Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**DINHATA COLLEGE**
Name of the head of the Institution	**Dr. Amitava Datta**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**919434245685**
Mobile no.	**7583941079**
Registered Email	**office@dinhatacollege.ac.in**
Alternate Email	**dinhatacollege.naac@gmail.com**
Address	**College Para P.O. & P.S. Dinhata Dist-Cooch Behar**
City/Town	**Dinhata**
State/UT	**West Bengal**
Pincode	**736135**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Debashis Das**
Phone no/Alternate Phone no.	**918116244253**
Mobile no.	**9434327068**
Registered Email	**office@dinhatacollege.ac.in**
Alternate Email	**iqac@dinhatacollege.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.dinhatacollege.ac.in/annual-report-aqar.php

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.52**	**2016**	**02-Dec-2016**	**01-Dec-2021**

6. Date of Establishment of IQAC	**19-Mar-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
MEETING OF IQAC	**21-Dec-2018** **1**	**9**
MEETING OF IQAC	**08-Mar-2019** **1**	**8**

MEETING OF IQAC	12-Sep-2019 1	10
REGULAR AND TIMELY SUBMISSION OF AQAR 2017-18	24-Dec-2018 15	15
FEEDBACK COLLECTED FROM STUDENTS ANNUALLY AND ITS ANANLYSIS (DEPARTMENT WISE)	27-Jun-2019 30	965
REGULAR AUDIT OF ALL FINANCIAL TRANSACTIONS AND RELATED MATTERS	21-Nov-2018 4	2
MEETING OF IQAC	13-Dec-2019 1	10
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• As per the plan of action of IQAC A new building "Umesh Smriti Bhawan" has been constructed where two class rooms have been allotted, thereby mitigating the scarcity of classrooms to some extent. • As per the suggestions of last visited NAAC peer team followed by the plan of action of IQAC two separate toilet blocks for Boys and Girls have newly been constructed in the College Campus from RUSA

2.0 grant. • To cope up with the new CBCS curricula followed by the plan of action of IQAC, funds have been allotted to all the Science Departments to develop their existing laboratories and Libraries to procure more equipment and Books and Journals respectively. • Encouraged all departments to organise symposiums, seminars, workshops for the benefit of students and also the Teaching Staff, to write research papers, book / chapters in books etc., allow them to access various libraries/academic centres for collecting data and review of related literature and also to attend various seminars/workshops etc. • Organising Teachers' Training programme on Regional Based Pedagogical Tools (RBPT) in collaboration with IISER, Pune and conducting IIRS outreach Programme on Remote Sensing for the benefit of the students.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body, Dinhata College	16-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**16-Dec-2019**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	• ONLINE ADMISSION SYSTEM – UG (admission.dinhatacollege.ac.in) with a space of 1000MB and a bandwidth of 10000 MB. • Library Management System (Windows Application Software) with a space of 50MB and bandwith of 7500 MB. • dincol SMS Alert System for Admission for students. • dincol SMS Plan

