Sl. No.	Amount received (Rs.)	Regular Activities	Date	Amount Expenses(Rs.)
1	From N.B.U. : 23746.55	Visit to Okrabari Alaboks High School	07.07.2011	3416.00
		Seminar on Activities of N.S.S	15.07.2011	3270.00
		Plantation on College Premises	20.07.2011	6950.00
		Seminar on Value based Education	05.09.2011	2285.00
		Honorarium for Programme Officer		4800.00
		Participation of NSS Volunteers in 'Yuva Sanmela' at R.K. Mission, Cooch Behar	19.01.2012 to 22.01.2012	2025.00
		Cash at Bank		1000.55
Total amount received: 23746.55		Total amount expenses : 23746.55		

For Special Camp:

Sl. No.	Amount Received	Activities	Date	Amount Expenses
1	From N.B.U. :22,500/-	Plantation , Earth Work, Cleaning & Health awareness among the villages	22.03.2012 to 28.03.2012	22,500/-

**Budgetary Details of NSS Unit –II, Dinhata College
Year 2011-2012**

For Regular activities:-

Sl. No.	Amount received(Rs.)	Regular Activities	Date	Amount Expenses(Rs.)
1	Cash in Bank & Interest : 1062.00	Visit to Okrabari Alaboks High School	07.07.2011	3770.00
2	From N.B.U. : 22500	Seminar on Activities of N.S.S.	15.07.2011	2840.00

3	Amount Provided by the College:9500.00	Plantation on College Premises	20.07.2011	2430.00
		Observation of Independence Day	15.08.2011	1670.00
		Seminar on Value based Education	05.09.2011	2285.00
		Mass Cleaning Programme	15.11.2011	1370.00
		Awareness Programme on AIDS Day and Participation in rally with Doctors from Dinhata S.D. Hospital to Red light area	01.12.2011	7856.00
		Youth Day Programme	11.01.2012	2160.00
		Participation of NSS Volunteers in 'Yuva Sanmelaan' at R.K. Mission, Cooch Behar	19.01.2012 to 22.01.2012	5266.00
		Observation of Republic Day	26.01.2012	2240.00
		Observation of 'International Womens' Day'	08.03.2012	2475.00
Total amount received: 33062.00		Total amount expenses : 33062.00		

For Special Camp:

Sl. No.	Amount Received	Activities	Date	Amount Expenses
1	From N.B.U. :22,500/-	Plantation , Earth Work, Cleaning & Health awareness among the villages	22.03.12 to 28.03.12	22,500/-

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

At the time of admission, the Admission Committee and teachers of other Sub-Committees ask students about their interest in extension activities including participation in NSS and encourages them accordingly in the following manner:

- The College monitors that a student enroll in the extension activities right after the admission. The NSS Units undertake drives to enroll for membership in their units after admission in the 1st year. There are two functional Units of NSS consisting of about 100 students in each unit. The third Unit is yet to start its function.
- The Prospectus disseminates information regarding all the extension activities to facilitate them in their choice of activity.

- This is supplemented by the counselling provided by the teachers during the time of admission and thereafter.
- The College promotes the extension activities by extending help in the form of manpower, funds, refreshment and transport. The achievements of the teachers and students are acclaimed and highlighted of the College website promoting their participation.
- Keeping in view the social needs and responsibilities, students from all the Departments are enrolled in NSS for performing various social activities in terms of blood donation camps, extension lectures, skill development programmes etc.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The NSS Units of the College conduct awareness camps, during which students spread awareness about diseases like encephalitis, and other social problems in neighbouring economically backward areas. These extension activities have helped individuals in developing the values such as gender sensitivity, empathy, social justice, patriotism and abilities such as communication skills, team spirit, self-confidence which would help them to lead a quality life.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated

Objectives:

- The College encourages extension activities to promote social-justice, social responsibilities, citizen charter amongst its students.
- Frequent programmes with the slum dwellers of the local area by the College NSS Units to raise the quality of life of these people.
- Organizing free Medical Check-up Camps, providing free medicines and vocational training workshops to bring brought about a noticeable difference in the standard of living of the community.
- The Blood Donation Camps organized by the NSS Units, the Students' Union and Staff members to form another significant contribution to the community .
- Environmental awareness programmes organized by the NSS Units of the College to make the students aware and also encourage tree plantation in the campus.
- The NSS Units of our College have undertaken health awareness survey in the adjoining area of the College.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution ensures the involvement of the communities in its reach out activities through different camps in the adjacent local areas and also organises various programs to make aware the local community regarding health, environment and social skills by the NSS Units of our College from time to time. The following is the list of the programs and camps organised by the NSS Units:

- NSS Units of our College have attended and participated the “Awareness Generation Programme Against Social Evils” organised by the Block Development Office, Dinhata
- NSS Units of our College organised a Programme in the College premises on National Voters’ Day to make aware the young generation about the usefulness and participation of voting process as a part of community network and to make a good citizen.
- Community Orientation activities conducted by the NSS Units of our College are reflected through Blood Donation Camps, *Yoga Shibir* (Yoga camps), tree plantation, *safai abhiyans* (cleanliness campaigns) and AIDS awareness programmes etc.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Dinhata College, with 17 departments, has a huge potential for forging constructive relationships, not only with the other institutions of the locality but, also on a grand national scale.

For example, teachers of all the Departments, especially those belonging to the science faculty, have recently become members of the *Paschimbanga Vigyan Mancha* for active cultivation of scientific awareness regarding health and hygiene to the locality.

Also, Dinhata College has a constructive and very good relationship with the Dinhata branch of the Indian Red Cross Society, the Mahamaya Path Byam Vidyalaya, the Pioneer Club and the Boys’ Recreation Club, all premier institutions with individual average of nearly 60 years of existence in social service to the citizens of Dinhata municipality and beyond. For example, our Principal, Dr. Sadhan Chandra Kar is an office-bearer of the Dinhata branch of the Indian Red Cross Society as well as an active participant in all outreach activities all the year round with the rest of the local institutions. The Head of the Commerce Department is also a Life Member of the Dinhata branch of the Indian Red Cross Society and participates in extension programmes of the other institutions. Also, the Departments of Political Science and Commerce had entered into a constructive relationship with the Rajbanshi Bhasa Academy, a state-level institution set up for promoting the local Rajbanshi language, to host a UGC-sponsored National level Seminar. Likewise, the Departments of Economics and Commerce have entered into a constructive relationship with the West Bengal Rural Livelihood Mission to organise UGC-sponsored National level Seminar to promote the rural livelihood.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

In 2014, one Program Officer, Md. Saukat Ali received the Best Program Officer Award bestowed by the North Bengal University. At the same time, another teacher from our institution, Dr. Surya Narayan Ray received a certificate from the Program Coordinator University of North Bengal

Two teams comprising of some of the NSS volunteers of our institution were adjudged first and the second position in the University level Quiz Competition on AIDS at the University of North Bengal in 2012. An NSS volunteer of the institution was selected for Inter- State Pre Republic Day camp at Namchi, Sikkim in 2013.

3.7 COLLABORATION

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Till date no such official collaboration with industry has been made. However, the students and the faculties of the College have been benefitted from the resource persons made available from other research laboratories and institutions through Seminars, Workshops and Invited Talks. The faculty members are free to collaborate with other institutes and laboratories. Individual research collaborations are there between our faculty members and major universities and research institutes in National and International level like Indian Institute of Technology, Jadavpur University, University of North Bengal, Kansai University, Osaka, Japan, University of Pavia, Italy, Department of Chemistry, University of Tunisie, Tunisie.

The following are the summary of such activities:

Sl. No.	Activity	Outcome
1	Dr. Debashis Das , Assistant Professor, Department of Chemistry is doing research works in collaboration with Dr Noureddine Ouerfelli, Laboratoire de Chimie Analytique et Electrochimie, Departement de Chimie, Faculte des Sciences de Tunis, Campus Universitaire, 2092 El Manar, Tunisie.	Published papers in International Journals, Journal of Solution Chemistry and Physics & Chemistry of Liquids. Presented papers in various Oral & Poster presentation (International & National Level Seminars & Workshops)
2	Dr. Amlan Majumder is an Assistant Professor of Economics at Dinhata College. His work at the Kansai University, Osaka has been a part of Postdoctoral Fellowship from the Japan Society for the Promotion of Science. The same with the University of Pavia, Italy has been due to my association	Dissemination of new knowledge in the subject through participation in academic seminars, special lectures (in various international locations in the East and South using JSPS & CICOPS networks) and publication of scientific research and working

	with CICOPS (Centre for International Cooperation and Development) as a Visiting Fellow. Further, his research collaboration with IIT Delhi was due to my research fellowship in the Institute as a doctoral student.	papers in different academic media and journals.
3	Dr. Sadhan Ch. Kar is the Principal (Associate Professor of Economics on lien w.e.f. 02 July 2015) of Dinhata College. He is closely associated with the Vashistha Institute of North Bengal and North-Eastern Developmental Studies (VINBNEDS) in various capacities, such as a life member, member of editorial board, etc.	Organisation of academic seminars and dissemination of research activities through publication of edited books, etc.
4	Dr. Prabir Kr. Haldar , Assistant Professor of Physics, Dinhata College is associated with several esteemed Institute like Jadavpur University, University of North Bengal & Dept. of Computer & Information Sciences, SUNY at Fredonia, Fredonia, NY 14063	Published several papers in the Journal of International Repute like Astro Particle Physics, Pramana, Nuclear Physics A, Canadian Journal of Physics, International Journal of Modern Physics E etc.
5	Dr. Surya Narayan Ray , Assistant Professor and Head, Department of Commerce, Dinhata College is closely associated with the Indian Accounting Association , The Bengal Economic Association (Life Member), The Paschimbangiya Itihaas Samsad (Life Member), The Association for the Development of Third World Country (Life member)	Has organised and participated in National level Seminars and also published several articles.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

There are no formal MoUs signed so far. However, the College has a future plan to fulfil this so that the faculty members and students will get benefitted. Besides this a number of seminars and workshops have been organized in collaboration with other academic institutions.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

- With the financial help from the Member of Parliament, Cooch-Bihar the College has constructed an Auditorium cum Seminar room.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the College during the last four years.

Sl. No.	Topic	Category	Organising Department(s)	Date
1.	The issue of enclaves: A Question of National Sovereignty”	Sensitization	Political Science	12 th March 2015
2.	On Indian Culture and Moral Philosophy	Seminar	Philosophy And History	8 th July 2015
3.	The Utility of Philosophy	Seminar	Philosophy	15 th October 2015
4.	Is Indian Philosophy Pessimistic?	Seminar	Philosophy	23 rd December 2015
5.	Recent Advances in Chemistry	Invited Lecture	Chemistry	14 th August 2015
6.	Kabhi Sarbavouma Rabindranath	Seminar	Bengali & English	9 th June 2015
7.	“Reviewing Dickens Bicentenary”	Collaborative Seminar with University B. T.& Evening College	English	22 March, 2013
8.	“Changing Directions of The Postcolonial Indian Theatre”	Collaborative Seminar with University B. T.& Evening College	English	29 th September 2015
9.	Socio-Economic-Political Thoughts of Ray Saheb Panchanan Barma	UGC Sponsored National Seminar	Departments of Political Science and Commerce	26-27 Sept. 2015
10.	Three-day Drama Festival at Nripendra Narayan Smriti Sadan, Dinhata	Sensitization Programme	Dept. of English, Dinhata College in collaboration with Dept. of English, B.T.& Evening College, Cooch Behar	28.9.15 to 30.9.2015

11.	State of Commerce Education	Invited Talk	Department of Commerce	07.12.2015
12.	“Globalisation and Its Impact on Politics”	Seminar	Political Science	15.12.2015
13.	Renaissance in Political Thoughts	Seminar	Political Science	15.12.2015
14.	Role of Self-Help Groups as Catalyst in Rural Livelihood	UGC Sponsored National Seminar	Departments of Economics and Commerce	19-20 Dec. 2015
15	Insurance Marketing in India	Departmental Seminar	Department of Economics	03.10.2015
16	Foreign Trade in India	Guest Lecture	Department of Economics	13.10.2015
17	Save the Girl Child	Guest Lecture	Dinhata College	21.11.2015
18	Through Youth Development Programme Environment and Cultural Conservation and Alternative Livelihood	Departmental Seminar	Department of Economics	27.11.2015
19	Noticeable features of Harappan culture	Departmental Seminar	Department of History	20.11.2015
20	Genesis of the Indian National Congress	Departmental Seminar	Department of History	21.11.2015
21	Cold War and its different aspects	Departmental Seminar	Department of History	23.11.2015
22	Vaishnava Padavali	Departmental Seminar	Department of History	10.12.2015

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated

No formal MoU or agreement has been signed till date with any other institution so far.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

The College is ever-ready to make the systemic efforts in planning, establishing and implementing the initiatives of the linkages/collaborations, but no suitable opportunities came so far.

Any other relevant information regarding Research, Consultancy and Extension which the College would like to include.

Research :

- College encourages research activities in the institute.
- Members of the Research Sub-Committee of the College keep track of UGC projects and projects funded by other agencies. They guide the faculties through all the stages.
- One Major and seven minor Research Projects have been carried out in the last 8 years
- A few of the faculty members have been recognized as research supervisors.
- A respectable number of research papers by the faculties have been published in leading National and International journals.
- College teachers are involved in collaboration work with the other Colleges/ Universities in India and Abroad.

Consultancy: The College has no formal MOU with other Institution/Industry for consultancy.

Extension: The College holds an excellent record of accomplishment with respect to extension activities in the different categories like Community Development, Social Work, Health and Hygiene Awareness, Health Camp, Adult Education and Literacy Programme, Blood Donation Camp, Environment Awareness, Gender Sensitization, etc. through the N.S.S. Units and Students' Union of the College.

CRITERIA IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The policy of the institution for creation and enhancement of infrastructure is primarily need-based and depends on the availability of funds from State/UGC/MP Lad or other sources. The development fee is low to keep the cost of the education minimum. This is to ensure that larger number of economically challenged students may have access to higher education. The IQAC reviews the utilization report of all facilities by interacting with the faculties of the departments. The institution has the following facilities for effective teaching and learning:

- One audio visual seminar and conference hall.
- High Speed Internet facility.
- One Boys' Hostel and one Girls' Hostel (partially completed)
- Library with INFLIBNET facility

4.1.2 DETAIL THE FACILITIES AVAILABLE FOR

a) Curricular and co-curricular activities- classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.

- No. of Office room: 10
- No. of Class room: 30 (including 04 lecture theatres with technology-based teaching aids)
- No. of Laboratory: 13(Including one Computer Laboratory)
- No. of Libraries: 1(Central)
- No. of Seminar/Conference Rooms: 01
- Play Ground (11775 sq.mt.)

1. Administrative Section

Name	Facilities	Remarks
Principal's Office	Desktop Computer -	2 numbers (With 1KV UPS)
	Laptop	1 number
	All in one copier printer	1 number
	4 Mbps Broadband connection	With Wi-Fi
	LED TV	1 number
	CCTV camera	16 numbers
	Heavy duty copier	01 number

College Office	Desktop Computers	10 numbers
	Dot matrix printer	03 number
	Scanner	04 number
	Heavy duty Photo copier	02 numbers
	Laser printer	04 numbers
	Telephone(Landline)	02 numbers
	Broadband Connection	With Wi-Fi

2. Computerized Central Library:

Serial No.	Facility	Remarks
1	Books	30,000 (Approx.)
2	Journals	21
3	Computers	7 Numbers
4	Printer	1 Number
5	Photocopier	1 Number
6	Barcode Reader	2 Numbers
7	Student Reference System	YES
8	INFLIBNET	YES
9	Internet Connectivity	4 Mbps up to 30 Gb 2 Mbps Unlimited

3. Departmental Instrument List

Department Name	Instrument	
Physics	1. Young's modulus Apparatus 2. Viscosity Apparatus; 3. Determination of J; 4. Platinum resistance thermometer, 5. Conductivity Apparatus, 6. Lees method Apparatus, 7. Surface tension Apparatus, 8. ECE of silver Apparatus, 9. Rigidity Modulus – Statical, dynamical Apparatus, 10. Moment of Inertia Apparatus, 11. Magnetic Moment Apparatus, 12. Determination of Galvanometer constant Apparatus, 13. Potentiometer, Meter Bridge, Table Galvanometer etc	14. PN diode, Zener diode, Transistor, 15. OPAMP, Oscillator, 16. Function Generator, 18. CRO, 19. AC voltmeter(mV), 20. CE, CC amplifier, 21. Ballistic Galvanometer' 22. I-H , B-H Curve Apparatus, 23. Anderson Bridge, 24. Wien Bridge Apparatus, 25. Spectrometer' 26. Optical Bench Research type, 27. Grating, Single Slit, Double Slit, Newton's Ring, Cross Grating Apparatus, 28. Polarimeter 29. Microscope(LICA DM1000) 30. Microprocessor Kit 31. Refrigerator

Chemistry	<ol style="list-style-type: none"> 1. Viscometer 2. Stalagmo meter 3. Potentiometer 4. Refrigerator 5. Chainometric balance 6. Shaker machine 7. Distilled water plant 8. pH meter 	<ol style="list-style-type: none"> 9. Conductivity meter 10. DeIoniser Water Plant 11. Photoelectric colorimeter 12. Digital M.Pt. apparatus 13. U.V./Visible Spectro Photometer 14. Digital weighing balance 15. Water distillation plant 16. Hot-air oven 17. Pipette Controller
Botany	<ol style="list-style-type: none"> 1. Autoclave 2. Hot Air Oven 3. Refrigerator 4. Incubator 5. Microscope (Simple & Compound) 6. Microscope with photography attachment 	<ol style="list-style-type: none"> 7. Laminar air flow 8. Centrifuge 9. Pan Balance 10. Camera lucida 11. Rotating Plate 12. Water Bath
Mathematics	<ol style="list-style-type: none"> 1. Computers -10 2. C++ Software 3. Broad Band Connection 	
Zoology	<ol style="list-style-type: none"> 1. Microscope – Simple & compound 2. Microscope with photography attachment 3. Microtome machine 4. Specimen museum 5. Refrigerator 6. Autoclave 7. Subject related chart 8. Pan balance 9. Centrifuge 10. Incubator 11. Hot plate 12. Haemocytometer and haemometer 13. Dissecting tray 	
Geography	<ol style="list-style-type: none"> 1. Air Photo (Pair) 2. Anemometer 3. Arrow Pin 4. Beam Compass 5. Chain (1 Gunter's + 4 	<ol style="list-style-type: none"> 19. Pantagraph 20. Planimeter 21. Plum Bob 22. Pocket Stereoscope 23. Prismatic Compass set

	Metric) 6. Circular Protector 7. Computer 8. Weather Map (Original IMD Print) 9. Toposheet 10. Dumpy Level 11. Flexible Curve 12. Fortin's Barometer 13. Geological Maps 14. Globe 15. Hygrometer 16. Max and Min Thermometer 17. Measuring Tape 18. OHP Projector	24. Railway Curve 25. Ranging Rods 26. Rain Gauge 27. Rock sample 28. Rotameter 29. Tracing Table 30. Theodolite set 31. Telescopic Alidade 32. Simon's Raingauge 33. Sprit (level) 34. Streak Plate
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4. Other Facilities

- INFLIBNET
- Career Guidance and Placement Cell
- Entry in Service (UGC Funded)
- Anti-Ragging Cell
- Students' Welfare Cell
- Grievance Cell
- Counseling Cell

b) **Extra-curricular activities- sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, public speaking, communication skills development, yoga, health and hygiene etc.**

Audio Visual Seminar Hall	1. LCD projector with screen 2. Amplifier with Cordless Microphone 3. Seating Capacity -100 4. Furniture on the dais.
Play Ground	11775 sq. mt.
N.S.S.	Two units functioning and one in process

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The infrastructure facilities of the College are utilized in optimum scale as follows:

- Class rooms and halls are utilized to hold classes and examinations. On working days classes are conducted in all the rooms from 10.30 a.m. to 4.30 p.m.
- In addition to normal academic session, Library is kept open during summer recess and examination days.
- Different competitive examinations are held in the College buildings especially on Sundays.
- Seminars, invited lectures and cultural programs are held in the seminar hall.
- Instruments are available in all laboratory based Departments and used by the students and faculty for research and project work.
- The IQAC collects information about utilization of facilities. It also reviews the current and projected student strength and collects feedback from the departments.
- College ground is used for games and sports even by the other organizations.
- Grant received from the UGC is allocated every year for up gradation of the central library, laboratories and other sections.
- Books and journals of each Department are purchased as and when grant is received.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- Ramp has been constructed in the buildings
- A special counter has been built under the stair case of the library for the assistance of differently-abled students.
- There is an arrangement for escorting differently-abled students.
- More books are allotted for lending.
- Facilities like providing writer to blind students during examinations are given.

4.1.5 Give details on the residential facility and various provisions available within them:

Accommodation available:

- Staff Quarter(Hostel Superintendent) - 1+1(partially completed)
- Boys' Hostel - 01
- Girls' Hostel – 01(partially completed)
- The campus has Broad band Internet with Wi-Fi facility for staff members and students.
- The College has one common room for boys and one common room for girls.
- There is an arrangement for drinking water in the campus.
- Guards have been engaged for security of the campus.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

There is a Health Unit on campus which meets healthcare requirements in need.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal Unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The College has provided spaces for the followings:

- Internal Quality Assurance Cell (IQAC)
- Research Advisory Committee
- Career Guidance and Placement Sub-committee
- Counselling Sub-committee
- Grievance and Redressal Cell
- Women’s cell
- Alumni Association
- Girls’ common room
- Vehicle Parking
- A canteen
- NSS room
- Student grievance and suggestion box
- Gender friendly Toilet
- Union room
- Safe drinking water

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the College has a Library Advisory Committee (LAC).

It comprises the following:

- (a) Principal (Chairperson of the Committee)
- (b) Librarian (Convener)
- (c) Teachers Council Secretary.
- (d) Head of all the Departments.
- (e) Bursar
- (f) Head Clerk
- (g) Accountant
- (h) Students’ Representative

The Committee allocates fund among the Departments to purchase latest edition of books and journal. The recommendations made by the Departments for the purchase of books and journals are placed before the Advisory Committee and on its turn, the Committee approves the recommendations. The Principal, in consultation with Librarian, places the order for purchase. The Librarian takes care of preservation and maintenance of books, journals and periodicals. On the basis of the recommendations of the Committee, the INFLIBNET- NLIST facility is being provided along with a reading room for staff members and students. Further,

extension of the Reading Room is being carried out to accommodate more readers.

4.2.2 Provide details of the following:

- **Total area of the library (in Sq. Mts.):** 318 Sq. Mts. including Reading Room (excluding the under construction extension area).
- **Total seating capacity:** 50 seats.
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation):**
 - On week days: 10:30 AM to 5:00 PM
 - On Saturday: 10.30 A.M. to 3.00 P.M.
 - Closed on Holidays and Puja Vacation.
- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources):** The library has separate reading room for the students and staff members. Due to inadequate space in the Library, the facilities like individual reading carrels, lounge area for browsing and relaxed reading are not available. Computer with E-resource is being provided in the Reading Room. The Reading Room is being enlarged in order to accommodate more users.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The Library ensures full utilization of the grant received from the UGC from time to time. In addition to this, books and journals are also purchased utilizing the College fund as and when required.

The following are the list of books and journals purchased during last four years:

Items	Year 2011-2012		Year 2012-2013		Year 2013-2014		Year 2014-2015		
	No.	Total cost	No.	Total cost	No.	Total cost	No.	Total cost	
Text Books	560	134414	491	166041	Nil	Nil	581	183032	
Reference Books	Nil	Nil	09	17197	136	43084	105	102285	
Journals/ Periodicals	2	3180	2	5480	2	5300	4	14015	
E-resources	NLIST							5700	
Any other (specify)	Nil								

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC : It is in the process.

- Electronic Resource Management package for e-journals: INFLIBNET -NLIST facility is available
- Library Website: Yes, (It is a part of the College Website).
- In-house/remote access to e-publications: NLIST
- Library automation: It is in the process.
- Total number of computers available for public access: 04
- Total number of printer available for public access: 01 Canon Xerox machine with printer facility.
- Internet band with width/speed:4 Mbps up to 30 GB and then 2 Mbps unlimited
- Institutional Repository: No.
- Content management system for e-learning: No
- Participation in Resource sharing networks/consortia (like INFLIBNET).The Library is a member of NLIST.

4.2.5 Provide details on the following items:

- Average number of walk-ins: 50 per day
- Average number of books issued/returned: 20 per day
- Ratio of library books to students enrolled: 10:3
- Average number of books added during last three years: 450 per year
- Average number of login to OPAC: Will be available shortly.
- Average number of login to e-resources: N.A.
- Number of information literacy trainings organized: Not yet done
- Details of “weeding out” of books and other materials: In an average 50 books/year which is of old edition and fragile are wedded out from the racks and kept separately.

4.2.6 Give details of the specialized services provided by the library

- Manuscripts: No
- Reference: Yes
- Reprography: Yes
- ILL (Inter Library Loan Service): No.
- Information deployment and notification: Yes
- Download: Yes
- Printing: Yes
- Reading list/ Bibliography compilation: No.
- In-house/remote access to e-resources: Yes.
- User Orientation and awareness: No.
- Assistance in searching Databases: Yes, service provided by the library staff
- INFLIBNET/IUC facilities : Yes

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the College.

The library staff members help the students and teachers in several ways:

- Issue and return of reading materials.
- Assistance in catalogue search.
- Help the students and teachers in using the internet.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The College in its available capacity tries to provide possible assistance to the differently-abled students. A special counter has been built under the staircase of the library for the assistance of differently-abled students. The Library has no provision for books written in brail method for the visually challenged students at this moment. The library staff guide physically challenged students for searching Library materials.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

The Library gets both formal and informal feedbacks from its users. The final year College students give their feedback about the College in the prescribed proforma which also includes feedback on the Library. It is then analyzed and used to improve the library services.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (Hardware and Software) at the institution:

Computers with Configuration:

Department/Section	Configuration	Number	Total
Departments	Intel Pentium® 2 GB RAM	15	60
	Laptop Intel® Pentium ® quad core HD Graphics 2 GB DDR3 , 500GB HDD	09	
Library	Core i3,2 GB RAM	3	
	Intel Pentium® 2 GB RAM	2	

	Intel Pentium® 2 GB RAM	2	
Administrative section	Intel Core™ i5 4 GB RAM	2	
	Intel Pentium® 2 GB RAM	10	
	Intel Core™ i3 4 GB RAM	2	
Computer Lab	Intel Pentium® 2 GB RAM	15	

- Computer server- 1 IBM server
- Computer Student Ratio= 1:50 (Science and Commerce students)
- LAN Facility Available
- Wi-Fi Facility Available
- Licensed Software –Microsoft Windows 7, Windows 8 , Quick Heal Antivirus, Linux (Ubuntu) OS, MS Office -2003, 2007, C++
- No. of Computers With Internet Facility – 15
- Printer Scanner and Copier – 8, Dot Matrix Printer- 2
- Projector – Epson 3-LCD projector (12)
- Bar Code Reader – 2
- Electricity Generator –2, High capacity power generator(Connected with all Sections)

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

All the Computers of all the Departments, Teachers' Room and Office are connected with B.S.N.L. Broadband Internet and available for both Students and Staff members. In addition to these, the Library Reading Room is well equipped with computer aided catalogue searching, INFLIBNET connectivity and other online learning resources etc.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- At present, the College has an IBM (1st Generation) Server. The College has a plan to upgrade it with sheer priority to IBM (5th Generation) Server at the earliest.
- The College authority is pondering over LAN Connectivity throughout the campus with the main server.

- It also has a plan to build a few smart classrooms, for which 10 LCD Projectors and 09 Laptops have been procured at the first go.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years).

The following is the annual budget for procurement and maintenance of Computers and Accessories in the College:

Year	Maintenance (Rs.)		Procurement (Rs.)	
	Budgeted	Actual Exp.	Budgeted	Actual Exp.
2011-2012	65000	62190	-	-
2012-2013	75000	85285	-	-
2013-2014	25000	18130	400000	394068
2014-2015	125000	142050	400000	308385

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The College authority always encourages teachers and students to use ICT resources. A few class rooms in this College have been equipped with LCD projector. High Speed broadband Internet and INFLIBNET facility are available. In this connection it is to be noted that a number of student level seminars have been organized by several departments to make students familiar with the use of LCD Projectors, computers etc.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the Centre of teaching-learning process and render the role of a facilitator for the teacher.

Students are recommended to use e-resources in preparing materials for their seminars, group discussions and project works. The teachers play a vital role as facilitator in this regard.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No. However, the College is a subscriber of INFLIBNET facility.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The College ensures optimal allocation and utilization of the available financial resources for the maintenance and upkeep of the available facilities. The amount utilized in different heads during the last four financial years is summarised as below:

Sl. No.	Heads of Expenditure	Amount Utilized as per Audit Report			
		2011-2012	2012-2013	2013-2014	2014-2015
1	Furniture and Equipment	4,15,236.00	7,99,290.00	20,500.00	63,373.00
2	Building	4,53,327.00	7,50,163.00	15,30,002.00	25,77,851.00
3	Computers	62190.00	85285.00	3,94,068.00	3,51,385.00
4	Electric Charges	87,901.00	2,40,452.00	1,70,238.20	86,317.00
5	Laboratory Chemical	22,169.00	5,989.00	2,216.00	2,043.00
6	Printing and Stationary	72,411.00	83,205.00	1,02,885.00	1,19,183.00
7	Repairs and Maintenance	88,048.00	97,638.00	17,440.00	1,11,550.00
8	Travelling	1,29,521.00	1,78,931.00	1,52,903.00	1,53,704.00
9	Telephone Charges	3,804.00	34,058.00	26,515.00	68,555.00
10	Books And Journals (UGC Grant)		1,50,000.00	90,000.00	1,14,966.00
14	Contingencies	31,066.00	83,378.00	29,843.00	54,197.00

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?

As per the decision of the Governing Body the maintenance and up-gradation of the infrastructural facilities are done by the College.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The College takes periodical supervision of instruments and systems by concerned technicians.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Major steps are taken for location, up keeping and maintenance of sensitive equipment. The College takes steps to protect them from mechanical and electrical damage. Two modern high capacity power generators, a number of MCBs and voltage stabilisers have been installed for the same.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The institution publishes its revised and updated prospectus in printed (upto A.Y. 2014-15) and electronic version at the beginning of the academic session. It provides necessary information about different programmes offered, facilities available in the Institution, its admission process, and seats available for general students as well as reservations for SC/ST/OBC/PH candidates and other weaker sections of society as per the University statute. Through this document, the required information is conveyed to the public to ensure social commitment and transparency in the activities of the Institution. To supplement the prospectus, the Academic Calendar provides information about the annual academic plan of the College. Through this document the students can get information about the rules and regulations prevailing in the institution, the courses offered, the academic working days etc.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time.

Different types of scholarship and free studentship schemes introduced by the Central and the State Governments are made available to the students by the College. The following are the main scholarships and free studentships disbursed among the students:

State merit scholarship, minority scholarship, higher education scholarship.
Financial support for the students (Amount in Rs.)

Year	Government			College Freeships
	Kanyashree	Minority Fund	Bidi Fund	
2011-2012	NIL	793250	249000	64665
2012-2013	NIL	852150	NIL	55710
2013-2014	11700000	1846100	NIL	NIL
2014-2015	10175000	772800	NIL	NIL

5.1.3 What percentage of students receives financial assistance from State Government, Central Government and other National agencies?

Number of the students is not recorded because some of the scholarships are directly credited to the student's bank accounts.

5.1.4 What are the specific support services/facilities available for students from SC/ST, OBC and economically weaker sections?

- i. Central and State Government scholarships and free student-ship are provided to SC/ST and OBC students.
- ii. Various merit Scholarships are also given to Economically Backward Students.

- ii. Students with physical disabilities
- Ramp has been constructed in the buildings.
 - A special counter has been built under the stair case of the library for the assistance of differently-abled students.
 - There is an arrangement for escorting differently-abled students.
 - More books are allotted for lending.
 - Facilities like providing writer to blind students during examinations are given.

Overseas students

There is only single overseas student from Nepal and studying in Economics (Honours) at present.

The students of Dinhata College participate in the district and State level competitions. The following are some of the highlights:

1. West Bengal Inter College Sports Championship 2015. :- Champion -Football
2. Inter College District Sports and Games Championship 2014, Cooch Behar District: - Runners (Athletics).
3. 11th Inter Non-Government College District Athletic Meet 2010:-Champion- Men
4. Kannyashree Prokolpo (Quiz, Distribution of Money, Debate)- Winner,2014.
5. District level Parliamentary Quiz Contest- 2012-13:- 3rd Prize

Students participated in the WB Inter-College (District Cooch Behar) Sports and Football Championship, WB inter College Badminton Championship for girls, WB Inter College State Meet and Football Championship.

Medical assistance to students: health centre, health insurance etc.

Dinhata College is situated at a very remote and economically backward area in the district of Cooch Behar. So, the students of the College and also of the other educational institutions of the adjacent area do not have proper health facilities. Besides, they are deprived of proper health awareness which is much needed for them. Keeping in view the problems and disadvantages, Dinhata College has taken an initiative to open a separate wing—“Students’ Health Home” to promote health awareness among the students and enable them of availing minimum health facilities which are as follows:

- a) Health awareness programme,
- b) Doctor’s advice at free of cost in regular interval,
- c) Providing medicine to the students at minimal cost,
- d) Referral of serious patients at Doctor’s advice for better treatment,
- e) Pathological facilities with discount at the enlisted laboratories.

To open a separate wing– “Students’ Health Home” we have taken the following measures:

1. We have communicated to the Superintendent, Dinhata Sub-divisional Hospital, Dinhata, Coochbehar (thrice- verbally & once-written) seeking active co-operation to open Students' Health Home at Dinhata College.
2. We have communicated to the Central Students' Health Home, Kolkata and a meeting has been done with their Officials at Coochbehar on 14th July, 2015.
3. We got 'Universal Membership Proposal Form' from Students' Health Home, Kolkata.

Future plans:

1. To approach 10 - 20 adjacent schools for their willingness and co-operation.
2. Application to the Secretary, S. H. H, Kolkata.
3. Committee formation by taking at least two members from every willing educational institution
4. Formation of Core-committee of S. H. H to organize the function throughout the year at Dinhata College.
5. Allotting two rooms at the College campus for the smooth work of S. H. H.

Organizing coaching classes for competitive exams

Entry-in service: Several participants are benefited by this programme. Career Guidance and Placement Cell also conduct programmes which enable students to appear for competitive examinations.

Skill development -

Computer Literacy Programme(2015)		
	Male	Female
No.	10	14
Percentage	42	58

Support for “slow learners”

Every Department of the College takes initiative to provide special classes. These are conducted by the respective Department after regular scheduled classes.

Exposures of students to other institution of higher learning/ corporate/business house etc.

Students from this College are given opportunity to visit different institutions to gather more information in their respective disciplines. For example, the students of the Departments of Botany, Zoology and Geography have visited the following institutions:

1. Central Tobacco Research Institute, Dinhata.
2. Uttar Banga Krishi Vishvavidyalaya, Cooch Behar.
3. Department of Botany, University of North Bengal, Siliguri.

4. Headquarters of Botanical Survey of India, Kolkata.
5. Indian Council of Agricultural Research, Himalayan Circle, Sikkim Unit, Gangtok.
6. Himalayan Pharmaceutical Institute, Gangtok.

Publication of Students' Magazine-

Every academic year the College Students' Union publishes a students' magazine, "Prabahi". The editorial board includes the editor and the representatives from the students and the staff members. This annual publication provides opportunity to the students to express their latent quality of writing. Moreover, the College brings out its College Wall Magazine and at the same time every Department publishes its separate wall magazine too.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

There is no such arrangement.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.

The College promotes the active participation of the students in various co-curricular activities through the following :

Sports & Games: The College has its own playground with football/cricket ground, volley ball court, Kho-kho Court, etc. By utilizing these facilities students ensure participation at district, University and state level competitions.

Arts & Cultural activities: Annual cultural programme conducted by the Students' Union offers scope for various competitions related to dance, music, drama and other popular cultural activities.

Debate and Quiz competitions: Such competitions are conducted by the College. These programmes facilitate students to express their views and ideas. The academic seminars and workshops also offer a platform for debates and discussions.

Additional academic support, flexibility in examinations: As per University rule a candidate failing in one subject can appear at supplementary exam next year without loss of the year. One can appear twice in all the three parts of U.G. course as per the norms of the University.

Special dietary requirements, sports uniform and materials: Sports materials are supplied to the students to develop their performance during different sports events.

Inter Department Exhibition model competition: There is no such arrangement.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, GATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defence, Civil Services, etc.

Being an Undergraduate College, there is no mechanism to maintain the data in this regard. However, some Departments keep record as far as practicable.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)?

Academic, personal, career counselling are provided to students.

The Counselling Cell has been working in the College from July, 2015. Since then, this committee has been taking initiatives for providing various types of counselling services namely –academic, personal, career, psycho-social etc. to the students. Some decisions regarding counselling services for the students have been taken through sincere discussions in several meetings. The faculties have adopted the following resolutions for making the counselling services to the available students. These are as follows—

1. To counsel the existing 3rd year students of various Departments regarding their career advancement.
2. To counsel the retarded students.
3. To find out their personal problems of the learners that create obstacles in their path of learning.
4. To identify the advanced and the slow learners on the basis of reports provided by the respective Departments.
5. To encourage the students having less attendance to increase their attendance in their classes.
6. To motivate the students for higher education in relevant subjects.
7. To increase the habit of the students for using College library.
8. To inculcate positive approaches among the learners regarding their responsibility to session and nation.
9. To raise environmental awareness among the learners through collective counselling.

Apart from taking proposals or resolution, the committee is taking initiatives to implement these decisions through active participation in various programmes such as—

1. To organise counselling classes for solving personal problems of the students.
2. To organise special classes for the slow learners.
3. To organise Department-wise career oriented classes.
4. To organise seminar and awareness programme for inculcating positive approaches to the students in regard to their social and environmental awareness.

The committee is also advising the teachers of all the Departments to offer academic support in terms of classroom teaching, special classes, class tests, counselling classes, rectification of answers of the students as per the model answer guideline provided for presentation of papers

in seminar (Departmental). The committee members provide psycho-social support when the students of concerned Departments face any psychological and personal problems. Being a newly formed committee it is trying to take initiatives for the career counselling of the outgoing students also. All the teachers of various Departments also extend their support unhesitatingly for the purpose.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The Career Guidance and Placement Sub-Committee has been working in the College from July, 2015. The College is a General Degree College and so there is little scope for in-campus placement of the students. But the said Committee has been taking initiatives for providing various types of career guidance and placement information to the students. We have adopted the following resolutions for making the Career Guidance and Placement Sub-Committee services to the available students. These are as follows—

1. To provide guidance to the existing students of various Departments regarding their career advancement.
2. To motivate the students for higher education in relevant subjects.
3. To inform the students through notification about the different higher education institutions for further studies.
4. To guide the students in choosing suitable career options.

This relatively new Sub-Committee is working towards the implementation of the resolutions and also expansion of its activities for the benefit of the students. Some of the future plans are as follows:

1. To organize a career fair in the College campus.
2. To collaborate with different NGOs/ private organizations to enrich the career guidance.
3. To organize regular counselling sessions with students.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

A Students' Grievance Redressal Cell has been functioning in the College. The cell includes the principal, selected staff members and student representatives. The Staff Councils (Teaching and Non-Teaching) also play an important role in enforcing discipline as well as redressing grievances of the students.

**GRIEVANCE CELL
Report 2014-15**

The Grievance Cell in its meetings has pointed out the following issues arisen from different stakeholders of the College in the year 2014-15:

Grievances:

1. For early introduction of the new General Courses in sociology, physical education, computer science and Honours Courses in Botany and Zoology

2. To make toilets for gents and ladies separately attached to the Teachers' Common Room
3. To make Canteen for students and teachers in the college campus
4. To make separate Boys' lavatory

After thorough discussion of all the issues among the members (selected Teaching and Non-Teaching staff) and Students' Representatives as well as Teacher-in Charge it has been resolved to place the matter to the concerned authority. Then the following redressal measures have been taken:

Redressal Measures:

1. Proposals for introduction of new General Courses and Honours Courses demanded by the students have been sent to the concerned authority along with all necessary papers.
2. Construction of separate toilets for gents and ladies attached to the Teachers' Common Room has been approved and the construction work will start very soon.
3. The members of the G. B. have agreed to make separate canteen building in the college campus for the benefit of the students and the teachers and the work will be started soon.
4. In consultation with the concerned persons/ agencies the G. B has also agreed to make Boys' Common Toilet in the campus very soon

GRIEVANCE CELL

Report 2015-16

The Grievance Cell in its meetings held at different intervals has pointed out the following issues arisen from different stakeholders of the College in the year 2015-16:

Grievances:

1. Early completion of the Women's Hostel.
2. Early completion of Canteen Building.
3. Regular cleaning of Girls' lavatory.
4. Building of a Gymnasium.
5. Demand for a Library Reading Room with Internet facilities.

The Grievance Cell has received these grievances from different corners. Then considering the gravity of the grievances the Cell discussed among its members (selected Teaching and Non-Teaching staff) and Students' Representatives as well as with the principal and requested him to take the matter to the G. B./Concerned authority to redress the following issues:

Redressal Measures:

1. For early completion of the Women's Hostel, the State PWD Authority which is the Executive for the construction, has been requested and utilization certificate has been sent to the UGC for early sanction of the rest of the fund.
2. Construction of the Canteen Building is at the last phase and it will be inaugurated soon.
3. Regular cleaning of the Girls' lavatory has been ensured.

4. The college authority is trying to collect fund for the construction of a Gymnasium in the College Campus.
5. A Library Reading Room has been completed and opened. Desktop computers with Internet facilities have been implemented.

Beneficiaries:

In the Academic Year 2015-2016, Honours Courses in Botany and Zoology and General Courses in Physical Education and Sociology have been introduced in the college. Ten students in both Botany and Zoology, about three hundred students in Sociology and fourteen students in Physical Education have been admitted and benefitted.

The long standing demand of the students has been fulfilled as a Library Reading Room with INFLIBNET facility has come into existence in the Central Library of the College. Students, Teachers, along with the Non-Teaching staffs have been benefitted.

As a result of the arrangement of separate toilets, male and female students have been benefitted.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

There is no separate cell functioning for resolving such issues in the College at present. However, the Grievance and the Counselling Cells look after this matter. Fortunately, this kind of incident has not yet occurred in the College till date.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The institution has an Anti-Ragging Cell. The details of the cell are displayed on the notice board. The Cell functions regularly and fortunately no case of ragging has been reported so far. As per the Government rule students are to submit their affidavit not to involve in ragging of any sort.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The College offers the following schemes:

- Free studentship granted to the poor but meritorious students
- Computer Literacy Programme at subsidized rate
- Free Entry in Service Coaching for the students
- Hostel facility at low lodging charges
- Free net browsing facility
- Free health check-up camps
- Free cycle stand for parking bicycles and two-wheelers for students
- Free dissipation of information about career guidance
- Differently-abled persons' friendly campus

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

The College has an Alumni Association. Procedure for the procurement of Registration of the Association has been initiated and it has already applied for Registration with all requirements. The executive body of the Association has already been formed and more than 200 alumni have already become members of the Association. The Secretary convenes meetings of the Association to interact with the members and share their experiences and thereby build a network and an atmosphere of collaboration. The members with enormous enthusiasm respond to the call of the College and actively participate in its various activities (Foundation Day, Nabin Baran, Annual Cultural Programme, Seminars, Special Lecturers, Saraswati Puja, Annual Sports etc.). Through mobile phone or email the College frequently makes contact with the members to keep in touch with them and receive valuable suggestions from them for the smooth conduct of various activities of the College.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

The College does not have provision to maintain record on student progression to higher learning as they are at liberty to choose any institution of higher learning. However, from the year 2016, the IQAC has planned to maintain student progression data using online software.

5.2.2 Provide details of the program wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the University)? Furnish program-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating University within the city/district.

The following table indicates the Programme-wise percentage and completion rate for the last three years:

Programmes			No. of Students appeared	No. of students qualified	Pass percentage	No. of students appeared	No. of students qualified	Pass percentage	No. of Students appeared	No. of students qualified	Pass percentage
			2013			2014			2015		
B.A. (Honours)	ENGLISH	Part-I	103	57	55	111	80	72	86	37	43
		Part-II	60	49	82	52	41	79	76	66	87
		Part III	59	51	86	53	38	72	49	37	76
	BENGALI	Part-I	88	72	82	106	95	90	104	83	80

		Part-II	89	77	87	76	65	86	89	84	94
		Part-III	62	58	94	79	69	87	74	66	89
	HISTORY	Part-I	78	64	82	81	52	64	60	45	75
		Part-II	70	58	83	72	57	79	55	47	85
		Part-III	47	40	85	73	59	81	66	58	88
	PHILOSOPHY	Part-I	73	48	66	61	45	74	52	33	63
		Part-II	56	48	86	62	54	87	44	37	84
		Part-III	34	30	88	42	38	90	55	51	93
	POL. SCIENCE	Part-I	33	19	58	34	24	71	18	07	39
		Part-II	19	15	79	24	14	58	22	14	64
		Part-III	09	08	89	20	12	60	20	13	65
	ECONOMICS*	Part-I	—	—	—	—	—	—	—	—	—
		Part-II	—	—	—	—	—	—	—	—	—
		Part-III	—	—	—	—	—	—	—	—	—
B.Sc. (Honours)	MATHEMATICS	Part-I	41	29	71	40	36	90	33	30	91
		Part-II	26	22	85	31	29	94	36	35	97
		Part-III	48	46	96	25	24	96	28	26	93
	CHEMESTRY	Part-I	20	04	20	18	03	17	19	11	58
		Part-II	07	04	57	04	03	75	03	03	100
		Part-III	04	03	75	04	01	25	06	04	67
	PHYSICS	Part-I	23	15	65	19	05	26	30	25	83
		Part-II	04	04	100	15	14	93	09	09	100
	Part-III	18	14	78	08	06	75	13	12	92	
B.Com.(Honours)	Part I	15	11	73	21	19	90	11	08	73	
ACCOUNTANCY	Part II	16	16	100	08	08	100	18	17	94	
	Part III	10	09	90	16	13	81	11	09	82	
B.A.(General)	Part I	4221	3544	84	3144	2795	89	3012	2527	84	
	Part II	1800	1645	91	2020	1909	95	2069	1929	93	
	Part III	1123	789	70	1552	1344	87	2044	1611	79	
B. Sc. (General)	Part I	22	15	68	86	55	64	113	85	75	
	Part II	24	24	100	49	45	92	48	43	90	
	Part III	47	40	85	25	23	92	44	42	95	
B.Com. (General)	Part I	04	01	25	07	03	43	09	02	22	
	Part II	02	02	100	—	—	—	03	03	100	
	Part III	—	—	—	02	02	100				

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

UGC funded entry-in services coaching centre is functioning to provide free guidance to students for employments. Career Guidance and Placement Cell is functioning in the College and acts as a centre for identifying job opportunities. Students are informed of the institutions of higher education and application procedures.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Each Department conducts special classes for weaker students and special counselling is given to avoid the problem of dropouts.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Different kinds of sports and cultural activities are held in the College:

Sports and games: Athletics, football, badminton.

Cultural activities: Song and Dance, Quiz, Debate, Mock Parliament.

The following table highlights the events of championships.

WEST BENGAL INTER COLLEGE ATHLETIC MEET & FOOTBALL CHAMPIONSHIP			
Name of the Event	Year	Name	
ATHLETIC	2014	MALE	FEMALE
		LITON HOSSIAN	LOVELY BARMAN
		KAYUM SAHID BEPARI	PURNIMA BARMAN
		SEKENDAR ALI	TUMPA BARMAN
		EANUR RAHAMAN	
		RASHIED SEKH	
		MAYNAL SEKH	
		SAKIL AKHTAR	
		RABIUL PATOWARY	
		ANICHUR RAHAMAN	
	AMIT KUMAR SAHA		
	2013	SADDAM HOSSEN	PAMPA PRAMANIK
			PROMILA DAS

INTER COLLEGE DISTRICT LEVEL SPORTS & GAMES CHAMPIONSHIP			
Name of the Event	Year	Name	
BADMINTON (WOMEN)	2014	MALE	FEMALE
			TUMPA BARMAN
		HAIMANTI BARMAN	
ATHLETIC		SANU ISLAM	PAMPA PRAMANIK
		SEKENDAR ALI	TUMPA BARMAN
		KAYUM SAHID BEPARI	LOVELY BARMAN
	JAHANGIR RAHAMAN	MOUSUMI PARVIN	

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		SAKIL AKHTAR	PAMPI BARMAN
		HARUNAL R. PATOWARY	SAMPA BARMAN
		MOSARAF RANA	SAHISULTANA SAHANAJ PARVIN
		RAIHAN MIAH	

In regard to cultural and co-curricular activities the NSS program for the year 2015 is given below:

DATE	TIME	SUBJECT
22.01.15	12:00 NOON	NATIONAL VOTERS' DAY
26.01.15	8:00 AM	REPUBLIC DAY
16.02.15	1:30 PM	TREE PLANTATION
05.03.15	2:00 PM	WOMEN'S DAY
21.06.15	12:00 NOON	YOGA DAY & SEMINAR COLABORATION WITH DINHATA BYAMAGAR
20.07.15- 22.07.15	11:30 AM	THREE DAY PLANTATION
30.07.15	12:00 NOON	CONSUMERS OF ENCEFALITIS AND SEMINAR
03.08.15- 04.08.15	12 NOON-4 PM	SERVEY ABOUT HEALTH AWARENESS & CONSUMERS OF ENCEFALITIS AT KARISAL AND PUTIMARI VILLAGE
15.08.15	8:00 AM	INDEPENDENCE DAY
19.08.15	12 NOON-2 PM	AWARENESS GENERATING PROGRAMME AGAINST SOCIAL EVILS AT NRIPENDRA NARAYAN SMRITI SADAN
20.08.15	11:30 AM	FREE HEALTH CHECK-UP
24.09.15	12:00 NOON	NSS DAY CELEBRATION
02.10.15	12 :00 NOON	NATIONAL INTEGRATION DAY
21.11.15	11:30 AM	SAVE THE GIRL CHILD (SPEAKER RISHIKA SAHOO)
02.12.15	1:00 PM	CLEANING DRIVE AT THE COLLGE PREMISES AND DISCUSS ABOUT NEXT SPECIAL CAMP PROGRAMME
16.12.15	11:30 AM	SPECIAL CAMP AT PANCHANAN CHHATRABAS

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Detailed list of successful students is given below for the year 2013-2014

WEST BENGAL INTER COLLEGE ATHLETIC MEET & FOOTBALL CHAMPIONSHIP				
NAME OF THE EVENT	YEAR	1st	2nd	3rd
100 m (MEN)	2013	NIL	RABIUL PATOWARY	NIL
400 m (MEN)		NIL	NIL	RABIUL PATOWARY
1500 m (MEN)		NIL	NIL	SADDAM HOSSEN
SHOT PUT(MEN)		SAKIL AKHTAR	NIL	NIL
JAVELIN (MEN)		NIL	NIL	KAYUM SAHID BEPARI
HIGH JUMP (MEN)		NIL	SEKENDAR ALI	NIL
JAVELIN (WOMEN)		NIL	PAMPA PRAMANIK	NIL

INTER COLLEGE DISTRICT LEVEL SPORTS & GAMES CHAMPIONSHIP				
Name of the Event	Year	1st	2nd	3rd
BADMINTON(WOMEN)	2014			
100 m(MEN)		HARUNAL R. PATOWARY	NIL	NIL
200m (MEN)		HARUNAL R. PATOWARY	NIL	NIL
400 m (MEN)		NIL	NIL	JAHANGIR RAHAMAN
1500 m (MEN)		NIL	NIL	MOSARAF RANA
JAVELIN (MEN)		KAYUM SAHID BEPARI	NIL	NIL
BROAD JUMP (MEN)		SEKENDER ALI	NIL	NIL
HIGH JUMP (MEN)		NIL	SEKENDER ALI	NIL
1500 m(WOMEN)		NIL	PAMPI BARMAN	NIL
SHOT PUT(WOMEN)		NIL	NIL	PAMPA PRAMANIK
JAVELIN (WOMEN)		NIL	SAMPA BARMAN	NIL
HIGH JUMP (WOMEN)		NIL	NIL	PAMPA PRAMANIK

5.3.3 How does the College seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The institution familiarizes the students to use the provisions like Projectors, Internet, still Camera, Copiers, Scanners, Wi-Fi facility, INFLIBNET and other services.

5.3.4 How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

Every Department has a separate wall magazine. Besides, the Students' Union annually publishes its magazine ("Prabahi") which beacons the literary skills of the students. The College also centrally publishes a wall magazine "Chittamukur".