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Dinhata College is currently having the following mechanisms for effective delivery of curriculum: i. Syllabus distribution is made on discussion among the faculty members in Departmental Meetings in the beginning of every academic session. ii. The Routine Sub-committee prepares the Central Class Routine on consultation with the Departments and hands over the same to the College Authority and the Departments for implementation in the beginning of the Academic Year. iii. Departments endorse the class-routines and try to cover the syllabus as per the availability of the faculty members. iv. The Departments also decide the number of classes for each topic according to the syllabus and credits assigned to that particular topic and paper. v. Teachers prepare their lectures and arrange the relevant teaching-learning materials according to the syllabus allotted and classes available. vi. Classes are taken according to the schedule under the supervision of college administration. vii. The College Library has a rich stock of both Textbooks and Reference Books with open access system. Many departments have their own Departmental libraries for the benefit of the students. A good number of Journals (Science, Arts and Commerce) are subscribed by our college. Inflibnet (e-books and e-journals) facility is available for teachers and students. viii. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as: a. Chalk and Blackboard method b. ICT-enabled teaching-learning method. c. Different departments especially Mathematics (MATLAB), Geography (ARC-GIS, Q-GIS) use different Software. d. Use of Scientific models and charts for effective teaching-learning process. e. Students are provided with class-notes periodically. f. Group discussions are held amongst the students during the class to enhance their knowledge. g. Papers related to curriculum are presented by students in the Departmental Seminars. h. Proper and adequate instrumentation facility is given to the students for their practical classes. There is also a central instrumentation facility for that purpose. i. The departments carry on Survey Programmes, Field Works, Educational Excursions etc. towards improvement of the students' knowledge. j. Students have to submit Project works, Assignments etc. on topics from among the syllabus. k. Seminars and special talks by experts are also arranged regularly for academic enrichment. Internal Assessments are carried out by means of Class tests, seminars, viva-voce, group discussions, debates etc. throughout the year to evaluate their continuous. Departments also arrange Remedial and tutorial classes as per the necessity of the students. Departments maintain the detailed record of the classes, assessments, project reports etc. The whole process take place under the supervision of the College administration.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year					
Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Geographical information System		23/09/2019	29	To help the students get absorbed in different farms working on geographical information system.	To enhance skill of collecting and analysis of Geographical data.
Advances in Forest remote sensing		05/03/2019	9	To help the students get absorbed in different forest and remote sensing related sectors.	To inculcate and develop the skill in analysis of remote sensing data on forest areas.
Certificate Course in Bridal Makeup		08/07/2019	180	The Course aims at employment generation for the girls by setting up Beauty Parlours and offering Bridal Makeup and meeting the increasing demand for skilled beauticians.	The skill of beautifying would increase aes thetically and practically.
Certificate course in English Comm unication		05/08/2019	30	To help the students get absorbed in different sectors esp. in Tourism sectors, private farms etc.	Skill in spoken and c ommunicative English would increase.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year		
Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.		
Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	**Zoology**	**20**
BSc	**Botany**	**12**
BA	**Geography**	**14**
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is collected from the Final Year/outgoing students either during their last examinations or during the time of distribution of Mark sheets to them. The feedbacks are based on different criteria including office, canteen, laboratory, library, administration and academics on a five point scale—Excellent, Very Good, Good, Average and Poor. These are then sorted and distributed among the Departments. The Departments take necessary measure towards analyzing these observations and prepare reports on the basis of the analysis. The strengths and the weaknesses are sometimes reflected by graphs pie charts and histogram. The parents' feedbacks are collected during the ParentTeacher Meetings that take place on regular basis. Suggestions and comments given by the guardians are taken into account for future development. The different areas where improvements are required are discussed in respective Committees /departments. If required, the proposals given by the different committees and departments are discussed in GB of the college for necessary action. Strengths of the college are also taken into consideration for further

up gradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Chemistry programme	42	81	11
BSc	Mathematics Programme	65	151	27
BSc	Botany Programme	20	94	9
BSc	Zoology Programme	20	142	13
BCom	Accountancy Programme	150	18	2
BA	Physical Education Programme	60	403	49
BA	Bengali Hons	135	844	132
BA	English Hons	135	488	130
BA	History Hons	120	390	116
BA	Philosophy Hons	120	647	120
BA	Political Science Hons	120	239	109
BA	Economics hons	120	2	1
BA	Geography Hons	20	376	20
BSc	Physics Hons	25	209	16
BSc	Chemistry Hons	20	250	14
BSc	Mathematics Hons	45	364	44
BSc	Botany Hons	20	287	13
BSc	Zoology Hons	20	367	20
BCom	Accountancy hons	120	14	9
BA	Bengali Programme	450	1959	340
BA	English Programme	150	179	54
BA	History Programme	450	1202	407
BA	Philosophy Programme	450	1409	363
BA	Political Sciencve	450	859	428

	Programme			
BA	Economics Programme	150	99	42
BA	Geography Programme	40	114	9
BA	Sanskrit Prgramme	300	866	215
BA	Sociology Programme	300	513	267
BSc	Physics Programme	65	256	9

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	6907	0	36	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
37	20	25	8	1	1