5.3.5 Does the College have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The College has a Students' Union, elected democratically in the parliamentary method. The Principal acts as the Returning Officer as per the recommendations of the GB and election is conducted as per the specified guidelines. Notification for College Union Election is announced by the University. Elected Class Representatives from each Department constitute the Students' Union consisting of Vice President, General Secretary and Secretaries of different student bodies. By virtue of his designation, the Principal acts as the President of the Students' Union. The major activities of the Union include organizing various cultural and other events to enrich the students as follows:

- Organization of Annual Sports Meet
- Conduct of Annual Cultural programme
- Organization of Saraswati Puja
- Publication of College Magazine
- Rendering financial and other helps to needy students through Welfare Fund
- Facilitating the various programmes undertaken by the College

The General Secretary of the Students' Union, by virtue of his/her designation, is a member of the Governing Body as students' representative.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

There are a number of bodies in the College with student representatives:

- ❖ Governing body
- ❖ Anti-ragging Cell
- ❖ Students' Welfare Committee
- ❖ Admission Committee
- ❖ Library Committee

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The College convenes meetings of the association to interact with the members and share their experiences and thereby build a network and an atmosphere of collaboration. The members with enormous enthusiasm respond to the call of the College and actively participate in its various activities (Foundation Day, Nabin Baran, Annual Cultural Programme, Seminars, Special Lecturers, Saraswati Puja, Annual Sports etc). Through mobile phone or email the College frequently makes contact with the members to keep in touch with them and have valuable suggestions from them for smooth conduct of various activities of the College.

The College also invites the former faculty members of the institution for various academic and other programmes and always keeps in touch with them.

5.3.8. Any other relevant information regarding Student support and Progression which the College would like to include.

The College has been in the frontline in assuring support to the students in the form of scholarships, free-ships and other financial assistance provided by the College, the Government and Non-Government agencies.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 **State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

Vision of the College

All the stakeholders connected with the successful running of Dinhata College are visionary in the sense that they cherish the hope of touching the remotest corner of the rural society with the magic wand of education and thereby bringing the wards of the downtrodden, socially and economically backward and deprived people of the subdivision to the light of higher education.

Mission of the College

The College was set up to fulfill the following missions with its limited capacity:

- a) With its motto "**Useful Education for All**", the College aims to bring down the high-flown ideals of higher education to the level of reality and make it commensurate to the needs of the common people of the area.
- b) It aims to take part in the socio-economic development of the local area by providing good quality of higher education to its students.
- c) It aims to inculcate employment aptitude among its students and motivate them in building up job oriented mentality by constant encouragement, counselling and necessary training.
- d) Sensitisation of students in social service and related activities is aimed at by various activities.
- e) Through special care and personal contact, the College aims to improve the quality of mediocre and backward students and guide the meritorious students to better levels of success.

Presently, the Governing Body of the College comprising of the Principal, two Government Nominees, two University Nominees, four Teacher Representatives, two Non-teaching Staff Members and one Students' Representative monitors, supervises over and takes active part in the above mentioned activities of the College. An IQAC (Internal Quality Assurance Cell) comprising of the Principal, six senior teachers, one representative of the Governing Body, one local academician and one member of the alumni, works in the same direction.

Objectives:

Initially, the College set as its objective the promotion of higher education for the first generation learners of Dinhata Sub-division. However, in keeping abreast with the changing demands, aspiration and outlook of the populace of this area, the objectives have become broader. These can be stated as follows:

- To provide quality education for the emerging young generation, so that they become fully equipped to compete with the students of other institutions.
- To emphasise life-oriented and value-based teaching and inculcate education commensurate with the culture and tradition of the country.
- To train up the students to be morally upright, intellectually competent and socially committed to pave the way for building a strong nation and an ideal society.
- To inculcate the spirit of social service as well as self-development.
- To create efficient, ideal and strong citizens to face the challenges of the day and to become harbingers of a stronger and more integrated nation.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Administration, quality policy, plans are designed and implemented involving the Governing body, Principal, Teachers’ Council, Non-Teaching Council, Students’ Union and IQAC with inputs from various authorities and stakeholders according to the shown scheme. (Fig 1)

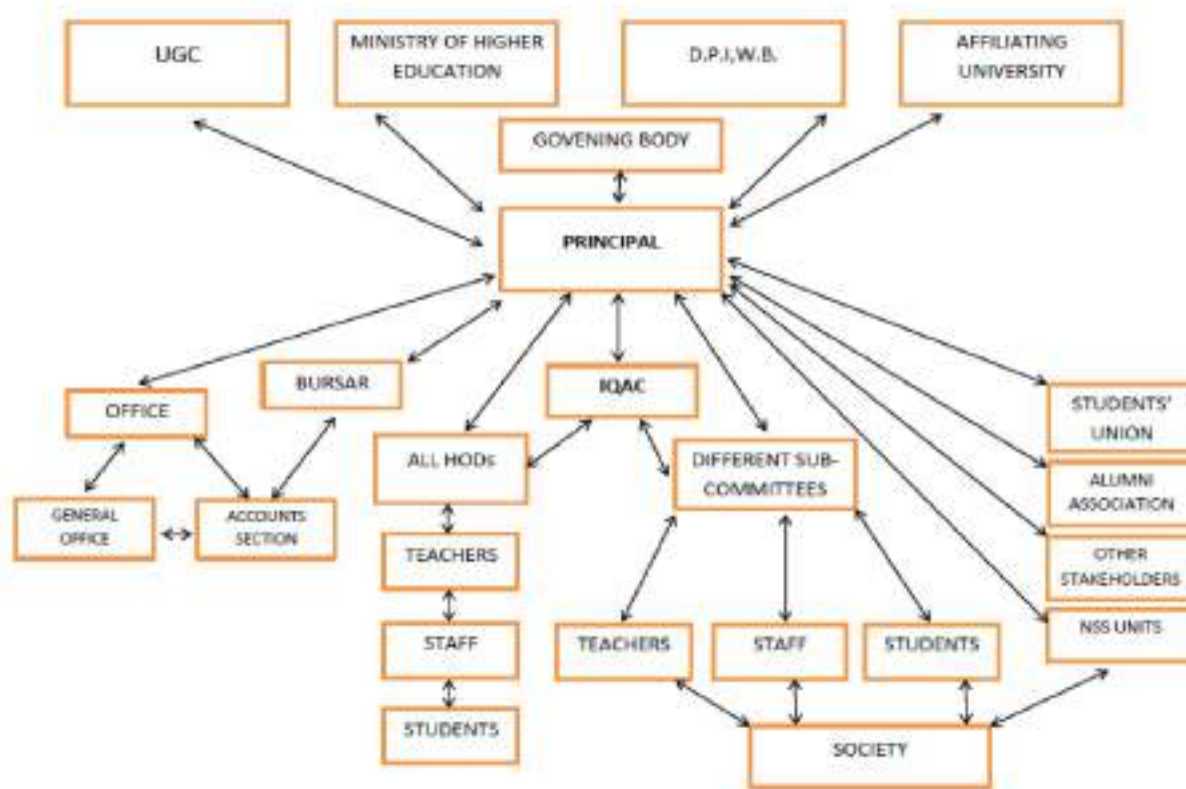


Fig1: Schematic diagram of Dinhata College Administration.

6.1.3 What is the involvement of the leadership in ensuring:

- the policy statements and action plans for fulfilment of the stated mission

The Principal of the College presides over the meetings of the different Sub-Committees constituted by the Governing Body. Relevant sections of the staff and students are informed accordingly of the decisions taken by the authority. Principal remains in constant touch with

the Staff Council and Students' Union. Advice is taken from IQAC, Teachers' Council, Non-Teaching Council and others for taking different vital decisions.

• formulation of action plans for all operations and incorporation of the same into the institutional strategic plan

Strategies are formed in different staff meetings and meetings of the IQAC (often jointly held) and forwarded for the approval of the Governing Body.

• Interaction with stakeholders

Various meetings of the teaching and the non-teaching staff are conducted at regular intervals. The problems and requirements of the students are conveyed to the authority through their representatives in the Students' Union. The General Secretary of the Union is a member of the Governing Body. Parents-teachers' meeting is conducted by every department.

• Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders

Feedback is collected from the students and the alumni association. The feedbacks are analysed by the respective Departments and necessary initiatives are adopted accordingly.

• Reinforcing the culture of excellence

All the staff members and students are emphasized on the importance of institutional legacy and quality education in different meetings and addresses.

• Champion organizational change

Inputs from students' feedback, alumni association, Grievance Cell etc. mould the different future strategies of the institution. The College strives to frame its organizational strategy according to the needs of different stakeholders.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The College adopts procedures to monitor and evaluate policies and plans of the institution for effective implementation and improvement through the resolutions of the Governing Body, IQAC, the Teachers' Council, the Non-Teaching Staff Council and the Students' Union.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

As per the advice of the Principal, the Academic Committee prepares an academic calendar at the beginning of every academic session. The Departments divide the syllabi among the faculty accordingly to meet the students' needs. The faculties are also encouraged to take up innovative teaching –learning methods like in-house seminars, field visits, students' projects etc.

6.1.6 How does the College groom leadership at various levels?

All the faculties, especially the younger ones and administrative staff members are incorporated in various Sub-Committees of the College and the Convenors are chosen among the members of the respective sub committees. The College plans to confer the Headship of every Department by rotation among the faculties. Decisions are taken democratically with inputs from every member. The General Secretary of the Students' Union is one of the members of the Governing Body. For every class section there is a students' representative and every vital programme of the College is represented by the students. It is the students and the staff members who actively organise various the Departmental programmes, including the Departmental Freshers' Welcome, publication of Wall Magazine, etc. thereby, the College grooms leadership qualities at various levels.

6.1.7 How does the College delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The College authority is working towards a decentralised governance system by way of operationalizing the College work through different functional Sub-Committees and also by providing operational autonomy to the Departments in formulation of class routine, lesson plans, laboratory schedules, conduct of in-house seminars, holding Class Tests, parents-teachers' meets, publishing departmental wall magazines, students' magazine etc. The different Departments also enjoy autonomy in matters of recommending books and equipment for institutional purchase within prescribed budgets.

6.1.8 Does the College promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes. The College has a decentralized management system where each stakeholder is a part and parcel of the management (Ref Figure 1).

6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT**6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

No. However, the institution has an informal quality policy where it prioritizes quality education for all, through the following:-

- Admission to the courses is made on the basis of merit
- Emphasis on regular attendance of students and check the rate of dropouts
- Standard of teaching-learning is adhered to and continuously upgraded
- Teachers are encouraged to indulge in research activities
- A healthy workplace environment is maintained
- Working towards development of the local community
- IQAC monitors all the above

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The IQAC prepares the prospective plan for future development. Some of the aspects which are considered for inclusion in the plan are as follows:

- Construction of new administrative building
- Construction and extension of classrooms for every department
- Construction of gymnasium
- Optimisation of teacher-student ratio (especially for general courses in humanities)
- Repairing Boys' hostel
- Construction/ renovation of boys' toilet
- Rotation of Headship of the departments
- Publication of College journal
- Opening of Distance Learning Center (both UG and PG level)

6.2.3 Describe the internal organizational structure and decision making processes.

The College followed the inductive mode i.e. down to top in the process of decision making and internal organizational structure (Ref Fig 1.)

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**• Teaching & Learning:**

- The institution facilitated most of Departments with projector and laptop to make the teaching-learning process more lively and interesting to the students and the teachers alike.
- Improved methods of teaching have also been introduced for the betterment of the students which includes group discussion, active participation, interactive sessions like departmental seminars etc.
- Keeping track of students' performance through Class Tests, Oral Tests, Group Discussion etc.
- Arrangement of invited lectures, departmental talks etc.

• Research & Development: The institution supports and encourages the faculties for research work by providing necessary academic and infrastructural help. It also encourages the faculty for Minor and Major research projects. The institution has set up a Research Committee consisting of faculties with considerable research exposure and experience to guide the junior teachers in research related activities like applying for Major and Minor Projects, publications and advising the College authority for building up a research conducive environment. Moreover research inclination is imbibed by the students through in-house seminars, invited lectures, etc.

• Community engagement: The institution participates in the community engagement through its NSS Units which conduct different camps in adjoining rural areas to awaken the rural folk on issues like sanitation, AIDS, Encephalitis etc. The College organises awareness programmes on different contemporary issues like microfinance, female foeticide, sustainable development, etc.

• **Human resource management:** The students are encouraged to take part in different co-curricular activities like sports, music, quiz, science projects and development of soft skills through participation in departmental seminars. They are also given exposure to different eminent researchers and academicians by conducting different state level, national and international seminars. Teachers are involved in academic and administrative activities simultaneously.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Head of the Institution collects information through the following:

- Reports from various committees and Sub-Committees.
- Resolution of Teachers' Council meetings.
- Resolutions of the Non-teaching Staff Council meetings.
- Feedback from Head of the Departments.
- Feedback from third year students of every Department
- Feedback from the departments on Parents-teachers' meets.
- Feedback from alumni.

The decisions and plans of the top management are conveyed to all concerned by the Head of the Institution through the different Sub-Committees, councils, units etc.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The teachers and non-teaching staff are included in the Governing body, different sub committees and IQAC to improve the effectiveness and efficacy of the institutional processes. All concerned are intimated with relevant information to promote their active involvement and help in the institutional processes.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The College has implemented the resolutions of the Governing Body as under:

- Opening of three new subjects in general course viz. Sociology, Computer Science and Physical Education and extending two existing subjects in honours course viz. Botany and Zoology.
- Construction of new laboratories for the Departments of Botany, Zoology and Computer Science.
- Construction of well-equipped Seminar Hall with accommodation facilities for guests.
- Computerization of Library cataloguing system and extension of reading room.
- Installation of CCTV surveillance system in College premises.
- Introduction of online admission system.
- Renovation of gender-friendly staff toilets.
- Installation of water coolers.

- Launching of new website and institutional E-mail IDs with domain from ERNET India.

As per resolutions of the Governing Body, work is in progress for the following:

- Construction of separate canteen building.

In addition, all other resolutions regarding routine administrative works like pay fixation of new teachers, promotion of teachers, University examination have been duly implemented.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

There is no such provision.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

- There is a Grievance Redressal Cell in the College where students can communicate their grievances.
- Parents-teachers’ meetings are conducted by every Department after the Class Tests. The parents may also meet the teachers, Head of the Department or Principal for redressal of their grievances, if required.
- Teachers and non-teaching staff may approach the Principal or seek the Teachers’/ Non-teaching Staff Council Secretary’s help as and when required.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

NA.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?

Feedback is collected from the final year undergraduate students in which they evaluate the infrastructural facilities of the College and also the teachers of the respective departments. The filled in forms are analysed and reported to the Principal and IQAC Co-ordinator and necessary steps are taken for improvement.

6.3 FACULTY EMPOWERMENT STRATEGIES

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

- The College authority grants duty leave to the faculty members for participating in Orientation Program, Refresher Courses and seminars/workshops/conferences held for training purposes.
- The College authority has been reasonably liberal in allowing adjustments in the class routine, allowing short study leaves for Ph.D. course work. Further, the management is encouraging a good number of faculty members in pursuing part time research activities for the enhancement of their professional developments.
- The Office employees are also encouraged to undergo training programmes. The major portion of the administrative work has already been computerised.
- The initiative of the institution can be substantiated by the fact that most of the Non-teaching staff are computer literate now.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The policy of the College is to motivate its staff for active participation in each and every side of the multi-layered daily activities and specialized developmental programs taken as per requirement. The Faculties are often deputed to supervise a particular function related to various administrative affairs. The office staff is also deputed to render help to the management of pedagogic functions.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- Monthly self appraisal forms are filled in by the faculty members which include their attendance, hours of work, number of classes taken and multiple activities performed. Information regarding performance appraisal system is regularly and meticulously collected and recorded by the IQAC .
- These appraisal forms are periodically sent to the Higher Education Department, Govt. of West Bengal, after being reviewed by the Principal.
- Departmental level meetings and closed door meetings with the Principal are held whenever required to regulate discharge of allocated duties and responsibilities of Faculty.
- Non-teaching staff members are called from time to time under the guidance of the Head clerk to ensure streamlining of operations.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- The relationship quotient between the Principal and faculty is very positive. Various day to day issues are settled by the Departments. Only major issues are brought to the notice of the Principal as and when required.
- Performance appraisal through term-end students' feedback in prescribed format is reviewed by the Principal, IQAC and the Teachers' Council. Relevant information is communicated to all stakeholders.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- The College has a credit Cooperative Society that meets financial requirements of the staff to some extent. Hassle-free system of investing and borrowing money is helpful to all.
- Group Insurance for the staff is one of the facilities provided to the employees.

6.3.6 What are the measures taken by the institution for attracting and retaining eminent Faculty?

- The Principal is not the appointing authority as maybe ascertained from answer to 6.2.8. Within his limited capacity he is vigilant to see that in all seminars enlightened educationists, social activists, philanthropists are invited to give maximum exposure to students.
- Retired teachers in many cases are engaged as Guest Teachers to provide Departmental support.
- The Departments invite specialist teachers as Guest Faculty to deliver short seminars on their research areas.
- The College uses all possible avenues to apply for grants to which it is entitled in the 2(f) and 12(b) category to promote research. At the institutional level, educational tours are always permitted.
- The big campus of the College is a good balance between infrastructural requirements and environmental serenity. Advanced teaching-learning process, amiable relationship between teacher and students, decent working atmosphere, good library and laboratory facilities are a few positive features that have earned the reputation of Dinhata College as an important centre of higher education.

6.4 FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

In cases of construction of buildings, major repair works and development of College infrastructure, the Governing Body is the sole authority to take decision and maintain formalities followed by the procedure presented in Fig.2. In addition, 50% of the tuition fees collected in each financial year is deposited with the State Government exchequer as per norms. Other remittances to the Affiliating University or other authorities are done as per rules and regulations.

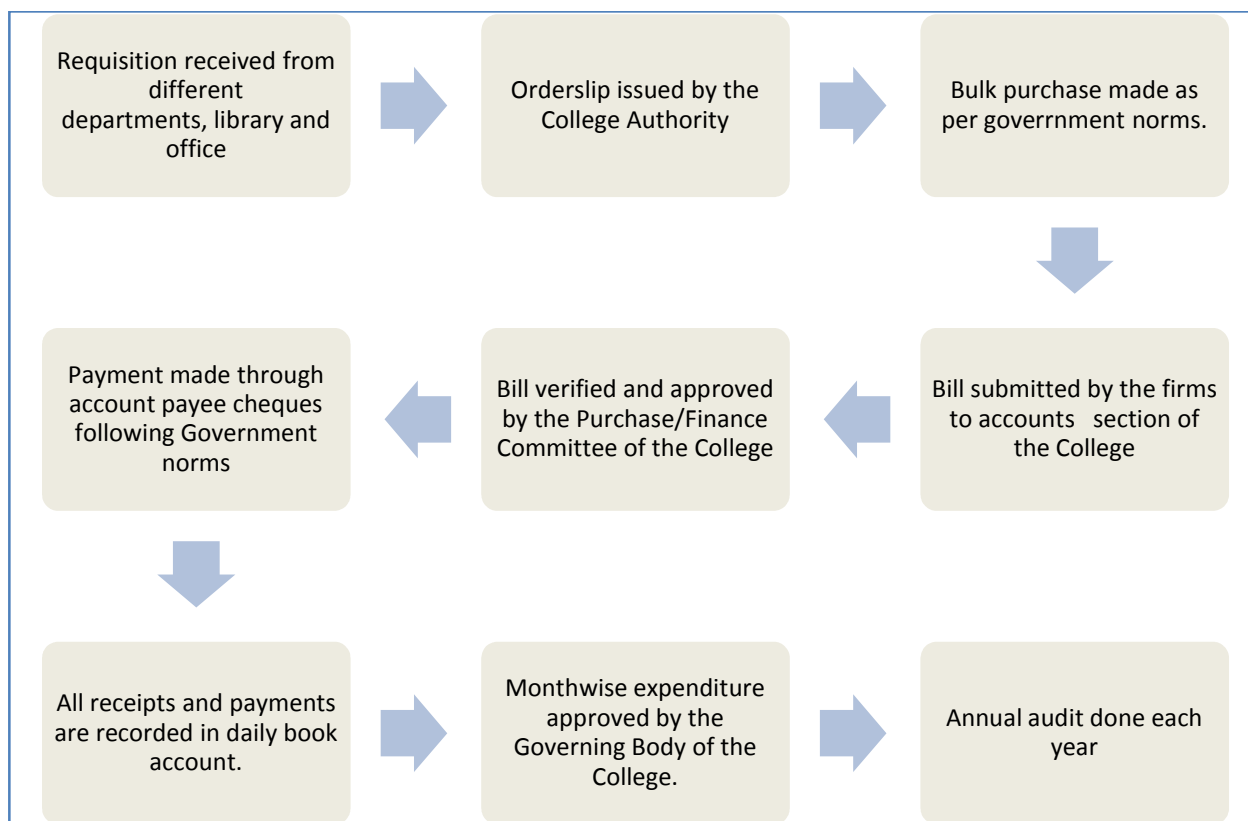


Fig 2: Flowchart showing financial management of Dinhata College

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The College conducts internal audit at the end of every financial year followed by an external audit by an auditor as recommended by the D.P.I, Government of West Bengal.

The last audit has been done for the financial year 2014-2015 on 18.12.2015.

The major audit objections are the following;

- A consolidated amount of Rs. 21375506/- has been shown under the head investment in fixed deposits in Schedule-11. Further a sum of Rs. 4000090/- has been invested during the year. Accrued interest on fixed deposits has not been considered in accounts.
- No subsidiary ledger is maintained to verify the loans and advances given for advances, Puja advances & College loan to staff members & realization from them during the year. An amount of Rs. 38987.11 is shown as advances in Schedule-12 attached to this report. As such it is difficult to examine the advances recoverable individually.

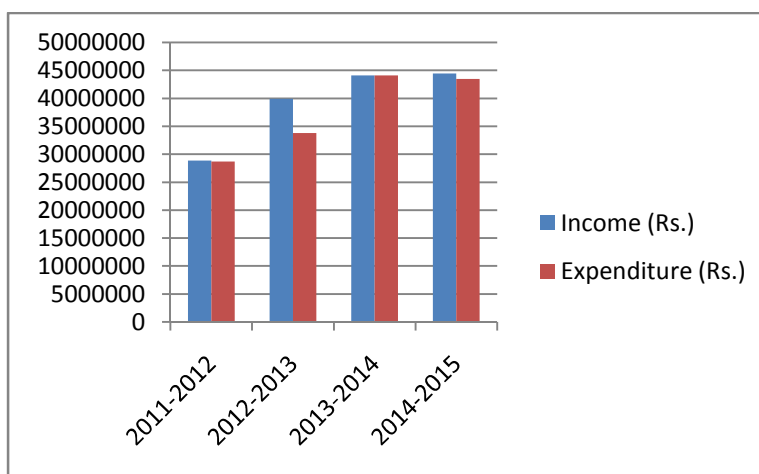
- Interest has not been accounted for on Scholarship fund/ investments shown in Schedule-1.

The College Authority is likely to look into the matter in the next meeting of the Governing Body.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Major Sources of Funding	
Internal sources	External sources
<ul style="list-style-type: none"> • Fees collected from students. • Sales proceeds. • Interest earnings • Income from property 	<ul style="list-style-type: none"> • Grant in Aid (Salary Grant from Govt. of W.B). • Grants from the UGC. • Other Grants from the State Government. • Stipends • MP/MLA-LAD.

Audited income and expenditure statement		
Financial Year	Income (Rs.)	Expenditure (Rs.)
2011-2012	28876665	28721421
2012-2013	39896563	33802910
2013-2014	44126672	44120169
2014-2015	44444630	43462951



6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Efforts are always on to procure funds for the developmental activities. The Principal and the senior teachers of the College often meet the local MP and MLAs and other authorities for financial grants. One such successful attempt is the construction of the Seminar/ Conference Hall of the College by utilizing the grant of Rs.1200000/- received from MP LAD and the remaining amount has been borne by the College. Further leasing out of College ponds and fallow lands are instances of internal fund generation.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .b. If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the College has established an IQAC in the year 2013. The following are the Institutional policies for quality assurance:

- Admission to the courses is made on the basis of merit.
- Emphasis on regular attendance of students and check the rate of dropouts.
- Standard of teaching-learning is adhered to and continuously upgraded.
- Teachers are encouraged to indulge in research activities.
- A healthy workplace environment is maintained.
- Working towards development of the local community.
- IQAC monitors all the above.

Keeping in view the above parameters of the Institutional policy for quality assurance, the IQAC regularly meets, both formally and informally and ensures brainstorming sessions among the important members to achieve the overall Institutional quality objective.

c. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

The details of IQAC activities of the College are given below:

ACTION PLAN	ACHIEVEMENTS
ACADEMIC	
1. To introduce Honours course in Botany and Zoology	Honours in Botany and Zoology have been introduced from the academic session 2015-2016.
2. To introduce Sociology, Physical Education and Computer Science as General course subjects.	Sociology, Physical Education and Computer Science have been introduced from the academic session 2015-2016.
3. To introduce Geography (Honours) and Education as a General course subject.	In process for upcoming sessions.
4. To organize seminars from different departments.	Seminars have been organized by the Departments of Political Science (12.03.2015), English and Bengali (interdisciplinary;), History and Philosophy (interdisciplinary;) and Chemistry(). Seminars by the departments Chemistry, Botany and Zoology (interdisciplinary) is in pipeline. Two UGC sponsored national seminars are to be held.
5. To organize awareness programmes on i. Health ii. Environment iii. Civil society, Human rights etc.	Awareness programmes on Encephalitis was organized by NSS units on 30.07.2015 Blood Donation Camp and Free Health check up was organized by the Students Union and College authority on 20.08.2015. Tree plantation programme was organized by NSS units from time to time. Green auditing of the College campus is in process. National voters' day was observed on 25.01.2014 and 25.01.2015
6. To apply for Major/Minor Research Projects.	Minor research projects have been submitted to UGC by five faculties.
7. To conduct coaching classes for entry in services primarily aimed for SC/ST/OBCs.	Classes have been conducted with financial support from UGC XIIth Plan Grant for two sessions 2013-2014 and 2014-2015.
8. Publication of wall magazine in each department.	Done by some departments and in process for others.
INFRASTRUCTURAL	
1. Construction of Seminar Hall	Seminar hall has been constructed with funding from UGC
2. Construction of Guest House	In pipeline.
3. Automation of Library, extension of reading room, subscription of journals, installation of INFLIBNET facility.	e-cataloguing of library is under process, new reading room has been constructed, new journals have been subscribed, installation of INFLIBNET is under process.
4. Construction of Computer Laboratory	Computer laboratory has been constructed with funding from UGC.
5. Improvement of existing laboratories	Under process
6. Construction of New Laboratories for Departments of Botany and Zoology	Under process
7. Construction and allocation of separate rooms for NAAC- IQAC	Already constructed.
8. Renovation of Women's Toilet	Renovation of Women's toilet has been done.
9. Construction of Canteen	Under process
10. Construction of Women's Hostel	Under Process
11. Improvement of Dining and Sanitation facilities in Boys Hostel.	In pipeline
12. Purchase of Audio Visual Aids for CTL	Purchase is complete. Installation is under process.
13. Installation of solar lights in College Campus.	Done.

14. Beautification of College Campus.	Metalled roads have been constructed within the campus. Further beautification is under process.
15. Installation of CCTV cameras within the campus.	Already installed.
16. Making a Wi-Fi Campus	In pipeline
ADMINISTRATIVE	
1. Computerisation of accounts section	Done
2. Appointment of new teachers	Done
3. Appointment of librarian	Done
4. Appointment of Head clerk	Done
5. Appointment of Accountant	In process
6. Creation of new teaching and non-teaching posts	In process
7. Online admission	Done
8. Opening of NSS third unit	Done
9. Reorganisation of various sub committees	Done
10. Formation of alumni association	Done (registration in process)

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

For the smooth functioning of IQAC, the College has a Standing Committee comprising the Principal and the senior teachers of the College. Further, the IQAC has also four external members who contribute their valuable suggestions for the proper growth of quality assurance policies in the College.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The students and the alumni have their representatives in the IQAC. The students and the alumni of the institution provide their contributions for the effective functioning of IQAC through their valuable feedback, advice, recommendations as well as active participation in all the programmes organized by the different Departments and by the College centrally.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

Through invitation and as shown in Fig.1

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, the College has an integrated framework for quality assurance of academic and administrative activities which is already depicted in Fig.1.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The College inspires, motivates and allows staff to attend and participate in NAAC related workshops and training programmes conducted by various educational institutions and Universities to imbibe the latest quality assurance procedures and quality practices prevalent in higher education.

For example, four faculties attended workshop on NAAC assessment and accreditation implementation at the Institutional level organized by IQAC, Ramakrishna Mission Vidya Mandira, Belur on 13th and 14th July 2015.

As a direct follow up action of the above mentioned workshop, a one day inceptional workshop was organized by the College on 24th July 2015 where both teaching and non-teaching staff actively participated. Seven criteria on SSR submission were rigorously discussed and working groups were formed to formulate the SSR.

A faculty also attended IQAC workshop organized by the West Bengal council of Higher Education at the University of North Bengal on 06.10.15.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Though a formal Academic audit has not yet been done, the academic performance of the College is annually reported to the UGC and the AISHE. The College is planning to formalize the course of academic Audit in the short course of time. Presently the College receives the feedback, suggestions and recommendations through parents-teachers' meetings, students feedback, alumni association and different other committees to improve the institutional academic activities.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

In connection with the relevance of the internal quality assurance mechanisms aligned with the requirements of external quality assurance agencies, the IQAC devises its plans following the norms and guidelines laid down by the NAAC. Further it also reviews and caters to all the academic and extension activities of the College in accordance with the affiliating University and U.G.C.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The College has a mechanism of internal assessment of the students through Class Tests and Annual Tests. Every Department conducts parent-teachers' meeting along with students to exchange views on the progress of the students following their respective Class Tests. The Principal keeps records of the percentage of classes taken by each faculty per month. Further inputs from students' feedback are discussed in the meetings

of Academic Committee, Teachers' Council and IQAC to incorporate improvements in the overall teaching learning process.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

- Through organizing value based seminars.
- By way of parents-teachers' meeting and exchange of ideas.
- By updating the College website on regular basis.
- Through different notifications and distribution of prospectus.

Any other relevant information regarding Governance Leadership and Management which the College would like to include.

The College possess a good hostel named Bidhan Chandra Chhatrabash and provides excellent facilities in a reasonable cost to the students. The same facilities will soon be available for the female students as well.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

7.1.1. Does the Institute conduct a Green Audit of its campus and facilities?

In the days of environmental degradation Green Audit has a significant role to play. The Department of Botany of the College has audited a number of tree species that occur in the campus and identified the botanical and common names of those species. In addition to this, the College has significantly reduced the use of paper. It has also planted trees and planned for medicinal plant garden which will provide air purification, shade, beautification and also academics in the lap of Nature.

7.1.2. What are the initiatives taken by the College to make the campus eco-friendly?

The campus of the College is 70% green out of the total area. Tree plantation drive is held every year by the NSS unit. The College banned plastics bags in the campus. Smoking is strictly prohibited in the campus. The College canteen is kept under the strict surveillance to see that it does not turn into a smoking zone. Our view is to make the campus eco-friendly through cleanliness and greenness.

1. Energy conservation:

The College does not have any such system to conserve energy. The College is on day-time. Except laboratories, most class rooms are bright by sunshine .It helps to reduce the use of electricity. Lights, bulbs, fans are switched off by faculty, staff, students after use. Printers, copiers are turned off at the end of the day. Sleep mode on computers and monitors are activated.

2. Use of renewable energy:

Installation of solar lamps in the campus has been completed.

3. Water harvesting:

The College does not have any such system to conserve energy. The College is on day-time. Except laboratories, most class rooms are bright by sunshine .It helps to reduce the use of electricity. Lights, bulbs, fans are switched off by faculty, staff, students after use. Printers, copiers are turned off at the end of the day. Sleep mode on computers and monitors are activated.

4. Check dam construction:

No such situation has arisen but pond of the College accessible to public has been protected by training the walls.

5. Efforts for carbon neutrality:

LPG used in Chemistry Department laboratory is carbon neutral. No industry is near the College. As more than 70% of the campus is green, significant amounts of oxygen is

released by the same. Every year, tree plantation drive is organized by The NSS units. This helps in creating a carbon neutral atmosphere in the campus. All bikes parked inside the College pertain to anti-pollution standards. Smoking is totally prohibited within the campus. This minimizes the release of carbon dioxide and carbon monoxide. More significantly, the introduction of online prospectus and online admission system has reduced the use of paper to a great extent.

6. **Plantation:**

Tree plantation is one of the healthy practices of the College. Different kinds of trees are planted annually during rainy season.

7. **Hazardous waste management:**

Hazardous waste generation is at minimum level. Chemical waste of the laboratories is kept in separate bins and later deposited and manually disposed.

8. **e-waste management:**

After their lifetime, computers and their accessories and other e-waste are sold as scrap to local vendors.

7.2.2. **Give detail of innovations introduced during the last four years which have created a Positive impact on the functioning of the College:**

1. **Innovation in admission procedure:**

Admission is now fully based on on-line System. As a result there is very little scope for academic and financial error.

2. **Innovation in infrastructure facilities**

- Establishment of Computer laboratory for the Department of Mathematics
- Establishment of Internet connectivity in the College
- White boards are available in most of the classrooms
- Construction of a Seminar Hall with modern equipment
- Most of the Department have audio-visual classrooms
- Installation of P.A system in the larger classrooms
- Construction of a Womens' Hostel is on the verge of completion
- Canteen facility is available
- The College website is regularly updated
- Computerized fees collection by bank
- CCTV cameras have been installed
- Pure and cold drinking water is provided through installation of water coolers and water purifiers
- INFLIBNET in the library has been installed
- Two heavy duty, soundless and pollution free generators were installed in the campus

3. Innovation strategies in extension ,research, consultancy:

- Introduction of departmental and inter departmental student level seminars to inculcate the spirit of research among students by imparting them the competence to present their views in an innovate fashion.
- Encouragement and subsequent undertaking of collaborative research both within the departments of the College and also with other Institutions.
- Inter departmental educational tours aimed towards providing exposure to the students on natural and social environment.

4. Innovation strategies in Governance and Leadership :

- Decentralisation of administration with the involvement of teachers, non-teaching staff, students and incorporation of suggestions and recommendations received from the feedback of all stakeholders in the developmental activities of the College.
- Grooming leadership at various levels, e.g. bestowing headship of the Departments by rotation within the faculties, entrusting junior faculties with different responsibilities, involving students in active participation in different programmes of the College.

7.3 BEST PRACTICES

7.3.1 Best Practice: I

1. **Title of the Practice:**

Regular inter-departmental educational field visits, socio-economic surveys including a primary introduction with the local topography, climate, bio-diversity and eco-system, and sample collection of flora and rocks, by students, accompanied by faculties.

2. **Goal:**

The main aim of this practice is to inculcate the spirit of self-reliance and discovery among the students of the College, who are the pillars of the society. As Pax Britannica was developed on the playing fields of Eton, so does the true India lie waiting outside the confines of the four walls of the classrooms, to be discovered over and over again. This College aims to foster the spirit of entrepreneurship and scientific temperament among the students, both of which qualities are somehow lying nascent in West Bengal. However, it is the aim of this College to undertake regular educational field visits by students from the Zoology, Botany and Geography, that has evolved over the last 3 years.

3. **The context:**

The main challenging issues that had to be addressed while implementing this particular project was: firstly, the issue of funds and secondly, the issue of acclimatising to the new environment. The linguistic barrier and cultural difference between the students and the target group, that is the local inhabitants, often prove to be vexing, especially during the course of conducting socio-economic survey. During one instance, political turmoil during the course of the socio-economic survey at Darjeeling caused the inhabitants to feel shy of co-operating in the socio-economic survey. The formulation of a structured questionnaire according to context and the process of familiarity of the students with the questionnaire is also a very vital part of this socio-economic survey. For example, during the survey of Singamari village at Darjeeling, local political turmoil nearly disrupted the smooth conduct of the tour. In the educational tour of Old Digha area, the flow and ebb of tides was a subject of intense learning. At Sajong village in Rumtek area of Gangtok, there was nice bonhomie noticed between the students and the local inhabitants.

4. **The Practice:**

This Practice and its implementation, that has gathered momentum especially over the last 3 years, had its roots way back in 2010, when the students of the College had toured the Karishal village in Dinhata-1 block and in 2011 at Wadi village at Rasik Bill in Tufanganj Sub-Division of Cooch Behar and conducted socio-economic surveys in 2012. Slowly, this practice spread and then expanded into an annual regular inter-departmental full-fledged educational field visits, socio-economic surveys including a primary introduction with the local topography, climate, bio-diversity and eco-system and sample collection of flora and rocks by students, accompanied by faculties. In 2013, the students of the Zoology, Botany and Geography departments

conducted an inter-departmental educational field visit to Singamari village at Darjeeling. Likewise, in 2014, the students of the Zoology, Botany and Geography departments conducted an inter-departmental educational field visit to Old Digha area of PaschimMedinipur. In the following year, the students of the Zoology, Botany and Geography departments conducted an inter-departmental educational field visit to Sajong village in Rumtek area of Gangtok.

This practice is gaining momentum in the Indian higher education as it visualises an integrated multi-disciplinary approach to the building of modern, youthful India where all the knowledge is pooled together under the umbrella of benevolent Mother Nature's bountiful bouquet.

The main constraints or limitations of this Practice are as follows:-

- Limitation of funds;
- Acclimatising with the new climate;
- Linguistic barrier;
- Cultural difference;

5. Evidence of Success:

In 2010, the students had set out to collect data through socio-economic survey, which they had achieved remarkably well. Then, in the following years, more targets, like primary introduction with the local topography, climate, bio-diversity and eco-system, and sample collection of flora and rocks, were added systematically. It was seen that the students very capable in this regard. In 2013 the Botany students visited the Llyod Botanical Garden, the Zoology students visited the Padmaja Naidu Zoological Park at Darjeeling and the Geography students conducted a socio-economic survey at Singamari at Darjeeling. In 2014, the Botany and Zoology students made a study of the marine flora and fauna at Digha and its surroundings. The Geography students conducted a socio-economic survey at Old Digha area of PaschimMedinipur. In 2015, the Botany students made a flora survey at the Regional station of Indian Council of Agricultural Research at Gangtok, the Zoology students visited the Himalayan Pharmaceutical Institute at Majhitar, Sikkim and the Geography students conducted a socio-economic survey at Sajong village in Rumtek area near Gangtok.

6. Problem Encountered and Resources Required:

The main problems encountered in following this Practice are as follows:-

- Limitation of funds;
- Acclimatising with the new climate;
- Linguistic barrier;
- Cultural difference;

The financial resources required for this Practice was initially contributed by College-students jointly. Now, the financial resources required for this practice is jointly funded by the College and the UGC and contribution from the students.

The human resources are provided in the form of faculty members of from the Zoology, Botany and Geography departments who accompany the students during the inter-

departmental educational field visits, socio-economic surveys including a primary introduction with the local topography, climate, bio-diversity and eco-system, and sample collection of flora and rocks.

7. Notes (optional)

In future, other departments may also join this Practice.

8. Contact Details

Name of the Principal: Dr.Sadhan Chandra Kar.

Name of the Institution: Dinhata College.

City: Dinhata.

Pin Code: 736135.

Accredited Status: Not accredited under NAAC.

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Mobile: 9434405101, 8373066827.

7.3.2 Best Practice: II

1. **Title of the Practice:** Organizing in-house and College/UGC funded inter-department seminars that focus on students' growth and development towards critical thinking and writing.

2. **Goal:**

Seminars are organised in almost every college. But what is different in this College, is that it has a style of hosting in-house inter-departmental seminars that combine the synergy of two or more departments into the overall organisational objective.

3. **The Context:**

The College is catering to the students who mostly hail from educationally backward territories. Truly speaking, most of them are first generation learners. In this back drop the utmost effort of the faculty members is to groom them in all possible ways so that they academically come forward and compete with the advanced students specially in regard to independent thinking, writing and soft skills. Such events create greater scopes of exposure for these underprivileged students.

4. **The Practice:**

The College with its avowed objective mentioned above organised several seminars in which active participation of students was given first and foremost priority. The students under the guidance of a particular teacher of the respective department prepare papers on a topic to present in the seminar. Active participation by the students in this kind of seminars brings ample opportunity for them to interact with one another and instills in them the research aptitude which helps them a lot in higher studies. Moreover some eminent academicians are invited by the respective department to deliver lecture on certain topics which enrich students' knowledge to a great extent. These lectures and seminars pave the way for students' exposure beyond classroom study to a range of current socio-political, economic and scientific issues. Some of the recent seminars (excluding UGC sponsored seminars) are listed below:

Sl. No.	Topic	Category	Organising Department(s)	Date
1.	The Issues of enclaves: A Question of National Sovereignty"	Sensitization	Political Science	12 th March 2015
2.	On Indian Culture and Moral Philosophy	Seminar	Philosophy And History	8 th July 2015
3.	The Utility of Philosophy	Seminar	Philosophy	15 th October 2015
4.	Is Indian Philosophy Pessimistic?	Seminar	Philosophy	23 rd December 2015

5.	Recent Advances in Chemistry	Invited Lecture	Chemistry	14 th August 2015
6.	Kabhi Sarbavouma Rabindranath	Seminar	Bengali & English	9 th June 2015
7.	“Changing Directions of The Postcolonial Indian Theatre”	Collaborative Seminar with University B. T. & Evening College	English	29 th September 2015
10.	Three-day Drama Festival at Nripendra Narayan Smriti Sadan, Dinhata	Sensitization Programme	Dept. of English, Dinhata College in collaboration with Dept. of English, B.T. & Evening College, Cooch Behar	28.9.15 to 30.9.2015
11.	State of Commerce Education	Invited Talk	Department of Commerce	07.12.2015
12.	“Globalisation and Its Impact on Politics”	Seminar	Political Science	15.12.2015
13.	Renaissance in Political Thoughts	Seminar	Political Science	15.12.2015
15	Insurance Marketing in India	Departmental Seminar	Department of Economics	03.10.2015
16	Foreign Trade in India	Guest Lecture	Department of Economics	13.10.2015
17	Save the Girl Child	Guest Lecture	Dinhata College	21.11.2015
18	Through Youth Development Programme Environment and Cultural Conservation and Alternative Livelihood	Departmental Seminar	Department of Economics	27.11.2015
19	Noticeable features of Harappan culture	Departmental Seminar	Department of History	20.11.2015
20	Genesis of the Indian National Congress	Departmental Seminar	Department of History	21.11.2015
21	Cold War and its different aspects	Departmental Seminar	Department of History	23.11.2015
22	Vaishnava Padavali	Departmental Seminar	Department of History	10.12.2015

5. Evidence of Success:

Our students have proved that they have been inspired by such endeavours. By enthusiastically participating in the seminars, they have shown that they welcome and revere India's multifarious culture. The in-house departmental seminars have opened a new vista in the teaching learning process and created inquisitive, creative, innovative bent of mind among the students, indication of which has been reflected in their way of writing seminar papers and way of questioning in the seminars.

6. Problems Encountered and Resources Required:

The concept of seminars and talks, being relatively new here, met with minor hiccups at the start in terms of response of the students and familiarising them with the pros and cons. But it gained popularity immediately after the first few as a vehicle of teaching learning. We require an active participation from the student community, a better equipped seminar hall with audio-visual aids and trained personnel for handling the audio-visual equipment and more generous allocation of funds.

7. Contact Details

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**EVALUATIVE REPORTS
OF THE DEPARTMENTS**

EVALUATIVE REPORT OF THE DEPARTMENT OF BENGALI

Bengali as a subject came into being right at the inception of Dinhata College in 1956. Honours Course in the Department was introduced in 1981. Studies in Bengali Language and Literature in consonance with the syllabi of the University of North Bengal are imparted in three analogous sub-streams – Bengali Honours, Elective Bengali and Compulsory Bengali. Compulsory Bengali is also indeed, binding on the students irrespective of their divisions into Science, Arts and Commerce streams.

1. **Name of the Department:** BENGALI
2. **Year of Establishment:**1956 (General) and 1981(Honours).
3. **Names of Programmes/Courses offered:** B.A. (Honours) and B.A. (General)
4. **Name of Interdisciplinary courses and the departments/units involved:** NA
5. **Annual/Semester/Choice Based Credit System (programme wise):** UG Annual
6. **Participation of the department in the courses offered by other departments:**
Compulsory Bengali for B.Sc. and B.Com.
7. **Courses in collaboration with other universities, industries, foreign institutions etc.:**
No.
8. **Details of courses/programmes discontinued (if any) with reasons:** No such courses till date.
9. **Number of Teaching posts:**

	Sanctioned	Filled
Professor(s)	NA	NA
Associate Professor(s)	00	01*
Assistant Professor(s)	04	02

* No direct recruitment. Promotional according to UGC-DPI, Govt. of West Bengal-University Rules

10. **Faculty profile with name, qualification, designation, specialization, experience and research under guidance:**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Amitava Datta	M.A., B.T. Ph.D.	Associate Professor	Rabindranath	19 yrs	None
Dr. Suchismita Debnath	M.A., B.Ed. Ph.D.	Assistant Professor	Fiction and Short-Story	15 yrs	None
Subhash Chandra Das	M.A.	Assistant Professor	Madhya Yuger Akshan o Onubad Kabya	13 yrs	None

11. **List of Senior Visiting Faculty:** Prof. Debimalika Deb (Retired)

12. **Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:** 1%

13. **Student-Teacher Ratio (programme wise):**

- **B.A. Part-I Honours : 40:1**
- **B.A. Part-I General: 150:1**
- **B.A. Part-II Honours: 35:1**
- **B.A. Part-II General: 150:1**
- **B.A. Part-III Honours: 25:1**
- **B.A. Part-III General: 150:1**
- **B.A., B.Sc. & B.Com Part-III Compulsory: 150:1**

According to the norm of the affiliating University maximum '150' students per section may be allowed.

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** A

15. **Qualification of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG:**

Name of the Faculty	Qualification
Dr. Amitava Datta	M.A., B.T., Ph.D.
Dr. Suchismita Debnath	M.A., B.Ed., Ph.D.
Subhash Chandra Das	M.A.

16. **Number of faculty with ongoing projects from a) national b) international funding agencies and grants received:** NIL

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc., total grants received.** NIL

18. **Research Centre /facility recognized by the University:** No.

19. Publications:

Publication per faculty:

(i) Dr. Amitava Datta – has a book named ‘Rabindra Sahitye o Karne Loke Sadharan’ in 2004.

Sl. No.	Participation and Title of the Paper presented	Title of Conference/ Seminar	Organized by	Whether International/ National/State/ Regional/College or University level
1	Participated	UG Education in the Degree Colleges under NBU: A Perspective (dt. 29/11/2001)	Thakur Panchanan Mahila Mahavidyalaya	National Seminar
2	“Rabindra galpe purushtantrik samajer raktachokshu o narir pratibad”	“Changing Face of Indian Women” (dt. 21- 22/03/2005)	Dinhata College	National Seminar
3	Participated	“Kabi Sarbavouma Rabindranath” (dt. 09/06/ 2015)	Dinhata College	UGC Funded Seminar
4	Participated	“Indian Culture and Moral Philosophy” (dt. 08/07/2015)	Dinhata College	UGC Funded Seminar

(ii) Dr. Suchismita Debnath

Publication: Books published as single author or as other

Sl. No.	Title	Name of the Book & authorship	Publisher & ISBN No.
1	Ashapura Debir Chhotogolpo Andarmahaler Dristi	‘Ashapura Debir Chhotogolpo Andarmahaler Dristi’ & Single Self Authorship	Parashpathar Prakashan, ISBN 978-93-82046-51-6
2	Alorbritto Satyobati : Ashapura Debir Uponyas ‘Pratham Pratishruti’	‘Swadhinata Uttar Bangla Uponyas’ – Edited by Arnab Chakraborty, Shyamsundar Pradhan & Biswajit Panda & Co-Authorship	Parashpathar Prakashan, ISBN 978-93-82046-37-0
3	Sishusahityo : Lila Mazumder O Ashapura Devi	‘Kathasahitya ebong anyanya’ - Edited by Manoj Bhoj & Co-Authorship	Bangiya Sahitya Samsad 978-93-83590-95-7
4	Jantro Shilpayan O TATA Research Institute : Vivekananda	Thoughts of Swami Vivekananda & Present Economic Scenario – Edited by Subhashis Mukherjee & Tamojit Roy	978-93-84671-20-4

Papers presented in Seminars and Workshops:

Sl. No.	Title of the paper presented	Title of Conference/ Seminar	Organized by	Level of Seminar	Date
1	Snatak Shikshar Unnayane Shikshaker Bhumika	Under Graduate Education in the Degree Colleges under N.B.U. : A Perspective	Thakur Panchanan Mahila Mahavidyalaya, Cooch Behar	National	29/11/2001
2	Banijyik Safolatay sahitye Gotimoyata	Changing Scenario in Business & Economic Environment	Dinhata College	National	30-31/03/2002
3	Nari Swadhinatay Chetanar Jagaran	Changing Face of Indian Women	Dinhata College	National	21-22/03/2005
4	Chhotogolpo : Pratibadi Chetanay Ashapurnar Bhabna	Sataborsher Alope Manik Bandyopadhyay, Budhadeb Basu O Ashapura Devi	University of North Bengal	National	18-20/03/2009

5	Rabindra Chhotogolpo : Samaje Narir Mukti	Rabindra Sahitya	University of North Bengal	National	24-25/02/2011
6	Actively Participated in the Workshop	Workshop for Assistance in Assessment & Accreditation / Reaccreditation by NAAC	West Bengal State Council of Higher Education & Thakur Panchanan Mahila Mahavidyalaya	Regional	26/02/2011
7	History of the Literary works of the Queens of the Cooch Behar Dynasty	Historians and Historiography of India : Dimensions and Perspectives (Focus on Eastern and North East India)	A.B.N. Seal College & University of North Bengal	International	20-21/03/2012
8	Literary Style of Charles Dickens	Reviewing Dickens Bicentenary : Reading Twenty-First Century Interpretations of Charles Dickens	University B.T. Evening College, Cooch Behar	National	22/03/2013
9	Jantro Shilpayan O TATA Research Institute : Vivekananda	Relevance of Swami Vivekanda in the Present Social and Economic Scenario	Cooch Behar College	National	1-2/04/2013
10	Alor Britto Satyabati : Ashapura Devir Uponyas 'Pratham Pratishruti'	Swadhinata Uttar Bangla Uponyas	Birpara College	National	22-23/08/2013
11	Swamijir Chintan : Bharater Ganashiksha	Swamiji's India & India's Swamiji : Re-reading Categories	Sukanta Mahavidyalay, Dhupguri in collaboration with P.D. Women's College, Jalpaiguri	State Level	07/12/2013

12	Boudha Dharma Samanwito Bharat O Bhutan : Bangla Sahitye Jatak o Rabindranath	Indo-Bhutan Relations through the Centuries	Nani Bhattacharya Smarak Mahavidyalaya, Jaigaon	International	23- 24/12/2014
13	Sishusahitya ; Lila Majumder O Ashapura Devi	Bangla Bhasha O Sahitye Nana Charcha	Samsi College, Malda	International	17/02/2015
14	Utpal Dutta O Shambhu Mitra : Natya Bhabna	Changing Directions of the Postcolonial Indian Theatre	University B.T. & Evening College in collaboration with Dinhata College, Cooch Behar	National	29- 30/09/2015
15	Participated	“Kabi Sarbavouma Rabindranath”	Dinhata College	UGC Funded Seminar	09/06/2015
16	Participated	“Indian Culture and Moral Philosophy”	Dinhata College	UGC Funded Seminar	08/07/2015

(iii) Subhash Chandra Das

Publications:

Sl. No.	Title	Published in	Year
1.	Alternative Bengali (MIL)	Published by Director DDE University of North Bengal	2003
2.	“Ebang Jeebaner Shabda”	Sharadiya “Sahitya Bibartan”- Bengali Magazine	2004
3.	“Ajashra Jantranar Raktakarabi o Rabindranath”	“Uttarer Utsab”- Bengali Magazine	2008
4.	“Dandapirita Atmachaitanyer Duti Dik o Buddhadeb Basu”	“Purba Bharat”-Bengali Magazine, ISSN:2319-8591	2014

Presentations:

Sl. No.	Participation and Title of the Paper Presented	Title of Conference/ Seminar	Organized by	Whether International/ National/State/ Regional/College or University level
1	“Narir Abasthangata Astita o Bibartaner Abhighate Mither Nabajanma Ebang Rabindranath”	“Changing Face of Indian Women” (dt. 21-22/03/2005)	Dinhata College	National Seminar
2	Participated	“National Knowledge Commission – New Commandment in Higher Education” (dt. 24/11/2007)	West Bengal College & University Teachers’ Association.	National Seminar
3	Participated	“Bangla Sahityer Bahumukhi Bikash” (dt. 27/02/2007)	A.B.N. Seal College	Departmental Seminar for PG
4	“Kabi Buddhadeb: Koumarya Bhabna o Bishannatamayn Romantikata”	“Shatabarsher Alope Manik Bandopadhyay, Budhyadeb Basu o Ashapura Debi” (dt. 16-20/03/2009)	University of North Bengal	National Seminar
5	Participated	“Recent Reforms in Education in India: Trends and Challenges.” (dt. 01-02/10/2010)	West Bengal College and University Teachers’ Association. University B. T. & Evening College and Tufanganj Mahavidyalaya	National Seminar
6	Participated	“Indian Women in Crossroads: Transition from Colonization to Globalization” (dt. 26-27/11/2010)	Women Cell, A.B.N. Seal College	Seminar