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Counselling and Career Guidance Cell of the college organise programmes and meetings to make the students aware of various jobs and also guide them how to pursue the same in the various occasions. The Cell also gives advice and suggestions about their education as well as their personal, social and family matters. The Cell The teachers also take part in the mentoring system. Besides being active in the teachinglearning process of the college the teachers also advise and suggest the students about their goals in life and also try to solve their personal, social and family matters as much as they can. The IQAC of the college also functions as a key advisory body to bring out over all changes and developments in the mentoring system along with the development of teaching and learning process. For example, it organises programmes on value based education by inviting eminent personalities to mentor the students and build up their sociable behaviour, character and moral sense. The NSS Units of the college also organise various regular activities as well as special camp to make the students clear about their contribution to their society. The NSS Units through various activities such as Orientation Programme, various National Day celebration, Cleaning Programmes, Science Awareness Programmes, Awareness Programmes on Human Trafficking, Cyber Crime, Women Abuse, Road Traffic Signal system and Accidents, Disaster Management, Solid Waste Management, Cultural Function, Swacch Bharat Summer Internship Programmes, Plantation, Village Survey, Health and Hygiene Awareness etc. also mentor the students about responsibilities and commitment as well initiate their sound knowledge, vigorous character and show new paths of life.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6907	36	191.86

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	36	6	3	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Joy Das	Assistant Professor	PhD

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	All	2 , 4	29/06/2019	16/08/2019
BSc	All	2, 4	29/06/2019	16/08/2019
BCom	All	2,4	29/06/2019	16/08/2019
BA	All	3	08/05/2019	27/06/2019
BSc	All	3	08/05/2019	27/06/2019
BCom	All	3	08/05/2019	27/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation constitutes an important part of the education system. In the newly introduced CBCS, its importance has increased with its inclusion in the overall evaluation system. In every paper certain marks are allotted to the internal evaluation process. Therefore, efforts are always on to bring in improvements in the continuous internal evaluation system. In addition to the conventional class tests in various forms, group discussions, seminar presentations, debates, vivavoce, field works, project works, assignment preparations, etc. have been introduced to enrich the system and also to add some spice to the otherwise insipid curriculum.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared every year at the beginning of the each session maintaining the guidelines of teaching learning days as given by the affiliating university and also following the Govt. Local and University holidays. It gives a brief outline of all the programmes of the college by considering all the events throughout the year. All the departments and stake holders maintain and follow the same in each particular session.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://cbpbu.ac.in/ug-cbcs.php?

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1111	BA	Bengali Hons	104	91	87.5
1121	BA	English Hons	59	53	89
1131	BA	History Hons	48	42	87.5
11141 &1142	BA	Philosophy Hons	24	23	95.83
1151	BA	Political Science Hons	12	2	16.66
3111	BSc	Physics Hons	15	13	86.84
3121	BSc	chemistry Hons	1	1	100
3131	BSc	Mathematics Hons	38	33	85.71
3151	BSc	Zoology Hons	3	3	100
2111	BCom	Accountancy Hons	9	8	88.88
3141	BSc	Botany Hons	8	8	100
3001 & 3002	BSc	BSc General	42	33	78.57
2001	BCom	B Com General	3	2	66.66

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

dinhatacollege.ac.in/userfiles/file/Feedback%20Report.%202018-19.xlsx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Science Awareness Program	IQAC in collaboration with Science and Rationalists' Association of India	07/09/2018
Motivational Talk	Dinhata College in collaboration with 7th Bengal Battalion (Girls) NCC	20/09/2018
SeminarcumAwareness Program on Democracy Challenges for Young Voters	Electoral Literacy Club Political Science Department Convenors: Dr. Surya Narayan Ray Uttam Sarkar	26/09/2018
Seminar on Skill Development	IQAC Commerce Department Seminar, Journal and Research SubCommittee in collaboration with Institute of Computer Accountants (ICA) Convenor: Dr. Surya Narayan Ray	19/11/2018
Workshop on Quality of Life, Well being and Beautician Course	IQAC Seminar, Journal and Research SubCommittee in collaboration with Rexona Grooming Centre Convenor: Dr. Surya Narayan Ray	05/12/2018
Special Lecture on New Vistas of Skilled and Entrepreneurship Courses	IQAC Commerce Department Seminar, Journal and Research SubCommittee in collaboration with Institute of Computer Accountants Convenor: Dr. Surya Narayan Ray	24/02/2019
SeminarcumWorkshop on Electoral Awareness for Young Voters	IQAC Commerce Department Seminar, Journal and Research SubCommittee in collaboration with Institute for Motivating SelfEmployment)IMSE) West Bengal Election Watch Convenor: Dr. Surya Narayan Ray	08/03/2019
Special Talk on Employment Opportunities	Dinhata College in collaboration with Employment Exchange, DEE Dinhata	20/07/2019
Seminar on Computer Training and Career Guidance	Commerce Department IQAC Seminar, Journal and Research SubCommittee in collaboration with Institute of Computer Accountants Convenor: Dr. Surya Narayan Ray	25/07/2019

Special Class on Motivation Inventory for Second Language Acquisition (For Learners) SocioEconomic Status, Scale, Meta Cognition Inventory for Second Language Acquisition (Learners)	Seminar, Journal and Research SubCommittee English Department in collaboration with SidhoKano Birsha University (SKBU) Convenor: Dr. Surya Narayan Ray	14/09/2019
Regional Workshop on Research Based Pedagogical Tools	Dinhata College In collaboration with The Centre of Excellence in Science and Mathematics Education – The India Institute of Science Education and Research (COESMEIISER, Pune) Convenor: Dr. Kishore Kumar Thapa	24/09/2019
Special Talk on Vidyasagar in commemoration of His Death Anniversary	Bengali Department Convenor: Subhas Chandra Das and Joy Mukherjee	26/09/2019
Seminar on Computer -Based Job Courses and Career Guidance	IQAC Commerce Department Seminar, Journal and Research SubCommittee In collaboration with Institute of Computer Accountants Convenor: Dr. Surya Narayan Ray	27/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	2	0.58
International	Physics	5	1.43
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bengali	8
History	1
English	3
Mathematics	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Enhancement of Luminescence Behaviour of Colliodal ZnO Quantum dots coated with SiO2 Irradiated by Ni7 ion	Dr. Dipankar Chakdar (coauthor)	Advance Science, Engineering and Medicine,	2019	0	Dinhata College	0
Lowcost chitosanbased materials for the removal of nickel ions from aqueous solutions	Dr. Debashis Das (coauthor)	Russian Journal of Physical Chemistry A	2019	0	Dinhata College	0
Molecular interactions in binary liquid mixtures containing benzyl benzoate	Dr. Debashis Das (coauthor)	Rasayan J Chemistry	2019	0	Dinhata College	0

Ultrasonic investigation in binary liquid mixtures of 2methyl cyclohexan one with formamide, NMethylfor mamide and N,Ndimethy lformamide at different emperature s	Dr. Debashis Das (coauthor)	Journal of Phamaceuti cal Sciences and Research	2019	0	Dinhata College	0
Investigat ion of molecular interactio n in benzene cyanex 923 binary mixtures of at 298.15 K with reduced Re dlichKiste r functions	Dr. Debashis Das (1st C orrespondi ng author)	Russian Journal of Physical Chemistry A,	2019	0	Dinhata College	0
Extremely large magn etoresista nce induced by Zeeman eff ectdriven electronho le compens ation and topologica l protection in MoSi2	Niharendu Barman (coauthor)	Physical Review B	2018	0	Dinhata College	0
First principles calculatio ns of electronic band structure and optical	Niharendu Barman (Author)	Computatio nal condensed matter physics	2019	0	Dinhata College	0

properties of ternary semiconductors Cd4P2Cl3 and Cd4P2Br3						
CeOs4As12: a hybridized gas semiconductor	Niharendu Barman (coauthor)	Indian Journal of Physics,	2018	0	Dinhata College	0
A first principles study on the ground state properties of three ferromagnetic skutterudites NdB4A12 (BFe, Ru, Os)	Niharendu Barman (coauthor)	Materials Research Express	2019	0	Dinhata College	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	17	37	0	0
Presented papers	17	37	0	0
Resource persons	2	4	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Orientation Programme	NSS	4	300