7	“Rabindranather Nari Charitre Antarbipalber Abhighat Ebang Puraner Punarjanma”	Tagore At 150: “The Artist, Philosopher And Intellectual” (dt. 04-05/02/2011)	Vivekananda College, Jalpaiguri and Tufanganj College	National Seminar
8	“Rabindranath o Nirala”	“Rabindranath And Hindi Literature” (dt. 28-29/03/2011)	Nani Bhattacharya Smarak Mahavidyalaya, Jalpaiguri	National Seminar
9	“Rabindra Upanyase ekaker ditya”	“Sardha Shatabarshe Rabindranath: Phire Dekha” (dt. 02-03/03/2012)	Shitalkuchi College, Cooch Behar.	National Seminar
10	“Bhabadarsher ‘Prachya o Paschatya’ Ebang Swami Vivekanander ‘Bartaman Bharat’”	“Relevance of Swami Vivekananda in the Present Socio and Economic Scenario” (dt. 01-02/04/2013)	Cooch Behar College and Ramkrishna Math, Cooch Behar	National Seminar
11	“Anushilita Udbartaner Abhisarika Ebang Rabindranath”	“Bangla Bhasha o Sahityer nana Charcha” (dt. 17/02/2015)	Samsi College.	International Seminar
12	“Anyarashtra dara paribestita rastrer ansa abang jatiya sarbabhomatya”	“Issues of Enclaves: Question of National Sovereignty” (dt. 12/03/2015)	Dinhata College	UGC funded Seminar
13	“Raja Panchanan Barma Ebang Rajakiya Rajdharma”	Socio – Politico – Economic Thoughts of Thakur Panchanan Barma – Its Relevance in Present Contest” (dt. 26-27/09/2015)	Dinhata College and Rajbansi Bhasha Academy, CoochBehar	National Seminar
14	Participated	“Kabi Sarbavouma Rabindranath” (dt. 09/06/2015)	Dinhata College	UGC funded Seminar
15	Participated	“Indian Culture and Moral Philosophy” (dt. 08/07/2015)	Dinhata College	UGC funded Seminar
16	Participated	“Vaishnava Padavali” (dt. 10/12/2015)	Dinhata College	UGC funded Seminar

- a) **Number of papers published in peer reviewed journals (national / international):** Mentioned in the above table (individual)
- b) **Monographs:** Nil
- c) **Chapters in Books:** Mentioned in the above table (individual)
- d) **Books edited:** Mentioned in the above table (individual)
- e) **Books with ISBN with details of publishers:** Mentioned in the above table (individual)
- f) **Seminar/Conference (National & International) :** Mentioned in the above table (individual)
- g) **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.):** NA
- h) **Citation Index – range/average:** NA
- i) **SNIP:** NA
- j) **SJR:** NA
- k) **Impact Factor – range/average:** NA
- l) **h-index:** NA
20. **Areas of consultancy and income generated:** NIL
21. **Faculty as members in a) National committees b) International committees c) Editorial Boards:** NIL
22. **Student projects:** Nil
- a) Percentage of students who have taken up in-house projects including inter-departmental /programme: NIL
- b) Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories / Industry / other agencies: NA (as per University Curriculum)
23. **Awards / recognitions received at the national and international level by**
- **Faculty:** Nil
 - **Students :** Gold Medal Awarded by University
24. **List of eminent academicians and scientists / visitors to the department:**
Prof. Amitra Sudan Bhattacharya and Prof. Ananda Gopal Ghosh,

25. Seminars/ Conferences/Workshops organized and the source of funding

a) National: Organized by the College.

b) International: Nil

26. Student profile programme / course wise:

Name of the Course/Programme (refer to question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	* F	
Part I (Honours) (session 2015-2016)	1057	120	33	87	NA
Part II (Honours) (session 2015-2016)	104	83	29	54	79.80%
Part III (Honours) (session 2015-2016)	89	84	40	44	94.38%

* M=Male * F=Female

27. Diversity of students:

Name of the Course	% of students from the same State	% of students from other State	% of students from abroad
Part I (Honours) (session 2015-2016)	100%	NIL	NIL
Part I (General) (session 2015-2016)	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services and Defense Services etc.: Data not maintained.

29. Student progression:

Student progression	Percentage against enrolled
UG to PG	Data not maintained
PG to M.Phil	NA
PG to Ph.D.	NA

Ph.D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NA Data not maintained
Entrepreneurship/Self-employment	Data not maintained

30. Details of infrastructural facilities

- a) **Library:** yes (infrastructural facilities are centrally maintained by the college)
- b) **Internet facilities for staff and students:** yes (infrastructural facilities are centrally maintained by the college)
- c) **Class rooms with ICT facility:** NIL
- d) **Laboratories:** NA

31. **Number of students receiving financial assistance from College, University, government or other agencies:** Considerable number of students is receiving financial assistance (record is centrally kept by the College).

32. **Details of student enrichment programmes (special lectures / workshops/seminar) with external experts:** The Honours students are benefitted by seminars and special lectures.

33. **Teaching methods adopted to improve student learning:** Traditional lecturer method and audio-visual method power point presentation camera access group discussion question-answer session departmental seminar with the maximum participation of the students

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities:** Through the NSS units.

35. SWOC analysis of the department and Future plans:

Strength	Weakness	Opportunity	Challenge
Full Sanctioned faculty post	Annual increase in number of seats New Teaching posts yet not created.	Number of bright students increasing	The campus recruitment policy

EVALUATIVE REPORT OF THE DEPARTMENT OF ENGLISH

1. **Name of the Department:** ENGLISH
2. **Year of establishment:** 1956
3. **Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):** UG (B. A. Honours& B. A. General)
4. **Name of Interdisciplinary courses and the departments / units involved:** NONE
5. **Annual/Semester/Choice Based Credit System (program wise):** Annual.
6. **Participation of the department in the courses offered by other departments:** None.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** None.
8. **Details of courses / programs discontinued (if any) with reasons:** None.
9. **Number of teaching posts**

	Sanctioned	Filled
Professor	NA	NA
Associate Professor/Reader	No direct recruitment. Promotion only according to UGC-DPI, Govt. of West Bengal-University Rules	00
Assistant Professor	03	03
PTT	00	00
Part-Time Teacher (College Sponsored)	No sanctioned post	01

10. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
Sri Joy Mukherjee	M.A.	Assistant Professor	Postcolonial Literature & Women Studies	08	Nil
Sri Avishek Saha	M.A.	Assistant Professor	Indian Literature in English	0.7	Nil
Sri Mahadev Barman	M.A.	Assistant Professor	Indian Literature in English	0.7	Nil
Md. Mustafizar Rahaman	M.A.	Part-time Teacher (College Sponsored)	Indian Writing in English	03	Nil

11. List of Senior Visiting Faculty:

- i) Dr. Saunak Samajdar (Associate Professor of Cooch Behar Panchnan Barma University)
- ii) Dr. Jaydip Sarkar (Assistant Professor of University B.T. & Evening College, Coochbehar)
- iii) Sri Jagannath Basu (Assistant Professor of Shitalkuchi College).

12. Percentage of lectures delivered and practical classes handled(program-wise) by temporary faculty: Honours: 17.02%

General: 15.78%

13. Student Teacher Ratio (program-wise): Honours: 60:1

General Elective: 50:1

General Compulsory: 150:1

14. Number of academic support staff (technical) and administrative staff: sanctioned, filled: Not applicable.**15. Qualification of teaching faculty with D.Sc./D. Litt./Ph. D./MPhil/PG:**

All four faculty members are PG.

16. Number of faculty with ongoing projects from a) national b) international funding agencies and grants received: No ongoing projects at present**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc., total grants received:** None.**18. Research Centre /facility recognized by the University:** No.**19. Publications:**

- a) Publication per faculty
- b) Number of papers published in peer reviewed journals (national / international)
- c) Monographs
- d) Chapters in Books
- e) Books edited
- f) Books with ISBN with details of publishers
- g) Seminar/Conference (i. National &ii. International)
- h) Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)
- i) Citation Index – range / average
- j) SNIP
- k) SJR
- l) Impact Factor – range / average
- m) h-index

Name of the Faculty	a	b	c	d	e	f	g		h	i	j	k	l	m
							i	ii						
Sri Joy Mukherjee	05	Nil	05	Nil	Nil	Nil	13	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Sri Avishek Saha	Nil	Nil	Nil	Nil	Nil	Nil	3	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Sri Mahadev Barman	Nil	Nil	Nil	Nil	Nil	Nil	3	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Md. Mustafizar Rahaman	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

20. **Areas of consultancy and income generated:** Nil.

21. **Faculty as members in**

a) **National committees** b) **International committees** c) **Editorial Boards:** None

22. **Student projects**

- **Percentage of students who have taken up-in-house projects including inter-departmental /programme:**

- All the 1st Year Students have submitted their project works on “Dramatisation of Story”.
- In addition, they are to complete their project works on Environmental Studies.

- **Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories / Industry / other agencies:** Nil

23. **Awards / recognitions received at the national and international level by**

- **Faculty:** None
- **Students:** None

24. **List of eminent academicians and scientists / visitors to the department:** Nil

25. **Seminars/ Conferences/Workshops organized and the source of funding:**

- Departmental:** Seminar on “The Renaissance and its Literary and Social Bearings” (14th October, 2015).
- State Level:** Seminar on “Kobi Sarbavouma Rabindranath” in collaboration with Department of Bengali (9th June, 2015).

- c) **National:** Collaborated U.B.T.& Evening College in organizing UGC Sponsored National Level Seminars on “Reviewing Dickens Bicentenary” (22 March, 2013) and “Changing Directions of The Postcolonial Indian Theatre” (29-30 September, 2015)
- d) **International:** Nil

26. Student profile program-wise:

Name of the Course/Programme (refer to question no. 4)	Applications received	Selected Male Female	Enrolled		Pass percentage
			* M	* F	
1 st Year Honours	761	120	59	61	NA (Exam. not yet held)
2 nd Year Honours	37	37	25	12	43.02
3 rd Year Honours	66	66	37	39	86.84

* M=Male * F=Female

27. Diversity of students

Name of the Course	% of students from the same State	% of students from other State	% of students from abroad
1 st Year Honours	100%	Nil	Nil
2 nd Year Honours	100%	Nil	Nil
3 rd Year Honours	100%	Nil	Nil
1 st Year General	100%	Nil	Nil
2 nd Year General	100%	Nil	Nil
3 rd Year General	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services and Defense Services etc.?

No mechanism to maintain data.

29. Student progression

Student progression	Percentage against enrolled
UG to PG	Data not maintained
PG to M.Phil	Data not maintained
PG to Ph.D.	Data not maintained
Ph.D. to Post-Doctoral	Data not maintained
Employed	Data not maintained
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	Data not maintained

30. Details of infrastructural facilities**a) Library:**

There is no departmental library. A well-equipped Central Library caters to the needs of the students. However, the specimen copies received from the publishers are preserved for the disposal of the students.

b) Internet facilities for staff and students: Such facilities are provided centrally.**c) Class rooms with ICT facility:** Not available.**e) Laboratories:** Not available.**31. Number of students receiving financial assistance from College, University, government or other agencies:**

SC, ST and OBC students receive Stipend from the Government and other organizations. But the data is centrally maintained.

32. Details of student enrichment programmes (special lectures/ workshops/seminar) with external experts:

- A Departmental Seminar on “The Renaissance and its Literary and Social Bearings” (14th October, 2015) was arranged.
- A State Level Seminar was organized on “Kobi Sarbavouma Rabindranath” in collaboration with Department of Bengali (9th June, 2015), which was attended by eminent personalities.
- In collaboration with University B.T. & Evening College, the Department has arranged a three-day Drama Festival at Nripendra Narayan Smriti Sadan, Dinhata which was attended by such renowned drama personalities of Bengal as Sri Gautam Halder and Sri Debshankar Halder from Kolkata.
- Moreover, Drama Shows and Slide Shows are arranged on various dramas and topics on the syllabus to create interest among the students as well as to provide additional information.

33. Teaching methods adopted to improve student learning:

- In addition to the traditional chalk and talk method classes, special interactive classes by applying group discussion, question-answer and demonstration methods are arranged to encourage the students and thereby improve their learning.
- In-house seminars frequently organized by the department help the students acquire knowledge, skill and self-confidence.
- Special classes are held during the study leave of the students with special attention paid to slow learners.
- The hidden creativity of the students is manifested through the publication of Wall Magazines in the department.
- Classes are taken through the use of technology by means of Slide Show Presentation etc.
- Interest is grown among the learners by showing them films on different dramas and novels in the syllabus.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities:** Students are encouraged to take part in various NSS activities. In addition, a drama festival was held in collaboration with UBT & Evening College, Cooch Behar to promote the sense of cultural activities among the students.

35. **SWOC analysis of the department and future plans:**

Strength: English Department of Dinhata College can take pride in having some of the most enthusiastic and dedicated teachers of the college. Departmental Seminars are being held regularly to improve the overall performance of the students and lead them towards research motivation. But in addition to the formal methods, the greatest strength of the department has been the teacher-student intimate relationship that has kept the department alive.

Weakness: The socio-cultural background of the students, many of whom are first generation learners from poor and backward families, is a major drawback for the development of the department. The lack of sufficient number of teachers is a great hurdle in the path of imparting quality education. Failure on the part of the college to recruit and retain contractual and part-time teachers is another weakness for the department. Insufficient number of classrooms also sometimes creates problem.

Opportunities: However, the learners are always made aware of the wide scope for their future. Efforts are on to enhance the quality of the students by giving them opportunities of interaction with the senior faculty members of other cognate institutions by means of special coaching classes. If more job-oriented coaching classes could be organized for the students of the department exclusively, it would give them good result. Add-on courses like Spoken and Communicative English Courses can bring new opportunities for the students of this department.

Challenges: The placement of the output in different government and non-government sectors and self-employment is one of the main challenges before the department. When the opportunity of getting absorbed in the traditional sectors is narrowing day by day, unveiling new sectors of employment is an urgent necessity of the time. The geographical location of Cooch Behar District provides great opportunity for the students of English to build their future by working as Tourist Guides and Interpreters for the visitors to the adjacent Terai and Doars areas. Supply of efficient man-power to the tea-estates of North Bengal is another sector of employment that may be opened to the English educated young men of this area. Making the students of the department of English aware about such evolving areas is another challenge before the department.

Future Plans: The Department has the following future plans:

1. The establishment of a Language Laboratory.
2. The establishment of a separate ICT Classroom.
3. Exposure of the students of this Department to the teachers and the students of other advanced institutions.
4. Arrangement for the visit of eminent academicians to this Department.

EVALUATIVE REPORT OF THE DEPARTMENT OF SANSKRIT

1. **Name of the Department:** SANSKRIT
2. **Year of establishment:** 2010 (GENERAL)
3. **Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):** UG (B. A. Honours, B. A. General) ----- U.G , B.A General
4. **Name of Interdisciplinary courses and the departments / units involved:** NIL
5. **Annual/Semester/Choice Based Credit System (programme wise):** UG, Annual
6. **Participation of the department in the courses offered by other departments:** NIL
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** NIL
8. **Details of courses / programs discontinued (if any) with reasons:** No such courses till date.
9. **Number of teaching posts**

	Sanctioned	Filled
Professor	Nil	--
Associate Professor/Reader	Nil	--
Assistant Professor	1	nil

10. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
PRIYA DUTTA	M.A	Part Time Teacher (College Sponsored)	Kabya.	5 YEAR	NIL
TINI CHAKRABORTY	M.A	Part Time Teacher (College Sponsored)	Kabya.	1 YEAR	NIL

11. **List of senior Visiting Faculty:** N.A
12. **Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:** 100% Lecture by temporary faculties.
13. **Student Teacher Ratio (program-wise):** 150:1

- 14. Number of academic support staff (technical) and administrative staff: sanctioned, filled:** NIL.
- 15. Qualification of teaching faculty with DSc/D. Litt/Ph. D./MPhil/PG--** PG: Please refer to Sl. No 10.
- 16. Number of faculty with ongoing projects from a) national b) international funding agencies and grants received.** Nil.
- 17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc., total grants received:** Nil.
- 18. Research Centre /facility recognized by the University:** Nil
- 19. Publications:**
- * **Publication per faculty:** Nil
 - * **Number of papers published in peer reviewed journals (national and international):** Nil
 - * **Monographs:** Nil
 - * **Chapters in Books:** Nil
 - * **Books edited:** Nil
 - * **Books with ISBN with details of publishers:** NIL
 - * **Seminar/Conference (National & International) –**
 - * **Number listed in International Database** (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)
 - * **Citation Index – range / average:** Nil
 - * **SNIP:** Nil
 - * **SJR:** Nil
 - * **Impact Factor – range / average:** Nil
 - * **h-index:** Nil
- 20. Areas of consultancy and income generated :** No
- 21. Faculty as members in**
- a) National committees b) International committees c) Editorial Boards—None
- 22. Student projects**
- percentage of students who have taken up in-house projects including inter-departmental /programme : Nil
 - percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories / Industry / other agencies : Not a part of curriculum of the affiliating university.

23. Awards / recognitions received at the national and international level by

- Faculty -Nil
- Students -Nil

24. List of eminent academicians and scientists / visitors to the department: Nil**25. Seminars/ Conferences/Workshops organized and the source of funding**a) **National** -Nilb) **International** -Nil

c) A video show was organized on 14/12/2015 to develop communicative skill in Sanskrit.

26. Student profile program-wise:

Name of the Course/Programme (refer to question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	* F	
UG(1 st 2015-2016)	943	712	317	395	N.A
UG(2 nd year),2015-2016	60	46	28	18	76.66%
UG(3 rd year),2015-2016	103	99	58	41	96.11%

* M=Male

* F=Female

27. Diversity of students

Name of the Course	% of students from the same State	% of students from other State	% of students from abroad
UG	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services and Defence Services etc.?

-----NO Such data maintained.

29. Student progression

Student progression	Percentage against enrolled
UG to PG	Data not maintain
PG to M.Phil	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed	N.A
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	N.A

30. Details of infrastructural facilities

- a) **Library** --Central library . Department does not have a library .
- b) **Internet facilities for staff and student** - Not in department But it is a part of central facility.
- c) **Class rooms with ICT facility**- Nil
- d) **Laboratories:** Not required.

31. Number of students receiving financial assistance from College, University, government or other agencies- Data maintained by the college**32. Details of student enrichment programmes (special lectures / workshops/seminar) with external experts-** Nil**33. Teaching methods adopted to improve student learning-** Lecture, group discussion, questioning & answering, class test.**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

-Our students participate in NSS activities.

35. SWOC analysis of the department and future plans.

Strength- Coordination among faculty members and students.

Weaknesses- Insufficiency of faculty members, books and space.

Opportunity- As a language Sanskrit is appreciated worldwide. This language is very much useful for computer applications also. In view of the local demand there is great opportunity as a honours subject.

Challenges- Lack of permanent faculty member is a great challenge for our department, though the College applied for permanent faculty members.

EVALUATIVE REPORT OF THE DEPARTMENT OF HISTORY

1. **Name of the Department:** History
2. **Year of establishment:** 1956 (General), 1994 (Honours)
3. **Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):** UG (B. A. Honours, B. A. General)
4. **Name of Interdisciplinary courses and the departments / units involved:**
Environmental Science
5. **Annual/Semester/Choice Based Credit System (programme wise):** UG Annual
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**
No.
8. **Details of courses / programs discontinued (if any) with reasons:** No.
9. **Number of teaching posts**

	Sanctioned	Filled
Professor	NA	NA
Associate Professor/Reader	No direct recruitment. On promotion only according to UGC-DPI, Govt. of West Bengal & University Rules	01
Assistant Professor	01	01
PTT	00	00

10. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
Pankaj Dutta	M.A. M.Phil, B.Ed	Associate Professor	Modern India	24	NA
Anindita Basu Biswas	M.A. B.Ed	Assistant Professor	Modern India	05	NA
Prasenjoy Das	M.A. B.Ed	Part- Time Teacher (College-sponsored)	Medieval India	03	NA

Nitya Sundar Roy Mandal	M.A. B.Ed	Guest Lecturer	Medieval India	Joined in Nov. 2015	NA
Payel Kar	M.A. B.Ed	Guest Lecturer	Ancient India	Joined in Nov. 2015	NA

- 11. List of senior Visiting Faculty:** 01. Prof.. Sujit Guha (Retired Reader, Department of History, Dinhata college) 02. Prof. Ananda Gopal Ghosh (Retired Prof. Department of History N.B.U.)
- 12. Number of lectures delivered by Senior visiting faculty=05,** Number of lectures delivered by guest lecturers and part time lecturers = 159
- 13. Student Teacher Ratio (program-wise):** Honours: 25:1, General: 150:1
- 14. Number of academic support staff (technical) and administrative staff: sanctioned, filled:** Not applicable.
- 15. Qualification of teaching faculty with DSc/D. Litt/Ph. D./MPhil/ PG: Please refer to serial No. 10**
- 16. Number of faculty with ongoing projects from a) national b) international funding agencies and grants received:** No ongoing projects at present
- 17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc., total grants received:** Nil

18. Research Centre /facility recognized by the University: No.

19. Publications:

* Publication per faculty:

* Research work, Publications and other information of:

- Sri Pankaj Dutta

Research Work	M.Phil	The dissertation was on “The Forward Bloc-Some aspects of a Study”
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Publications:

SL NO	Participation and Title of the Paper Presented	Title of Conference/ Seminar	Organized By	Whether International/ National/State/ Regional/College or University level
1	Participated	“Issues of Enclaves: Question of National Sovereignty” on 12 March, 2015.	The Department of Political Science, Dinhata College	UGC funded Seminar

	Participated	“Higher Education in North Bengal” on 30 March, 2015	Organised by: Thakur Panchanan Mahila Mahavidyalaya	State Level
2	Participated	“Translation Studies and Comparative Literature” On 20 July, 2015	Organised by: Shakespeare’s Society of Eastern India, Kolkata.	National Seminar
3	“ Exilement of Panchanan Barma”	Socio - Politico - Economic Thoughts of Thakur Panchanan Barma - Its Relevance in Present Contest” dt. 26-27 September 2015	Organised by: The Department Political Science and Commerce, Dinhata College. in collaboration with	UGC sponsored National Seminar
4	Participated	“Kabi Sarbavouma Rabindranath” dt. 09 June 2015	Organised by:- The Department of Bengali, Dinhata College	UGC funded Seminar
5	Participated	“Indian Culture and Moral Philosophy” dt. 08 July 2015	Organised by:- The Department of History, Dinhata College	UGC funded Seminar
6	Participated	Workshop on NAAC on 13 & 14 July 2015	Organised by: IQAC, Ramakrishna Mission Vidyamandira, Belur Math, Kolkata	
7	Participated	“Vaishnava Padavali” dt. 10 December 2015	Organised by:- The Department of Bengali, Dinhata College	UGC funded Seminar

- Smt. Anindita Basu Biswas

Name	No.	Chapter in a book entitled	Title of the book-	Publisher
Anindita Basu Biswas	02	1. “Swadhinata Porobortikale Manik Bandopadhyae Upanyase Swadhinata Andolan, Prak-Swadhinata Porber Bikkhov O Dangar Smriti”	Swadhinata Uttar Bangla Upanyas	Paras Pathar Publication Kolkata. ISBN: 978-93-82046-37-0 Status: State

		2. “Rural Women Empowerment through the Panchayat”.	Status of Indian Women- Social, Economic and Political Perspectives 2015	Papirus Publications, Kolkata. ISBN- 978-81-908360-98 Status- State
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* **Books edited:** Nil

* **Seminar/Conference (National & International):**

Name : *Anindita Basu Biswas, Asstt. Professor in History.*

1. U.G.C sponsored National seminar on Relevance of Swami Vivekananda in the Present Social and Economic Scenario .Venue-Coochbehar College.Year:2013

Title of the paper presented:-NARI PRAGATI SAMPARKE VIVEKANANDA.

2. UGC Sponsored National Seminar on Reviewing Dickens Bi-centenary: Reading 21st century Interpretations of Charles Dickens.

Venue-University B.T& Evening College.Year:2013

Title of the paper presented: ‘Historical aspect in Dickens’s writings-a special reading of A Tale of two cities’.

3. UGC Sponsored National Seminar on –Swadhinata uttar Bangla upanyas.

Venue: Birpara College, Jalpaiguri. Year-2013

Title of the paper presented: Swadhinata parobortikale Manik Bandopadhyae upanyase Swadhinata andolon, bikkhov o danger smrit

4. Internatuional Level seminar on Indo- Bhutan Relations through the centuries.

Venue: NBS Mahavidyalaya, Jaigaon Year: 2014

Title of the paper presented: a Brief history of Indo- Bhutan Relationship during the Colonial Period (1774-1949)

5. West Bengal State Council of Higher Education Sponsored State Level Seminar on “ Looking Back at the First World War: 100 years later.”

Venue: Dewanhat College Year: 2015

Title of the paper presented: Impact of the First World War and the Growth of Nationalism in Colonial India.

- * **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)**
- * **Citation Index – range / average :** Nil
- * **SNIP:** Nil
- * **SJR:** Nil
- * **Impact Factor – range / average:** Nil
- * **h-index:** Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

a) National committees b) International committees c) Editorial Boards: Sri. P. Dutta (Head) is a member of Indian History Congress, Institute of Historical Studies.

22. Student project

- percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories / Industry / other agencies: Nil

23. Awards / recognitions received at the national and international level by

- **Faculty:** Nil
- **Students:** Nil

24. List of eminent academicians and scientists / visitors to the department:

Sl. No	Name	Designation	Institute
1	Prof. A. G. Ghosh	Professor	N.B.U.

25. Seminars/ Conferences/Workshops organized and the source of funding:

Departmental Seminars=05

26. Student profile program-wise:

Name of the Course/Programme (refer to question no. 4)	Applications received	Selected		Enrolled		Pass percentage
		Male	Female	* M	* F	
B.A. Part I (Hon)	242	103		68	35	NA
B.A. Part II (Hon)	60	45		25	20	75 %
B.A. Part III (Hon)	55	47		28	19	85%

* M=Male

* F=Female

27. Diversity of students

Name of the Course	% of students from the same State	% of students from other State	% of students from abroad
B.A. 1 st year Hon	100%	-----	-----
B.A. 1 st year (Gen)	100%	-----	-----
B.A. 2 nd year(Hon)	100%	-----	-----
B.A. 2 nd year(Gen)	100%	-----	-----
B.A. 3 rd year(Hon)	100%	-----	-----
B.A. 3 rd year (Gen)	100%	-----	-----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services and Defense Services etc.? There is no mechanism to track students. However we have furnished a list of few students who have been qualified NET, SET.