Observance of Independence Day	NSS	10	245
Awareness Camp on Human Trafficking, Drug, Women Abuse, Traffic Signal and Cyber Security in Collaboration with Dinhata Mahila Police Station, S.D.P.O, Dinhata, I.C, Dinhata Police Station	NSS in collaboration with SDPO Dinhata, IC, Dinhata Police Station, OC, Dinhata Mahila Police Station	5	288
Raksha Bandhan and Fund Collection for Kerala Flood	NSS	5	156
Science Awareness Camp in collaboration with Bharatiya Bigyan Samiti	NSS in collaboration with Bharatiya Vigyan and Yuktibati Samity	5	201
Celebration of NSS Day	NSS	5	187
Awareness Programme on Solid Waste Management	NSS	6	215
Celebration of Republic Day	NSS	4	186
Cleaning Drive Programme	NSS	6	284
Blood Donation Camp	NSS in collaboration with Dinhata Blood Group Society and SD Hospital, Dinhata	6	205
Health Survey at adopted village	NSS	5	154
Cultural Function at adopted village	NSS and local artists	4	143
Programme on Superstition at adopted village	NSS in collaboration with Bharatiya Vigyan and Yuktibati Samity	3	139
Disaster Managemnt at the adopted village	NSS in collaboration with Dinhata Fire and Emergency Services	4	142
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Avijan	AISHE	Swachh Bharat Summer Internship	2	15
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
13384876	13354843

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AtenOS	Partially	2.5	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	29845	955471	2545	821363	32390	1776834
Reference Books	646	294163	0	0	646	294163
e-Books	10000	5900	10000	5900	20000	11800
Journals	24	51656	15	170400	39	222056
CD & Video	5	449	0	0	5	449

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others

Existing	82	11	60	32	15	23	18	60	3
Added	6	0	6	0	0	6	0	20	0
Total	88	11	66	32	15	29	18	80	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
7046538	7053387	11074078	11044039

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures different facilities by the various committees constituted for this purpose. The infrastructure development, Laboratory maintenance, library management, class rooms facilities, sports games and the use of modern technologies are maintained by the concerned departments and the various committees.

http://www.dinhatacollege.ac.in/photo-gallery.php?&gallery_id=8

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	SC,ST,OBCA, OBCB, MINORITY SHOLARSHIP, BEEDI, SVMC, CHIEF MINISTER RELIEF FUND, PH, KANYA SHREE (K1 K2)	5333	31376200
b)International	NO	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bratachari Pashkshan Visesh Gyan	18/11/2019	18	Dinhata College
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 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Guidance programme by Joint Director, District Employment Exchage , Dinhata	51	158	0	0
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 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	60

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

| No Data Entered/Not Applicable !!! |
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	CBPBU Inter College Athletics Meet	National	1	0	See Uploaded File	See Uploaded File
2018	CBPBU Inter College Kabaddi Meet (Women))	National	1	0	See Uploaded File	See Uploaded File
2018	CBPBU Inter College Volley Ball Meet (Women)	National	1	0	See Uploaded File	See Uploaded File
2018	CBPBU Inter College Kho Kho Meet (Women))	National	1	0	See Uploaded File	See Uploaded File
2019	DPI District Kho Kho Meet (Women)	National	1	0	See Uploaded File	See Uploaded File
2018	CBPBU Inter College Athletics Meet (Men))	National	2	0	See Uploaded File	See Uploaded File
2018	CBPBU Inter College Kabaddi Meet	National	1	0	See Uploaded File	See Uploaded File

2018	CBPBU Inter College Kho Kho Meet (Men))	National	1	0	See Uploaded File	See Uploaded File
2018	CBPBU Inter College Volley Ball Meet (Men)	National	1	0	See Uploaded File	See Uploaded File

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the recent State Govt. order, the elected student union has been dissolved since the last two years.Hence there is no Students Council or Students Union at present. However most of the students take part in all activities of the College like Sports and games, cultural activities, NSS, blood donation camps, awareness camps, study tours, publication of college magazine and departmental wall magazines, extension activities etc. The college administration aims to inculcate a culture of indulgence and leadership by entrusting the students with various responsibilities during these events.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Reg. No. S/2L/No 49868. The Alumni of Dinhata College are spread over the state and they contribute to the development of the College in different ways. Formally, Dinhata College Alumni Association was registered in 03.02.2016 with Reg. No. S/2L/No 49868 under the Registration of Societies Act XXI of 1860. Its primary role lies in giving valuable advices to the development of the college.

5.4.2 – No. of enrolled Alumni:

700

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

1. Meeting Related to AGM 2. Book Distribution 3. Dustbin Distribution 4. Swachh Bharat Mission 5. Tree Plantation 6. Health Awareness

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Formation of new sub committees: Different new subcommittees were formed during the last year to look after different academic and administrative activities of the Colleger. The sub committees consisted of Teachers and non teaching staff. This year with the recruitment of new teaching and non teaching staff, the

committees were so constituted so as to involve maximum participation from the teachers and Non teaching staff. Young faculties were entrusted with convenorship of many committees to involve them actively in running the College. it was ensured that each and every staff is a part of at least one subcommittee. b. Change of Departmental headship by rotation: the college has a ritual of rotation of Departmental headship after a tenure of two years. This year with the expiry of the earlier tenure starting from 2017, the Headship of all the Departments were changed and new Departmental heads stated their tenure. In this way all the faculties of the Departments are made to actively participate in management of the Departments.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	he service rules are made transparent and they are benefited with PF, Gratuity, GSLI etc., and various leaves, as per the norms of the State Government and the affiliating University.ii Congenial atmosphere is maintained in the College for the benefit of the all concerned, including staff, students and faculties. The Governing Body, the highest statutory body of the College, as well as of many other committees and cells look all possible assistance to all concerned.
Admission of Students	Students' admission is made strictly on the basis of merit. All rules and regulations of the State Government regarding the reservation of seats are strictly followed. In this matter, adequate measures are taken to properly communicate relevant information to all concerned by means of website notification and also through text messages on the mobile phone. •As per the guidelines of the affiliating University and the State Government, the whole admission process including the payment of money is run online for the benefit of the students and also to keep complete transparency under supervision of Admission Committee.
Industry Interaction / Collaboration	Within its very limited capacity, the College is striving to enter into collaboration with the larger academic and industrial world. Keeping this in view, the College, for the first time, has conducted a certificate course under ISRO on GIS and Remote Sensing.
Curriculum Development	The college follows the curriculum

	prescribed by the affiliating university. Teachers work for in the development, revision and modification of the curriculum as members of the UG and PG Board of Studies. Syllabus distribution is made on discussion among the faculty members. The College Library has a rich stock of Textbooks and Reference Books with open access system. Many departmental libraries work for the benefit of the students. Access to journals is made by subscription of hard copies and Inflibnet. Group discussions, Seminar Presentations Project Works, Assignment submissions help the students in enriching their knowledge of the syllabus.
Teaching and Learning	Syllabus distribution is made on discussion among the faculty members in Departmental Meetings in the beginning of every academic session. The Routine Subcommittee prepares the Central Class Routine on consultation with the Departments and hands over the same to the College Authority and the Departments for implementation in the beginning of the Academic Year. The Departments also decide the number of classes for each topic according to the syllabus and credits assigned to that particular topic and paper. A good number of Journals (Science, Arts and Commerce) are subscribed by our college.
Examination and Evaluation	Students appear for Semester Examinations according to the schedule prescribed by the University. Students have to submit Project works, Assignments etc. on topics from among the syllabus. Internal Assessments are carried out by means of Class tests, seminars, vivavoce, group discussions, debates etc. throughout the year to evaluate their continuous. Departments also arrange Remedial and tutorial classes as per the necessity of the students.
Library, ICT and Physical Infrastructure / Instrumentation	The College Library has a rich stock of both Textbooks and Reference Books with open access system. Many departments have their own Departmental libraries for the benefit of the students. A good number of Journals (Science, Arts and Commerce) are subscribed by our college. Inflibnet (ebooks and ejournals) facility is available for

	teachers and students. ICTenabled teachinglearning method is practiced. Different departments especially Mathematics (MATLAB), Geography (ARCGIS, QGIS) use different Software. Proper and adequate instrumentation facility is given to the students for their practical classes. New computers and laborator6y equipments are being purchased from RUSA 2.0 fund.
Research and Development	Staff members are motivated by the Research Consultancy Cell to take up Research Projects (Major and Minor) from the funding agencies like UGC , DST, DBT, ICSSR etc and publish research articles in the UGC enlisted Journals. Faculty members are encouraged and facilitated to attend international/national Conferences / symposia / seminars. Adequate measures are taken to facilitate the faculty members to various faculty development programmes like R.C, O.P, Winter Schools ,ShortTerm Courses etc.The College also organizes seminars and workshops for the exchange of ideas with different