Name	Examination
Dipak Barman	NET(UGC)
Dipak Sarkar Assistant Professor Tripura College	NET (UGC)
Mithun Das Assistant Prof in a College in West Bengal	SET(CSC)
Bappa Mahanta Assistant Prof. Cooch Behar College	SET (CSC)
Sanatan Adhikary Asst. Prof. M.G.M. College, Midnapore.	SET (CSC)
Ranjan Sarkar, Gour College	NET (UGC)
Biswajit Das (pursuing Ph. D.)	NET (UGC)

Note: It is further notified that the considerable number of our students is in School Service, some are also in Defense and Civil services.

29. Student progression

Student Progression	Against % enrolled
UG to PG	50% in regular 25% in distance mode (approx)
PG to M.Phil	-----
PG to Ph.D	-----
Ph.D to Post-Doctoral	-----
Employed- Campus selectio -Other than campus recruitment	-----
Entrepreneurship/Self-employment	-----

30. Details of infrastructural facilities

- a) Library: There is a Central Library with separate reading room. The Department does not have its own library but the Department has collection of some books which are often provided to the students.
- b) Internet facilities for staff and students: INFLIBNET facility is centrally available for both teacher and students .
- c) Class rooms with ICT facility: Nil
- e) Laboratories: NA

31. Number of students receiving financial assistance from College, University, government or other agencies: Data maintained centrally by the College.**32. Details of student enrichment programmes (special lectures / workshops/seminar) with external experts:**

1. A Seminar was conducted by the Department on Indian Culture and Moral Philosophy in which some eminent persons were invited to deliver lectures on 8th July, 2015.
2. Another Seminar was organized by the Department of History in collaboration with the Department of Bengali on Vaishnava Padabali on 10.12.2015.
3. Video Show on Indian Culture was arranged by the Department.

33. Teaching methods adopted to improve student learning

- Lecture method
- Group discussion
- Rapid participatory techniques
- Demonstration method.
- Special class and care to advanced and slow learners.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- The faculty members and students of the department are regularly participating in the Institutional Social Responsibility and Extension activities organized by the NSS and Health Unit of the college.

35. SWOC analysis of the department and future plans.**Strength**

- The Department with its available infrastructure is running smoothly with good team spirit among faculty members. Demographically Dinhata being a minority and SC based sub division, with poor socio economic background many students are consequently first generation learner. Under the circumstances we leave no stone unturned to enrich the students in such a way so that they can easily keep pace with the advanced learning at an optimum level. We are easily accessible to students and they can unhesitatingly express their difficulties to us. Many students go for PG studies every year and come out with success. We conduct group discussion, debate, seminars for the Honours students and thereby try to

inculcate in them the spirit of creative thinking and aptitudes.

Weakness

- The college being lone general college in entire Sub Division, we are to accommodate students beyond our bearing capacity. Therefore we have some limitations too. For e.g. 1. Our teacher student ratio is not satisfactorily for healthy class performance, especially for general students 2. Lack of permanent faculty for smooth running of teaching learning process. 3. Lack of Departmental library and sufficient classroom.

Opportunities

- In spite of having its limitations, the department tries to render quality education, encourages and prepares students for building their higher academic career.
- The department also takes initiative to make learned scholars available for the academic interest of the students as and when feasible.
- Sri P. Dutta, Head of the Department tries to teach communicative Hindi and English for the interests of the students.

Challenges

- We are committed to overcome the limitations and march ahead with our avowed mission and vision to make the department a centre of academic excellence.

Future plans

- Educational tours to places of historical interest shall be initiated.

EVALUATIVE REPORT OF THE DEPARTMENT OF GEOGRAPHY

1. **Name of the Department:** Geography
2. **Year of establishment:** 2010 (General)
3. **Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):** UG (B. A. Honours, B. A. General) ---- U.G , B.A (General)
4. **Name of Interdisciplinary courses and the departments / units involved:** NIL
5. **Annual/Semester/Choice Based Credit System (programme wise):** UG, Annual
6. **Participation of the department in the courses offered by other departments:** NIL
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. -** NIL
8. **Details of courses / programs discontinued (if any) with reasons:-** NIL.

9. Number of teaching posts

	Sanctioned	Filled
Professor	NA	NA
Associate Professor	No direct recruitment. Promotion only according to UGC-DPI, Govt. of West Bengal-University Rules	NIL
Assistant Professor	1	1

10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance –

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
BAPPA SARKAR	M.Sc.	ASSISTANT PROFESSOR	CARTOGRAPHY	6 MONTHS	NIL
PALLAB ROY	M.A	Part Time Teacher (College Sponsored)	URBAN GEOGRAPHY	5 YEARS	NIL
TANMAY SAHA	M.A	Part Time Teacher (College Sponsored)	URBAN GEOGRAPHY	2 YEARS	NIL

11. **List of senior Visiting Faculty:** NIL
12. **Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:** PRACTICAL-50% THEORY- 50% (approx.)
13. **Student Teacher Ratio (program-wise):** 15:1
14. **Number of academic support staff (technical) and administrative staff: sanctioned, filled:** NIL.
15. **Qualification of teaching faculty with DSc/D. Litt/Ph. D./MPhil/PG--** PG: Please refer to Sl. No 10.
16. **Number of faculty with ongoing projects from a) national b) international funding agencies and grants received.** No ongoing projects at present
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc., total grants received.**
Nil
18. **Research Centre /facility recognized by the University:** Nil
19. **Publications:**

Publication per faculty

- a. Number of papers published in peer reviewed journals (national and international)
- b. Monographs
- c. Chapters in Books
- d. Books edited
- e. Books with ISBN with details of publishers
- f. Seminar/Conference (National & International)
- g. Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)
- h. Citation Index – range / average
- i. SNIP
- j. SJR
- k. Impact Factor – range / average
- l. h-index

Name of faculty	a	b	c	d	E	f	g	h	i	J	k	l
Bappa Sarkar	-	-	4	-	-	-	-	-	-	-	-	-
Pallab Roy	-	-	-	-	-	-	-	-	-	-	-	-
Tanmoy Sarkar	-	-	-	-	-	-	-	-	-	-	-	-

20. **Areas of consultancy and income generated:** Nil

21. **Faculty as members in**

b) National committees b) International committees c) Editorial Boards

a) Bappa Sarkar is a life member of Indian Institute of Remote Sensing(IIRS)

22. **Student projects**

- percentage of students who have taken up in-house projects including inter-departmental /programme.- All 2nd year students are required to submit Project Report after completing Field Work.

- percentage of students placed for projects in organisations outside the institution i.e., in Research laboratories / Industry / other agencies -----Nil---

23. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services and Defense Services etc.?** No Such data maintained.

24. **Awards / recognitions received at the national and international level by**

- Faculty -

Name of the Faculty: **Bappa Sarkar**

Awards received:

i). Medal for 1st class 1st in B.A,2007 at North Bengal University.

ii) Medal for 1st class 2nd in M.Sc 2009 at North Bengal University.

iii). National Scholarship funded by UGC, 2009.

- Students - Nil

25. **List of eminent academicians and scientists / visitors to the department:** NIL

26. **Seminars/ Conferences/Workshops organized and the source of funding**

a) **National** -N.A

b) **International** -N.A

27. **Student profile program-wise:**

Name of the Course/Programme (refer to question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	* F	
UG(1 st 2015-2016)	78	40	12	7	Examination yet to be held
UG(3 rd 2014-15)	10	10	6	4	100
UG(2 nd year),2014-2015	15	15	10	5	100
UG(1 st year),2014-	75	30	14	07	100

2015					
UG(3 rd year),2013-2014	10	10	6	4	100
UG(2 ND Year), 2013-2014	20	20	13	7	90
UG(1 st year),2013-2014	65	30	14	4	83
UG(3 rd Year),2012-13	3	3	2	1	100
UG(2 nd year), 2012-13	16	16	12	4	63
UG(1 st Year) ,2012-13	59	30	15	8	87

* M=Male

* F=Female

28. Diversity of students

Name of the Course	% of students from the same State	% of students from other State	% of students from abroad
UG P I	95	0	5
UG P II	100	0	0
UG P III	100	0	0

29. Student progression-

Student progression	Percentage against enrolled
UG to PG	Data not maintain
PG to M.Phil	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
Employed	N.A
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	N.A

30. Details of infrastructural facilities-

- a) **Library** -There is a Central library to cater to the need of the students.. Department does not have a library .But the complimentary copies provided by different publisher are provided in the department for the use of the student.
- b) **Internet facilities for staff and students** - It is a part of central facility.
- c) **Class rooms with ICT facility**- Nil
- d) **Laboratories** – YES. Department has one single lab.

31. **Number of students receiving financial assistance from College, University, government or other agencies-** Data maintained by the college

32. **Details of student enrichment programmes (special lectures / workshops/seminar) with external experts-** Nil

33. **Teaching methods adopted to improve student learning-** Lecture, Demonstration, practical G.D, Technology aided Teaching , Educational Tour .

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities:**
-Our students participate in NSS activities and seminar conducted by college.

35. **SWOC analysis of the department and future plans.**
 - **Strength-** Coordination among faculty members and students. Near optimal Student Teacher ratio. Scope for extension of laboratories.

 - **Weaknesses-** Insufficient laboratory space. Lack of instruments. Practical and theory are conducted at the same room.

 - **Opportunities-** Lab with audio-video class room, students are encouraged to take up higher studies and competitive exam.

 - **Challenge-** Installation of modern lab and Introduction of Honours Course yet to be done. Recruitment policy of permanent faculty. Financial constraints in up gradation of laboratory.

EVALUATIVE REPORT OF THE DEPARTMENT OF PHILOSOPHY

1. **Name of the Department:** PHILOSOPHY.
2. **Year of establishment:** 1956 (General course) 1988(Hons. course)
3. **Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):**UG (B. A. Honours& B. A. General)
4. **Name of Interdisciplinary courses and the departments / units involved:** None
5. **Annual/Semester/Choice Based Credit System (program wise):** Annual
6. **Participation of the department in the courses offered by other departments:** None.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** None.
8. **Details of courses / programs discontinued (if any) with reasons:** None.
9. **Number of teaching posts:**

	Sanctioned	Filled
Professor	NA	NA
Associate Professor	No direct recruitment. Promotion only according to UGC-DPI, Govt. of West Bengal-University Rules	01
Assistant Professor	02	01
PTT(Govt. sponsored)	02	01

10. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
Dr. Md. Ferdosh Islam	M.A., M.Phil., Ph.D.	Associate Professor	Moral Philosophy	18	Nil
Sunil Roy	M.A., M.Phil	Assistant Professor	Logic	11	Nil
Sampa Deb Roy	M.A.	PTT (Govt. Sponsored)	Kathopanished	20	Nil
Ajidul Miah	M.A., B.Ed.	Guest Lecturer	Political Philosophy	-	Nil
Lucky Biswas	M.A., B.Ed.	Guest Lecturer	Political Philosophy	-	Nil

11. List of senior Visiting Faculty:

- i) Prof. Raghunath Ghosh (Retired Professor of the University of North Bengal)
- ii) Dr. Amal Harh (Professor of Cooch Behar Panchanan Barma University)
- iii) Dr. Sushil Sinha (Retired Professor of Coochbehar College)

12. Percentage of lectures delivered and practical classes handled(program-wise) by temporary faculty: Honours: 5%

General:3-4%

13. Student Teacher Ratio (program-wise):Honours:24:1(Part I),15:1(Part II),22:1(Part III)
General: 150:1**14. Number of academic support staff (technical) and administrative staff: sanctioned, filled:** Not applicable.**15. Qualification of teaching faculty with D.Sc./D. Lit./Ph. D./MPhil/PG:**

Name	Designation	Qualification
Dr. Md. Ferdosh Islam	Associate Prof.	M.A., M.Phil., Ph.D
Sunil Roy	Assistant Prof.	M.A., M.Phil.
Sampa Deb Roy	PTT (Govt. Sponsored)	M.A.
Ajidul Miah	Guest Lecturer	M.A., B.Ed.
Lucky Biswas	Guest Lecturer	M.A., B.Ed.

16. Number of faculty with ongoing projects from a) national b) international funding agencies and grants received: No ongoing projects at present.**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc., total grants received:** None.**18. Research Centre /facility recognized by the University:** No.**19. Publications:**

- a) Publication per faculty
- b) Number of papers published in peer reviewed journals (national / international)
- c) Monographs
- d) Chapters in Books
- e) Books edited
- f) Books with ISBN with details of publishers
- g) Seminar/Conference (i. National &ii. International)
- h) Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences)

- Directory, EBSCO host, Medline, etc.)
- i) Citation Index – range / average
 - j) SNIP
 - k) SJR
 - l) Impact Factor – range / average
 - m) h-index

Name of the Faculty	a	b	c	d	e	f	g		h	i	j	k	l	m
							i	ii						
Dr. Md. Ferdosh Islam	01	Nil	Nil	Nil	Nil	Nil	16	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Sunil Roy	03	Nil	Nil	Nil	Nil	Nil	13	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Sampa Deb Roy	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

20. **Areas of consultancy and income generated:** Nil.

21. **Faculty as members in**

a) **National committees** b) **International committees** c) **Editorial Boards:** None

22. **Student projects**

- **Percentage of students who have taken up in-house projects including inter-departmental /programme:** Nil.
- **Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories / Industry / other agencies:** Nil.

23. **Awards / recognitions received at the national and international level by**

- **Faculty:** None
- **Students:** None

24. **List of eminent academicians and scientists / visitors to the department:**
Prof. Raghu Nath Ghosh (University of North Bengal).

25. **Seminars/ Conferences/Workshops organized and the source of funding**

- a) **National:** Nil
- b) **International:** Ni

26. Student profile program-wise:

Name Of the Course/Programme (refer to question no 4)	Application Received	Selected Male/Female	Enrolled			Total Pass	Pass %
			M	F	Total		
B.A Part I Hons.	150	110	32	36	68	N.A	N.A
B.A Part II Hons.	52	52	22	11	-	33	63.47 %
B.A Part III Hons.	44	44	20	17	-	37	84.10

27. Diversity of students

Name of the Course	% of students from the same State	% of students from other State	% of students from abroad
1 st Year Honours	100%	Nil	Nil
2 nd Year Honours	100%	Nil	Nil
3 rd Year Honours	100%	Nil	Nil
1 st Year General	100%	Nil	Nil
2 nd Year General	100%	Nil	Nil
3 rd Year General	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services and Defense Services etc.?

No mechanism to maintain data.

29. Student progression

Student progression	Percentage against enrolled
UG to PG	Data not maintained
PG to M.Phil	Data not maintained
PG to Ph.D.	Data not maintained
Ph.D. to Post-Doctoral	Data not maintained
Employed	Data not maintained
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	Data not maintained

30. Details of infrastructural facilities

- a) **Library:** There is no departmental library. A well-equipped Central Library caters the needs of the students. However, the specimen copies received from the publishers are preserved for students' reference.

- b) **Internet facilities for staff and students:** Such facilities are provided centrally.
- c) **Class rooms with ICT facility:** Not available.
- d) **Laboratories:** Not available.

31. **Number of students receiving financial assistance from College, University, government or other agencies:**
SC, ST and OBC students receive Stipend from the Government and other organizations. But the data is centrally maintained.
32. **Details of student enrichment programmes (special lectures/ workshops/seminar) with external experts:**

Topic of seminar	Date
On Indian Culture and Moral Philosophy	08.07.15
The Utility of Philosophy	15.10.15
Is Indian Philosophy Pessimistic?	23.12.15

33. **Teaching methods adopted to improve student learning:**
Traditional method, audio visual method, group discussion, Departmental seminar etc.
34. **Participation in Institutional Social Responsibility (ISR) and Extension activities:**
Students are encouraged to take part in various NSS activities.
35. **SWOC analysis of the department and future plans:**

Strength: The teachers of the Philosophy dept. of the college are most enthusiastic and dedicated. Tutorial, Class test and departmental seminar are being held regularly to improve the overall performance of the students. Moreover, there exists homely atmosphere and intimate relationship between teachers and students.

Weakness:

- There are only two permanent teachers and one government approved part time teacher.
- Students' attendance is unsatisfactory.
- Most of the students come from poor and backward family and so cannot attend classes regularly as they are to provide economic support to their family.

Opportunities:

However, the learners are always made aware of the wide scope for their future. Efforts are on to enhance the quality of the students by giving them opportunities of interaction with the senior faculty members of other cognate institutions by means of special classes.

Challenges:

- The main challenge is to enhance the percentage of attendance of the students in classes.
- To motivate the students to perform better in the University examinations.

EVALUATIVE REPORT OF THE DEPARTMENT OF POLITICAL SCIENCE

1. **Name of the Department:** Political Science.
2. **Year of establishment:** 1956 (General), 1960-61 (Honours)
3. **Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):** UG (B. A. Honours, B. A. General)
4. **Name of Interdisciplinary courses and the departments / units involved:** Environmental Science
5. **Annual/Semester/Choice Based Credit System (programme wise):** UG Annual
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** No.
8. **Details of courses / programs discontinued (if any) with reasons:** No.
9. **Number of teaching posts :**

	Sanctioned	Filled
Professor	NA	NA
Associate Professor	No direct recruitment. On Promotion only according to UGC-DPI, Govt. of West Bengal-University Rules	01
Assistant Professor	04	02
PTT (Govt. sponsored)	01	01

10. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
Pradip Chandra Saha	M.A.	Associate Professor	Political Thought and Theory	22	NA
Sukla Das	M.A.	Assistant Professor	Indian State and Society	12	NA
Sapan Tamang	M.A.	Assistant Professor	Political Thought and Theory	05	NA

Jiban Kumar Sen	M.A., LLB	Part-time teacher (Govt. sponsored)	International Relation	22	NA
Rintu Mahanta	M.A.	Guest Lecturer	Indian State and Society	Recently joined	NA
Atul Chandra Biswas	M.A.	Guest Lecturer	Indian State and Society	Recently joined	NA

11. List of senior Visiting Faculty:

- Dr. Pranab Kumar Samajdar (Retired Prof. Dinhata College),
- Shri Khokamani Patowari (Retired Prof Dinhata College).

12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:40%.

13. Student Teacher Ratio (program-wise):Honours:25:1,General: 150:1

14. Number of academic support staff (technical) and administrative staff, sanctioned, filled: Not applicable.

15. Qualification of teaching faculty with DSc/D. Litt/Ph. D./MPhil/ PG: PG-4

16. Number of faculty with ongoing projects from a) national b) international funding agencies and grants received: No ongoing projects at present.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc., total grants received: Nil.

18. Research Centre /facility recognized by the University: No.

19. Publications:

*** Publication per faculty:**

Pradip Chandra Saha	02	1.Chapter in a book entitled Judicial Activism and New Dimensions of PLI 2.Chaper in a book entitled Maharani Suniti Devi and Her role in Women Education in Coochbehar.	Title of the book- Constitutional Development in India since 1950. 44 th Orientation Programme, Academic Staff College Calcutta.	New Academic Publication New Delhi. 2014 ISBN: 978-81-86772-80-5 Status: National
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Sukla Das	01	Chapter in a book entitled Violation of Human Rights of women in India	Title of the book- Theory and Practice of Human Rights: The Indian Context	Published by Surendra Bhattacharya Rupali 2015 ISBN: 978-93-81669-80-8 Status: National
Sapan Tamang	02	1.Chapter in a book entitled Changing Mech identity in a Modern and Globalised World. 2.Socio-Economic Condition of Tea Garden labourers in Darjeeling Hills	Title of the book- The Tribal at the Threshold of the Millennium. Title of the book- Human Rights in India Issues and Challenges	Publication cell, Bijni College, Bijni. Dist-Chirang (BTAD), Assam. 2013 ISBN:978-81-922997-4-7 Status: National Abhijeet Publications, New Delhi. ISBN:978-93-5074-195-5 Status- National

* **Books edited:** Nil

* **Seminar/Conference (National & International):** Faculty of the Department continuously participating in various national and international seminars.

* **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.):** Nil.

* **Citation Index – range / average:** Not known.

* **SNIP:** Not known

* **SJR:** Not known

* **Impact Factor – range / average:** Not known

* **h-index:** Not known

20. **Areas of consultancy and income generated :** Nil

21. **Faculty as members in**

22. **National committees b) International committees c) Editorial Boards**

23. **Student projects**

- **percentage of students who have taken up in-house projects including inter-departmental programme: 1styr (both Gen and Hons.) students of all disciplines on Environmental Studies will submit the project:100%**
- **3rd General students submit their project by doing field works in various social issues:100%**
- **percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories / Industry / other agencies: Nil**

24. Awards / recognitions received at the national and international level by

- Faculty: Nil
- Students: Nil

25. List of eminent academicians and scientists / visitors to the department:

Sl. No	Name	Designation	Institute
1	Dr. Amal Mondal	Associate Professor	Tufanganj Mahavidyalaya
2	Dr. Afjal Hossain	Principal	Sitalkuchi College
3	Sultanlal Rahaman	Associate Professor	Tufanganj Mahavidyalaya
4	Dr Aziz Ahmed	Associate Professor	Falakata College

26. Seminars/ Conferences/Workshops organized and the source of funding :

National Seminar	Organized by the Department of Political Science	Title: Changing Face of Indian Women	Funded by University Grants Commission	Held on 21 st and 22 nd of March 2005.
National Seminar	Organized by the Department of Political Science	Title: Socio-Politico and Economic Thought of Thakur Panchanan Barma	Funded by University Grants Commission	Held on 26 th and 27 th of September 2015.

27. Student profile program-wise:

Name of the Course/Programme (refer to question no. 4)	Applications received	Selected		Enrolled		Pass percentage
		Male	Female	* M	* F	
B.A. Part I (Hon)	202	97		78	19	NA
B.A. Part II (Hon)	18	07		05	02	38.9%
B.A. Part III(Hon)	22	14		09	05	63.7%

* M=Male * F=Female

28. Diversity of students:

Name of the Course	% of students from the same State	% of students from other State	% of students from abroad
B.A. 1 st year Hon)	100%	-----	-----
B.A 1 st year (Gen)	100%	-----	-----
B.A. 2 nd year(Hon)	100%	-----	-----
B.A. 2 nd year(Gen)	100%	-----	-----
B.A. 3 rd year(Hon)	100%	-----	-----
B.A. 3 ^r year (Gen)	100%	-----	-----

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services and Defense Services etc.? *

Name	Year	Examination
Manabendranath Roy	2005	NET(UGC)
Biplab Barman	2012	NET (UGC)
Shyamal Chandra Barman	2013	SET(CSC)
Atul Chandra Biswas	2013,2015	SET(CSC), NET (UGC)
Rintu Mahanta	2014	SET(CSC), NET (UGC)
Bhaskar Bhoumik	2014	SET(CSC)

*as per data available from personal communication.

30. Student progression:

Student Progression	Against % enrolled
UG to PG	More than 50%
PG to M.Phil	-----
PG to Ph.D	-----
Ph.D to Post-Doctoral	-----
Employed- Campus selection -Other than campus recruitment	-----
Entrepreneurship/Self-employment	-----

31. Details of infrastructural facilities

a) Library:

The Central Library of the caters the general need of the students. However, the Department also has a reference library.

b) Internet facilities for staff and students : Nil

c) Class rooms with ICT facility: Nil

e) Laboratories: NA

32. Number of students receiving financial assistance from College, University, government or other agencies:

- A considerable number of students belonging to SC/ST/OBC and other minority community received financial assistance from the Government. Further the government also provides Kanyashree facility to female students for their proper upliftment.
- Institution itself arranges for the Half-Free, Full-Free students' ship and Poor-Aid Fund for financially impoverished students.

33. Details of student enrichment programmes (special lectures / workshops/seminar) with external experts:

Enrichment of Course

- Students take part in Seminars, Debates, Quizzes organized by the department and also submit assignment in different topics prescribed in the syllabus.
- Class tests on regular interval for Honours students and 3rd General students.

Special Classes

- Special attention is given to the physically challenged students and students from weaker section. Special coaching classes are arranged for the betterment of students. A single P.H. student of the Department has been sponsored by the faculty for his academic pursuits. A meritorious ex-student who is financially weak has been supported by the faculty.

Departmental Seminar

Sl No	Speaker	Topics	Held on
01	Dr. Sailen Debnath (Eminent Historian of West Bengal)	“The Issues of Enclaves: A Question of National Sovereignty”.	12 th March 2015
02	Shri Debobrata Chaki (Editor of Uttar Prasanga Journal, Coochbehar).		

34. Teaching methods adopted to improve student learning

- Traditional lecture method.
- By organizing departmental seminar with maximum participation of students.
- By doing Question-Answer session.
- By Special Classes, Tutorials etc.

35. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- The faculty members and students are regularly participating in the Institutional Social Responsibility and Extension activities organized by the NSS and Health Unit of the college.

36. SWOC analysis of the department and future plans.

Strength

- One of the oldest departments in Honours in this College and many past students are now working in different schools and colleges as teachers, professors and even as a Principal of a College.
- Efficient, Sincere and hard working faculty with proper teaching- learning infrastructural facilities such as departmental library and central library. 100% syllabus will cover every year.

Weakness

- Minimum interaction with general course students, because of huge number.
- University Syllabus and Course Structure is not upto date.

Opportunities

- Wide scope for the students to build up their career.
- Scope for the vast teaching experience and improvement of teaching for the faculty members.

Challenges

- Difficult to take general classes due to large number of students.
- Backwardness and poverty of the students.

Future Plans

The main objective of the department is to produce maximum number of good students and encourage them for higher education. Faculty members also strongly desire for building-in-depth knowledge of the subject in the mind set of the students so that they can establish themselves in future at different All-India level Competitive Examination. The primary aim of the department is to develop the basic concept of "Morality" among students so that they would become a good and responsible citizen in future.

EVALUATIVE REPORT OF THE DEPARTMENT OF ECONOMICS

1. **Name of the Department:** Economics
2. **Year of establishment:** 1956
3. **Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):** UG
4. **Name of Interdisciplinary courses and the departments / units involved:** Nil
5. **Annual/Semester/Choice Based Credit System (programme wise):** Annual
6. **Participation of the department in the courses offered by other departments:**
UG (B. Com. Accountancy Honours, B. Com. General) [Some courses on Economics are covered by the Faculty Members of the Economics Department.]
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**
Nil.
8. **Details of courses / programs discontinued (if any) with reasons:** Nil.
9. **Number of teaching posts:**

	Sanctioned	Filled
Professor	NA	NA
Associate Professor	No direct recruitment. Promotion only according to UGC-DPI, Govt. of West Bengal-University Rules	01*
Assistant Professor	04	02

* On lien as Principal of Dinhata College w.e.f. 02 July 2015

10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
Dr.Sadhan Chandra Kar	M.A. (Economics), Ph. D.	Associate Professor*	Agricultural Economics, International Trade	29	1 Awarded; 2 Continuing
Dr. Amlan Majumder	M.A. (Economics), M.P.S. (Population Studies), Ph. D.,PDF (JSPS), Japan	Assistant Professor	Demography, Econometrics	14	1 (Doctoral student) Continuing; 1 (Postdoctoral Scholar) continuing
Sushil Chandra Biswas	M.A. (Economics)	Assistant Professor	Agricultural Economics, Econometrics	7	Nil

* On lien as Principal of Dinhata College w.e.f. 02 July 2015

11. List of senior Visiting Faculty:

- (i) Dr. Ranendra Narayan Dutta, [Reader (Retired), Dinhata College], and
- (ii) Subhasis Bhattacharya, Assistant Professor, Cooch Behar College

12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty: 4 % (approx.)**13. Student Teacher Ratio (program-wise):**

2:3 for Economics Honours; 150:1 for B. A. General

14. Number of academic support staff (technical) and administrative staff: sanctioned, filled: Nil.**15. Qualification of teaching faculty with DSc/D. Litt/Ph. D./MPhil/PG:**

Please refer to serial no. 10.