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	ONLINE ADMISSION SYSTEM – UG (admission.dinhatacollege.ac.in) with a space of 1000MB and a bandwidth of 10000 MB. dincol SMS Alert System for Admission for students. promotion.dinhatacollege.ac.in Promotional Admission System for admission of students 1st Sem onwards
Administration	dincol SMS Plan (general intimations) for all stakeholders. dinhatacollege.ac.in – official website with a space of 1000MB and a bandwidth of 10000 MB. dinhatacollege.ac.in email services for office and staff. Library Management System (Windows Application Software) with a space of 50MB and bandwith of 7500 MB.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

| 2018 | Mrityunjoy Ghoh and Manjil Gupta | RUSA training organised by Dept of Higher Education, Govt. of West Bengal | Not Applicable | 6742 |
| 2019 | Mrityunjoy Ghosh | Training for PFMS and GEM organised by Dept of Higher Education, Govt. of West Bengal | Not Applicable | 5900 |

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Regional workshop on Research Based Pedagogical Tools for Undergraduate Science Teaching organised in collaboration with IISER, Pune		18/09/2019	20/09/2019	48	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Induction Programme under PMMMNMTT. IISER Pune	1	12/11/2018	08/12/2018	28
Refresher	1	01/03/2019	21/03/2019	21

Course on Disaster Management, NBU				
Refresher Course on Tea Science	2	14/11/2018	04/12/2018	21
Refresher Course in Gender Studies	1	05/02/2019	25/02/2019	21
Refresher Course in Mathematrics	1	07/12/2018	27/12/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	12	7	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Group Insurance, Credit Cooperative Society and Festival Advance.	Provident Fund, Group Insurance, Credit Cooperative Society and Festival Advance.	Half and Full free studentship in Tuition fees for economically backward students, Government Scholarships, Award and Prizes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Dinhata College conducted internal as well as external audit (both bychartered accountants) for each financial year regularly. The appointment of external auditor is given by DPI, Govt. of West Bengal. The main features of audit report are Balance Sheet, Income Expenditure Account, Receipts payments Account. It also includes details of various types of Scholarship fund, details of Subsidiary fundUniversity fees etc. We have conducted external audit up to 201617 and internal audit up to 201718. We are preparing for up to date audit for Dinhata College.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

a. Parent Teachers meeting and feedback from the same is conducted and applied in administrative and academic plannings. b. Teachers association helps students from financially weaker backgrounds to continue their studies and prevent drop outs. c. Teachers association conducts discussion sessions regarding different academic and administrative issues of the College

6.5.3 – Development programmes for support staff (at least three)

1. Computer literacy programme 2.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 Programme for professional development of teachers organised in collaboration with IISER,Pune 2 Development of infrastructure like toilets, buidings etc as per the recommendations of the NAAC peer team 3 Development of Science laboratories eg purchase of new equipment, laboratory rennovation etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	MEETING OF INTERNAL QUALITY ASSURANCE CELL	21/12/2018	21/12/2018	21/12/2018	9
2019	MEETING OF INTERNAL QUALITY ASSURANCE CELL	08/03/2019	08/03/2019	08/03/2019	8
2019	MEETING OF INTERNAL QUALITY ASSURANCE CELL	12/09/2019	12/09/2019	12/12/2019	10
2018	REGULAR AREGULAR AND TIMELY SUBMISSION OF AQAR 201718	24/12/2018	24/12/2018	24/12/2018	15
2018	REGULAR AUDIT OF ALL	21/11/2018	21/11/2018	24/11/2018	2

	FINANCIAL TRANSACTIONS AND RELATED MATTERS				

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
VidyasagarerMrittu Din	26/09/2019	26/09/2019	65	40
Rakhibandhan	17/09/2019	17/09/2019	100	70
Drama on Domestic Violence with girls	27/11/2019	27/12/2019	8	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the College met by the renewable energy sources Eight percent of total energy required by solar energy and natural light source in the class rooms.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Provision for lift	No	0
Ramp/Rails	Yes	4
Braille Software/facilities	No	0
Rest Rooms	Yes	7
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

| 2019 | 1 | 1 | 19/07/2019 | 2 | Street Play on Swachhata | Awareness on Swachhata Mission | 250 |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Departmental Seminar on Practical Ethics	27/11/2019	27/12/2019	158