16. Number of faculty with ongoing projects from a) national b) international funding agencies and grants received: No ongoing projects at present**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc., total grants received:**

Funding agency, etc.	Year	Name of Principal Investigator	Grant Approved (in Rs.)	Grants Received (in Rs.)
UGC-MRP	2004-2005	Dr. Amlan Majumder	90000	90000
UGC-MRP	2009-2010	Dr. Sadhan Ch. Kar	101000	97400
UGC-MRP	2011-2013	Dr. Amlan Majumder	139000	129600

18. Research Centre /facility recognized by the University: No.**19. Publications:****a) Publication per faculty****b) Number of papers published in peer reviewed journals (national / international)****c) Monographs****d) Chapters in Books****e) Books edited****f) Books with ISBN with details of publishers****g) Seminar/Conference (i. National &ii. International)****h) Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)**

i) Citation Index – range / average

j) SNIP

k) SJR

l) Impact Factor – range / average

m) h-index

Name of the Faculty	a	b	c	d	e	f	g		h	i*	j*	k*	l*	m*
							i	ii						
Dr. Sadhan Ch. Kar	40	11	Nil	8	1	2	16	2	8	NA	NA	NA	NA	NA
Dr. Amlan Majumder	43	15	4	5	Nil	2	12	5	38	1-7	0.26	0.19-0.21	NA	6-16
Shri Sushil Ch. Biswas	6	Nil	Nil	1	Nil	Nil	4	1	Nil	Nil	Nil	Nil	Nil	Nil

*Based on available index values; NA: Not available

20. Areas of consultancy and income generated : Nil

21. Faculty as members in a) National committees b) International committees c)

Editorial Boards:

1. Dr. Sadhan Ch. Kar:

a) National Committees

- i) Service Rendered as Member on the Board of Undergraduate Studies in ECONOMICS in terms of Statute 11(b) for a period of four years w.e.f.07.05.2007
- ii) Service Rendered as Member to the Council for Under Graduate Studies, University of North Bengal for a period of four years w.e.f. 30.06.2010.
- iii) Service Rendered as Member to the Executive Council, University of North Bengal w.e.f. 24.07.2010 to 02.11.2011
- iv) Service Rendered as a Member of the Publication Committee of North Bengal University for a period of Two Years w.e.f. 29.11.2010.
- v) Service Rendered as Nodal Officer in connection with the Lok Sabha Election 2009.
- vi) Service Rendered as Judge of the National Lok Adalat,
- vii) Service Rendered as Member, Governing Body, Cooch Behar College, Cooch Behar.
- ix) Life Member, The Indian Econometric Society, Regd. No. 345/23-7-1971; L/2082/91-92.
- x) Life Member, Vashistha Institute for North Bengal and North East Developmental Studies, Cooch Behar.
- xi) Life Member, INDIAN RED CROSS SOCIETY.

- xii) Member, Sri Aurobinda Society, Pondicherry.
- xiii) Member District Sports Association.
 - b) International committees: Nil.
 - c) Editorial Board:
 - i) Member Editorial Board, Vashistha Institute for North Bengal and North East Developmental Studies.
 - ii) Journal Member, Society for Economic Research in Bengali, Kolkata.

2. Dr. Amlan Majumder:

- a) National Committees
 - i) Indian Economic Association (Life member)
 - ii) Bengal Economic Association (Life member)
 - iii) Centre for Studies on Environment and Sustainable Development, Rabindra Bharati University, Kolkata, India
 - iv) North Bengal University Alumni Association (Life member)
- b) International committees
 - i) Society for the Study of Economic Inequality (2013-2015)
 - ii) Human Development and Capability Association (2006-2013)
 - iii) International Association for Feminist Economics (2007-2012)
 - iv) Association for the Studies in Public Economics (2008-2010)
 - v) International Society For Philosophers (Life member)
- c) Editorial Board:
 - Reviewer of “The Review of Income and Wealth”, Journal of the International Association for Research in Income and Wealth, Canada

3. Sri Sushil Ch. Biswas: Nil

22. Student project: NA (no such provision in Syllabus)

23. Awards / recognitions received at the national and international level by Faculty:

- a) Dr. Sadhan Ch Kar:
 - i) Nominated as a Visiting Fellow to conduct research in Mauritius by the UGC in 2009.
- b) Dr. Amlan Majumder:
 - i) UGC Travel Grant Award for attending International Conference at the University of Luxembourg (2015)
 - ii) CICOPS Fellow (as an Ambassador of the University of Pavia), CICOPS-Centre for International Cooperation and Development, University of Pavia, Italy (2012-Present)

- iii) ‘Grant-in-Aid for Scientific Research (C) – KAKENHI’, Japan Society for the Promotion of Science, Tokyo, Japan (2010)
 - iv) Postdoctoral Fellowship, Japan Society for the Promotion of Science (2010-2011)
 - v) HDCA Scholarship, Human Development and Capability Association, Boston University (2010)
 - vi) Research Scholarship/Travel Grant, Human Development, Capability and Poverty International Research Centre, Institute for Advanced Study, Pavia, Italy (2009)
 - vii) UGC Travel Grant Award for attending International Conference at the Simens College, Massachusetts, USA (2009)
 - viii) Travel Grant Award from the Association for the Studies in Public Economics, Russia for visiting St Petersburg University, Russia (2008)
 - ix) Visiting Fellowship, India-China Cultural Exchange Programme (2008)
 - x) IDRC Scholarship (International Development Research Centre, Canada) (2007)
 - xi). IAFFE Scholarship, International Association For Feminist Economics (2007)
 - xii). Research Scholarship Human Development, Capability and Poverty International Research Centre, Institute for Advanced Study, Pavia, Italy (2006)
 - xiii) IDRC Scholarship (International Development Research Centre, Canada) (2006)
 - xiv) CICOPS Scholarship, CICOPS-Centre for International Cooperation and Development University of Pavia, Italy (2005)
 - xv) “Srinivasan Award” for the Best Technical Paper of the year 2001 in ‘Demography India’ by the Indian Association for the Study of Population (2002)
- c) Shri Sushil Ch. Biswas: Nil
Students: Nil
24. List of eminent academicians and scientists / visitors to the department: Nil.
25. Seminars/ Conferences/Workshops organized and the source of funding a)
National: One (19-20 December 2015/UGC).
- b) International: Nil

26. Student profile program-wise:

Name of the Course/Programme (refer to question no. 4)	Applications received	Selected Male Female	Enrolled		Pass percentage
			* M	* F	
B. A. (Hons.) 2015-2016	4	3	1	1	-
B. A. (Hons.) 2014-2015	3	0	0	0	-
B. A. (Hons.) 2013-2014	1	0	0	0	-

* M=Male

* F=Female

27. Diversity of students:

Name of the Course	% of students from the same State	% of students from other State	% of students from abroad
B.A.(Hons.) 2015-2016	50%	-	50%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services and Defense Services etc.?

Record not maintained.

29. Student progression:

Student progression	Percentage against enrolled
UG to PG	Not applicable
PG to M.Phil	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	-

30. Details of infrastructural facilities

a) Library:

Students mainly avail the Central Library. However, the Department has few books in its collection as well as several national and international journals subscribed

mainly by its faculty members, such as (i) Population and Development Review, (ii) Journal of Human Development and Capabilities, (iii) Feminist Economics, (iv) Journal of Economic Inequality, (v) Indian Economic Journal, (vi) Journal of Quantitative Economics, (vii) Indian Journal of Agricultural Economics, (viii) Artha Bijhana, (ix) Artha Beekshan, and (x) Alekhya; newsletters and magazines, such as (i) JSPS Quarterly, and (ii) Reader's Digest.

b) Internet facilities for staff and students: Part of Central facilities.

c) Class rooms with ICT facility: NA.

d) Laboratories: NA.

31. Number of students receiving financial assistance from College, University, government or other agencies: Data maintained by the College.

32. Details of student enrichment programmes (special lectures / workshops/seminar) with external experts:

- (i) "Insurance Marketing in India" (03 October 2015);
- (ii) "Foreign Trade in India" (13 October 2015);
- (iii) "Save the Girl Child" (21 November 2015);
- (iv) "Through Youth Development Programme Environment and Cultural Conservation and Alternative Livelihood" in North Bengal Region (27 November 2015).

33. Teaching methods adopted to improve student learning:

Lecture, demonstration, Technology Aided Teaching, GD and Rapid Participatory Techniques.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Through the NSS Units of the College.

35. SWOC analysis of the department and future plans:

Strength	Weakness	Opportunity	Challenge
The department did not have students in Economics Honours for several years. After a long draught, this year the Department got two students – one from Dinhat Sub-division (India) and the other from Nepal. Unavailability of students in Economics Honours is not specific to this College. This is a general trend prevailing in this region for a decade or so.	This situation is mainly due to the factors in the demand side, as there is no or little desire for obtaining BA (Honours) in Economics among the new pass-outs from the High Schools. In the supply side, in spite of poor physical infrastructure, the Department is well-equipped to run all the programmes offered by the College. The senior most member of the Department, joined as Principal of the College recently. In spite of his busy schedule, although he is taking classes, the Department needs two more teachers to run the programmes smoothly.	Further, the news of research activities done by the Department crossed the State as well as national boundaries and thanks to these, the Department has been able to attract attention of the national and international communities.	The challenge for the Department at present is to generate demand for the subject locally among the potential students. It is hoped that the joy of learning Economics (Honours) in Dinhat College will attract many students in days to come.

EVALUATIVE REPORT OF THE DEPARTMENT OF PHYSICS

1. **Name of the Department:** PHYSICS
2. **Year of establishment:** B.Sc.(Gen)-1966 B.Sc.(Hons.)-1985
3. **Names of Programs / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):**UG (B. Sc. Honours, B. Sc. General)
4. **Name of Interdisciplinary courses and the departments / units involved:** NIL
5. **Annual/Semester/Choice Based Credit System (program wise):** Annual
6. **Participation of the department in the courses offered by other departments:** NIL
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**
No.
8. **Details of courses / programs discontinued (if any) with reasons:** NIL
9. **Number of teaching posts :**

	Sanctioned	Filled
Professors	-	-
Associate Professors /Reader	No direct recruitment. Promotional according to UGC-DPI, Govt. of West Bengal-University Rules	
Assistant Professors	4	2

10. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name (Designation)	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
Dr. Prabir Kumar Haldar	M.Sc , Ph.D	Assistant Professor	Atmospheric Physics	10 Years	2, One's registration completed, another Course work completed
Niharendu Barman	M.Sc	Assistant Professor	Condensed Matter Physics	6 Months	NA
Narendra Nath Mukherjee	M.Sc.	Retd. Teacher of the College, presently Guest	Physics	4 Years	NA

		Lecturer			
Abubakkar Siddik	M.Sc.	Part Time Teacher (College Sponsored)	Nano Structured Materials, Quantum Computation and Quantum Information Theory, Statistical Monte Carlo Simulation	About one year	NA
Hasanur Rahaman	M.Sc.	Part Time Teacher (College Sponsored)	Condensed Matter physics	More than two years	NA

11. List of senior Visiting Faculty: NIL.

12. Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty: 35%

13. Student Teacher Ratio (program-wise):

Level of Study	Ratio
B.Sc. (Hons)	12:1
B.Sc.(General)	50:1

14. Number of academic support staff (technical) and Administrative staff (sanctioned-filled):

Support Staff (Technical):

	Sanctioned	Filled
Permanent	04	01
Temporary	-	03

Administrative Staff: 4

15. Qualification of teaching faculty with D.Sc./D.Litt./Ph. D. /M.Phil. /PG:
Ph.D. =01, PG= 04.

16. Number of faculty with ongoing projects from(a) National (b) International funding agencies and grants received: No ongoing projects at present.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received:

Funding agency, etc.	Year	Name of Principal Investigator	Grant Approved	Grants Received
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University Grants Commission	2007	Dr. Prabir Kumar Haldar	Rs. 90000/-	Rs. 90000/-
Department of Science of Technology (SERC Fast Track Scheme For Young scientists)	2009	Dr. Prabir Kumar Haldar	Rs. 14,69,200/-	Rs.11,60,000/-

18. **Research Centre /facility recognized by the University: No.**

19. **Publications:**

a) **Publication per faculty:**

b) **Number of papers published in peer reviewed journals(National/International):**

(b1)National,

(b2)International

c) **Monographs:**

d) **Chapters in Books**

e) **Books edited**

f) **Books with ISBN with details of publishers:**

g) **Seminar/Conference (National & International)**

h) **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences**

Directory, EBSCO hosts, Medline, etc.)

i) **Citation Index – range / average**

j) **SNIP**

k) **SJR**

l) **Impact Factor – range**

m) **index**

Faculty	a	b1	b2	c	d	e	f	g	h	i	j	k	l	M
Dr. Prabir Kr. Haldar	48	00	48	-	-	-	1	25	48	-	-	-	0.22	-
Sri Narendra Nath Mukherjee	2	-	2	-	-	-	-	-	-	-	-	-	1.60	-

20. **Areas of consultancy and income generated: NIL**

21. **Faculty as members in**

a) National committees - NIL

b) International committees - NIL

c) Editorial Boards – NIL

22. **Student projects**

- **Percentage of students who have taken up in-house projects including inter-departmental /program :NIL**

- Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories / Industry / other agencies: NIL

23. **Awards / recognitions received at the National and International level by Faculty and Students:**

Awards received by Faculty members:

- Prabir Kr. Haldar :The best oral presentation in the 18thWB State Science & Technology Congress, dated 28th Feb. to 1st March, 2011.
- Niharendu Barman–University of North Bengal Gold Medal in M.Sc.

24. **List of eminent academicians and scientists / visitors to the department:** NIL

25. **Seminars/ Conferences/Workshops organized and the source of funding**

a) **National:** NIL

b) **International –** NIL

26. **Student profile program-wise:**

Name of the Course/Program	Applications received	Selected Male, Female	Enrolled		Pass percentage
			M	F	
B.Sc. Hons. in Physics Part I	505	24	17	7	Exam not yet held
B.Sc. Hons. in Physics Part II	30	25	22	3	83.33%
B.Sc. Hons. in Physics Part III	9	9	7	2	100%
B.Sc. Gen. in Physics Part I	108	97	77	20	Exam not yet held
B.Sc. Gen. in Physics Part II	78	73	61	15	93%
B.Sc. Gen in Physics Part III	41	37	32	5	90%

27. **Diversity of students:**

Name of the Course	% of students from the same State	% of students from other State	% of students from abroad
B.Sc. Hons. and Pure Science Pass course	100	-----	-----

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services and Defense Services etc.?**

Being Undergraduate College, no such data is preserved.

29. **Student progression;**

Student progression	Percentage against enrolled
---------------------	-----------------------------

UG to PG	Data Not Maintained
PG to M.Phil.	Data Not Maintained
PG to Ph.D.	Data Not Maintained
Ph.D. to Post-Doctoral	Data Not Maintained
Employed	Data Not Maintained
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/ Self employment	Data Not Maintained

30. **Details of infrastructural facilities:**

- a. **Library:** The department does not have a library, but the complementary copies provided by the different publishers and personal books and journal of the Faculties are preserved in the department for the use of the students and faculty members.
- b. **Internet facilities for staff and students:** It's a Part of Central Facility.
- c. **Class rooms with ICT facility :** NIL
- d. **Laboratories:** The department consists of three separate laboratories for honours and general practical classes.

31. **Number of students receiving financial assistance from College, University, government or other agencies:** No such data are available in the department, data are maintained by the Institution.

32. **Details of student enrichment programs (special Lectures / workshops/seminar) with external experts:** Nil.

33. **Teaching methods adopted to improve student learning:**

- Traditional lecture method.
- Practical classes.
- Special classes.
- Lecture using LCD projector.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities:**

The Students and the Faculty members regularly participate in the Institutional Social Responsibility and Extension activities organized by the college NSS Units.

35. **SWOC analysis of the depart and future plans:**

Strength: Student-teacher relation has always been the strength of our department. Students are always encouraged to ask any question however unreasonable it may be and teachers always try to give a agreeable answer to it. Also dedicated Faculty members, non Teaching Staffs, Moderate equipped laboratories, intelligent and hard working students are the strengths of the department.

Weakness: With the growing number of students, we cannot give equal attention to all of them with our insufficient faculty. Also Infrastructure of laboratories, shortage of space for class room are main weakness of our dept.

Opportunities: Students passing with Physics Honours go for higher studies in NITs, IIT Guwahati, N.B.U., Assam University, Silchar, Jadavpur University and other state Universities. Few students have also joined different Research Centers, School Service and other services.

Challenges: There is limited scope for innovation in curriculum design as the syllabus prescribed by the university is strictly followed. However, topics related to frontier areas of research are discussed through internal seminar and invited talks. This intention is threatened due to constraints of time and space. Non flexibility of curriculum is also a challenge.

EVALUATIVE REPORT OF THE DEPARTMENT OF CHEMISTRY

- Name of the Department:** Chemistry
- Year of Establishment:** Introduction of Pass Course – 1966
Introduction of Honors Course – 1998
- Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):** UG
- Name of Interdisciplinary courses and the departments / units involved:** NIL
- Annual/Semester/Choice Based Credit System (program wise):** Annual
- Participation of the department in the courses offered by other departments:** NIL
- Courses in collaboration with other universities, industries, foreign institutions, etc.:** NIL
- Details of courses / programs discontinued (if any) with reasons:** NIL
- Number of Teaching posts:**

	Sanctioned	Filled
Professor	NA	NA
Associate Professor	No direct recruitment. Promotion only according to UGC-DPI, Govt. of West Bengal-University Rules.	
Assistant Professor	03	03

- Faculty profile with name, qualification, designation, specialization, experience and research under guidance:**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Debashis Das	M.Sc., Ph.D.	Assistant Professor	Physical Chemistry	12 Years	NIL
Passang Tshering Lepcha	M.Sc.	Assistant Professor	Organic Chemistry	8 Months	NIL
Rimi Roy	M.Sc.	Assistant Professor	Organic Chemistry	8 Months	NIL

Raja Ghosh	M.Sc.	Part-time Teacher(College- sponsored)	Organic Chemistry	4 Years	NIL
Pratik Roy Gupta	M.Sc.	Part-time Teacher(College- sponsored)	Organic Chemistry	1.5 Years	NIL
Soumyadip Boral	M.Sc.	Part-time Teacher(College- sponsored)	Inorganic Chemistry	10 Months	NIL

11. **List of Senior Visiting Faculty:** NIL

12. **Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty:** 35% overall

13. **Student Teacher Ratio (program wise):**

Level of study Ratio

B.Sc. Honours 05:1

B.Sc. General 60:1

14. **Number of academic support staff (technical) and administrative staff: sanctioned, filled:**

	<u>Sanctioned</u>	<u>Filled</u>
Supported Staff (Technical): Permanent –05		02
Temporary –		02

Administrative Staff: NIL

15. **Qualification of teaching faculty with D.Sc./D.Litt. /Ph.D./M.Phil. /PG:** Ph.D. = 01 and PG = 05

16. **Number of faculty with ongoing projects from a) national b) international funding agencies and grants received:** No ongoing projects at present.

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc., total grants received:**

Funding agency	Year	Name of Principal Investigator	Grant Approved (Rupees)	Grants Received (Rupees)
UGC-MRP	2007-2008	Dr. D. Das	Rs. 1,00,000/-	Rs. 85,000/-

18. **Research Centre /facility recognized by the University:** NIL

19. **Publications:**

- a) **Publication per faculty:**
- b) **Number of papers published in peer reviewed journals (national / international):** National (b₁) International (b₂)
- c) **Monographs**
- d) **Chapters in Books**
- e) **Books edited**
- f) **Books with ISBN with details of publishers:**
- g) **Seminar/Conference (National & International)**
- h) **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO hosts, Medline, etc.)**
- i) **Citation Index – range / average**
- j) **SNIP**
- k) **SJR**
- l) **Impact Factor – range**
- m) **h-index**

Faculty	a	b ₁	b ₂	c	d	e	f	g	h	i	J	k	l	m
Dr. D. Das	27	06	21	-	-	-	-	-	-	-	-	-	0.22-1.60	-
Rimi Roy	06	01	05	-	-	-	-	-	-	-	-	-	0.17-4.72	-

20. **Areas of consultancy and income generated:** NIL

21. **Faculty as members in** a) **National committees** b) **International committees** c) **Editorial Boards:** NIL

22. **Student projects**

- **Percentage of students who have taken up in-house projects including inter-departmental /programme: Compulsory project for 3rd Year General students 8th paper (practical): "Preparation of gel shampoo" 100% students**
- **Percentage of students placed for projects in organizations outside the institution**

i.e., in Research laboratories / Industry / other agencies: NIL

23. Awards / recognitions received at the national and international level by Faculty and students:

(a) Name of the Faculty: **Passang Tshering Lepcha**

- i. Junior Research Fellowship (CSIR-NET) from 2012 to 2014.
- ii. Senior Research Fellowship (CSIR-NET) from 2014 to 2015.

(b) Name of the Faculty: **Rimi Roy**

- i. Tushar Mahalanabis Memorial Medal for girl student securing the highest position in First Class with “Organic Chemistry” as special paper at the M.Sc. Examination in Chemistry, 2010 at Jadavpur University.
- ii. Prof. Bidyut Kamal Bhattacharyya Memorial Medal for securing the highest total marks in Organic Chemistry papers (Theoretical and Practical) at the M.Sc. Examination in Chemistry, 2010 at Jadavpur University.
- iii. Junior Research Fellowship (CSIR-NET) from 2011 to 2013.
- iv. Senior Research Fellowship (CSIR-NET) from 2013 to 2015.

24. List of eminent academicians and scientists / visitors to the department: 01 (Dr. Suranjan Shill, Post-doctoral fellow of Institute of Inorganic and Applied Chemistry, University of Hamburg, Germany) and also an alumni of the College.

25. Seminars/Conferences/Workshops organized and the source of funding

a) **National**– NIL

b) **International** – NIL

26. Student profile program / course wise:

Name of the Course/Program (refer to question no. 4)	Applications received (2015-2016)	Selected	Enrolled		Pass percentage
			* M	* F	
B.Sc. (Hons.) Part I	298	17	11	06	Exam not yet held
B.Sc. (Hons.) Part II	13	08	03	05	61.53
B.Sc. (Hons.) Part III	03	03	03	0	100
B.Sc. (Gen.) Part I	168	166	112	54	Exam not yet held
B.Sc. (Gen.) Part II	113	85	73	12	75.22
B.Sc. (Gen.) Part III	48	43	36	07	89.58

* M=Male

* F=Female

27. **Diversity of students:**

Name of the Course	% of students from the same State	% of students from other State	% of students from abroad
B.Sc. (Hons.)	96.43	3.57	—
B.Sc. (Gen..)	100	---	---

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services and Defense Services etc.?** Data not maintained.

29. **Student progression:**

Student progression	Percentage against enrolled
UG to PG (2015-2016)	75%
PG to M.Phil.	Not available
PG to Ph.D.	Not available
Ph.D. to Post-Doctoral	Not available
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. **Details of infrastructural facilities**a) **Library:**

- i. Central library
- ii. The department does not have a library, but the complementary copies provided by different publishers are preserved in the department for the use of the students and teachers.

b) **Internet facilities for staff and students:** It's a part of central facility.

c) **Class rooms with ICT facility:** NIL

d) **Laboratories:** The department has three separate laboratories for Honours and General practical classes.

31. **Number of students receiving financial assistance from College, University, government or other agencies:** Data maintained by the College office.

32. **Details of student enrichment programs (special lectures/workshops/seminar) with external experts:** The department organizes invited talks as part of the enrichment

program as well as motivates the students for publishing wall magazines. Also Parents Teachers meeting is arranged twice a year.

33. **Teaching methods adopted to improve student learning:** (i) Lecture method, (ii) practical classes, (iii) technology aided teaching and (iv) Special classes
34. **Participation in Institutional Social Responsibility (ISR) and Extension activities:** Interested students participate in Institutional Social Responsibility (ISR) through NSS units of the College.
35. **SWOC analysis of the department and future plans:**

Strength: The department has dedicated faculties, non-teaching staffs and adequate number of instruments to meet the requirement of Under Graduate University Curriculum.

Weakness: Infrastructure of laboratories, shortage of class rooms and permanent teaching faculty.

Opportunities: Students passing with Chemistry Honours go for higher studies in University of North Bengal and other state Universities. Few students also join different analytical laboratories, School Service and other services.

Challenges: Although with the constrained resources in terms of time, space, teaching and non-teaching staffs and inflexible syllabus prescribed by the university we are trying our level best in order to enrich our students by discussing the frontiers areas of research in invited talks and internal seminars.

Future Plans:

1. Upgradation of Laboratory facility for students and faculty members.
2. Organising Seminars/Workshops for the enrichment of the Department.
3. Increase the number of permanent faculty members.

EVALUATIVE REPORT OF THE DEPARTMENT OF MATHEMATICS

1. **Name of the Department:** Mathematics
2. **Year of Establishment:** 1966.
3. **Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):** UG (General &Honours)
4. **Name of Interdisciplinary courses and the departments / units involved:** Nil
5. **Annual/Semester/Choice Based Credit System (programme wise):** UG Annual
6. **Participation of the department in the courses offered by other departments:** NA
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** No.
8. **Details of courses / programs discontinued (if any) with reasons:** No.
9. **Number of teaching posts :**

	Sanctioned	Filled
Professor	NA	NA
Associate Professors	*	
Assistant Professors	04	02
*posts are on promotions as per UGC norms		

10. Faculty profile with

name,qualification,designation,specialization,(D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
1. Dr. Mrityunjoy Ghosh (Assistant Prof.)	Ph.D., M.Ed.	Applied Math	8 years (B.Ed. College) 6 months (Here)	Nil
2. Sri Ranjan Barman (Assistant Prof.)	M.Sc.	Linear Algebra	7 months	Nil
3. Sri. Sujay Sarkar (Part-time Teacher College Sponsored)	M.Sc.	Real Analysis	3 years	Nil
4. Smt. Rimpa Saha (Part-time Teacher College Sponsored)	M.Sc.	Real Analysis And C Programming	10 months	Nil

11. **List of senior Visiting Faculty:** Nil

12. **Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:**

Programme	Lectures delivered (%)	Practical classes handled(%)
B.Sc. (Honours)	25.80	33.33
B.Sc. (General)	28	Not applicable

13. **Student-Teacher Ratio (program-wise):**

Programme (Courses)	Student-Teacher Ratio
B.Sc. (Honours)	25:1
B.Sc. (General)	44:1

14. **Number of academic support staff (technical) and administrative staff: sanctioned, filled:** Technical: Nil, Administrative: Nil

15. **Qualification of teaching faculty with DSc/D. Litt/Ph. D./MPhil/PG:**

Ph.D. – 01, PG – 03

16. **Number of faculty with ongoing projects from a) national b) international funding agencies and grants received. :** Nil

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc., total grants received.:** Nil

18. **Research Centre /facility recognized by the University:** No

19. **Publications:**

* Publication per faculty:

Dr. Mrityunjoy Ghosh :

1. Numbers of paper in peer viewed journal (National): 09

2. Numbers of publications listed in International Database: 01

20. **Areas of consultancy and income generated:** No.

21. Faculty as members in

a) National committees b) International committees c) Editorial Boards:

Dr. Mrityunjoy Ghosh is a life member of Von Karman Society (A National committee)

22. Student projects

• percentage of students who have taken up in-house projects including inter-departmental / programme:

All 1st year students are required to take ENVIS projects.

• percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories / Industry / other agencies.: Nil

23. Awards / recognitions received at the national and international level by

- Faculty: Nil
- Students : Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized and the source of funding

a) National b) International : Nil

26. Student profile programme wise:

Name of the Course/Programs (refer to question no. 4)		2015-20116				Pass Percentage
		Applications received	Selected	Enrolled		
				* M	* F	
B.Sc. 1 st year	General	244	130	82	25	Exam not yet held
	Honours	530	41	17	20	Exam not yet held
B.Sc. 2 nd year	General	75	75	62	13	88.23%
	Honours	33	30	19	11	89.80%
B.Sc. 3 rd year	General	30	30	24	06	90.90%
	Honours	36	35	25	10	98.07%

* M=Male * F=Female

27. Diversity of students

Name of the Course	% of students from the same State	% of students from other State	% of students from abroad
B.Sc.(General)	100	Nil	Nil
B.Sc.(Honours)	100	Nil	Nil

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services and Defense Services etc.?

JAM-2015 – Mrityunjoy Barman.

JAM-2011- Alomgir Basunia, Papari Majumder.

JAM-2010- Papari Roy, Biswanath Sarkar, Ranjan Barman, Md Selim.

(No definite official records are kept. The above information is a personal record.)

29. Student progression (UG to PG to M.Phil. to Post-doctoral, Campus selection Entrepreneurship / Self-employment):

This is an Under Graduate College. There is no official mechanism to record such number of students.

30. Details of infrastructural facilities:

a) Library: There is a Central library for faculty and students. Some personal books are kept in the Department as reference.

b) Internet facilities for staff and students: Nil

c) Class rooms with ICT facility: Nil

e) Laboratories: Computers laboratories (08-computer).

31. Number of students receiving financial assistance from College, University, government or other agencies: Data is maintain by college office

32. Details of student enrichment programmes(special lectures / workshops/seminar) with external experts:

Organized a one-day invited popular talk on “Mathematics subject “on 3rd October 2015, given by Prof. Asit Kumar Chakravorty, Retired Teacher, Dinhata College.

33. Teaching methods adopted to improve student learning:

We adopted various methods of Teaching-learning to motivate our students in the learning of mathematics. In addition to lecture method we frequently use demonstration method, classroom discussion, group discussion etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students participate in NSS activities and seminars conducted by the College.

35. SWOC analysis of the department and future plans.

Strength: Coordination among faculty members and students and good results.

Weakness: Most students of the Department are first generation learners. The Failure on the part of the college to recruit and retain contractual and part-time teachers is another weakness for the department.

Opportunities: Efforts are on to enhance the quality of the students by giving them opportunities of interaction with the Retired faculty members of Department by means of special classes.

Challenges: The placement of the output in different government and non-government sectors and self-employment is one of the main challenges before the department. High concentration of students in Mathematics is another challenge before the department.

Future plan: Considering needs of the present generation we have to adopt technologies to reach in the newer heights so that our students can cope-up with other students of various institutions in India and abroad.

EVALUATIVE REPORT OF THE DEPARTMENT OF BOTANY

1. **Name of the Department:** Department of Botany
2. **Year of establishment:** General :1997
Honours: 2015
3. **Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):** UG (B. Sc. Honours, B. Sc. General)
4. **Name of Interdisciplinary courses and the departments / units involved:** Nil
5. **Annual/Semester/Choice Based Credit System (programme wise):** Annual
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** No.
8. **Details of courses / programs discontinued (if any) with reasons:** Nil.
9. **Number of teaching posts:**

	Sanctioned	Filled
Professor	NA	NA
Associate Professor/Reader	No direct recruitment. Promotion according to UGC-DPI, Govt. of West Bengal-University Rules	NIL
Assistant Professor	02	01

10. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
Dr. Kishore Kumar Thapa	M.Sc. (Botany) Ph. D.	Assistant Professor	Paleobotany and Palynology	Teaching-7yrs Research-11yrs	NA
SanjibSaha	M.Sc. (Botany)	Part-time Teacher (College Sponsored)	Taxonomy of Angiosperms	3yrs	NA

11. **List of senior Visiting Faculty:** Nil
12. **Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:** Theory:1%

13. Student Teacher Ratio (program-wise):

B.Sc. (Hons)- 5:1

B.Sc (General)-15:1

14. Number of academic support staff (technical) and administrative staff: sanctioned, filled:

Administrative staff- NIL

Academic support Staff- Sanctioned-01 Filled-01

15. Qualification of teaching faculty with DSc/D. Litt/Ph. D./MPhil/PG -

P.D.-01, P.G.-01 (Please refer to serial no. 10)

16. Number of faculty with ongoing projects from a) national b) international funding agencies and grants received: No ongoing projects at present.**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc., total grants received:** NIL.**18. Research Centre /facility recognized by the University:** No.**19. Publications:****Publication per faculty:**

- * Number of papers published in peer reviewed journals (national/ international):
- * Monographs:
- * Chapters in Books:
- * Books edited:
- * Books with ISBN with details of publishers:
- * Seminar/Conference (National & International)
- * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.):
- * Citation Index - range / average :
- * SNIP:
- * SJR:
- * Impact Factor - range / average:
- * h-index:

Name of Faculty	a	b	c	d	e	f	g	h	i	j	k	l
Dr. Kishore Kumar Thapa	07	-	05	-	-	10	-	-	-	-	-	-
Sanjib Saha	-	-	-	-	-	-	-	-	-	-	-	-

20. **Areas of consultancy and income generated :** NA

21. **Faculty as members in**

a) **National committees:**

Dr. Kishore Kumar Thapa is a member of:

- Indian society of Citriculture
- Society of Ethnobotanists.
- East Himalaya Society of Angiospermic Taxonomy.

b) **International committees:**

Dr. Kishore Kumar Thapa is a member of:

- International Society of Ethnobiology.
- International Society of Citriculture.

c) **Editorial Boards:** Nil

22. **Student projects**

- **percentage of students who have taken up in-house projects including inter-departmental /programme:** All the students of B.Sc 1st year do project work in Environmental Studies.
- **percentage of students placed for projects in organisations outside the institution i.e., in Research laboratories / Industry / other agencies :** NA.

23. **Awards / recognitions received at the national and international level by**

- **Faculty :**Dr. Kishore Kumar Thapa is elected as fellow of The Society of Ethnobotanists(FES),2014
- **Students:** Nil

24. **List of eminent academicians and scientists / visitors to the department:** Nil.

25. **Seminars/ Conferences/Workshops organized and the source of funding:** a)

National: Nil

b) International: Nil

26. **Student profile program-wise:**

Name of the Course/Programme (for the session 2015-16)	Applications received	Selected		Enrolled		Pass percentage
		M	F	M	F	
B.Sc.(General) Part I	62	25	15	09	05	Examination yet to be held
B.Sc.(General) Part I	24	19	05	19	05	58
B.Sc.(General) Part I	09	07	02	07	02	90
B.Sc (Hons) Part I *	128	10	05	07	03	Examination yet to be held

*Course started from the session 2015-16.

27. Diversity of students:

Name of the Course	% of students from the same State	% of students from other State	% of students from abroad
B.Sc (Hons)Part I	100	-	-
B.Sc (General) Part I	100	-	-
B.Sc (General) Part II	100	-	-
B.Sc (General) Part III	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services and Defense Services etc.:

Data not maintained.

29. Student progression:

Student progression	Percentage against enrolled
UG to PG	Data not maintained
PG to M.Phil	Data not maintained
PG to Ph.D.	Data not maintained
Ph.D. to Post-Doctoral	Data not maintained
Employed	Data not maintained
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	Data not maintained

30. Details of infrastructural facilities:

a) Library:

Students access the Central library. The Department does not have any library as such. But the complementary copies provided by different publishers are preserved for use of the students.

b) Internet facilities for staff and students: Part of Central facilities.

c) Class rooms with ICT facility: NIL

d) Laboratories: 02

31. Number of students receiving financial assistance from College, University, government or other agencies: Data maintained by the College.

32. Details of student enrichment programmes (special lectures/ workshops/seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:

Technology aided lectures, demonstration, group discussions and educational tours.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students are encouraged to participate in ISR through NSS units of the colleges.

35. SWOC analysis of the department and future plans:

Strengths:	Weaknesses	Opportunities	Challenges
<ul style="list-style-type: none"> • Near optimal Student Teacher ratio • Scope for extension of laboratories. • Landscape for Botanical garden 	<ul style="list-style-type: none"> • Lack of botanical museum and herbarium. • Insufficient laboratory space. 	<ul style="list-style-type: none"> • Scope for field based research activities • Newly opened Honours courses can cater to local demand for the subject. 	<ul style="list-style-type: none"> • Recruitment policy of permanent faculty. • Financial constraints in up gradation of laboratory.

Future Plans:

1. Opening of an interdisciplinary research laboratory.
2. Setting up of Departmental Library.
3. Overall improvement of Departmental infrastructure.
4. Setting up a medicinal plant garden.

EVALUATIVE REPORT OF THE DEPARTMENT OF ZOOLOGY

1. **Name of the Department:** Department of Zoology.
2. **Year of establishment:** General: 1997
Honours: 2015
3. **Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):** UG (B. Sc. Honours, B. Sc. General)
4. **Name of Interdisciplinary courses and the departments / units involved:** Nil.
5. **Annual/Semester/Choice Based Credit System (programme wise):** Annual.
6. **Participation of the department in the courses offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** No.
8. **Details of courses / programs discontinued (if any) with reasons:** Nil.
9. **Number of teaching posts:**

	Sanctioned	Filled
Professor	NA	NA
Associate Professor/Reader	No direct recruitment. Promotional according to UGC-DPI, Govt. of West Bengal- University Rules	NIL
Assistant Professor	2	1

10. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students guided for the last 4 years
Manjil Gupta	M.Sc. (Zoology)	Assistant Professor	Immunology	5.5 yrs	NA
Debadri Kumar Sarkar	M.Sc. (Zoology)	Part-time Teacher (College Sponsored)	Immunology	2 yrs	NA

11. **List of senior Visiting Faculty:** Nil
12. **Percentage of lectures delivered and practical classes handled (program-wise) by temporary faculty:** 1%

13. **Student Teacher Ratio (program-wise):**
 B.Sc. (Hons)- 5:1
 B.Sc (General)-15:1
14. **Number of academic support staff (technical) and administrative staff: sanctioned, filled:**
 Administrative staff- NIL
 Academic support Staff-Sanctioned-01 Filled-01
15. **Qualification of teaching faculty with DSc/D. Litt/Ph. D./MPhil/PG - PG-02 (Please refer to serial no. 10)**
16. **Number of faculty with ongoing projects from a) national b) international funding agencies and grants received:** No ongoing projects at present
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc., total grants received.** NIL
18. **Research Centre /facility recognized by the University:** NIL.
19. **Publications:**
Publication per faculty:
- * Number of papers published in peer reviewed journals (national / international):
 - * Monographs:
 - * Chapters in Books:
 - * Books edited:
 - * Books with ISBN with details of publishers:
 - * Seminar/Conference (National & International):
 - * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.):
 - * Citation Index - range / average :
 - * SNIP:
 - * SJR:
 - * Impact Factor - range / average:
 - * h-index:

Name of Faculty	a	b	c	d	e	F	g	h	i	j	k	l
Manjil Gupta	-	-	01	-	-	02	-	-	-	-	-	-
Debadri Kumar Sarkar	-	-	-	-	-	-	-	-	-	-	-	-

20. **Areas of consultancy and income generated:** NA
21. **Faculty as members in**

- d) **National committees** b) **International committees** c) **Editorial Boards**
Nil.

22. **Student projects**

- percentage of students who have taken up in-house projects including inter-departmental /programme: All the students of B.Sc. 1st year do project work in Environmental Studies.
- percentage of students placed for projects in organisations outside the institution i.e., in Research laboratories / Industry / other agencies : Nil

23. **Awards / recognitions received at the national and international level by**

- Faculty: Nil.
- Students: Nil

24. **List of eminent academicians and scientists / visitors to the department:** Nil

25. **Seminars/ Conferences/Workshops organized and the source of funding**

- a) **National:** Nil
b) **International:** Nil

26. **Student profile program-wise:**

Name of the Course/Programme (for the session 2015-16)	Applications received	Selected		Enrolled		Pass percentage
		M	F	M	F	
B.Sc.(General) Part I	62	25	15	09	05	Examination yet to be held
B.Sc.(General) Part I	24	19	05	19	05	58
B.Sc.(General) Part I	09	07	02	07	02	90
B.Sc. (Hons) Part I *	128	10	05	07	03	Examination yet to be held

*Course started from the session 2015-16.

27. **Diversity of students:**

Name of the Course	% of students from the same State	% of students from other State	% of students from abroad
B.Sc. (Hons) Part I	100	-	-
B.Sc. (General) Part I	100	-	-
B.Sc. (General) Part II	100	-	-
B.Sc. (General) Part III	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services and Defense Services etc.? Data not maintained.

29. Student progression:

Student progression	Percentage against enrolled
UG to PG	Data not maintained
PG to M.Phil	Data not maintained
PG to Ph.D.	Data not maintained
Ph.D. to Post-Doctoral	Data not maintained
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Data not maintained
Entrepreneurship/Self-employment	Data not maintained

30. Details of infrastructural facilities

a) Library:

Students access the Central library. The Department does not have any library as such. But the complementary copies provided by different publishers are preserved for use of the students.

b) Internet facilities for staff and students: Part of Central facilities.

c) Class rooms with ICT facility: NIL

d) Laboratories: 02

31. Number of students receiving financial assistance from College, University, government or other agencies: Data maintained by the College.

32. Details of student enrichment programmes (special lectures/ workshops/seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:

Technology aided lectures, demonstration, group discussions and educational tours.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students are encouraged to participate ISR through NSS units of the colleges.

35. SWOC analysis of the department and future plans.:

Strengths:	Weaknesses	Opportunities	Challenges
<ul style="list-style-type: none"> • Near optimal Student Teacher ratio • Scope for extension of laboratories. 	<ul style="list-style-type: none"> • Lack of Animal House. • Insufficient laboratory space. 	<ul style="list-style-type: none"> • Scope for field based research activities • Newly opened honours courses can cater to local demand for the subject. 	<ul style="list-style-type: none"> • Recruitment policy of permanent faculty. • Financial constraints in up gradation of laboratory.

Future Plans:

1. Opening of an interdisciplinary research laboratory.
2. Setting up of Departmental Library.
3. Overall improvement of Departmental infrastructure.
4. Setting up an Animal House.

EVALUATIVE REPORT OF THE DEPARTMENT OF COMMERCE

1. **Name of the Department:** Commerce
2. **Year of establishment:** 1956
3. **Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.):** UG
4. **Name of Interdisciplinary courses and the departments / units involved:** None
5. **Annual/Semester/Choice Based Credit System (program wise):** Annual
6. **Participation of the department in the courses offered by other departments:** None
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** None.
8. **Details of courses / programs discontinued (if any) with reasons:** None.
9. **Number of Teaching posts:**

	Sanctioned	Filled
Professor	NA	NA
Associate Professor	No direct recruitment. Promotion only according to UGC-DPI, Govt. of West Bengal-University Rules.	0
Assistant Professor	05	02

10. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Surya Narayan Ray	M.Com., Ph.D., FCA	Assistant Professor	Accountancy	12 yrs 4 months	Nil
Dipak Kundu	M.Com., B.Ed., M.Phil., M.A.	Assistant Professor	Security Analysis & Portfolio Management	14 months	Nil

11. **List of Senior Visiting Faculty:**

- i. Chittaranjan Samaddar (Retired Teacher of Dinhata College)
- ii. Susanta Talukdar (Retired Teacher of Dinhata College)

12. **Percentage of lectures delivered and practical classes handled(program wise) by temporary faculty: NIL**
13. **Student-Teacher Ratio (program-wise):NIL**
14. **Number of academic support staff (technical) and administrative staff: sanctioned, filled: NA**
15. **Qualification of teaching faculty with D.Sc./D. Litt. / Ph.D./M.Phil. /PG:**

Name	Designation	Qualification
Dr. Surya Narayan Ray	Assistant Professor	M.Com., Ph.D., FCA
Dipak Kundu	Assistant Professor	M.Com., B.Ed., M.Phil., M.A.

16. **Number of faculty with ongoing projects from a) national b) international funding agencies and grants received: No ongoing projects at present.**
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: None**
18. **Research Centre /facility recognized by the University: No.**
19. **Publications:**
- a) **Publication per faculty**
 - b) **Number of papers published in peer reviewed journals (national / international)**
 - c) **Monographs**
 - d) **Chapters in Books**
 - e) **Books edited**
 - f) **Books with ISBN with details of publishers**
 - g) **Seminar/Conference [(i) National & (ii) International]**
 - h) **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)**
 - i) **Citation Index – range / average**
 - j) **SNIP**
 - k) **SJR**
 - l) **Impact Factor – range / average**
 - m) **h-index**

Name of the Faculty	a	b	c	d	e	F	g		h	i	j	k	l	M
							i	ii						
Dr. Surya Narayan Ray	53	26	–	–	–	–	36	4	–	–	–	–	–	–
Dipak Kundu	1	–	–	–	–	–	2	–	–	–	–	–	–	–

20. **Areas of consultancy and income generated:** NIL

21. **Faculty as members in**

a) National committees

Dr. Surya Narayan Ray is a Life Member of the following associations:

1. Indian Accounting Association and Research Foundation, University of Calcutta.
2. Bengal Economic Association, which is an Associate Member of International Economic Association.
3. Quality Council Forum of India.
4. Indian Statistical Institute.
5. Paschimbanga Itihaas Samsad.
6. Paschimbanga Vigyan Mancha.
7. Indian Red Cross Society.
8. Association of Third World Studies South Asia Chapter.
9. Vasishtha Institute of North East and North Bengal Development Studies.

b) International committees: Nil

c) Editorial Boards:

1. Purbasha Ekhon Journal.
2. Uttar Prasanga Journal.
3. Journal of Peoples' History and Culture

22. Student projects:

- **Percentage of students who have taken up in-house projects including inter-departmental /programme: NIL**
- **Percentage of students placed for projects in organizations outside the institution i.e., in Research laboratories / Industry / other agencies: NIL**

23. Awards / recognitions received at the national and international level by

- **Faculty: None**
- **Students: None**

24. List of eminent academicians and scientists / visitors to the department: NIL**25. Seminars/ Conferences/Workshops organized and the source of funding**

- National: 2 (UGC Sponsored)**
- International: NIL**

26. Student profile program wise:

Name Of the Course/Programme (refer to question no 4)	Application Received	Selected	Enrolled			Pass %
			M	F	Total	
B.Com. (Hons.) Part I	21	11	6	5	11	Exam yet to be held
B.Com. (Hons.) Part II	11	11	10	1	11	73.73
B.Com. (Hons.) Part III	18	18	12	6	18	94.44
B.Com. (Gen.) Part I	09	04	02	02	04	Exam yet to be held
B.Com. (Gen.) Part II	02	02	02	-	02	22
B.Com. (Gen.) Part III	03	03	02	01	03	100

* M=Male * F=Female

27. Diversity of students:

Name of the Course	% of students from the same State	% of students from other State	% of students from abroad
1 st Year Honours	100%	NIL	NIL
2 nd Year Honours	100%	NIL	NIL
3 rd Year Honours	100%	NIL	NIL

1 st Year General	100%	NIL	NIL
2 nd Year General	100%	NIL	NIL
3 rd Year General	100%	NIL	NIL

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services and Defense Services etc.?**Data not maintained.

29. **Student progression:**

Student progression	Percentage against enrolled
UG to PG	Data not maintained
PG to M.Phil	Data not maintained
PG to Ph.D.	Data not maintained
Ph.D. to Post-Doctoral	Data not maintained
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Data not maintained
Entrepreneurship/Self-employment	Data not maintained

30. **Details of infrastructural facilities:**

- a) **Library:** There is departmental library with stock register, mainly catering to teachers. However, on essential basis, books are lent out to students from the needy family and slow learners, on requisition basis. However, what is to be noted, that the departmental library is only miniscule in size and strength and is only a very small support to the main Central Library, a well-equipped and very robust library that caters to both teachers and students at large.
- b) **Internet facilities for staff and students:** Such facilities are provided centrally.
- c) **Class rooms with ICT facility:** Not available.
- d) **Laboratories:** Not available.

31. **Number of students receiving financial assistance from College, University, government or other agencies:** Students belonging to the Scheduled Castes, Scheduled Tribes and Other Backward Classes categories receive Government Stipend, whose data is maintained centrally.

32. Details of student enrichment programmes (special lectures/ workshops/seminars) with external experts:

Seminars/Special Lectures:

Topic	Date
UGC sponsored Seminar on Changing Scenario in Business and Economic Environment	30-31/03/2002
UGC sponsored National Seminar on Changing Face of Indian Women	21-22/03/2005
UGC sponsored National Seminar on Ray Saheb Panchanan Barma	26-27/09/2015
Special Lecture on State of Commerce Education today by Retired Reader of Dinhata College, Sri Susanta Talukdar.	07/12/2015
UGC sponsored National Seminar on Self Help Groups	19-20/12/2015

33. Teaching methods adopted to improve student learning: The department of Commerce uses traditional method of black-board with chalk duster and group discussions along with an audio visual method and departmental seminar.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Commerce Students are encouraged to take part in various NSS activities, like plantation of trees, cleanliness drives and awareness campaigns.

35. SWOC analysis of the department and future plans:

Strength:

“My hope of the future lies in the youths of character, intelligent, renouncing all for the service of others, and obedient – good to themselves and the country at large”

– Swami Vivekananda

Youth is strength of this great country. Significantly, the premier and one of the oldest departments of Dinhata College that is the Commerce Department was set up in the very year of establishment of Dinhata College, itself. Legend has it, that at one point of time, Dinhata College was known across district borders right upto Siliguri and beyond and students hailing from far-away Assam came to study Commerce subject at Dinhata College. The hallowed precincts of Dinhata College boasts of two Assistant Professors of the Commerce department, namely the Head, Dr. Surya Narayan Ray and the highly qualified and energetic Dipak Kundu, who are very enthusiastic and dedicated that belie their young age. They take Tutorial, Class test to improve the overall performance of the students and hold extensive interactions with the students through Guardians-Teachers Meetings, Educational/Industrial Tours, Special Lectures and so on. Moreover, there exists homely atmosphere and intimate

relationship between teachers and students. The Commerce faculty enjoys a commendable bonhomie with the faculty of other departments and enters into on-campus inter-departmental partnership. For example, the Head of the Commerce Department, Dr. Surya Narayan Ray had entered into a on-campus interdepartmental partnership with Sri Pradip Chandra Saha, Head of Political Science Department, to jointly convene a UGC sponsored National Seminar on 26-27 December, 2015. Likewise, the Head of the Commerce Department, Dr. Surya Narayan Ray also entered into an on-campus interdepartmental partnership with Dr. Sadhan Chandra Kar, the erstwhile Head of Economics Department and presently the Principal, along with Dr. Amlan Majumder, the current Head of the Economics Department to jointly convene a UGC sponsored National Seminar on 19-20 December, 2015. Dr. Surya Narayan Ray also delivered an enlightening and well-received lecture on Renaissance in Cooch Behar to the English students during an English Departmental Seminar.

Weakness:

The Department has only two permanent teachers. Most of the students come from poor and backward family and thereby cannot attend classes regularly as they are to provide economic support to their family. Also, the number of students to the Under-Graduate courses of Commerce is gradually decreasing during the last few years. This is perhaps due to the lack of knowledge of the vast potential of commerce in huge bustling cities like that of Kolkata or New Delhi, as well as due to the lack of employable opportunities in governmental teaching posts.

Opportunities:

However, the learners are always made aware of the wide scope for their future. Efforts are on to enhance the quality of the students by giving them opportunities of interaction with the senior faculty members of other cognate institutions or Seminars by means of special classes. A special opportunity awaits the commerce graduates of this College to take advantage of the current Indo-Bangladesh SAARC bonhomie when eventually, the Indo-Bangladesh rail line is re-opened and trade and commerce will flourish once again.

Challenges:

The future of the Department of Commerce of Dinhata College is pregnant with opportunities. The economic prosperity of this great country depends on the academic brilliance of the commerce graduates churned out by commerce departments of nation-wide colleges. The main challenge is to enhance the skill potential of the students in classes as well as to create awareness about the huge employable as well as entrepreneurial potential of commerce graduates in big metropolis or elsewhere.

NEWLY INTRODUCED SUBJECTS (2015-2016)

Subjects like Computer Science, Physical Education and Sociology have recently been introduced in this College from Academic Session 2015-2016, with the approval of the West Bengal Council of Higher Education and the University of North Bengal. No substantive post has yet been created in these subjects. Therefore, the annual progression of these subjects is not incorporated in this report.

DINHATA COLLEGE



P.O. DINHATA, DT. COOCH BEHAR, PIN- 736135

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Ref. No. 391/F-29(A)/15

Date: 18.12.2015



Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the Institution
with seal:

Place: Dinhata College
Date: 18.12.2015

PRINCIPAL
DINHATA COLLEGE

PICTURE GALLERY



Dinhata College

