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation Trees Plantations in the campus are regularly done by NSS Units. 2. Save Paper Save Trees To promote green mission the College has taken measures like preservation of documents electronically, sending text messages over mobile phones and emails, etc. 3. Rain water harvesting: The large water bodies in the College campus act as reservoirs of rain water and recharge of ground water. 4. Reducing Plastic Pollution College has taken the initiative to minimize the use of plastics and reduce plastic pollution in the campus. Use of plastic carry bags, Plastic cup, etc (which have below 52 micron) has been totally banned in the college premises. 5. Save Energy Solar panels are being installed to save energy. Traditional bulbs and tube lights in class rooms and offices have been largely replaced by LED bulbs. Class rooms are light conscious.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Maintaining Pollution free environment with in the campus. 2. Research Based Pedagogical Tools.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://dinhatacollege.ac.in/userfiles/file/Best%20Practices%202018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Dinhata College has a special distinctiveness on maintaining gender equity, minorities and scheduled caste students who are from economically poor background and also of first generation learner. Admittance of female students from uneducated families has discouraged social evil activities land child marriage. This is the only maiden institute of higher learning in Dinhata Subdivision with a provision of coeducation. This college has honours courses in almost all the subjects of Arts, Science, and Commerce. We also have physical Education as a subject at degree level which attracts students from rural background to promote provision for state and national level athletics. The NSS units of our college has adopted a chotoboalmarivillage for awareness in education, health, environment, science promotion etc for general benefit of the inhabitants of the village.

Provide the weblink of the institution
http://www.dinhatacollege.ac.in/

8.Future Plans of Actions for Next Academic Year

Academic Plan: 1. Continuation of the CBCS as per the guidelines of the affiliating university 2. Prioritising timely completion of the syllabus. 3. Processing of Academic Audit to be done in this academic session. 4. The Power point lectures to be enriched more and to be updated accordingly. 5. The progress of the students to be monitored Remedial classes to be arranged for the slow learners. 6. Meetings of the Library Committee to be maximised. 7. Group discussions and Seminar presentations by the students to be continued 8. More short term certificate courses will be introduced by the various departments . 9. More awareness programmes for the students on issues like gender sensitisation, health, environment, etc. to be continued. 10. Encouraging team visit by secondary school for attracting them in higher education to be continued. 11. Contribution of Alumni on College's academic and cocurricular activities to be sought for. Administrative Plan 1. Persuasion to acquire more faculties will be made a regular affair and the same stands true for the nonteaching staff too. 2. Acceleration of the activities of the Alumni Association will be requested. 3. Efforts will be continued to improve paperless administration. 4. Efforts for upgradation of the College website to introduce online Feedback System and improvement of the Departmental Webpages by giving more space for providing ematerials for the students will be taken care of in this academic session. 5. Introduction of short time courses on functional and communicative English using the newly setup Language Lab for the benefit of the students will be continued. 6. Provisions will be made for financial support to supply study materials to slow and advanced learners and invited lectures. 7. Process of taking initiatives for creating one additional Librarian post will be expedited. 8. Online admission and fees collection system to be continued as per the University norms and as paper free initiative. 9. Computer training programme to the support staff will be continued. Infrastructural Plan 1. Authorities will also be requested for making provisions for separate rooms for the Language Lab., Gymnasium and Indoor Games in the College. 2. The infrastructures of the Laboratories of the 1st floor of the Science Building will be improved by setting of tiles, wall puttying and wall painting. 3. Beautification of the College Campus will be continued by planting more tress. 4. Further beautification of the College campus will be done by planting more trees. 5. The Authority will be requested for further improvement and extension of the laboratories by procurement of sophisticated instruments to meet up the demands of the newly implemented CBCS syllabus as initiation has already been done. 6. More emphasis will be taken for green initiatives like Rain Water Harvesting, installation of more Solar Panels and setting up a medicinal plant garden. 7. The Authority will be requested to take necessary initiative in regard to more availability of safe drinking water and setting up of separate rooms for teachers' in the College canteen, extension of staff room etc